

**Federal Emergency Management Agency
National Preparedness Directorate
National Training and Education
National Training Education and Exercise Division
State/Federal Sponsored Course Catalog**

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DHS-053-RESP	National Response Plan, An Introduction (IS800.A)	Respond	373
DHS-056-RESP	CS-100, Introduction to ICS for Operation First Responders (Q462)	Respond	374
DHS-057-RESP	ICS-200, Basic NIMS ICS for Operational First REsponders (Q463)	Respond	375
DHS-058-RESP	ICS-300, Intermediate All-Hazard NIMS ICS REview for Expanding Incidents (Q464)	Respond	376
DHS-060-RESP	Executive Analysis of Fire Service Operations in Emergency Management (R306)	Respond	377
DHS-061-RESP	Strategy and Tactics for Initial Company Operations (F455)	Respond	378
DHS-062-RESP	Introduction to Wildland/Urban Interface Firefighting for the Structural Company Officer (F610)	Respond	379
DHS-063-RESP	Command and Control of Wildland/Urban Interface Operations for Structural Company Chief Officer (F612)	Respond	380
DHS-065-RESP	Incident Command and Control Simulation Series	Respond	381
DHS-066-RESP	Orientation to Community Disaster Exercises (IS 120)	Respond	382
DHS-068-RESP	Surveillance Detection for Commercial Infrastructure Operators and Security Staff	Respond	383
DHS-069-RESP	ICS-300	Respond	384
DHS-070-RESP	ICS-400	Respond	385
DHS-073-RESP	Homeland Security Planning for Local Governments Train-the-Trainer (E407)	Respond	386
DHS-074-RESP	Radiological Series Train-the-Trainer (B425)	Respond	387
DHS-077-RESP	Continuity of Operations (COOP) Planning (B550)	Respond	388

Course Number	Course Name	Mission Areas	Page
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DHS-083-RESP	Hospital Emergency Department Management of Hazardous Materials Accidents (G346)	Respond	390
DHS-084-RESP	Orientation to Hazardous Materials for Medical Personnel (IS-346)	Respond	391
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DHS-086-RESP	Introduction to Continuity of Operations (COOP) (IS-547)	Respond	393
DHS-087-RESP	Advanced Public Information Officers (E388)	Respond	394
DHS-088-RESP	Basic Public Information Officers (G290)	Respond	395
DHS-090-RESP	Healthcare Leadership and Administrative Decision Making in Response to Weapons of Mass Destruction (WMD) Incidents (B960)	Respond	396
DHS-092-RESP	Multi-Hazard Emergency Planning for Schools (IS-362)	Respond	397
DHS-094-RESP	Community Mass Care Management (EMOC) (G108)	Respond	398
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DHS-096-RESP	Emergency Planning and Special Needs Populations (G197)	Respond	400
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DHS-098-RESP	Recovery from Disaster: The Local Government Role (E210)	Respond	402
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DHS-106-RESP	All-Hazards Incident Commander (P400)	Respond	406
DHS-107-RESP	All-Hazards Liaison Officer (P402)	Respond	407
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DHS-110-RESP	All-Hazards Operations Section Chief (P430)	Respond	410
DHS-111-RESP	All-Hazards Planning Section Chief (P440)	Respond	411
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DHS-113-RESP	All-Hazards Finance Section Chief (P460)	Respond	413
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DHS-115-RESP	Dynamic Entry Training	Respond	415
DHS-116-RESP	G775-EOC Management and Operations	Respond	416
DHS-117-RESP	E/L-964 NIMS ICS All-Hazards Position Specific Situation Unit Leader Course	Respond	417
DHS-118-RESP	E/L-965 NIMS ICS All-Hazards Position Specific Resources Unit Leader Course	Respond	418
DHS-119-RESP	E/L-969 NIMS ICS All-Hazards Position Specific Communications Unit Leader Course	Respond	419
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DHS-121-RESP	E/L-971 NIMS ICS All-Hazards Position Specific Facilities Unit Leader Course	Respond	421
DHS-122-RESP	E/L-975 NIMS ICS All-Hazards Position Specific Finance/Admin Unit Leader Course	Respond	422
DHS-123-RESP	E/L-960 NIMS ICS All-Hazards Position Specific Unit Leader	Respond	423
DHS-124-RESP	Remotely Operated Vehicle Underwater Hazardous Device Search	Respond	424
DOD-001-RESP	Critical Response Team (CRT) Training	Respond	425
DOD-002-RESP	Field Management of Chemical and Biological Casualties	Respond	426

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DOD-003-RESP	Medical Management of Chemical and Biological Casualties	Respond	427
DOD-004-RESP	Weapons of Mass Destruction/Terrorism: An Overview (ARC 3079-2)	Respond	428
DOD-005-RESP	Hospital Management of Chemical, Biological, Radiological, Nuclear and Explosive Incidents - (HM-CBRNE)	Respond	429
DOD-006-RESP	Best Practices and Guidelines for CBR Mass Personnel Decontamination	Respond	430
DOD-007-RESP	Improvised Explosive Device (IED) Response on Mass Transit and Passenger Rail Systems	Respond	431
DOD-008-RESP	A WMD Event: Freight Rail Hazardous Materials Incident Response Involving Mass Transit and Passenger Rail Systems	Respond	433
DOD-009-RESP	IED Response on Mass Transit and Passenger Rail Systems	Respond	434
DOD-010-RESP	A WMD Event: Freight Rail Hazardous Materials Incident Response Involving Mass Transit and Passenger Rail Systems	Respond	435
DOE-001-RESP	Modular Emergency Response Radiological Transportation Training (MERRTT): Assessing Package Integrity	Respond	436
DOE-002-RESP	WMD AIM CBT Application Disk 1: Incident Commander and Staff	Respond	437
DOE-003-RESP	WMD AIM CBT Application Disk 2: HazMat - First Responder	Respond	438
DOE-004-RESP	WMD AIM CBT Application Disk 3: Hospital and EMS - First Responder	Respond	439
DOE-005-RESP	WMD AIM CBT Application Disk 4: General Education	Respond	440
DOE-006-RESP	WMD CBT Disk 1: Chemical Exercise	Respond	441
DOE-007-RESP	WMD CBT Disk 2: Biological Exercise	Respond	442
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DOE-010-RESP	Modular Emergency Response Radiological Transportation Training (MERRTT): Biological Effects of Ionizing Radiation	Respond	445
DOE-011-RESP	Modular Emergency Response Radiological Transportation Training (MERRTT): Decontamination, Disposal, and Documentation	Respond	446
DOE-012-RESP	Modular Emergency Response Radiological Transportation Training (MERRTT): Hazard Recognition	Respond	447
DOE-013-RESP	Modular Emergency Response Radiological Transportation Training (MERRTT): Incident Command-Recovery Phase	Respond	448
DOE-014-RESP	Modular Emergency Response Radiological Transportation Training (MERRTT): Incident Command-Response Phase	Respond	449
DOE-015-RESP	Modular Emergency Response Radiological Transportation Training (MERRTT): Information Resources	Respond	450
DOE-016-RESP	Modular Emergency Response Radiological Transportation Training (MERRTT): Initial Response Actions	Respond	451
DOE-017-RESP	Modular Emergency Response Radiological Transportation Training (MERRTT): Patient Handling	Respond	452
DOE-018-RESP	Modular Emergency Response Radiological Transportation Training (MERRTT): Pre-Hospital Practices	Respond	453
DOE-019-RESP	Modular Emergency Response Radiological Transportation Training (MERRTT): Public Information Officer	Respond	454
DOE-020-RESP	Modular Emergency Response Radiological Transportation Training (MERRTT): Radioactive Material Shipping Packages	Respond	455
DOE-021-RESP	Modular Emergency Response Radiological Transportation Training (MERRTT): Radiological Basics	Respond	456
DOE-022-RESP	Modular Emergency Response Radiological Transportation Training (MERRTT): Radiological Survey Instruments and Dosimetry Devices	Respond	457
DOE-023-RESP	Modular Emergency Response Radiological Transportation Training (MERRTT): Radiological Terminology Units	Respond	458
DOE-024-RESP	Modular Emergency Response Radiological Transportation Training (MERRTT): Scene and Incident Control	Respond	459

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DOE-026-RESP	Modular Emergency Response Radiological Transportation Training (MERRTT): Tactics and Strategies	Respond	461
DOE-027-RESP	Office of Global Threat Reduction Alarm Response Training - Research Test Reactor Training	Respond	462
DOJ-002-RESP	Large Vehicle Bomb Advanced Post Blast Investigation	Respond	463
DOJ-003-RESP	HDS Basic Certification	Respond	464
DOL-001-RESP	Disaster Site Worker Course #7600	Respond	465
DOT-001-RESP	Security Training Courses: Response to Weapons of Mass Destruction	Respond	466
DOT-002-RESP	Effectively Managing Transit Emergencies	Respond	467
DOT-002-RESP	Effectively Managing Transit Emergencies	Respond	468
DOT-003-RESP	Transit Response to Bus Hijackings	Respond	469
DOT-004-RESP	Transit Response to Rail Hijackings Seminar	Respond	470
DOT-005-RESP	Identifying IED Threats to Public Transit	Respond	471
DOT-006-RESP	Pipeline Emergencies Second Edition	Respond	472
EPA-001-RESP	Emergency Response to Hazardous Materials Incidents 165.15	Respond	474
EPA-002-RESP	Air Monitoring for Emergency Responders	Respond	475
EPA-003-RESP	Introduction to Nuclear Radiation for First Responders	Respond	476
EPA-004-RESP	Chemical Agents of Opportunity for Terrorism: Toxic Industrial Chemicals (TICs) & Toxic Industrial Materials (TIMs)	Respond	477

Purpose

The Department of Homeland Security (DHS), Federal Emergency Management Agency (FEMA), National Preparedness Directorate (NPD), National Training Education and Exercises Division (NTEED), National Training and Education Division (NTED) State and Federal Sponsored Course Catalog is an online list of courses from which states, territories, and urban area representatives may use Homeland Security Grant Program (HSGP) funds to provide training for personnel. Courses from the State and Federal catalog will help enhance the capabilities of State and local emergency preparedness.

On March 30, 2011, President Barack Obama issued *Presidential Policy Directive 8* (PPD-8): *National Preparedness*, which directed the establishment of the National Preparedness System (NPS) to support the National Preparedness Goal (NPG). As a supporting component of the NPS is the intent to support the learning and development of homeland security professionals nationwide. States will use their Threat and Hazard Identification and Risk Assessments (THIRA), to assess homeland security professionals requirements for training and education and to develop and refine programs and services to meet those requirements. The courses available in the State and Federal Sponsored Course Catalog are a valuable resource to assist in supporting the NPS.

Why is the National Preparedness System (NPS) important?

- It recognizes that everyone plays a role in keeping our nation safe and resilient and it encourages them to take an active role in the process.
- It puts a methodology in place to help ensure training and education that is funded by the federal government is demand-driven in that it based on a risk methodology and a shared understanding of risk among stakeholders.
 - NPS includes a national effort to determine the kinds of incidents that pose the greatest risks (natural hazards, pandemics, technological or accidental hazards, terrorist attacks and cyber attacks).
 - When people and organizations understand the risks that are unique to them and their communities, they are better able to do something about it.
- NPS focuses on building specific capabilities to achieve the National Preparedness Goal.
- It also looks at national preparedness through five mission areas: Prevention, Protection, Mitigation, Response, and Recovery.
- NPS makes it a priority to track and assess progress over time in order to adjust and improve preparedness efforts and capabilities.

As recognized in the National Preparedness Goal, a secure and resilient Nation is one with the capabilities required across the whole community to prevent, protect against, mitigate, respond to, and recover from the threats and hazards that pose the greatest risk.

- These are the core capabilities for each of the mission areas as outlined in the National Preparedness Goal.
- The first three (Planning, Public Information and Warning, and Operational Coordination) cut across all five mission areas.
- Other core capabilities are aligned under a specific mission area.
- When you review how the core capabilities are aligned, youll notice:
 - Prevention** capabilities focus on things related to preventing an imminent terrorist attack; by imminent, it is meant an attack that is about to happen.
 - Protection** capabilities focus on security making sure things, systems, and people are protected.
 - Mitigation** capabilities focus on risk, resilience and building a culture of preparedness.
 - Response** capabilities focus on meeting a communitys immediate needs when disaster strikes.
 - And finally, **Recovery** capabilities focus on getting communities back on their feet.

Prevention	Protection	Mitigation	Response	Recovery
Planning				
Public Information and Warning				
Operational Coordination				
Forensics and Attribution Intelligence and Information Sharing Interdiction and Disruption Screening, Search, and Detection	Access Control and Identity Verification Cybersecurity Intelligence and Information Sharing Interdiction and Disruption Physical Protective Measures Risk Management for Protection Programs and Activities Screening, Search, and Detection Supply Chain Integrity and Security	Community Resilience Long-term Vulnerability Reduction Risk and Disaster Resilience Assessment Threats and Hazard Identification	Critical Transportation Environmental Response/Health and Safety Fatality Management Services Infrastructure Systems Mass Care Services Mass Search and Rescue Operations On-scene Security and Protection Operational Communications Public and Private Services and Resources Public Health and Medical Services Situational Assessment	Economic Recovery Health and Social Services Housing Infrastructure Systems Natural and Cultural Resources

Planning, Public Information and Warning, and Operational Coordination are core capabilities common to all mission areas.¹

Attending Training offered in the State/Federal Catalog

States, territories, and urban areas may choose the training they feel they require but must ensure that the training is coordinated and approved by the State Administrative Agency (SAA) or State/Territory Training Point of Contact (TPOC). States, territories, and urban areas are required, after attendance, to submit information through the SAA or TPOC to NTED. This information will include: course title, course description, core capability, level of training, the training provider, the date of the course, the number and associated disciplines of the individuals, and the sponsoring jurisdiction. States, territories, and urban areas intending to use HSGP funds to support attendance at training not provided by NTED must ensure these courses fall within the NPS. Build additional capabilities that a) support a specific training need identified by the State, territory, and urban area, and b) comport with the State, territory, or Urban Area Homeland Security Strategy and identified in the THIRA.

In addition, address specific tasks and/or competencies articulated in National Preparedness Directorate *Emergency Responder Guidelines*, the *Homeland Security Guidelines for Prevention and Deterrence and the National Preparedness System*. Naturally the training must comport with all applicable Federal, State, and local regulations, certifications, guidelines, and policies deemed appropriate for the type and level of training.

Several broad categories of courses will automatically qualify for support HSGP funds and, as they become identified, will be included in the State and Federal Sponsored Course Catalog of approved training not provided directly by NTED. Please refer to your grant guidance for further delineation.

Questions regarding accessing the courses listed in this catalog or other questions about NTED training programs can be sent to firstrespondertraining@dhs.gov. Questions about specific training courses listed in State and Federal Sponsored Course Catalog should be sent to the appropriate sponsoring State or Federal point of contact, as identified in the catalog description.

¹Informational table is taken from the National Preparedness Goal, First Edition September 2011

State Sponsored Courses

CA-001-COMM

*Common****Neighborhood Emergency Training (NET) Course for Response and Community Personnel*****Sponsoring State or Agency:** California**Course Length:** NA**Course Delivery:** Residential Training**Course Level:** Awareness**Course Description**

Provide basic information on how to prepare for and respond to a disaster and /or flu pandemic if one should occur. Assist community members in developing, practicing and maintain personal emergency plans. Course topics will include the following: Basic Preparedness, Flooding, Terrorism Awareness, Family Preparedness, Hazardous Materials, Animal/Pet Preparedness, Earthquakes, Sheltering in Place, Fires, Evacuations, Severe Weather, Avian Influenza. Small group discussions and a table top exercise are part of the training.

Prerequisites

- NA

Mission Areas

- Common

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Cabassa, Alex

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California Office of Homeland Security (OHS) Exercise and Evaluation Program (HSEEP) Training**Sponsoring State or Agency:** California**Course Length:** 32 Hours**Course Delivery:** Residential Training**Course Level:** Management**Course Description**

This course gives State, Tribal and Local governments in California the tools and resources needed to build and maintain self-sustaining exercise programs. This course builds knowledge throughout the 4 days, following the CA HSEEP chronological progression. It begins with exercise management, transitions into foundation, then address exercise design and development, conduct, evaluation, and improvement planning in sequence. The course is built in modular components and is designed to be delivered as a complete unit, separately, or in combination with other modules. This flexibility gives the opportunity to use the course to meet many different needs and audiences. The course is divided into 9 modules: Introduction, Exercise program management, Foundation, General exercise design and development, improvement planning, discussion based exercise, developing a table top exercise, conducting a table top exercise, and operations based exercise.

Prerequisites

- NA

Mission Areas

- Common

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-003-COMM	Common
<i>IS 700: An Introduction to the National Incident Management System</i>	

Sponsoring State or Agency: California

Course Length: 3 Hours

Course Delivery: Mobile Training

Course Level: Awareness

Course Description

This 3 hour course provides training and resources for personnel who require an introductory understanding of the National Incident Management System (NIMS). The objectives for this course are based on the NIMS 5 Year Plan and the participants will be able to describe key concepts and principles underlying the NIMS, Identify the benefits of using ICS, be able to describe when it is appropriate to institute an area command, multagency coordination system, Joint Information System. Identify how NIMS affects preparedness, resources, common communications, technology and systems.

Prerequisites

- NA

Mission Areas

- Common

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Cabassa, Alex

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Community College Emergency Preparedness Course**Sponsoring State or Agency:** California**Course Length:** 4 Hours**Course Delivery:** Online Training**Course Level:** Awareness**Course Description**

This 4 hour Web-Based course combines all course objectives for the Standardized Emergency Management System (SEMS), Introduction to the Incident Command System (ICS) for Higher Education, Incident Command System for Single Resources and Initial Action Incidents, and Introduction to the National Incident Management System (NIMS) into one standardized course for community college personnel.

Overview: The purpose of this course is to provide a basic understanding of the key concepts within the Standardized Emergency Management System (SEMS), the Incident Command System (ICS), and the National Incident Management System (NIMS) in a web-based format. This course has been tailored to discuss many of the unique challenges community college personnel face during incidents where SEMS, ICS, and NIMS will be utilized. The web-based format is intended to enable greater access to this training material by allowing community college faculty, staff, and administrators the flexibility of completing the required courses at their own availability. Scope: The scope of this course is to provide awareness level training on the Standardized Emergency Management System, and cover each of the 22 course objectives of the ICS-100 for Higher Education, ICS-200 for Single Resources and Initial Action Incidents, and the National Incident Management System courses as identified in the National Incident Management System: Five-Year NIMS Training Plan. Module One: Introduction to the Web-Based Training Console and System Test - Student System Test and Setup - Navigation Instruction - Course Introduction Module Two: Standardized Emergency Management System (SEMS) & Introduction to Incident Command System for Community Colleges - It's Academic - Higher Ed Disaster Preparedness Video - Welcome and Interactive Web-Based Training - History of ICS & SEMS, Introduction to SEMS - ICS Overview - Basic Features of ICS - Incident Commander & Command Staff Functions - General Staff Functions - ICS Facilities - Common Responsibilities - Module Two Review Exam Module Three: Incident Command System for Community Colleges - Leadership and Management - Delegation of Authority & Management by Objectives - Functional Areas & Positions - Briefings - Organizational Flexibility - Transfer of Command - Module Three Review Exam Module Four: National Incident Management System for Community Colleges - Understanding NIMS - NIMS Components - Module Four Review Exam

Prerequisites

- N/A

Mission Areas

- Common

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications

State Catalog
- Public Works

Point of Contact

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CA-005-COMM	Common
<i>Sunni Extremists Beyond Al Qaeda (Advanced)</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: Mobile Training

Course Level: Awareness

Course Description

This class/presentation will cover trends, tactical doctrines, strategic doctrines, and finally, tactical Modus Operandi of various involved groups. The following modules are covered as part of the instruction: Module 1=Introduction to Advanced Sunni Extremism and International Terrorism Module 2= September 11, 2001 Case Study Module 3=Correcting Misconceptions Module 4=Jihad Module 5= Groups and Organizations posing the continuous threat to the USA (Beyond Al Qaeda) Module 6= Radicalization Process Module 7=Mussallas vs. Safehouses Module 8=Srie Command and Control Module 9=Command and Control Schematics Module 10=Case studies and lessons learned Module 11= Terrorism Liaison Officer/Law Enforcement Organization-Community Relations Module 12= Summary

Prerequisites

- CA-014-PREV TLO 8hr Course CA-011-PREV TLO 24hr Course

Mission Areas

- Common

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

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CA-006-COMM	Common
<i>Hezbollah-Shi'a Extremism - Hamas-Palestinian Extremism</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: Mobile Training

Course Level: Awareness

Course Description

This class will cover the history of Hamas and its genesis. Hamas leadership, its Charter and funding. How Hamas is organized and structured and its mission and goals and how they relate to the United States. The following modules are covered as part of instruction: Module 1= Hamas Introduction Module 2= History of Hamas Module 3= The Charter of Hamas Module 4= Hamas Funding Module 5= Hamas Organization-as a terrorist organization and mass social, political and religious movement Module 6= Hamas-Political & Government Endeavors Module 7= Hamas in the USA Module 8= Palestinian Resistance/Terrorist Organizations Module 9=Conclusion

Prerequisites

- CA-014-PREV TLO 8hr Course CA-011-PREV TLO 24hr Course

Mission Areas

- Common

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-007-COMM	Common
<i>SEMS EOC Action Planning</i>	

Sponsoring State or Agency: California

Course Length: 20 Hours

Course Delivery: Mobile Training

Course Level: Management

Course Description

The CSTI EOC Action Planning Course has been developed for the purpose of meeting the need of the emergency management community in the State of California for developing EOC Action Plans as part of a broad based emergency management training curriculum. This curriculum delivers an overview of EOC Action Planning for emergency managers, other EOC staff members, and assorted first responder personnel, to help them apply the knowledge of the Standardized Emergency Management System (SEMS), the National Incident Management System (NIMS), and Emergency Operations Centers (EOCs). In addition, it will educate course participants in various aspects of EOC planning and the necessary elements required to develop an Action Plan.

Prerequisites

- ICS 100, 200 IS 700 Standardized Emergency Management (SEMS) Basic Course

Mission Areas

- Common

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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Legal Issues & Disasters: Things You Should Know**Sponsoring State or Agency:** District of Columbia**Course Length:** 8**Course Delivery:** Mobile Training**Course Level:** Awareness**Course Description**

This course is a survey of selected legal issues that typically arise during emergencies. The goal of the course is to enhance the ability of state, local, and tribal governments, emergency managers and planners, first responders, and VOADs to identify potential legal issues that can arise during a disaster so that necessary adjustments to planning, policies or procedures can be developed prior to a disaster.

At the end of this course, participants will be able to:

- Identify the most common legal issues associated with planning and understand general procedures to avoid the associated liability
- Understand the legal issues and potential liability areas that can arise as governmental units attempt
- Evacuate a segment of the population before an impending disaster, or as a result of one
- Identify the most common legal issues associated with emergency shelters and understand general procedures to avoid the associated liability
- Identify legal issues and potential liabilities associated with utilizing volunteers and employees
- Identify the most common legal issues associated with federal financial assistance and reimbursement, with a particular emphasis on the debris management public assistance program, and also understand general procedures to avoid the associated liability.

To register for this course please contact your State SAA. For a listing of SAA's, please visit:
<https://www.firstrespondertraining.gov/content.do?page=howToTakeTraining>

Prerequisites

- N/A

Mission Areas

- Common

Target Audience

- Emergency Management Agency
- Fire Service
- Governmental Administrative
- Law Enforcement
- Other
- Public Health
- Public Safety Communications

Point of Contact

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NE-001-COMM	Common
<i>Advanced Planning Concepts: Developing Incident Action Plans</i>	

Sponsoring State or Agency: Nebraska

Course Length: 16 Hours

Course Delivery: Mobile Training

Course Level: Management

Course Description

Advanced Planning Concepts: Developing Incident Action Plans is a two- day course designed to immerse the participants in the usage and understanding of ICS forms, The Advanced Planning process, and several other critical advanced planning products and techniques. Participants work to develop an accurate, graded, Incident Action Plan and appropriate adjoining products and displays while encountering a variety of stimulus that is experienced in real world incidents. Course scenarios are based on the 15 national planning scenarios and address both targets and tasks as outlined by the Department of Homeland Security.

Prerequisites

- Participants should:
 - Work in one of the ten OGT responder disciplines/services,
 - Have completed ICS 300, and
 - Have a strong understanding of ICS.

Mission Areas

- Common

Target Audience

- Law Enforcement

Point of Contact

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NJ-001-COMM	Common
<i>Situational Awareness for School Bus Drivers</i>	

Sponsoring State or Agency: New Jersey

Course Length: NA

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This course will be utilized to enhance terrorism awareness of New Jersey's school bus drivers, transportation supervisors, and school administrators as it specifically relates to transportation of students in all situations using an "all hazards" approach. The information gained will give this specialized audience the ability to recognize and report suspicious activity as well as respond to crisis situations specific to school mass transportation. In addition, they will be supplied with procedures for reporting suspicious activity and contact information for reporting their observations and concerns.

Prerequisites

- NA

Mission Areas

- Common

Target Audience

- Other

Point of Contact

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NJ-002-COMM <i>Common</i>
<i>Enhancing Public-Private Partnerships in Public Safety</i>

Sponsoring State or Agency: New Jersey

Course Length: 5 Hours

Course Delivery: Mobile Training

Course Level: Awareness

Course Description

This training consists of five hours of instruction to support implementing the National Infrastructure Protection Plan through strengthened information sharing and collaboration between public sector agencies and private-sector organizations. Students will receive an overview of the goals of the NIPP and its common relationship between varied stakeholders. Understanding the pitfalls of information silos and how to bridge communication gaps will be presented to attendees with an emphasis on the development of and maintaining cross sector/agency/organization relationships. Additionally, this training will introduce and develop an All Play mindset that fosters public/private sector collaboration for the purpose of facilitating alignment with National Preparedness Guidelines. Participants will be taught to develop strategies and exercises that produce cross-sector collaboration by sharing best practices, promoting communication, and building integrated Critical Infrastructure Protection Programs that include Federal Universal Task List (UTL) concepts and tools for strengthening information sharing capabilities.

At the end of this course, participants will be better equipped to work within public-private relationships and strengthen New Jersey's intelligence-led approach to public safety.

Prerequisites

- This course is recommended for all public safety professionals and private security professionals.

Mission Areas

- Common

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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Interoperability Communications Train-the-Trainer**Sponsoring State or Agency:** New Jersey**Course Length:** 2-4 hours**Course Delivery:** Mobile Training**Course Level:** Awareness**Course Description**

This four-hour awareness course provides the State of New Jersey first responders with the basic skills on radio and interoperability communication. This course of instruction will provide an overview of radio operation and procedures along with basic skills of interoperability communication. The instruction in this course focuses on four critical areas of interoperability communication: radio system design, radio procedures, what is interoperability and what capabilities exist in the State of New Jersey.

This course of train-the-trainer will provide an interactive question and answer style training with the information provided by a PowerPoint presentation. The level of knowledge is for those advanced presenters that have more than a basic knowledge. This training style will allow different instructors an understanding of the material, which in turn allow these instructors to present to a different level of participants.

The course will provide oversight into some critical procedures and operational situations that affect the safety of every first responder and every person that may communicate within the first responder community. The State of New Jersey interoperability communication plan is complex and a basic understanding of ¿How to¿ operate a radio and provide interoperability communication in an effective manner will be provided. This training will also include a review of key documents from the federal, state and local level that affect communication and will provide what assets are available during a critical incident.

At the end of this course, participants will better understand radio operation, how to communicate effectively and what resources are available within the State of New Jersey. This will allow the core group of instructors to provide the basic oversight of interoperability communication.

Prerequisites

- This course is recommended for communication services personnel that have some experience in communication. The trainers should have a basic understanding of interoperability communication.

Mission Areas

- Common

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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Interoperability Communications ILT**Sponsoring State or Agency:** New Jersey**Course Length:** 2-4 hours**Course Delivery:** Mobile Training**Course Level:** Awareness**Course Description**

This four-hour awareness course provides the State of New Jersey first responders with the basic skills on radio and interoperability communication. This course of instruction will provide an overview of radio operation and procedures along with basic skills of interoperability communication. The instruction in this course focuses on four critical areas of interoperability communication: radio system design, radio procedures, what is interoperability and what capabilities exist in the State of New Jersey.

This course of in person instruction will provide an interactive question and answer style training with the information provided by a PowerPoint presentation. The level of knowledge and expertise varies among all levels of the participants and this style of training will allow the instructor to provide a basic understanding of the material.

The course will provide oversight into some critical procedures and operational situations that affect the safety of every first responder and every person that may communicate within the first responder community. The State of New Jersey interoperability communication plan is complex and a basic understanding of ¿How to¿ operate a radio and provide interoperability communication in an effective manner will be provided. This training will also include a review of key documents from the federal, state and local level that affect communication and will provide what assets are available during a critical incident.

At the end of this course, participants will better understand radio operation, how to communicate effectively and what resources are available within the State of New Jersey.

Prerequisites

- This course is recommended for all first responders and allied agencies that use a radio for communication.

Mission Areas

- Common

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

State Catalog

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Improving Public Safety Through Critical Thinking**Sponsoring State or Agency:** New Jersey**Course Length:** 1 Day**Course Delivery:** Mobile Training**Course Level:** Awareness**Course Description**

This one-day course is designed to develop the decision making competencies of public safety decision makers and better contribute to New Jersey's intelligence-led approach to public safety. In this one-day course, public safety personnel will be exposed to critical thinking techniques that can improve their decision making and improve their delivery of public safety duties. The goal throughout this course is to be focused on the practical application of critical thinking techniques with respect to real-world policing problems. At the end of this course, participants will be able to use various critical thinking techniques to make better public safety decisions.

Prerequisites

- This course is recommended for all law enforcement and homeland security personnel, especially managers.

Mission Areas

- Common

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

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<div data-bbox="668 147 865 181" data-label="Text"> <p>TN-001-COMM</p> </div> <div data-bbox="1355 147 1490 185" data-label="Text"> <p><i>Common</i></p> </div>
<div data-bbox="86 190 732 230" data-label="Text"> <p><i>Secured and Prepared Schools Training: Tier 2</i></p> </div>

Sponsoring State or Agency: Tennessee

Course Length: NA

Course Delivery: Residential Training

Course Level: Management

Course Description

A multi-hazard approach including elements of terrorism for school emergency management (for teachers and staff)

Prerequisites

- NA

Mission Areas

- Common

Target Audience

- Other

Point of Contact

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At the Point of the Spear: Leading and Preparing Emergency Response Units**Sponsoring State or Agency:** California**Course Length:** 36-38 Hours**Course Delivery:** Residential Training**Course Level:** Management**Course Description**

This 36- to 38-hour response unit leader development program is designed to enable first-line leaders to better build, prepare, and maintain high-functioning teams that will be error resilient, adaptive, and cohesive when conducting emergency operations. The program presents core cultural attitudes and behaviors needed for fostering effective high-risk operations, and focuses on building an effective response unit culture through leadership. Realistic application opportunities are provided to enable students to exercise new skills and techniques. This program is principles-based, and is patterned after established U.S. military programs. At the Point of the Spear: Leading and preparing emergency response units is the title for a set of leadership development programs that share the same content and objectives, but have been adapted to specific audiences by modifying the context through which the content is presented. These versions run under different titles and contexts, making the program more effective with specific responder types. Fire Service Leadership, designed for municipal firefighting, is an example of one of these contextual versions.

Prerequisites

- None specified

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-003-PREV	Prevent
<i>Law Enforcement Response to Terrorism (on-line)</i>	

Sponsoring State or Agency: California

Course Length: NA

Course Delivery: Online Training

Course Level: Awareness

Course Description

This online interactive course offers practice in spotting terrorist activities and identifying pre-incident indicators, familiarizing officers with their role in collecting, evaluating, and sharing critical pre and post-incident information. Officers also practice identifying terrorist groups and their motives, and responding safely to WMD/CBRNE/Terrorist incidents. Meets the requirements of SB 1350 and is in full compliance with training mandates in PC13519.12 The course meets or exceeds all California and Federal training requirements as of the submission date. This course is the online version of the resident training approved by DHS Approval #041223-01 or CA-005-RESP & CA-006-RESP

Prerequisites

- None specified

Mission Areas

- Prevent

Target Audience

- Law Enforcement

Point of Contact

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Transit Oriented Screening of Passengers by Observational Techniques**Sponsoring State or Agency:** California**Course Length:** None specified**Course Delivery:** Residential Training**Course Level:** Awareness**Course Description**

The overall goal is to provide participants with knowledge skills and abilities that will enable them to assess the behavior of passengers in order to report suspicious behavior to the proper authorities. Course Objectives

Course Goal: The goal of this course is to provide the participants with the skills knowledge and abilities to apply the Transit Oriented Screening of Passengers by Observational Techniques (TO SPOT) while accomplishing their transit duties. Required Student Learning Activities Terminal Learning Objective: At the conclusion of this course, participants will be able to apply TO SPOT as an integral component of the protection scheme for transit systems. Enabling Learning Objectives: At the conclusion of this course, participants will be able to:

1. Discuss the requirements for transit threat and vulnerability analyses and how they can be used to improve transit security.
2. Describe the components of effective transit system defense.
3. Identify indicators of a potential terrorist attack against a transit target
4. Explain major considerations in isolating incident scenes and conducting evacuations during a transit terrorist incident.
5. Discuss media relations for a transit CBRNE incident.

Students will also participate in a practical exercise which will require them to demonstrate the skills they have learned. Participant Qualifications Participants are welcome from all areas of the transit system. In particular, front line transit employees these front line employees may include bus operators, custodial staff, maintenance personnel and any other transit system employees who interact with the general public on a regular basis.

Prerequisites

- None specified

Mission Areas

- Prevent

Target Audience

- Law Enforcement
- Other

Point of Contact

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Transit Oriented Screening of Passengers by Observational Techniques (T-t-T)**Sponsoring State or Agency:** California**Course Length:** NA**Course Delivery:** Residential Training**Course Level:** Awareness**Course Description**

This course is the Train-the-Trainer version of the TO SPOT course. The following description is from the direct delivery course: The overall goal is to provide participants with knowledge skills and abilities that will enable them to assess the behavior of passengers in order to report suspicious behavior to the proper authorities. Course Objectives Course Goal: The goal of this course is to provide the participants with the skills knowledge and abilities to apply the Transit Oriented Screening of Passengers by Observational Techniques (TO SPOT) while accomplishing their transit duties. Required Student Learning Activities Terminal Learning Objective: At the conclusion of this course, participants will be able to apply TO SPOT as an integral component of the protection scheme for transit systems. Enabling Learning Objectives: At the conclusion of this course, participants will be able to: 1. Discuss the requirements for transit threat and vulnerability analyses and how they can be used to improve transit security. 2. Describe the components of effective transit system defense. 3. Identify indicators of a potential terrorist attack against a transit target 4. Explain major considerations in isolating incident scenes and conducting evacuations during a transit terrorist incident. 5. Discuss media relations for a transit CBRNE incident. Students will also participate in a practical exercise which will require them to demonstrate the skills they have learned. Participant Qualifications Participants are welcome from all areas of the transit system. In particular, front line transit employees these front line employees may include bus operators, custodial staff, maintenance personnel and any other transit system employees who interact with the general public on a regular basis.

Prerequisites

- None specified

Mission Areas

- Prevent

Target Audience

- Law Enforcement
- Other

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CA-006-PREV	<i>Prevent</i>
Maritime Company, Vessel, and Facility Security Officer	

Sponsoring State or Agency: California

Course Length: NA

Course Delivery: Residential Training

Course Level: Awareness

Course Description

The course focuses on the national maritime regulations of Title 33, chapter 1, parts 101-106 and other maritime transportation security acts, regulations and guidance associated with the knowledge and responsibilities of a company security officer. The course of instruction has 11 major components: Maritime Security Policy, Security Responsibilities, Vessel/Facility Security Assessment, Security Equipment, Vessel/Facility Security Plan, Threat Identification and Recognition, Vessel/Facility Security Actions, Emergency Preparedness, Security Administration, and Security Training. This awareness level course is an 3 day, classroom-based, course intended for front-line personnel with supervisory/management responsibilities in and around a maritime environment, such as the assistant vessel or facility security officer, security supervisor, law enforcement shift supervisor, terminal FSO and middle management.

Prerequisites

- None specified

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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Basic Maritime Security Awareness**Sponsoring State or Agency:** California**Course Length:** NA**Course Delivery:** Residential Training**Course Level:** Awareness**Course Description**

This course is intended to ensure that the requirements of relevant domestic legislation, and other pertinent guidance are addressed through standards of knowledge and the acquisition of specific understanding through education and training. This course constitutes a base-level curriculum for maritime security education and training that includes those subjects listed in MTSA Regulation 33 CFR Chapter 1, Subchapter H, Secs. 109 (b)(2), 104.225, and 105.215. particularly with respect to those personnel without specific security duties. Additionally, this course specifically covers CBNE/WMD. Course Objectives: Those who successfully complete the course will be able to demonstrate sufficient knowledge to support the implementation of relevant maritime security plans. They will be able to: 1. Identify key aspects of MTSA regulations and the ISPS Code; 2. List the meaning and the consequential requirements of the different security levels; 3. Identify aspects that demonstrate knowledge of emergency procedures and contingency plans; 4. Recognize a weapons, dangerous substances, and devices (including WMD/CBRNE), along with common techniques for their detection; 5. How to recognize, on a non-discriminatory basis, of characteristics and behavioral patterns of persons who are likely to threaten security; 6. Common techniques used to circumvent security measures; 7. Identify key components of California's Maritime Security doctrine; 8. Identify their role in maritime security emergency preparedness drills and exercises.

Prerequisites

- None specified

Mission Areas

- Prevent

Target Audience

- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications

Point of Contact

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CA-008-PREV

*Prevent****Basic First Responder Operational Maritime Security (FROMS)*****Sponsoring State or Agency:** California**Course Length:** NA**Course Delivery:** Residential Training**Course Level:** Awareness**Course Description**

This course will provide military, first responder, and law enforcement personnel in California jurisdictions with an operational understanding of security in the maritime arena and the unique circumstances and operational conditions that prevail therein. The course will be constructed in such a way as to be generalized for delivery to jurisdictions outside of California. Those who successfully complete the course should better be able to undertake their duties and responsibilities as military, first responder, emergency medical, and law enforcement personnel in the port, maritime, and intermodal context, which will include, but are not limited to: Maritime Transportation System Facilities Vessels Vessel & Port Operation Conditions Threat Identification including Terrorists and WMD Maritime Security Policy Vessel and Facility Security Planning Readiness Measures Maritime Incident Response Recovery Of Maritime Operations

Prerequisites

- None specified

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

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CA-009-PREV	<i>Prevent</i>
<i>Law Enforcement Active Shooter Emergency Response (LASER)</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: N/A

Course Level: Performance

Course Description

This course addresses technical aspects of planning and implementing a rapid law enforcement deployment to an active shooter incident at an educational institution. As such, it provides detailed information through classroom presentations, hands-on performance based field training, and scenario-based practical exercises designed to cause law enforcement officers to implement a rapid deployment to an active shooter incident. The course consist of six modules: Module 1-Identification of active shooter, Module 2-Emergency Operational Planning, Module 3-Clearing Techniques, Module 4-Emergency Breaching Techniques, Module 5-Scenario-Based Practical Exercises, Module 6-Testing and Administration.

Prerequisites

- N/A

Mission Areas

- Prevent

Target Audience

- Emergency Medical Services
- Fire Service
- Law Enforcement
- Other

Point of Contact

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Incident Leadership: Applying the Art of Command and Control in Changing Environments**Sponsoring State or Agency:** California**Course Length:** 40 Hours**Course Delivery:** Mobile Training**Course Level:** Management**Course Description**

This 40-hour program is critical for leaders transitioning from leading at the leader-of-people level to the leader-of-leaders level. Incident Leadership is also beneficial for unit leaders who work at the leader-of-leaders level during an incident. In addition, operations and unit leader personnel working on Type 2 and Type 1 teams will find this program a valuable refresher and tune-up opportunity. This experiential, high-intensity leadership program helps participants learn strategies for issues associated with quickly building operational synergy in temporary teams: managing diverse resources, interfacing with community cooperators, and leading operational planning extending into a strategic timeframe. The program centers on a multi-day, 16-hour simulation mirroring, in real time, the progression of a growing emergency incident. Through several learning cycles, participants team together and learn from each other as they work through problems and issues in a time-critical environment. Participants come away with firsthand experience in the human behaviors required to put ICS into practice. They gain confidence in their ability to hit the ground running as an incident commander or as part of an incident management team. This program builds new trigger points and recognition skills that are directly transferable to future operations and incidents.

Prerequisites

- None specified

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Other
- Public Health
- Public Safety Communications
- Public Works

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CA-011-PREV	<i>Prevent</i>
<i>Terrorism Liaison Officer 24 Hour</i>	

Sponsoring State or Agency: California

Course Length: 24 Hours

Course Delivery: Residential Training

Course Level: Management

Course Description

This is a 24-hour course designed to support the anticipated duties and responsibilities for the Terrorism Liaison Officer (TLO). It addresses some of the problems uncovered after the attack of September 11, 2001 concerning the collection, sharing, and dissemination of information and intelligence to help prevent another such attack. Program components include The Terrorist Threat, Fourth Generation Warfare, International and Domestic Terrorism, Understanding Militant Islam, Intelligence and Operational Security, and Community Information Networking. The course also provides the TLO with information with regard to resources that will allow the TLO to maintain his/her expertise and knowledge with regard to terrorism and related issues.

Prerequisites

- None specified

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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Terrorism II**Sponsoring State or Agency:** California**Course Length:** 32 Hours**Course Delivery:** Mobile Training**Course Level:** Management**Course Description**

Graduates of our original comprehensive course can add to their knowledge and skills by enrolling in CSTI's new Terrorism II course. Where Terrorism I concentrated on understanding the threat, Terrorism II focuses on applying that advanced knowledge to intelligence issues and response considerations. This 5-day, 40-hour course will provide an update on current events and threats as well as introducing new topics and case studies. Topics include: Evolving Threats, Evolving Challenges, Fourth Generation Warfare: Implications for Law Enforcement, Environmental and Animal Liberation Extremists, Agroterrorism, Terrorism and the Media, Legal Aspects of Intelligence, Radicalization in the Prison Systems, Community Information Networking, Protecting Key Assets, Case Studies, Threat Forecast

Prerequisites

- Terrorism I or consent of course manager. While Terrorism I concentrated on International Terrorism, Terrorism II focuses on understanding and countering the threat from domestic terrorism and domestic terrorist groups

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

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CA-013-PREV	<i>Prevent</i>
<i>Terrorism III</i>	

Sponsoring State or Agency: California

Course Length: 32 Hours

Course Delivery: Mobile Training

Course Level: Management

Course Description

This is the capstone course in CSTI's terrorism curriculum. Each presentation will contain a review of current terrorist incidents worldwide and current political events and trends. Students will develop and present case studies of specific incidents and/or best practices in antiterrorism and counterterrorism. Each iteration will also focus on a single seminar topic such as in-depth study of a geographic region and its problems, new developments in technology, sociopolitical issues or other advanced study areas.

Prerequisites

- Terrorism I and Terrorism II or consent of course manager. This course is designed for graduates of Terrorism I and Terrorism II to apply the knowledge and skills obtained in those courses to develop counterterrorism strategies in simulated war games.

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-014-PREV	Prevent
<i>Terrorism Liaison Officer (TLO)</i>	

Sponsoring State or Agency: California

Course Length: 4 Hours

Course Delivery: Mobile Training

Course Level: Awareness

Course Description

This is a 4-hour operations level course. This one-day standardized course is designed for personnel statewide that are working in an intelligence assignment within their local agency or as part of a TEWG specifically assigned to this function in a regional area. The course has been designed to develop a trained, coordinated and connected cadre of personnel that will serve as the first layer of information management for every law enforcement agency in California, and eventually nationwide. As designed, the TLO will be trained to work with the community, other governmental agencies, the private sector, California Regional Terrorism Threat Assessment Centers, Joint Regional Information Centers in a cooperative and collaborative effort to gather information that will be forwarded to the appropriately designated intelligence organization. Conversely, the TLO will also be the designated recipient of information and intelligence coming from all other intelligence sources.

Prerequisites

- None Specified

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-015-PREV	Prevent
<i>Deviation Assessment Response Training (DART)</i>	

Sponsoring State or Agency: California

Course Length: 8 Hours

Course Delivery: Mobile Training

Course Level: Awareness

Course Description

This course will focus on terrorist behavior indicators; surveillance and planning detection; deception detection during verbal exchanges; and the recognition of and response to suspicious/unattended items utilizing the British Transport Police process known as the hidden, obviously suspicious, or typically encountered (H.O.T.) process.

Prerequisites

- None specified

Mission Areas

- Prevent

Target Audience

- Emergency Medical Services
- Fire Service
- Law Enforcement
- Other
- Public Safety Communications

Point of Contact

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Disaster Planning Course**Sponsoring State or Agency:** California**Course Length:** 40 Hours**Course Delivery:** Mobile Training**Course Level:** Awareness**Course Description**

Developing an all-hazard plan for protecting lives and property may seem like an extremely difficult challenge; it need not be. Emergency operations planning need not start from scratch. Those tasked with writing an emergency operations plan should take advantage of others' experiences. The Disaster Planning course at CSTI guides you through a number of processes to make your planning process easier and more successful. The public expects emergency managers to take immediate action to minimize the impact caused by disasters and emergencies. Those actions are most successful when planned. In this course, participants will learn the tools and techniques for developing or enhancing an all-hazard emergency operations plan. The following key topics are discussed:

The Planning Process, Using SWOT Analysis Tools

Situation Assessment

- Hazard Threat and Risk Analysis
- Using SEMS as a Guide for Written Plans
- Planning for: Business
- Volunteer and Service Organizations
- Terrorism Planning
- Emergency Medical Planning
- How Disasters in Other Countries Affect California
- Mitigation and Recovery Exercises,
- California Emergency Planning Guidance Recovery Issues
- Case Studies from Local Government

Prerequisites

- NIMS/SEMS Introductory Course or completion of the SEMS Introductory

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

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CA-017-PREV	<i>Prevent</i>
<i>Enhanced Exercise Design, Conduct & Evaluation (EEDCE)</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: Mobile Training

Course Level: Management

Course Description

Description of Course: 4-day/32-hr. course This course provides participants with the in-depth knowledge and skills necessary for effective exercise design for WMD /Terrorism events. Intended for the jurisdiction, agency, and organizational exercise design teams, this course is conducted on a host basis using an actual Emergency Operations Center. Design teams develop, conduct and evaluate a functional terrorism exercise for the host jurisdiction or organization. The functional exercise, designed by the students, will be held the last half-day for the host's emergency management personnel.

Prerequisites

- N/A

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

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CA-018-PREV	<i>Prevent</i>
<i>Terrorism Intelligence Analysis</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: N/A

Course Level: Management

Course Description

This course is designed to enhance counter-terrorist, counter-drug and anti-crime efforts by providing participants: An understanding of the intelligence cycle and analysis process. Greater recognition of the role of analysis in law enforcement and crime prevention. Understanding the roles played by each participant in the intelligence cycle. The appreciation for continuous communication between the analyst and the users of analysis (decision makers and frontline personnel).; An enhanced capability to form threat assessments using the analytic process.

Prerequisites

- N/A

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-019-PREV	<i>Prevent</i>
<i>Inmate Radicalization Awareness Course</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: N/A

Course Level: Awareness

Course Description

The training goals are to provide line-level guards the training necessary to recognize inmate radicalization indicators and to build the confidence of guards to pass on information to the appropriate investigative authority. The course will cover topics including Islam fundamentals, the radicalization process, fundamentalist convert groups, and associated indicators.

Prerequisites

- N/A

Mission Areas

- Prevent

Target Audience

- Governmental Administrative
- Law Enforcement
- Other

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Terrorist Activity and Subversive Behavior Awareness Course**Sponsoring State or Agency:** California**Course Length:** N/A**Course Delivery:** Mobile Training**Course Level:** Performance**Course Description**

This is an intensive 2 day, 16 hour, training course designed to assist Law Enforcement, Fire Services and Emergency Medical Services personnel in recognizing potential terrorist/ sympathizer activities during routine conduct of their duties. Each day consists of classroom training and a field exercise. The field exercises are designed to allow students the opportunity to employ and reinforce the skill sets learned during classroom instruction. DAY 1: Consists of 4 hours of intense classroom instruction and discussion. Topics will include in depth training in the following areas: Motivational analysis of becoming a terrorist Terrorist cell structure and methodologies Terrorist/ criminal capabilities Scenario 1 involves students acting in their normal capacities. They are given the mission to participate in an interview with role players acting as domestic terrorist cell members and conduct a physical investigation of a possible safe house ostensibly used by the cell. Evidence and clues will vary from the obvious to the very subtle. DAY 2: Consists of 4 hours of intense classroom instruction and discussion. Topics will include in depth training in the following areas: Recognition of covert communications Recognition of targeting activities Recognition of Explosive Devices Scenario 2 In this scenario, students are placed into teams and assigned missions to target and gather intelligence on a critical infrastructure facility or college in the local community. During this scenario, students will act as a terrorist cell and attempt to covertly develop target folders for future exploitation. From these experiences, students will learn firsthand what to look for when it comes to terrorist targeting activities Terrorist Activity and Subversive Behavior Awareness DAY 1 I.Introduction II.Motivational analysis of becoming a terrorist III.Terrorist cell structure and methodologies IV.Terrorist/ Criminal capabilities V.Recognition of explosive devices VI.Lunch VII.Prepare for practical exercises VIII.Room Scenario IX.Conclusion DAY 2 I.Recognition of targeting activities II.Recognition of targeting activities cont III.Recognition of covert communications IV.Recognition of covert communications cont V.Lunch VI.Street Scenario VII.Student Presentations VIII.Conclusion

Prerequisites

- NIMS, 8hr TLO Basic Course

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Cabassa, Alex

State Catalog

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CA-021-PREV	<i>Prevent</i>
<i>Critical Incident Response for Supervisors and Managers</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: N/A

Course Level: Management

Course Description

This four day course is designed to give the law enforcement field patrol supervisors and managers a comprehensive four-step Critical Incident Response Plan that they can utilize to manage any large-scale criminal events, man-made disasters or natural disasters during the vital starting minutes and hours of the incident. The course then moves into showing the students the application of this same plan that they will use on a daily basis, to the complex and wide variety of terrorist incidents. Case studies of various critical incident response events will be used to highlight the points of instruction. After mastering the concepts of the Critical Incident Response Plan, the students then move into application of the plan through a series of practical tabletop exercises. These exercises will increase in both the level of scope and difficulty and will be conducted in both individual and group formats. These exercises will allow the students to formulate priorities, develop plans and manage a wide variety of emergency incidents, including terrorist events.

Prerequisites

- N/A

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Works

Point of Contact

Cabassa, Alex

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The Public Information Officer: Avoiding a Second Disaster**Sponsoring State or Agency:** California**Course Length:** 16 Hours**Course Delivery:** Mobile Training**Course Level:** Management**Course Description**

16 hour course provides training and resources for personnel who may be tasked with serving as a Public Information Officer or otherwise interacting with the media. Overall course objectives--the participant will learn the basics of understanding and working effectively and positively with the news media. Participants will understand the laws relating to media access and release of information, learn to effectively communicate messages in a natural and effective manner, learn to control the image of the organization in a positive light, learn to effectively deal with crisis communications & management, learn to realistically convey information in accordance with the ICS/NIMS/SEMS guidelines.

Prerequisites

- ICS 100/200/700/800

this is a resubmission from 10-21629

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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Interoperable Communications: Advanced Users Course**Sponsoring State or Agency:** California**Course Length:** 8 hours**Course Delivery:** Mobile Training**Course Level:** Management**Course Description**

Module 1

Terminal Learning Objectives (TLO)

Participants will be able to describe the various interoperable communication initiatives.

Enabling Learning Objectives (ELO)

At the conclusion of the module, Participants will able to:

- ¿Describe the need for effective interoperable communication
- ¿Define interoperability
- ¿Describe the Interoperable Communication Continuum
- ¿Define CALSCIP¿s definition of interoperability
- ¿Describe the National Emergency Communication Plan
- ¿Describe a Tactical Interoperability Communication Plan
- ¿Describe the Incident Command System
- ¿Describe the Communication Leader role

Module 2

Terminal Learning Objectives (TLO)

Participants will be able to describe the various levels of governance.

Enabling Learning Objectives (ELO)

At the conclusion of this module, Participants will be able to describe:

- ¿Levels
 - oAdministrative
 - oOperation & maintenance
 - oWorking groups

Module 3

Terminal Learning Objectives (TLO)

Participants will be able to describe various interoperable communication technology concepts.

Enabling Learning Objectives (ELO)

At the conclusion of this module, Participants will be able to:

- ¿Describe the various frequency band characteristics
- ¿Describe the programming of the system & the tones that emit from their radio
- ¿Activate and clear emergency button activations
- ¿Describe their systems layout & equipment

State Catalog

- ¿Describe redundancy modes & how to respond to them
- ¿Describe their interoperable communication resources

Module 4

Terminal Learning Objectives (TLO)

Participants will be able to more effectively utilize their radios, fleetmaps/channel guides and CALIFOGs.

Enabling Learning Objectives (ELO)

At the conclusion of this module, Participants will be able to utilize:

- ¿Radios
- ¿Fleetmaps/channel guides
- ¿CAL IFOG

Module 5

Terminal Learning Objectives (TLO)

Participants will be able to create interoperable communication solutions for planned and unplanned events.

Enabling Learning Objectives (ELO)

At the conclusion of this module, Participants will be able to:

- ¿Create communication solutions to plan for planned & unplanned events.

Module 6

Terminal Learning Objectives (TLO)

Participants will be able to describe the different levels of SOPs.

Enabling Learning Objectives (ELO)

At the conclusion of this module, Participants will be able to describe:

- ¿Levels
 - oAgency specific
 - Equipment
 - oDiscipline Specific

Module 7

Terminal Learning Objectives (TLO)

Participants will be able create interoperable communication solutions for unplanned events.

Enabling Learning Objectives (ELO)

At the conclusion of this module, Participants will be able to:

- ¿Utilize their channel guide/fleet map
- ¿Utilize their CAL and Regional IFOG
- ¿Create interoperable communication solutions for unplanned events.
- ¿Create interoperable communication solutions for unplanned events when all else fails.

Prerequisites

- ICS 100/200, IS 700 and the Interoperable Communications Basic Course

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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Interoperable Communications: Basic Training Course**Sponsoring State or Agency:** California**Course Length:** 4 Hours**Course Delivery:** Mobile Training**Course Level:** Awareness**Course Description**

Module 1

Terminal Learning Objective (TLO)

Participants will be able to describe the interoperable communications program.

Enabling Learning Objectives (ELO)

At the conclusion of this module, Participants will be able to:

- Describe the background of the interoperable communications program
- Describe mandates of interoperable communications projects
- Describe the various programs and plans that are part of the interoperable program

Module 2

Terminal Learning Objective (TLO)

Participants will be able to describe the ICS organization and COMT role.

Enabling Learning Objectives (ELO)

At the conclusion of this module, Participants will be able to:

- ¿ Describe the Management and General staffs
- ¿ State where in the ICS organization the Communications Unit is positioned
- ¿ Describe the basic roles and duties of the COML
- ¿ Describe the role of the COMT and Incident Communications Center Manager (ICCM)

Module 3

Terminal Learning Objective (TLO)

Participants will be able to describe the communications systems and equipment that facilitate interoperable communications.

Enabling Learning Objectives (ELO)

At the conclusion of this module, Participants will be able to:

- ¿ Describe the various ¿bands¿ utilized in frequency allocation
- ¿ Describe the Cal-IFOG
- ¿ Describe the fixed-equipment infrastructure of a communications system
- ¿ Coverage Issues
- ¿ Systems
- ¿ Local Overview (Jurisdiction specific information added by representative)

Module 4

Terminal Learning Objective (TLO)

Participants will be able to state methods for facilitating interoperable communications.

Enabling Learning Objectives (ELO)

At the conclusion of this module, Participants will be able to:

Describe radio swapping.

- ¿ Describe caching of radios.
- ¿ Describe frequency patching.
- ¿ Describe what a gateway is.
- ¿ Describe frequencies for law enforcement mutual aid.

Module 5: Review & POST Test

Prerequisites

- ICS 100/200, IS 700

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care

State Catalog

- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-025-PREV	<i>Prevent</i>
<i>Intermediate Fusion Center Analyst Training-Strategic Analysis and Oral Briefings</i>	

Sponsoring State or Agency: California

Course Length: 26 Hours

Course Delivery: Mobile Training

Course Level: Management

Course Description

State of California has received approval from Mr. Terry Pruitt to add PER 289 to the State Approved Course Catalog

Prerequisites

- N/A

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-026-PREV	<i>Prevent</i>
<i>Intermediate Fusion Center Analyst Training Analysis and Terrorism Prevention</i>	

Sponsoring State or Agency: California

Course Length: 40 Hours

Course Delivery: Mobile Training

Course Level: Management

Course Description

State of California has received approval from Terry Pruitt to transfer this DHS course PER-285 to the state approved course catalog

Prerequisites

- N/A

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-027-PREV

*Prevent****Intermediate Fusion Center Analyst Training-Liaison Officer Community Outreach Program*****Sponsoring State or Agency:** California**Course Length:** 8 hours**Course Delivery:** Mobile Training**Course Level:** Management**Course Description**

State of California has received approval from Mr. Terry Pruitt for PER 287 to be added to the State Approved Course Catalog

Prerequisites

- N/A

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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Intermediate Fusion Center Analyst Training- Critical Thinking & Analytic Techniques**Sponsoring State or Agency:** California**Course Length:** 26 Hours**Course Delivery:** Mobile Training**Course Level:** Management**Course Description**

State of California has received approval from Mr. Terry Pruitt to add this DHS course to the State Approved Course Catalog PER-286

Prerequisites

- N/A

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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Sovereign Citizen Extremist**Sponsoring State or Agency:** California**Course Length:** 8 hours**Course Delivery:** Mobile Training**Course Level:** Awareness**Course Description**

This course will examine the origin and ideology of the sovereign citizen extremist movement and discuss the tactics utilized by sovereign citizen extremists, including violence and gpaper terrorism^{mh}. Criminal activities of sovereign citizen extremists will be analyzed, including numerous types of fraudulent schemes. Different sovereign citizen extremist groups currently operating in the United States will be evaluated. In addition, recognizable behavioral indicators of sovereign citizen extremists will be identified. Finally, the course will discuss the evolving and serious threat sovereign citizen extremists pose to law enforcement and government officials and offer strategic tactics to counter this threat.

- ¿ Explain the origin and ideology of the sovereign citizen extremist movement
- ¿ Recognize different behavioral indicators of sovereign citizen extremists
- ¿ Identify various methods of gpaper terrorism^{mh} employed by sovereign citizen extremists
- ¿ Understand the different types of fraud schemes engaged in by some sovereign citizen extremists
- ¿ Identify the different types of sovereign citizen extremist groups currently operating in the United States;¿ Evaluate the threat posed by sovereign citizen extremists to law enforcement and government officials, including the potential for gspontaneous violence^h and identify specific strategic tactics to counter this threat.

Prerequisites

- ICS 100/200, IS 700, TLO Basic Course

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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Inmate Radicalization and Recruitment Awareness: Intermediate Course**Sponsoring State or Agency:** California**Course Length:** 8 Hours**Course Delivery:** Mobile Training**Course Level:** Awareness**Course Description**

The State of California Inmate Radicalization Working Group, a collaborative effort among numerous local, state and federal agencies, developed the nexus product for this course. This course provides an intermediate of level awareness. It is designed to provide corrections and law enforcement personnel with information regarding the ongoing presence of inmate radicalization and recruitment. It will also provide the participants with the knowledge that resources exist to mitigate the impact of radicalized behavior. Target Audience This course is developed for law enforcement and corrections professionals. The entire course, although unclassified, is for official use only and is considered law enforcement sensitive.

Module 1: Introduction, Pre-test and Refresher

- ¿Information Sensitivity
- ¿Course Overview
- ¿Objectives
- ¿Asymmetric Threat
- ¿Pre-test
- ¿Basic Course Refresher

Module 2: Important Reports and Case Studies

- ¿Blurring the Line Between Prison and Society
- ¿Reports/Studies Review
- ¿Recent Indictments Review

Module 3: Correctional Intelligence Initiative ¿ Best Practices

- ¿Correctional Intelligence Initiative (CII) Objectives/Overview
- ¿Corrections in America
- ¿Defining the Problem/Challenge
- ¿CII Mission and Goals
- ¿CII Program Elements

Module 4: American Radical Islamism¿Inmate Convert (ARI-IC)

- ¿4th Generation Warfare and the ARI-IC Threat
- ¿ARI-IC Characteristics
- ¿Identifying ARI-IC Groups/Individuals
- ¿ARI-IC Group Profiles

Module 5: Investigating the ARI-IC

- ¿ARI-ICs vs Gangs
- ¿Source Development for ARI-ICs
- ¿Interviewing Techniques for ARI-ICs

Module 6: Intelligence-Led Policing in the Correctional Environment

State Catalog

- ¿Intelligence-Led Policing Concept
- ¿Indicators and Warnings
- ¿Assessment
- ¿Information Sharing and Networking

Module 7: Conclusion and Post-test

- ¿Course Review
- ¿Additional Resources
- ¿Post-test

Prerequisites

- Successful completion of the Inmate Radicalization and Recruitment-Basic Course
Recommended Training: Terrorism Liaison Officer (basic or intermediate)

Mission Areas

- Prevent

Target Audience

- Law Enforcement

Point of Contact

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CO-001-PREV	<i>Prevent</i>
<i>Community Awareness Program</i>	

Sponsoring State or Agency: Colorado

Course Length: 2.5 hours

Course Delivery: Mobile Training

Course Level: Awareness

Course Description

The Community Awareness Program (CAP) was developed for the general public to recognize the 8 signs of terrorism, define and provide examples of suspicious behavior, understand the role of the fusion center (Colorado Information and Analysis Center - CIAC) and determine when it is time to call emergency services. The participants will also learn how to be informed about the steps and actions they can take to prepare should a terrorist attack occur in their community.

Prerequisites

- None

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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Advanced Commercial Vehicle Criminal and Terrorist Interdiction Training**Sponsoring State or Agency:** Florida**Course Length:** 24 Hours**Course Delivery:** Residential Training**Course Level:** Performance**Course Description**

The Advanced Highway Commercial Vehicle Weapons of Mass Destruction Training program involves the identification and detection of terrorist cells, explosive devices, major bombs, and other major smugglers. This class contains approximately 10 different commercial vehicles, each purposely set up and exposing attendees to different scenarios and concealment methods, just as the officers will encounter them in the field. The class contains over 150 different types of concealment methods commonly utilized by major smugglers and terrorist organizations. It provides officers with legal non-intrusive detection methods. The class has well over 33,000 lbs of simulated contraband and enough simulated explosives to take down commercial airliners and level America's largest buildings. Officers are taught to be alert for possible criminal activity while conducting everyday patrol responsibilities. Emphasis is placed on road officers to conduct high volume, legal, professional, courteous, enforcement contacts. The goal of this course is to help law enforcement detect/deter/interrupt the potential delivery of weapons of mass destruction via over the road vehicles.

Prerequisites

- None specified

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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FL-002-PREV	<i>Prevent</i>
<i>Law Enforcement Analyst Program</i>	

Sponsoring State or Agency: Florida

Course Length: NA

Course Delivery: Residential Training

Course Level: Awareness

Course Description

To introduce students to the theory and practice of intelligence, intelligence reporting, analysis protocols, products, tools used to produce graphical results of analyzed data involving the use of computers, processes used to analyze data, work methodology in analysis, teamwork, investigative planning for major investigations, and the role of analysis in crime specific investigations.

Prerequisites

- None specified

Mission Areas

- Prevent

Target Audience

- Governmental Administrative
- Law Enforcement

Point of Contact

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MA-001-PREV	<i>Prevent</i>
<i>WMD / Hazardous Materials Operations Level C Protection</i>	

Sponsoring State or Agency: Massachusetts

Course Length: 8 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This 8 hour course prepares responders to utilize Level C protection to support Level B decontamination teams during a CBRNE incident. It will allow EMS, health care and public health agencies to greatly expand the number of staff who receive decontamination training and therefore provide peripheral support.

Prerequisites

- None specified

Mission Areas

- Prevent

Target Audience

- Emergency Medical Services
- Health Care
- Public Health

Point of Contact

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First Responder: Tactical Interdiction for Mass Transit Terrorist Threats**Sponsoring State or Agency:** Michigan**Course Length:** 32 Hours**Course Delivery:** Residential Training**Course Level:** Performance**Course Description**

This four day tactical Interdiction course prepares first responder law enforcement officers to prevent, respond to and mitigate terrorist attacks in mass transit environments to include passenger trains, light rail, mono rail elevated rails, busses, subways, and their associated platforms. Building on a foundation of examined terrorist tactics: officers will learn to recognize indications and warnings that a mass transit terrorist attack is imminent and how to apply real time tactical interdiction techniques. Officers will also learn how to tactically search for active threats and manage very large crowds during an attack with an emphasis on continued scene safety. A key element of this course is the extensive use of realistic scenario-based field exercises in which participants will execute tactical operation with the use of role players and realistic WMD training aids.

Prerequisites

- None specified

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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NJ-001-PREV		<i>Prevent</i>
<i>Terrorism Awareness and Prevention</i>		

Sponsoring State or Agency: New Jersey

Course Length: VA

Course Delivery: Residential Training

Course Level: Awareness

Course Description

The Terrorism Awareness and Prevention course is an awareness and prevention tool that will inform citizens on Understanding What Terrorism Is, Goals of Terrorism, Recognizing Suspicious Activities and Their Role. It enables citizens to be force-multipliers to law enforcement and how to use the Counter Terrorism Watch line for the Office of Homeland Security and Preparedness.

Prerequisites

- None specified

Mission Areas

- Prevent

Target Audience

- Fire Service
- Law Enforcement
- Public Health
- Public Works

Point of Contact

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<div data-bbox="683 147 863 181" data-label="Text"> <p>NJ-002-PREV</p> </div> <div data-bbox="1370 147 1495 183" data-label="Text"> <p><i>Prevent</i></p> </div>
<div data-bbox="86 188 1495 230" data-label="Text"> <p><i>Pro Active Terrorist Recognition and Interdiction Operations Tracking (PATRIOT), Train-the-Trainer</i></p> </div>

Sponsoring State or Agency: New Jersey

Course Length: NA

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This course will allow the participants to identify persons who may be high security risks in high security public places based on behavior and appearance; they will be able to conduct a brief non-custodial interview and determine if a person is high risk or low risk; and take appropriate risk mitigating action.

Prerequisites

- NA

Mission Areas

- Prevent

Target Audience

- Law Enforcement

Point of Contact

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<div data-bbox="681 150 863 183" data-label="Text">NJ-003-PREV</div> <div data-bbox="1374 150 1503 185" data-label="Text"><i>Prevent</i></div>
<div data-bbox="87 194 1058 232" data-label="Section-Header"><i>Government Agency Maritime Security Awareness Program (GAMSAP)</i></div>

Sponsoring State or Agency: New Jersey

Course Length: 24 Hours

Course Delivery: Mobile Training

Course Level: Awareness

Course Description

GAMSAP is an awareness program that focuses on understanding the commercial Maritime Industry and Maritime Security and the organizations and regulations involved. It presents and analyzes the key elements of marine transportation and Maritime Domain Awareness. This includes the global supply chain, vessel and intermodal operations, as well as port and terminal operations. The inherent threats and vulnerabilities in the maritime segment are examined as well. They include the various natural and man-made hazards that the maritime world faces, along with criminal activity and terrorist attack. Participants are challenged during break out sessions and exercise scenarios and will gain first-hand experience with the components of NIMS and utilize them as response mechanisms in their solutions to the problems encountered during maritime incidents.

Prerequisites

- NA

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement

Point of Contact

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NJ-004-PREV		Prevent
<i>Terrorism Awareness & Prevention for Fire & EMS</i>		

Sponsoring State or Agency: New Jersey

Course Length: 3 Hours

Course Delivery: Mobile Training

Course Level: Awareness

Course Description

This is a three hour course that will enable fire fighters and EMS to identify the definition of terrorism, identify examples of recent terrorists events. trends and indicators, potential tools or means used by terrorists.

Prerequisites

- NA

Mission Areas

- Prevent

Target Audience

- Emergency Medical Services
- Fire Service

Point of Contact

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NJ-005-PREV	<i>Prevent</i>
<i>Terrorism Awareness & Prevention for Fire and EMS Train-the-Trainer (TTT)</i>	

Sponsoring State or Agency: New Jersey

Course Length: 5 Hours

Course Delivery: Mobile Training

Course Level: Awareness

Course Description

This five hour course will enable fire fighters and EMS to identify the definition of terrorism, identify examples of recent terrorists events, trends and indicators, potentiial tools or mean used by terrorists.

Prerequisites

- N/A

Mission Areas

- Prevent

Target Audience

- Emergency Medical Services
- Fire Service

Point of Contact

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NJ-006-PREV <i>Prevent</i>
<i>Basic Information Collection Course for Frontline Law Enforcement Personnel</i>

Sponsoring State or Agency: New Jersey

Course Length: 3 Hours

Course Delivery: Mobile Training

Course Level: Awareness

Course Description

In this course, police officer recruit trainees will learn about their key role as information collectors. As law enforcement personnel they will review New Jersey's statewide intelligence system and outline critical steps in accurately acquiring and disseminating critical information throughout New Jersey. Officers will also outline principles for evaluating information sources, with an emphasis on civil liberties protection in the aggregation of law enforcement information.

Prerequisites

- This course is required for all police officer trainees at New Jersey Police Training Commission (NJ PTC) certified police academies in the State of New Jersey.

Mission Areas

- Prevent

Target Audience

- Law Enforcement

Point of Contact

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RIA Analyst Leadership**Sponsoring State or Agency:** New Jersey**Course Length:** 3 Days**Course Delivery:** Mobile Training**Course Level:** Awareness**Course Description**

This three-day awareness course provides public safety intelligence analysts within the State of New Jersey with instruction on how to develop their skills so they can be effective leaders within the public safety community. The instruction in this course focuses on three thematic areas critical to the progression of analysts in their career development. These thematic areas include leadership in intelligence, public safety planning, and impacting the operating environment.

The leadership instruction on the first day of this course focuses on how analysts can develop the leadership competencies to be effective leaders in their organizations. Participants are introduced to the concept that they must understand their own behavioral styles as well as the behavioral styles of others to maximize their effectiveness as leaders. This understanding is enhanced when leadership powers and styles are understood in the context of the leader-follower relationship.

The public safety planning instruction on the second day of training focuses on examining the basic concepts of planning and introduces a planning methodology for law enforcement and homeland security organizations. The three levels of planning; strategic, operational and tactical; are introduced and discussed using practical examples relative to tactical and operational planning. The basic concepts of strategic planning are introduced to afford participants the opportunity to assess organizational capabilities and conduct long term planning.

The third day of this course focuses on how analysts can impact their operating environments. This part of the course develops the participants' abilities to understand the dynamics of stakeholders and to build relationships with and among key agency stakeholders to facilitate longer term strategic development. Since a large part of impacting the operating environments of analysts may involve managing change, the concept that organizational change is a manageable and predictable process is introduced to the participants. Finally, the use of persuasion as a means of influencing decision makers and policy formulation is introduced to the participants.

At the end of this course, participants will be better equipped to assume leadership positions within New Jersey's intelligence-led approach to public safety.

Prerequisites

- This course is recommended for all public safety intelligence analysts with a minimum of five years intelligence analytical experience.

Mission Areas

- Prevent

Target Audience

- Law Enforcement

Point of Contact

Buttich, Joseph

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NJ-010-PREV	<i>Prevent</i>
RIA 10-Day Mid Level Managers Program	

Sponsoring State or Agency: New Jersey

Course Length: 10 Days

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

The purpose of this course is to educate mid-level level managers in order to enhance their growth and effectiveness as leaders in their respective organizations. Over the course of the ten-day program, participants will discuss various topics including intelligence led policing, public safety planning, leadership, intelligence production and dissemination, technology, and strategic planning. At the end of this program, participants shall be more informed and better equipped to lead in their agencies.

Prerequisites

- Personnel who register for this course should have significant professional public safety experience in the fire, EMT, police, homeland security, or emergency management disciplines. Personnel should already be front line supervisors at a minimum with the responsibility for persons and/or systems that directly support front line operations in public safety.

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Other
- Public Safety Communications

Point of Contact

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RIA Scenario-Based Analyst Training Course**Sponsoring State or Agency:** New Jersey**Course Length:** 2 days**Course Delivery:** Mobile Training**Course Level:** Awareness**Course Description**

This two-day awareness course has been designed to complement the skills learned by analysts during previous training programs such as the Intermediate Fusion Center Analyst Training Program (IFCAT). This two-day course utilizes an integrated scenario simulating true intelligence operations through which analysts can practice skills learned during previous coursework. Additionally, this scenario requires analysts to work as an integrated team to develop intelligence analysis, intelligence products, and briefings for law enforcement and homeland security leaders.

Course participants work in groups consisting of four analysts required to coordinate their analysis at different points. Each of these groups will have a group leader whom will provide the direction for the group's analysis and briefing preparation. Groups will practice writing and briefing skills throughout the two-day exercise, as all members of the group will be required to present their intelligence analysis at different times during the two-day exercise.

Prerequisites

- This course is recommended for all public safety intelligence analysts with a minimum of five years intelligence analytical experience.

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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<div data-bbox="681 150 863 183" data-label="Text">NJ-012-PREV</div> <div data-bbox="1374 150 1503 185" data-label="Text"><i>Prevent</i></div>
<div data-bbox="87 194 879 232" data-label="Section-Header"><i>Understanding and Operationalizing Intelligence Products</i></div>

Sponsoring State or Agency: New Jersey

Course Length: 5 hours

Course Delivery: Mobile Training

Course Level: Awareness

Course Description

This executive level training program looks to complement the existing knowledge, skills, and abilities of today's law enforcement and homeland security executives by examining both the craft of analytic report production and methods for operationalizing the report content into executable inputs for devising improved policing approaches. The program begins with an overview of analytic product types, their key structural components and their intended purposes. After analyzing differing analytic products through discussion and class exercises, program participants will delve into methods for using analytic product content to improve law enforcement at a local level. This discussion will help executives utilize incoming information to generate their own local information dissemination.

Prerequisites

- This course is recommended for all public safety executives.

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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Developing an Understanding of Business Intelligence and Its Value**Sponsoring State or Agency:** New Jersey**Course Length:** 1 Day**Course Delivery:** Mobile Training**Course Level:** Awareness**Course Description**

This one-day awareness course provides private sector personnel with an introduction to business intelligence and provides capabilities to develop and leverage private sector intelligence programs to improve organization planning efforts and improve intelligence-driven decision making.

The instruction in this course focuses on two thematic areas: foundations of private sector intelligence programs and developing private sector intelligence programs.

At the end of this course, participants will better understand the tools available to assist the private sector with their intelligence needs and how to develop a private sector intelligence program

Prerequisites

- This course is recommended for all private sector safety and security personnel, especially in the Critical Infrastructure/Key Resources domain.

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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Understanding How Gangs & Extremist Use the Internet and Social Media**Sponsoring State or Agency:** New Jersey**Course Length:** 1 Day**Course Delivery:** Mobile Training**Course Level:** Awareness**Course Description**

This training program will focus on how gangs and extremists use the internet and social media.

In this one-day course, public safety personnel will be exposed to the various means by which gangs and extremists use the internet and social media. The goal of this course is to provide an understanding of how extremists use the internet and social media so public safety personnel can proactively examine the scope of these individuals that may be operating in their jurisdictions.

At the end of this course, participants will be able to examine the scope of gangs and extremists that may be operating in their agency's jurisdiction.

Prerequisites

- This course is recommended for all law enforcement and homeland security personnel.

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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Security Awareness & Vigilance for Everyone**Sponsoring State or Agency:** New Jersey**Course Length:** 8 hours**Course Delivery:** Mobile Training**Course Level:** Performance**Course Description**

This course is designed to give security professionals an understanding of the Behavioral Analysis Continuum as it relates to the Security Awareness and Vigilance for everyone methodology for private Sector professionals. The instruction provides for an interactive learning environment and learning of threat mitigation strategies. They will be exposed to a procedure for detecting persons who are high-risk through simple non-custodial and non-threatening, consensual encounters with the public by law enforcement officers and security officers.

Terrorist organizations such as Al-Qaeda have been known to prepare for attacks years in advance by doing repeated surveillance and practice runs. Through the use of a behavior assessment screening system such as the S.A.V.E. Methodology there is the advantage of detecting the terrorists when they are most vulnerable during attack planning and preparation. Identifying and confronting the terrorist during this phase provides the best opportunity to prevent attacks. Those individuals who successfully complete the course will be certified to screen members of the public using predetermined standards for ordinary characteristics and behavior.

Prerequisites

- None

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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NV-001-PREV		<i>Prevent</i>
<i>Terrorism Liasion Officer</i>		

Sponsoring State or Agency: Nevada

Course Length: N/A

Course Delivery: Mobile Training

Course Level: Awareness

Course Description

This is an awareness level course for the TLO. I it similair in content to the CA class, but has been revised for Nevada's needs.

Prerequisites

- N/A

Mission Areas

- Prevent

Target Audience

- Law Enforcement

Point of Contact

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NY-001-PREV	<i>Prevent</i>
<i>Maritime Infrastructure Protection</i>	

Sponsoring State or Agency: New York

Course Length: NA

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

Participants will gain the skills they need to conduct a vulnerability assessment of a port in order to identify, detect, disrupt and prevent a potential terrorist attack. The Department of Homeland Security Community Assessment Model will be utilized as a guide to identify vulnerabilities of a specified port. The vulnerability assessment emphasizes the importance of port security and the access control procedures, closed circuit television cameras, lighting, bomb blast mitigation, surveillance detection, and the Physical Security Process. Terrorist activity may involve ballistic or stand off weapons, or an improvised explosive device against the Port's facility, individuals, or a vessel docked at the port. This instruction will elevate the participant's knowledge on port security within their geographical area of employment for the purpose of identifying, or disrupting an attack of a port. The course of instruction will also prepare the participants to conduct a mock assessment and present their findings and recommendations.

Prerequisites

- NA

Mission Areas

- Prevent

Target Audience

- Law Enforcement

Point of Contact

Matney, Matthew

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NY-002-PREV

*Prevent****Tactical Escorts and Security Zones*****Sponsoring State or Agency:** New York**Course Length:** 24 Hours**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This course of instruction is designed to provide members of the maritime law enforcement community with the training required to safely and effectively provide security for high valued vessels or structures in the maritime environment.

Prerequisites

- Active Maritime Law Enforcement Officers/ Small Boat operators

Mission Areas

- Prevent

Target Audience

- Law Enforcement

Point of Contact

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NY-003-PREV	<i>Prevent</i>
<i>Tradecraft for Asset Handlers</i>	

Sponsoring State or Agency: New York

Course Length: 70 Hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

The goal of this course is to provide law enforcement personnel with the necessary knowledge to prevent and/or deter terrorist attacks through establishing an understanding of various forms of terrorist threats interviewing techniques, developing asset and cover networks, and employing surveillance and surveillance detection techniques. At the conclusion of the course, the participants will demonstrate the ability to develop information, understand the implications of terrorism investigations, and practice the methods instructed in the course.

Prerequisites

- NA

Mission Areas

- Prevent

Target Audience

- Law Enforcement

Point of Contact

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NY-004-PREV

*Prevent****Indicators of Terrorist Attack Cycle: Awareness*****Sponsoring State or Agency:** New York**Course Length:** N/A**Course Delivery:** Mobile Training**Course Level:** Awareness**Course Description**

Participants will be able to explain the Attack Phase in terms of terrorist activities emergency responders could potentially observe and initial response strategies emergency responders could take.

Prerequisites

- None

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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Indicators of a Terrorist Attack Cycle**Sponsoring State or Agency:** New York**Course Length:** N/A**Course Delivery:** Mobile Training**Course Level:** Not Applicable**Course Description**

This course, Indicators of the Terrorist Attack Cycle, is intended to provide the emergency response community with an opportunity to develop awareness/basic/advanced observational skills that, when coupled with appropriate and timely information sharing, could prevent a terrorist attack on a domestic target. The two-day, instructor-led course, which is designed at the awareness level and is scenario-based, actively engages participants in interactive discussions and activities. Participants will explore the various phases of a terrorist attack using realistic scenario-based discussions and activities. Participants will be able to compare and contrast scenario-based discussion with real-life case studies. An essential element of the course is the discussion and reinforcement of the need for timely and appropriate information sharing with government and law enforcement agencies through field intelligence officers (or similar positions), the New York State Intelligence Center (NYSIC) Joint Terrorism Task Forces, and related systems.

Prerequisites

- ICS 700, 100 and 200

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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<div data-bbox="678 150 861 183" data-label="Text">NY-006-PREV</div> <div data-bbox="1374 150 1503 185" data-label="Text"><i>Prevent</i></div>
<div data-bbox="87 194 1003 232" data-label="Section-Header"><i>Behavioral Observation and Suspicious Activity Recognition Course</i></div>

Sponsoring State or Agency: New York

Course Length: N/A

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

At the conclusion of this course, participants will gain the skills that they need to identify, detect, disrupt, and prevent a potential terrorist attack orchestrated by and or involving an individual who is a member of a terrorist organization. The course materials will train participants to identify anomalies in their operational environment that may be indicative to terrorist activities and perform legally justified stops of suspicious subjects. The participants will be able to conduct field interviews utilizing modern investigative techniques and tools such as body language, gestures, and facial expressions to assist in identifying whether a subject is lying or truthful.

The participants will also develop an effective methodology to use during their daily deployments. During these deployments, the participant's elevated awareness regarding possible targets within the region will be heightened for the purpose of identifying or disrupting hostile surveillance, pre-operational terrorist activity, or post-incident activity against an individual, a facility, or event.

Prerequisites

- Course participants should have a foundation of basic terrorism awareness prior to attending this course. Participants should have attended a terrorism awareness course such as Counter Terrorism Awareness for Law Enforcement Professionals or a course similar in nature.

Mission Areas

- Prevent

Target Audience

- Law Enforcement

Point of Contact

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Indicators of the Terrorist Attack Cycle - Advanced**Sponsoring State or Agency:** New York**Course Length:** N/A**Course Delivery:** Residential Training**Course Level:** Performance**Course Description**

Recognition and Initial Response to Potential Terrorist Attacks: Advanced is intended to provide the law enforcement, counter-terrorism, and intelligence communities with an opportunity to develop observational skills that, when coupled with appropriate and timely information sharing, could prevent a terrorist attack on a domestic target. This three-day instructor-led course is designed at the operations level and is scenario-based, intending to actively engage participants in interactive discussions and activities. Participants will explore the various phases of a terrorist attack using realistic scenario-based discussions and activities. The activities are organized by module and "step." In these activities, participants will assume the roles of terrorist operatives who are planning an attack on a domestic scenario target. Then, each group will report out on the plans it has developed. In this way, the groups will be facilitated in discussions that encompass three potential targets. The discussions aim to develop and improve participants' understanding of potential terrorist planning and other observable activities. Moreover, these discussions will enable the class to consider potential information sharing and other potential interdictory actions. Participants will be able to compare and contrast scenario-based discussion with real-life case studies. An essential element of the course is the discussion and reinforcement of the need for timely and appropriate information sharing with government and law enforcement agencies through field intelligence officers (or similar positions), Joint Terrorism Task Forces, fusion centers, and related systems.

Prerequisites

- Sworn Law Enforcement Officer

Mission Areas

- Prevent

Target Audience

- Law Enforcement

Point of Contact

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WV-001-PREV	<i>Prevent</i>
<i>Foundations in Intelligence Analysis Training</i>	

Sponsoring State or Agency: West Virginia

Course Length: 5 Days

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This course focuses on fundamental criminal intelligence analysis methodology.

Prerequisites

- NA

Mission Areas

- Prevent

Target Audience

- Law Enforcement

Point of Contact

Bennett, Charles

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WV-002-PREV	Prevent
<i>Secure Techniques for Onsite Preview (STOP)</i>	

Sponsoring State or Agency: West Virginia

Course Length: 16 Hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

The primary purpose of this course is to expose professionals in law enforcement, criminal justice, and regulatory agencies to the unique skills and methodology necessary to assist in the handling, investigation and prosecution of cases involving computer-based evidence. This class focuses on using a Linux-based bootable CD to preview a suspect's computer system for potential evidence in a forensically sound manner.

Prerequisites

- NA

Mission Areas

- Prevent

Target Audience

- Law Enforcement

Point of Contact

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CA-001-PROT	<i>Protect</i>
<i>WMD Awareness for Public Safety Dispatchers</i>	

Sponsoring State or Agency: California

Course Length: 8 Hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This is an 8-hour Awareness Level course. POST has statutory requirement under SB 1350 and Penal Code Section 13519.12 to develop a standardized course of instruction that meets or exceeds the G&T Dispatcher Tasks in the National Training Strategy and the additional 9 training elements that are required as part of any awareness curriculum by SB 1350 (California Law enacted by the Legislature and signed by the Governor in 2002). This standardized curriculum has been designed by POST and subject matter experts from California to be consistent with the standardized awareness course given to all sworn peace officer personnel and to provide dispatchers with the knowledge and skills needed to deter or to respond to a terrorist attack. This course was developed to meet both state and federal requirements for the training of approximately 6600 dispatchers that participate in the POST program.

Prerequisites

- None specified

Mission Areas

- Protect

Target Audience

- Law Enforcement
- Public Safety Communications

Point of Contact

Cabassa, Alex

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CA-002-PROT	Protect
<i>WMD Awareness for Public Safety Dispatchers, Train-the-Trainer</i>	

Sponsoring State or Agency: California

Course Length: 16 Hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This is a 16-hour Awareness Level course. POST has statutory requirement under SB 1350 and Penal Code Section 13519.12 to develop a standardized course of instruction that meets or exceeds the G&T Dispatcher Tasks in the National Training Strategy and the additional 9 training elements that are required as part of any awareness curriculum by SB 1350 (California Law enacted by the Legislature and signed by the Governor in 2002). This standardized curriculum has been designed by POST and subject matter experts from California to be consistent with the standardized awareness course given to all sworn peace officer personnel and to provide dispatchers with the knowledge and skills needed to deter or to respond to a terrorist attack. This course was developed to meet both state and federal requirements for the training of approximately 6600 dispatchers that participate in the POST program.

Prerequisites

- None specified

Mission Areas

- Protect

Target Audience

- Law Enforcement
- Public Safety Communications

Point of Contact

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CA-003-PROT	Protect
<i>IED/WMD Electronics Course</i>	

Sponsoring State or Agency: California

Course Length: 5 Days

Course Delivery: Residential Training

Course Level: Performance

Course Description

This course is intended to introduce certified bomb technicians to current terrorist tactics, techniques and procedures (TTPs) and some of the procedures being employed by international bomb squads to counter the terrorist threat. The course has been designed in eight modular segments to give the host bomb squad the option of tailoring the course to meet their specific requirements. The course can be delivered in one of four possible formats that emphasize different skills and techniques, these are:

- Threat Assessment and IED Electronic circuits
- Threat Assessment, IED Electronic Circuits and Disrupter practical exercise
- Threat Assessment and practical scenario led exercises
- IED Electronic circuits

Upon completion of this course, participants will be able to discuss current terrorist TTPs and identify some of the additional considerations and countermeasures required to successfully deal with them given an IED response/scenario.

Prerequisites

- None

Mission Areas

- Protect

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement

Point of Contact

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CA-005-PROT	Protect
Terrorism I	

Sponsoring State or Agency: California

Course Length: NA

Course Delivery: Residential Training

Course Level: Management

Course Description

This is the comprehensive course that concentrates on arming planners, responders, investigators and managers with the ability to accurately assess the real terrorist threat to their communities and provides them with a solid knowledge base to understand America's enemies, both foreign and domestic. Topics include: The Challenge of Terrorism Today; The Revolutionary Process; Intelligence Issues in the War on Terror; Religious Radicalism; Understanding Militant Islam; Domestic Terrorism; Critical Infrastructure Vulnerabilities; International Terrorism; California Threat Briefing; Threat and Vulnerability Assessments; Explosives Awareness; Weapons of Mass Destruction; Psychological Impacts of Terrorist Incidents; and Case Studies

Prerequisites

- None

Mission Areas

- Protect

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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Assistant Safety Officer-Hazardous Materials course**Sponsoring State or Agency:** California**Course Length:** 16 Hours**Course Delivery:** Mobile Training**Course Level:** Performance**Course Description**

Hazardous Materials /Weapons of Mass Destruction: Assistant Safety Officer

(1) Certified curriculum for Haz Mat/WMD: Assistant Safety Officer shall utilize Incident Action Plans, Site Safety Plans, reports from incident personnel and personal observations and shall include all of the following course objectives:

(A) The student shall demonstrate the ability to analyze a hazardous materials/WMD incident to determine the magnitude of the problem in terms of safety by observing the scene and evaluating the hazards and response information.

(B) The student shall demonstrate the ability to assist in planning a safe response within the level, resources and capabilities of the response personnel.

(C) The student shall demonstrate the ability to ensure the implementation of a safe planned response consistent with the local emergency response plan and the organizations Standard Operating Procedures.

(D) The student shall demonstrate the ability to evaluate the progress of the planned response to ensure the objectives are being met safely.

(E) The student shall prepare a site safety plan (ICS 208).

(F) The student shall demonstrate the ability to review an incident action plan and provide recommendations regarding safety components.

(G) The student shall be able to select the appropriate type and level of Personal Protective Equipment at a Haz Mat/WMD incident.

(H) When provided with a real (historical) or simulated decontamination scenario, the student shall demonstrate the skill of evaluating the decon plan and make recommendations concerning safety.

(I) The student shall demonstrate the ability to conduct safety briefings at a Haz Mat/WMD incident.

(J) The student shall demonstrate an understanding of implementation and enforcement of safety issues at a Haz Mat/WMD incident.

(K) The student shall demonstrate proper communications during a Haz Mat/WMD incident.

(L) The student shall be able to identify and evaluate the incident safety and/or action plan to detect and recognize deviations from the Site Safety Plan and any Dangerous Situations.

(M) The Student shall describe the procedures for taking corrective actions when dangerous situations are encountered at a Haz Mat/WMD incident.

(N) The student shall identify appropriate transportation and medical services required at a Haz Mat/WMD incident.

(O) The student shall describe the proper procedures for termination of a Haz Mat/WMD incident.

(2) To satisfy the above objectives, students will demonstrate knowledge and skills through the following activities:

(A) Safety Briefing(s)

(B) Development of a Site Safety Plan

(C) Review and discuss case studies related to safety

(D) Review and discuss past incident action plans

(3) Certified curriculum for the Haz Mat/WMD: Assistant Safety Officer Course shall be a minimum of 20 hours in length and shall include all of the course material listed in Section 2540(t).

(4) Completion of a CSTI certified Haz Mat/WMD Assistant Safety Officer Course written exam with a minimum passing score of 70% correct.

(5) Certification for participants in the Haz Mat/WMD: Assistant Safety Officer Course shall include successful completion of the certified course as referenced by Section 2520(r) and as delivered by a CSTI certified instructor as referenced in Section 2530(m). Student shall meet a minimum attendance requirement of 20 hours, accomplish all objectives, participate in the training exercises and complete the evaluation method at the 70% standard.

Prerequisites

- Hazardous Materials Technician/Specialist certification. Safe hazardous materials incident operations are critical to response and containment. You will begin by assessing the incident as a "big picture" and learn to maintain site safety and control. This course is designed for those who may be placed as the Assistant Safety Officer-Hazardous Materials in a CBRNE event .

Mission Areas

- Protect

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-007-PROT	<i>Protect</i>
<i>Crisis Communication and Media: Level 2</i>	

Sponsoring State or Agency: California

Course Length: NA

Course Delivery: Mobile Training

Course Level: Management

Course Description

It is an intermediate course on dealing with the news media in a crisis such as a natural or human-caused (WMD) disaster. It contains mid-level content heavy lectures as well as more complex practical application workshops and exercises.

Prerequisites

- 40 Hours

Mission Areas

- Protect

Target Audience

- Emergency Medical Services
- Fire Service
- Law Enforcement
- Other
- Public Works

Point of Contact

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CA-008-PROT	<i>Protect</i>
<i>Crisis Communications and the Media Level 3</i>	

Sponsoring State or Agency: California

Course Length: 40 Hours

Course Delivery: Mobile Training

Course Level: Management

Course Description

Crisis Communications and the Media Level 3 is developed as an advanced public information, public administrator and emergency manager course as a broad based advanced approach to the field of crisis communications. This is accomplished through the writing of and presentation of a research paper as well as building on applied knowledge of NIMS/SEMS/EOC/JIS/JIC operations to the public information and emergency management communities.

Prerequisites

- Crisis Communications and the Media Levels 1 & 2, ICS 100/200, IS 700, IS 800

Mission Areas

- Protect

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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MA-001-PROT	Protect
WMD/Hazardous Materials Refresher Course	

Sponsoring State or Agency: Massachusetts

Course Length: NA

Course Delivery: Residential Training

Course Level: Performance

Course Description

The refresher course will enable students to: list symptoms suggesting presence of WMD; recognize CBRNE hazard, initiate protective actions, and prepare for decontamination; describe DOT placards and labels used to identify contents of materials in transport; discuss use of instruments that can be used to determine presence of WMD; give examples of correct level of PPE for different situations and discuss the steps for decontamination of responders; summarize the points during operations when survey techniques may take place; use knowledge gained from demonstration and hands-on activities to display proficiency in the safe donning and doffing of PPE. The 'initial' WMD/Hazardous Materials course was approved by DHS on 9/20/07.

Prerequisites

- None

Mission Areas

- Protect

Target Audience

- Health Care

Point of Contact

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<div data-bbox="671 152 863 185" data-label="Text">MA-002-PROT</div> <div data-bbox="1385 152 1503 188" data-label="Text"><i>Protect</i></div>
<div data-bbox="92 197 956 235" data-label="Section-Header"><i>WMD/Hazardous Materials Law Enforcement Refresher Course</i></div>

Sponsoring State or Agency: Massachusetts

Course Length: 8 Hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This 8-hour course provides an annual refresher in WMD/HazMat content and practical skills for students who have previously completed the initial training. It introduces students to historical disasters in an effort to give students a perspective on how disaster response has evolved. It reviews: the assessment of CBRNE hazards; the use of PPE; the need for decontamination; and the importance of adhering to required policies and procedures for responder safety. The Hazards Module highlights current threats, which will evolve to reflect emerging local conditions. The FBI 12-step WMD crime scene management technique is covered. During 4 hours of practical exercise, students perform actions resembling those they would fulfill at an actual incident, such as evidence collection.

Prerequisites

- None

Mission Areas

- Protect

Target Audience

- Law Enforcement

Point of Contact

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<div data-bbox="675 147 865 181" data-label="Text"> <p>ME-001-PROT</p> </div> <div data-bbox="1377 147 1495 183" data-label="Text"> <p><i>Protect</i></p> </div>
<div data-bbox="86 192 1334 230" data-label="Text"> <p><i>Maritime Security Awareness for Military, First Responder and Law Enforcement Personnel</i></p> </div>

Sponsoring State or Agency: Maine

Course Length: NA

Course Delivery: Residential Training

Course Level: Awareness

Course Description

Maritime Security Awareness for Military, First Responder and Law Enforcement Personnel is for all persons responding to or responsible for maritime venue anti-terrorism and catastrophic security measures.

Prerequisites

- None

Mission Areas

- Protect

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Other

Point of Contact

Grant, Michael

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ME-002-PROT	<i>Protect</i>
<i>Command Strategies and Tactics for Marine Emergencies</i>	

Sponsoring State or Agency: Maine

Course Length: NA

Course Delivery: Residential Training

Course Level: Management

Course Description

The purpose of this course is to provide an awareness and primary operations level training program for emergency responders and key agency stakeholders working as partners within the maritime domain. The responders will represent agencies that would be called upon to respond, communicate and integrate their common all-hazards, emergency response plans for incidents occurring within their jurisdictions. The intent of this program is to promote interoperability among responders to Maritime emergencies regardless of jurisdictional size or capability.

Prerequisites

- None

Mission Areas

- Protect

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Other
- Public Safety Communications

Point of Contact

Grant, Michael

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ME-003-PROT	Protect
<i>Tactical Boat Operations for Maritime Security and LE personnel</i>	

Sponsoring State or Agency: Maine

Course Length: NA

Course Delivery: Residential Training

Course Level: Awareness

Course Description

The purpose of this course is to provide the first-response, waterbourne community an on the water based program of how best to integrate thier common, prevent, protect and respond efforts in a maritime security, all hazards environment. In order to meet the requirements of the National Response Framework, MTSA, and the Safe Port Act, this course was developed to assist the Maritime Law Enforcement community.

Prerequisites

- None

Mission Areas

- Protect

Target Audience

- Governmental Administrative
- Law Enforcement
- Other

Point of Contact

Grant, Michael

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NJ-001-PROT		<i>Protect</i>
<i>Level I: First Responder Awareness (FRA) 06007</i>		

Sponsoring State or Agency: New Jersey

Course Length: NA

Course Delivery: Residential Training

Course Level: Awareness

Course Description

Training for those persons who, in the course of their duties, may witness or come upon a scene of a hazardous materials incident (e.g., police, firefighters, EMS personnel, public works field inspectors and OEM personnel not familiar with HazMat response). The course covers basic recognition, proper defensive actions that need to be taken and use of the DOT Emergency Response Guidebook (ERG). The course covers the basic laws and regulations in New Jersey as well as how and when to call for assistance. This course provides compliance in the OSHA regulations and the New Jersey PEOSH requirements. This course is the prerequisite for all the other courses in the program.

Prerequisites

- NA

Mission Areas

- Protect

Target Audience

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Works

Point of Contact

Buttich, Joseph

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NY-001-PROT	<i>Protect</i>
<i>Safeboat Operators</i>	

Sponsoring State or Agency: New York

Course Length: NA

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

Officers operating Safeboats conducting maritime law enforcement, and anti-terrorism patrols in our large ports and harbors must be highly trained vessel operators. This course will provide Safeboat operators with instruction in vessel composition, nomenclature, boat handling, and tactical high speed maneuvers.

Prerequisites

- None specified

Mission Areas

- Protect

Target Audience

- Law Enforcement

Point of Contact

Matney, Matthew

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<div data-bbox="676 150 863 183" data-label="Text">NY-002-PROT</div> <div data-bbox="1383 150 1503 185" data-label="Text"><i>Protect</i></div>
<i>Pattern Line Search/Recovery Course</i>

Sponsoring State or Agency: New York

Course Length: 24 Hours delivered in 3 days

Course Delivery: Mobile Training

Course Level: Performance

Course Description

Maritime Law Enforcement Officers need specialized training in order to safely perform dive operations during pre/post terrorism scenes as well as evidence and victim recoveries. This course will provide public safety divers with the knowledge and skills to successfully implement and perform a Jack-Stay Pattern Line search.

Prerequisites

- Students must be Open Water Certified by Professional Association of Diving Instructors (PADI) or National Association of Underwater Instructors (NAUI)

Students must also be members of a government sponsored dive team and be able to pass both a physical conditioning skills test as well as a basic diver skills exam which are identified within this course.

Mission Areas

- Protect

Target Audience

- Law Enforcement

Point of Contact

Matney, Matthew

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WA-001-PROT	<i>Protect</i>
<i>Statewide WMD Response: Operations Security Awareness (online)</i>	

Sponsoring State or Agency: Washington

Course Length: 1.5 Hours

Course Delivery: Online Training

Course Level: Awareness

Course Description

This course will present security issues that face public safety agencies who may be called upon to work as a team in planning for Special Operations or who may work together at the scene of an incident involving Joint law enforcement/fire & EMS/military operations. The course will provide an overview of the different types of adversaries that represent a potential public safety threat within the United States as well as for federal law enforcement agencies and Department of Defense units who may conduct international operations. It introduces the basic concepts of establishing an Operations Security program and explains how to apply OPSEC for Special operations at the scene of incidents of mass destruction.

Prerequisites

- None specified

Mission Areas

- Protect

Target Audience

- Other

Point of Contact

Garrand, Rosanne

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WV-001-PROT	Protect
<i>Basic Data Recovery and Acquisition (BDRA)</i>	

Sponsoring State or Agency: West Virginia

Course Length: 28 Hours

Course Delivery: Mobile Training

Course Level: Performance

Course Description

This 3 1/2 day course is an entry level class for those that are just starting with computer investigations. If you are a criminal investigator, prosecutor, or support staff whose duties include the investigation and prosecution of high-technology crimes and the seizure of electronic evidence, this course could be of benefit to you. It teaches the fundamentals of computer operations, hardware, how to protect, preserve and image digital evidence. This class will introduce participants to the unique skills and methodologies necessary to assist in the investigation and prosecution of computer crime. The course includes hands-on instruction and discussion about such topics as evidence identification and extraction, hardware and software needed to do a seizure, high-tech legal issues, and more. The online component must be taken and each student must test out of it prior to being confirmed in the course. This course is designed for individuals who already possess a good understanding of computers and common software applications. In addition, many of the forensic computer applications used in the class are executed from the DOS command line, making knowledge of basic DOS commands essential.

Prerequisites

- NA

Mission Areas

- Protect

Target Audience

- Law Enforcement

Point of Contact

Bennett, Charles

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WV-002-PROT

*Protect****Identifying and Seizing Electronic Evidence*****Sponsoring State or Agency:** West Virginia**Course Length:** NA**Course Delivery:** Residential Training**Course Level:** Performance**Course Description**

The primary purpose of this course is to expose professionals in law enforcement, criminal justice, and regulatory agencies to the unique skills and methodology necessary to assist in the handling, investigation and prosecution of cases involving computer-based evidence.

Prerequisites

- None

Mission Areas

- Protect

Target Audience

- Law Enforcement

Point of Contact

Bennett, Charles

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WV-003-PROT	<i>Protect</i>
<i>Cybercop 201 IDRA - Intermediate Data Recovery and Analysis</i>	

Sponsoring State or Agency: West Virginia

Course Length: NA

Course Delivery: Residential Training

Course Level: Performance

Course Description

This course is intended for law enforcement professionals who possess the working knowledge and skills to investigate computer related crimes. This course hones those skills by requiring the participants to apply the concepts to resolving simulated crimes involving computers through the analysis of the Operating Systems typical everyday use.

Prerequisites

- None

Mission Areas

- Protect

Target Audience

- Law Enforcement

Point of Contact

Bennett, Charles

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AZ-001-RESP	Respond
<i>Hazardous Materials Response: Technician</i>	

Sponsoring State or Agency: Arizona

Course Length: 200

Course Delivery: Residential Training

Course Level: Performance

Course Description

This hazardous materials technician course uses the 12 IAFF required modules that will provide the skills needed by hazardous materials teams. The modules are stand-alone classes with some being interdependent. With these circumstances at the beginning there are prerequisites. This course is the approved NFPA and IAFF hazardous materials technician course which includes a WMD component.

Prerequisites

- First Responder Operations Level Training

Mission Areas

- Respond

Target Audience

- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

Division of Emergency Management, Arizona

Phone: (602) 464-6225

Email: training@azdema.gov

AZ-002-RESP	<i>Respond</i>
<i>Advanced HAZMAT Life Support for Toxic Terrorism CBRNE Agent Casualties</i>	

Sponsoring State or Agency: Arizona

Course Length: 5

Course Delivery: Residential Training

Course Level: Performance

Course Description

The Advanced Hazmat life Support (AHLS) for Toxic Terrorism program is a 5 hour course consisting of didactic lectures and one interactive case study. This course is derived from the AHLS Provider course and is intended for those who need the information, but are unable to attend a 2-day Provider course. Hospitals have found this course helpful to offer to their staff. Upon completion, the participant will be able to:
 Demonstrate rapid assessment of toxic terrorism patients; Recognize toxic syndromes (toxidromes);
 Demonstrate ability to medically manage hazmat patients; Apply the poisoning treatment paradigm; Identify and administer specific antidotes, antibiotics and vaccines for toxic terrorism patients.

Prerequisites

- Not Specified

Mission Areas

- Respond

Target Audience

- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

Division of Emergency Management, Arizona

Phone: (602) 464-6225

Email: training@azdema.gov

AZ-004-RESP	Respond
Technical Rescue Training	

Sponsoring State or Agency: Arizona

Course Length: 200 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

The goal of this 200-hour Technical Rescue Training (TRT) program is to prepare local responders to operate as members of a regional response and rescue team within the National Incident Management System during a Chemical, Biological, Radiological, Nuclear or Explosive incident (CBRNE), or other catastrophic event. The TRT program will teach responders to coordinate and conduct search and rescue response efforts for all hazards, including searching affected areas for victims; and locating, accessing, medically stabilizing, and extricating victims from the incident area. Over the course of the program, students will learn the skills needed to safely perform rescue operations in the following areas of expertise: Structural Collapse, Rope Rescue, Swift Water and Floods, Confined Space Search and Rescue, and Trench and Excavation Search and Rescue. This training will utilize the Incident Management/Unified Command structure to assess a technical rescue hazard within the response area, identify the level of operational capability, and establish operational criteria. This course meets or exceeds National Fire Protection Association (NFPA) 1670: Standard on Operations and Training for Technical Search and Rescue Incidents, which identifies and establishes levels of functional capability for conducting operations at technical search and rescue incidents, while minimizing threats to rescuers. This TRT program directly supports Emergency Support Function #9, "Urban Search and Rescue" of both the National Response Framework, and the Arizona State Emergency Response and Recovery Plan. Additionally, this course covers several critical tasks and performance measures outlined in the Target Capabilities List (2007), Search and Rescue Operations (Res.B4); as well as indirect links for tasks relating to hazardous materials response, emergency public safety and security, mass care and fatality management.

Prerequisites

- Firefighter I and II Certification;
- EMT-B Certification or higher equivalency;
- NFPA 472, Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents;
- CPR Certification;
- Completion of previous modules of this course will be required for some subsequent modules. These requirements are noted with each module's prerequisites.

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Works

Point of Contact

Kopcik, Ron

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CA-001-RESP	Respond
<i>Incident Commander- Weapons of Mass Destruction (IC-WMD)</i>	

Sponsoring State or Agency: California

Course Length: NA

Course Delivery: Residential Training

Course Level: Management

Course Description

At the conclusion of the Incident Commander - Weapons of Mass Destruction(IC WMD) Class, the participants will be able to better recognize the presence of WMD, including Nuclear, Biological, Chemical and Explosive (NBC+E) weapons, and address the unique issues associated with managing an (NBC+E) hazardous materials incident, in order to better protect responders and the public from the effects of NBC+E weapons. This is a "Specialty" class that compliments CSTI's "Hazardous Materials Incident Commander" (IC) Course.

Prerequisites

- None Specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Cabassa, Alex

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CA-002-RESP	Respond
<i>NIMS/SEMS Course for Responder Personnel</i>	

Sponsoring State or Agency: California

Course Length: 8 Hours

Course Delivery: Mobile Training

Course Level: Management

Course Description

This one day standardized course for all peace officer personnel statewide is customized to blend in all of the federal ODP requirements with existing California government Code sections mandating the use of SEMS/ICS. The course is designed to augment the skills and the deployment of peace officers with a standardized incident management system that will be utilized on all critical incidents involving terrorism or WMD in California. The course curriculum meets all of the current NIMS requirements (March 2004) as well as the specific curriculum required by California Government Code Section 8607 which requires agencies to use SEMS/ICS as an integrated tool for responding to critical incidents. The proposed course will meet both federal and state requirements in one course that can be delivered at local agencies or in one of 23 regional training facilities.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Cabassa, Alex

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CA-003-RESP	Respond
<i>NIMS/SEMS Train the Trainer Course for Responder Personnel</i>	

Sponsoring State or Agency: California

Course Length: 3 Days

Course Delivery: Mobile Training

Course Level: Management

Course Description

This is a 24-hour operational level course for peace officers that will be trained to deliver the 8-hour NIMS/SEMS/ICS training statewide. This three-day train-the-trainer course has been designed to provide experienced instructors with all of the materials needed to effectively deliver the 8-hour standardized curriculum. The course is developed to meet the unique need of blending federal NIMS requirements with California SEMS/ICS requirements that are mandated in Government Code 8607. Instructors that successfully complete the course will be certified to deliver the 8-hour NIMS/SEMS/ICS course. This instructor course was designed to meet specific training that is statutorily required in California law. This course and its 8-hour standardized course were designed under the auspices of Senate Bill 1350 and Penal Code 13519.12, which directs the Commission to develop terrorism related courses.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Cabassa, Alex

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CA-004-RESP	Respond
<i>Taming the Wild Zebra-Responding to Bio Terrorism</i>	

Sponsoring State or Agency: California

Course Length: 2 Days

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This course provided classroom training in response to bio terrorism events.

Prerequisites

- None Specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Health Care
- Public Health
- Public Safety Communications

Point of Contact

Cabassa, Alex

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CA-005-RESP	Respond
<i>Law Enforcement Response to Terrorism, Train the Trainer</i>	

Sponsoring State or Agency: California

Course Length: 32 Hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This course is designed to provide attendees with the background information and instruction tools needed to present the eight hour Law Enforcement Response to Terrorism course that provides the basic terrorism awareness training mandated by Government Code Section 8588.10 and Penal Code Section 13519.12.

Prerequisites

- None Specified

Mission Areas

- Respond

Target Audience

- Law Enforcement

Point of Contact

Cabassa, Alex

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CA-006-RESP	<i>Respond</i>
<i>Law Enforcement Response to Terrorism 8 hour course</i>	

Sponsoring State or Agency: California

Course Length: 8 Hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

The 8 hour Law Enforcement Response to Terrorism course provided the basic terrorism awareness training mandated by Government Code Section 8588.10 and Penal Section 13519.12. Topics include: California as a Terrorist Target, The Role of Local Law Enforcement in Fighting Terrorism, Current Terrorist Threats, Counter Terrorism Concepts, Threat and Vulnerability Assessments, The Role of the Terrorism Liaison Officer, Information Sharing, Weapons of Mass Destruction, WMD Incident Response, Standardized Emergency Management System, Incident Command System, National Incident Management System.

Prerequisites

- None Specified

Mission Areas

- Respond

Target Audience

- Law Enforcement

Point of Contact

Cabassa, Alex

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CA-007-RESP	<i>Respond</i>
<i>Preparing the Public Safety Dispatcher, Next Terrorist/WMD Event</i>	

Sponsoring State or Agency: California

Course Length: 40 Hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

Two years experience as a dispatcher/call taker

Prerequisites

- Two years experience as a dispatcher/call taker

Mission Areas

- Respond

Target Audience

- Public Safety Communications

Point of Contact

Cabassa, Alex

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CA-008-RESP	Respond
<i>First Responder Terrorism Consequence Management</i>	

Sponsoring State or Agency: California

Course Length: 16 Hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This course is geared towards first responders who have working knowledge of hazardous materials first responder operational and emergency medical training. This training program is also intended for first responders to learn how to initiate corrective actions during the first twenty minutes of response to a terrorist incident.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency

Point of Contact

Cabassa, Alex

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CA-009-RESP	Respond
<i>First Responder Operations LE Field Support Course</i>	

Sponsoring State or Agency: California

Course Length: 16 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This course was specifically designed to instruct law enforcement personnel in tactics, procedures, and equipment, required to safely respond and work in close proximity to a hazardous materials or WMD incident.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Law Enforcement

Point of Contact

Cabassa, Alex

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CA-010-RESP	Respond
<i>CBRNE: Emergency Preparedness for Healthcare Providers</i>	

Sponsoring State or Agency: California

Course Length: Varies: Level 1 - 2.0 Hours, Level 2 - 3.0 Hours, Level 3 - 4.0 Hours, Level 4 - 1.5 Hours

Course Delivery: Online Training

Course Level: Awareness

Course Description

This interactive CD-ROM will help prepare healthcare personnel for CBRNE emergencies. This program is designed for everyone: care providers, support personnel and administrators in hospitals, clinics, EMS, public health, MD offices and other medical and health providers. It covers the threats likely to cause a CBRNE emergency, preparedness actions and safety measures that all staff should know in the event of a CBRNE emergency. This program can be stylized as First Responder Awareness (FRA) training as defined by OSHA.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Public Safety Communications

Point of Contact

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CA-011-RESP	Respond
<i>CBRNE: Emergency Preparedness for Medical Care Providers</i>	

Sponsoring State or Agency: California

Course Length: Not Specified

Course Delivery: Online Training

Course Level: Awareness

Course Description

California

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

Cabassa, Alex

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CA-012-RESP	<i>Respond</i>
<i>Hazardous Materials Technician Week A</i>	

Sponsoring State or Agency: California

Course Length: 40 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

The Hazardous Materials Technician/Specialist Curriculum is designed to enable the student to contribute to the reduction of harm created by hazardous materials emergencies. The course is designed to help responders assess the threat to human life, the environment, and property.

The California Specialized Training Institute/California State Fire Marshall (CSTI/CSFM) Hazmat Technician/Specialist certification program consists of six 40-hour modules. The first four (1A Basic Chemistry, 1B Applied Chemistry, 1C Incident Considerations, and 1D Tactical Field Operations) are required for Hazardous Materials Technician certification. These four modules plus two additional modules (1F Specialized Mitigation Techniques and 1G Tactical Field Operations) comprise Hazardous Material Specialist certification

Prerequisites

- None Specified

Mission Areas

- Respond

Target Audience

- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health

Point of Contact

Cabassa, Alex

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CA-013-RESP	Respond
<i>Hazardous Materials Specialist B-D Course</i>	

Sponsoring State or Agency: California

Course Length: 40 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

The A through D Week Hazmat Technician Class is a comprehensive four week program designed for Emergency Response Personnel who will be called upon to mitigate Hazardous Materials Incidents and limited CBRNE incidents in the public sector. These courses are delivered as a combination of practical application and lecture. Using a course text and PowerPoint presentation, presenters include video clips and demonstration to illustrate important topics. The intent of this curriculum is to provide each student with the instruction necessary to perform the duties as a Hazardous Materials Technician as referenced in Sub-section 5192. (q) (6) of Title 8 California Code of Regulations and 29 CFR 1910.102 Sub-section (q) (6) in Modules A-D (Reference Title 19, California Code of Regulations Section 2510-2560). A certificate for Hazardous Materials Technician will be issued by CSTI/CSFM only after completion of the entire program, Modules A-D, as referenced in Title 19, California Code of Regulations, Section 2510-2560.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement

Point of Contact

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CA-014-RESP	Respond
<i>Hazardous Materials Technician 1F: Special Mitigation Techniques (F&G)</i>	

Sponsoring State or Agency: California

Course Length: 40 Hours per Module

Course Delivery: Residential Training

Course Level: Performance

Course Description

The goal of Module 1F is to prepare individuals who have completed Hazardous Materials Technician Training to perform advanced Assessment and Mitigation. This course provides information and skills required to complete this week and the second, a last week (G Week) of the Hazardous Materials Specialist Program. In general terms, the objectives of this course are to provide the student with knowledge, skills and experience:

1. Assessing unknown (to the student) solids and liquids using the HazCat or 5 Step System and recognizing those chemicals which can be used as a potential weapon.
2. Assessing and mitigating hazardous materials releases from highway, rail and intermodal containers, routine and intentional (Terrorism).

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement

Point of Contact

Cabassa, Alex

Phone: (916) 845-8752

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CA-015-RESP	Respond
Maritime Facility Security Officer	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: Residential Training

Course Level: Performance

Course Description

The course focuses on the national maritime regulations of Title 33, chapter 1, parts 101-106 and other maritime transportation security acts, regulations and guidance associated with the knowledge and responsibilities of a company security officer. The course of instruction has 14 major components: Maritime Security Policy, Security Responsibilities, Vessel Security Assessment, Security Equipment, Vessel Security Plan, Threat Identification and Recognition, Ship security Actions, Emergency Preparedness, Security Administration, Security Training, Outer continental shelf facilities, Hazardous Materials, Weapons of Mass Destruction, National Incident Management System (NIMS), and state emergency response.

Prerequisites

- None Specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Cabassa, Alex

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CA-016-RESP	Respond
<i>First Responder Awareness - WMD Non Law Enforcement/Fire</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: Residential Training

Course Level: Performance

Course Description

At the conclusion of the "First Responder Awareness - Weapons of Mass Destruction" (FRO WMD) Class, the participants will be able to better recognize the presence of WMD, including "Nuclear, Biological, Chemical or Explosive" (NBC+E) weapons, and implement actions to protect themselves and the public from the effects of an NBC+E incident (those actions taken should be "Defensive" in nature). This is a "Specialty" Course that compliments CSTI's "Hazardous Materials First Responder Operations" (FRO) Course.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Governmental Administrative
- Other
- Public Safety Communications
- Public Works

Point of Contact

Cabassa, Alex

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CA-017-RESP	Respond
<i>First Responder Operations - WMD</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: Residential Training

Course Level: Performance

Course Description

At the conclusion of the "First Responder Operations-Weapons of Mass Destruction" (FRO WMD) class the participants will be able to better recognize the presence of WMD, including Nuclear, Biological, Chemical or Explosive weapons and implement actions to protect themselves and the public from the effects of an NBC+E incident (those actions taken should be "Defensive" in nature). This is a "Specialty" course that compliments CSTI's "Hazardous Materials First Responder Operations" (FRO) course.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Health Care
- Other
- Public Health
- Public Works

Point of Contact

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CA-018-RESP	Respond
<i>First Receiver Operations and Decontamination for Healthcare</i>	

Sponsoring State or Agency: California

Course Length: 16 Hours

Course Delivery: Residential Training

Course Level: Management

Course Description

This course provides Health Care Workers with an improved capability to respond to Hazmat events or receive patients in a safe and competent manner. The course also trains hospital receivers to properly establish decontamination and command and control techniques at a hospital. Decontamination is based on NFPA Level B and C. Competencies at the OSHA 29 CFR 1910.120 q, Operations level, will be met. This is a 16 hour course.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health

Point of Contact

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CA-019-RESP	Respond
Low Angle Rope Rescue Operations	

Sponsoring State or Agency: California

Course Length: NA

Course Delivery: Residential Training

Course Level: Performance

Course Description

This course is designed to equip the student with the techniques and methods for using rope, webbing, hardware friction devices, litters in low angle rescue situations. Areas covered include: Rope and related equipment, anchor systems, belay and safety lines, stretcher lashing and rigging, mechanical advantage systems and single line and two line rescue systems. Course Objectives: To provide the student with. a) Information on rope rescue equipment, rescue knots and hitches, anchor systems, system attachments and fall restraint, belay/safety line systems, load-releasing devices. b) Methods and techniques used to inspect and maintain rescue rope, webbing, and hardware. c) Methods and techniques to tie knots and package victims and rescuers. d) Methods and techniques for using rescue equipment to build lower/raise (mechanical advantage) systems. e) Information on rescue scene organization and management. f) An opportunity to demonstrate and apply basic low angle rope rescue techniques. g) Optional information on litter walkouts and ladder systems used in low angle rope rescue operations. this course meets or exceeds NFPA 1670, CCR Title 8 Section 1670 State of California, ASTM F-1740, Field Operations Guide-Fire Scope, OSHA Regulations, US&R Operational System Description, ICS-US&R-120-1.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Law Enforcement
- Other
- Public Safety Communications
- Public Works

Point of Contact

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CA-020-RESP	Respond
<i>WMD & Terrorism Awareness for Security Professionals</i>	

Sponsoring State or Agency: California

Course Length: 4 Hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This is a 4-hour awareness level course that is mandated for all newly-hired security officers in California. This half-day course is customized to meet the specific needs for security officers protecting property and critical infrastructure locations in California. The course is designed to meet all existing Government Code sections and to provide basic awareness level information that is contained in training that is provided for all sworn peace officer first responders in California.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Law Enforcement

Point of Contact

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CA-021-RESP	<i>Respond</i>
<i>Emergency Response to WMD Incidents with Med Plus</i>	

Sponsoring State or Agency: California

Course Length: NA

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This course was developed under the direction of the California Emergency Medical Services Authority to improve awareness, notification, coordination, response and recovery from a chemical, biological, radiological, nuclear, or explosive event. Senate Bill 1350, passed in 2002, directed California EMS providers to undergo terrorism awareness training that exceeds that of the federal Office of Domestic Preparedness WMD Response Training Guidelines. This enhanced medical curriculum focuses on the specific signs and symptoms of various CBRNE agents. This course refers to this enhanced medical content as Med-Plus.

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Emergency Medical Services

Point of Contact

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CA-022-RESP	Respond
<i>Hazmat First Responder Operations Training</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: N/A

Course Level: Performance

Course Description

NFPA ProBoard certified; this course is designed to train participants how to respond defensively to a hazardous materials release. Topics include: what constitutes a "hazmat material", prevention of spread and exposure, protection of people, the environment and property in the immediate vicinity. Participants will be involved in both technical training and exercises to practice safe and competent response to a hazmat materials emergency. CSTIs multi-disciplinary approach combines lecture, group activities and exercises. This program exceeds OSHA requirements for Hazmat training programs for the fire service, law enforcement agencies, health departments and private industry. Hazmat First Responder Operations meets OSHA requirements under 29 code of federal regulations (CFR) 1910.120(Q) and the California Code of Regulations, Title 8, section 5192(Q). Anyone who responds to a Hazmat or WMD incident (ie, fire, law health, transportation, public works, private industry) must have a minimum of this level of training.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Other
- Public Works

Point of Contact

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CA-023-RESP	<i>Respond</i>
<i>First Responder Decontamination</i>	

Sponsoring State or Agency: California

Course Length: NA

Course Delivery: Residential Training

Course Level: Awareness

Course Description

NA

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Other
- Public Works

Point of Contact

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CA-024-RESP	<i>Respond</i>
<i>Tactical Emergency Medicine I</i>	

Sponsoring State or Agency: California

Course Length: 5 Days

Course Delivery: Residential Training

Course Level: Performance

Course Description

This is a 5-Day course developed especially for EMTs, Paramedics, Nurses, Physicians, Army Medics, Navy Corpsman, Airforce PJs, State and Local Law Enforcement Agencies and Security Personnel. This course offers an overview of tactical operations from theory to practice. All exercises are conducted to enable participants to develop the skills and confidence required to provide emergency medical support for law enforcement tactical operations. The training is realistic and simulates actual conditions wherever possible. The course is approved by the American College of Emergency Physicians for 21 hours of Category I Continuing Medical Education.

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Fire Service
- Governmental Administrative
- Law Enforcement
- Other
- Public Health

Point of Contact

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CA-025-RESP	<i>Respond</i>
<i>Tactical Emergency Medicine II</i>	

Sponsoring State or Agency: California

Course Length: 5 Days

Course Delivery: Residential Training

Course Level: Performance

Course Description

Advanced tactics and medicine (ATM) course was specifically designed to provide additional training skills in both tactics and advanced medical care. The 5-day course covers tactical medical topics such as biological and chemical weapons of mass destruction, radiation injury, trauma anesthesia and advanced airway management and medical assessment and treatment under low light conditions.

Prerequisites

- Tactical Emergency Medicine I

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Fire Service
- Governmental Administrative
- Law Enforcement
- Other
- Public Health

Point of Contact

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CA-026-RESP	Respond
<i>HazCat Level 1(Hazcat for Identification of Industrial Chemicals)</i>	

Sponsoring State or Agency: California

Course Length: 4 Days

Course Delivery: Residential Training

Course Level: Performance

Course Description

The course is designed to give the HazMat responder or technician a working knowledge of basic field identification of industrial chemicals. The class will impart to students the skills and knowledge necessary to make safe, informed decisions and to comply with federal law regarding proper identification of unknown materials. During the class, students use the HazCat algorithm, the three Main Sequence Gateway Tests, OXIDIZER/ACID TEST, WATER SOLUBILITY TEST and the CHAR TEST COMPLEX, and other test procedures, to identify several unknown liquids, solids, organic and/or inorganic substances, as well as mixtures. Concepts underlying the system, and the proper interpretation of test results, are emphasized, as well as some of the potential pitfalls that may be encountered

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Other
- Public Health
- Public Works

Point of Contact

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CA-027-RESP	Respond
WMD/HAZMAT, Train the Trainer	

Sponsoring State or Agency: California

Course Length: NA

Course Delivery: Residential Training

Course Level: Performance

Course Description

HazMat/Weapons of Mass Destruction Instructor Certification For Trainers 2-day/16-hr. course
 Prerequisite: WMD First Responder Awareness, Operations, Incident Commander, HazMat Technician Specialists Terrorism, WMD First Responder Operations for Law Enforcement, WMD Hospital Operations and Decon For experienced trainers, this accelerated instructor course focuses on the review of curriculum, instructional techniques, and CSTI policies and procedures to reinforce previous instructor training. When participants have completed this course, they will be certified to instruct the HazMat and/or WMD courses. Participants in this abbreviated class must have previous training experience. The Hazardous Materials Instructor Certification Program was implemented in 1987 to expand hazardous materials emergency response training throughout California. In 1995, a weapon of mass destruction emergency response training was added. Since then, over 1700 hazardous materials field instructors and 350,000 emergency personnel have been certified. This may be the most efficient Hazmat/WMD training program an organization will ever undergo; many will benefit from the experience of just a few. It is State certified. It is designed to prepare participants for hazardous materials and weapons of mass destruction training by providing complete instructional skills. The program focuses on basic training techniques, supplies, instructor guides, audio/visual resources and performance standards to fulfill certification requirements. Certification will be granted under CA Gov. Code Section 8574.19-23 and CA Code of Regulations Title 19, Section 2516-2560. You may become certified as an instructor of the following Hazardous Materials courses:

- * Haz Mat/WMD First Responder Awareness/Operations
- * HazMat/WMD First Responder Operations Decontamination
- * HazMat/WMD Incident Commander
- * HazMat/WMD Technician, Level A-D
- * Ha Mat/WMD Specialist, Level F-G
- * Emergency Medical Response
- * Mass Decontamination
- * Hazardous Materials for Health Care
- * First Responder Awareness (Methamphetamine)
- * First Responder Operations (Methamphetamine)
- * Hazardous Materials Investigations
- * WMD/HazMat Operations for Law Enforcement Field Support
- * Assistant Safety Officer

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material

State Catalog

- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-028-RESP	Respond
<i>HazCat/WMD Detection and Identification of Weapons of Mass Destruction (5-Day)</i>	

Sponsoring State or Agency: California

Course Length: 5 Days

Course Delivery: Residential Training

Course Level: Performance

Course Description

This course provides in-depth instruction to the HazCat WMD Detection and Classification System. Using the EntryCat and the HazCat System, students detect and classify threats posed by radiological sources, explosive substances, acid-oxidizers, all 31 treaty-banned chemical weapons, and biological agents. Students use the CommandCat Communication System, the EntryCat, the SampleCat and learn slide-making techniques and operation of the MicroCat, a phase-contrast microscope equipped with a high definition video camera to facilitate detection of biological potentials by the capture and transmission of images to a Local Response Laboratory where they may be evaluated for potential of threat. Students practice their skills at collecting and processing through the HazCat System unknown NBC agents.

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Other
- Public Health
- Public Works

Point of Contact

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CA-029-RESP	<i>Respond</i>
<i>Underwater Hazardous Device Search Course</i>	

Sponsoring State or Agency: California

Course Length: 5 Days

Course Delivery: Residential Training

Course Level: Performance

Course Description

This course (previously referred to as the Anti-Terrorism Diver Course) is intended to train public safety divers on the safest possible methods to search, locate, and mark for underwater terrorists devices. At the completion of this course, the attendees should possess the skills to perform proficient maritime underwater searches thus providing a 'force multiplier' capability in response to terrorist threats on waterborne targets. This course is not designed, nor intended to teach bomb disposal 'hands-on' techniques or procedures.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Fire Service
- Law Enforcement

Point of Contact

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CA-032-RESP	Respond
<i>Post Disaster Safety Assessment Program (SAP) Evaluator Course</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: N/A

Course Level: Performance

Course Description

The Safety Assessment Program (SAP) utilizes volunteers and mutual aid resources to provide professional engineers and architects, geologists and certified building inspectors to assist local governments in safety evaluation of their built environment in an aftermath of a disaster. The program is multi-hazard in response to all types of natural and manmade disaster causing physical damage, such as seismic, flooding, fire, wind, land movement and explosion events. Course will provide participants with basic background of the program in order to understand their role as safety evaluators. Participants will also become familiar with the different types of evaluations and how to use the forms, placards, the different types of structures and the impacts on the community, participants will conduct assessments and evaluations of various lifeline facilities, they will also know how to conduct evaluations for other types of hazards such as high winds, flood, fires and explosive events. Participants will also learn how to conduct themselves safely while they complete their work and be better prepared to protect themselves from exposure to hazardous materials.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-033-RESP	Respond
Rescue Systems I	

Sponsoring State or Agency: California

Course Length: NA

Course Delivery: Mobile Training

Course Level: Performance

Course Description

This course is designed to train Fire Fighters or other emergency personnel in basic heavy rescue techniques. Key topics include team organizations, ICS, rescue and environmental considerations, self protection and evacuation procedures for WMD events, personal protective equipment, decon, disposal and documentation, hazmat countermeasures, use of ropes, knots, rigging and pulley systems, descending, rappelling and belaying tools and techniques, use of cribbing, wedges, cutting/prying brought on by natural disasters such as floods, earthquakes, tsunamis, landslides, and acts of terrorism. Explosive events combined with chemical, biological, radiological and/or nuclear (CBRNE) weapons add a new dimension to the rescue scenario. Building collapses due to a WMD explosive event quite often contain hazardous materials and immediate danger to life and health situations. Rescuers now have to be trained and prepared to handle the extra measure of personal protective equipment that may be required performing a rescue successfully.

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Other
- Public Safety Communications
- Public Works

Point of Contact

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CA-034-RESP	Respond
Rescue Systems II	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: N/A

Course Level: Performance

Course Description

Rescue Systems II course is designed to train Fire Fighters or other emergency personnel in advanced heavy rescue techniques. Key topics include structural building types, wood and mechanical shores, crib capabilities, floor weight calculations, building search, confined space considerations, damaged structure hazard assessments, ICS, rescue and environmental considerations, self protection and evacuation procedures for WMD events, personal protective equipment, decon, disposal and documentation, hazmat countermeasures, use of ropes, knots, rigging and pulley systems, descending, rappelling and belaying tools and techniques, brought on by natural disasters such as floods, earthquakes, tsunamis, landslides, and acts of terrorism. Explosive events combined with chemical, biological, radiological and/or nuclear (CBRNE) weapons add a new dimension to the rescue scenario. Building collapses due to a WMD explosive event quite often contain hazardous materials and immediate danger to life and health situations. Rescuers now have to be trained and prepared to handle the extra measure of personal protective equipment that may be required performing a rescue successfully.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-035-RESP	Respond
SEMS/NIMS/ICS	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: N/A

Course Level: Management

Course Description

SEMS and NIMS require that certain courses be completed by all who may be tasked during an emergency; response through recovery. OES has developed this 12 hour SEMS/NIMS/ICS, A Combined Course. This comprehensive course compares and contrasts SEMS, NIMS, and ICS. Your trainers may conduct one course that will meet the requirements of SEMS Introductory Course, ICS 100, and the NIMS Awareness course by using this curriculum. Target audience's needs and prior training and experience are taken into account when deciding which pieces of this curriculum you choose to use. This Combined Course fulfills all objectives of the Standardized Emergency Management System (SEMS) Introduction Course, the Incident Command System (ICS) 100 and the National Incident Management System NIMS - IS700, participants will receive credit for each of the three courses. This course differs from other courses in that it teaches in depth emergency operations center and state operations center roles and responsibilities. It is intended for all disciplines and all hazards and includes comprehensive modules on EOC processes including action planning, advance planning, situation analysis, executive responsibilities, the five functions roles and responsibilities.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-036-RESP	Respond
<i>Pandemic Preparedness Awareness</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: N/A

Course Level: Awareness

Course Description

: Pandemic Influenza Preparedness and Response is a one-day, eight-hour course that provides first responders, health department information specialists, health care workers, and others with an overview of the threat pandemic influenza poses, its challenges, clinical aspects, its relationship to current avian influenza virus (H5N1), and the planning assumptions addressed in the Implementation Plan for the National Strategy for Pandemic Influenza. Successful completion of the course provides participants with basic understanding of and tools to address the many facets of an effective planning and preparedness program. Course Objectives: At the conclusion of this course, participants will be able to: Explain the difference between seasonal influenza and pandemic influenza. Describe the potential seriousness (morbidity and mortality) of pandemic influenza. Identify why avian influenza is in the news. Outline what the federal government has done to prepare. Describe the National Incident Management System (NIMS), the Incident Command System (ICS), and California's Standardized Emergency Management System (SEMS). Identify what communities can do to prepare for and the steps that may be taken within communities to respond to pandemic influenza. Describe what faith-based communities and businesses can do to prepare. Identify potential difficulties (e.g., social disruption, spot shortages of goods and services, interruptions in basic services, etc.) individuals and families should plan for in the event of pandemic influenza. List the kinds of foods, medical supplies, and other resources individuals and families should have on hand to shelter in place for at least two weeks in preparation for and response to pandemic influenza. Outline what health care facilities can do to prepare to cope with a pandemic. -Describe the type of personal protective equipment first responders and health care workers should use when caring for patients with suspected or confirmed Pandemic Influenza.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-037-RESP	Respond
<i>Hazardous Materials Incident Commander</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: N/A

Course Level: Management

Course Description

To provide participants with an increased capability to assume the role of an Incident Commander, as well as any other Command or General Staff Incident Command System (ICS) positions, during a Hazardous Materials event, with the emphasis on personnel safety and management. Define "hazardous materials", cite the primary risks and negative outcomes hazardous material incidents present, state how hazardous materials incidents are different from other emergency responses and identify the role of the Incident Commander (IC) at hazardous materials incidents: Recognize a hazardous materials event through basic clues, warning signs, placards, labels, shipping papers and Materials Safety Data Sheets (MSDSs); cite the need for a positive safety attitude; and describe a mental safe approach tactic upon recognition of the hazardous materials event; Describe basic First Responder and Incident Commander actions, citing need for safety, isolating/denying entry, and making required notifications to begin a safe and effective response to a hazardous materials incident; Explain purpose, need and elements of Command/Scene Management; describe implementation of ICS at hazardous materials incidents; cite the need for Unified Command and demonstrate capability to implement ICS at a hazardous materials incident; Explain identification and hazard assessment techniques to aid the IC in action planning for a hazardous materials event; Explain need for, types, selection criteria, hazards, risks and limits of protective equipment used in hazardous materials events; and cite the IC's role regarding protective equipment; Identify and select appropriate response objectives.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-038-RESP	Respond
<i>Emergency Operations Center (Local Government)</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: N/A

Course Level: Management

Course Description

This course provides the local government the concepts, procedures and methodology for developing managing and operating a Local Government emergency operations center (EOC). Understand essential NIMS/SEMS terms related to an EOC as well as response levels. Understand the essential principles associated with disaster management, functions responsibilities and procedures for EOC activation at all levels including checklist for activation, operations and demobilization phases during an emergency.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-039-RESP	Respond
<i>SEMS/NIMS Executive Course for Administrators and Policy Makers</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: N/A

Course Level: Management

Course Description

Description of Course: This 4-hour course provides agency/organization command staff and Executive/Senior Executives with an overview of the various incident management systems available in California and nationally. Upon completion of this course the participants will be able to assess their organizational emergency management programs and their individual responsibilities as managers and will have met the requirements of the California SEMS Executive Course, the federal ICS-402 Overview for Executives/Senior Officials, the IS-700 Course (Introduction to NIMS), and the IS-800 Course (National Response Plan Orientation). This course will be delivered in an instructor-led classroom training session and is designed to provide a basic understanding of ICS, Unified Command, and Multi-agency coordination for those persons responsible for establishing or implementing policy, but who normally are NOT part of an on-scene ICS organization. The course has been designed using twenty (20) enabling objectives. Objectives 1-4 are from the California Approved Course of Instructions' Executive Course; objectives 5-14 are from the DHS IS-700 Course; and objectives 14-20 are from the DHS IS-800 Course. The course includes the following topics: 1) Course Introduction/Overview, 2) Why Emergency Plans Fail, 3) SEMS/NIMS/ICS, 4) Case Study, and 5) Course Review. This course meets or exceeds all California and federal training requirements as of the date of submission.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-040-RESP	Respond
<i>Introduction to Emergency Management: Earthquake</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: N/A

Course Level: Management

Course Description

This course teaches the entire municipal organization how to plan for and organize a response to a catastrophic emergency event at the Emergency Operations Center (EOC). This includes: an analysis of vulnerabilities; evaluation of departmental capabilities and skills; analysis of the response organization under SEMS/NIMS/ICS; analysis of how to order, track, utilize and demobilize needed resources through the Operational Area, Region, State and Federal assistance levels; and an understanding of the Recovery process.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-041-RESP	<i>Respond</i>
<i>Confined Space Rescue</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: N/A

Course Level: Performance

Course Description

The purpose of this course is to enhance the ability of emergency responders to successfully perform a rescue from a confined space. This course is intended to support hands-on training from qualified rescue instructors who are experienced in teaching and performing confined space rescue operations.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-042-RESP	Respond
<i>Incidnet Command System 300: Intermediate ICS</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: N/A

Course Level: Management

Course Description

This is a 20-hour course of instruction which is a modification to an existing course CA-030-RESP. The course has been completely reviewed and contains all required information and course content based on federal requirements for ICS 300. The course describes the general duties of each organizational element including staffing considerations and reporting relationships. In addition, the course will expand on and explain each command and general staff position in terms of principle responsibilities and importance to the organization. It will include guidelines for activation of the command and general staff positions and the role of the deputies and assistants are discussed. Relationships and duties are covered for each command staff member and for agency representatives. The course is divided into seven modules that include the following topical areas: 1) Introduction/Course Overview, 2) Incident Command System Review, 3) Unified Command, 4) Resource management, 5) Incident Action Plan, 6) Demobilization and Transfer of Command, and 7) Course Final Examination. The course contains ten (10) table-top practice exercises to give participants an opportunity to participate in hands-on activities.. The course is designed for and will be presented in an instructor-led format. Those persons attending this course must have successfully completed IS-700, ICS-100, and ICS-200 courses as a prerequisite. The course meets or exceeds all California and federal training requirements as of the submission date.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Governmental Administrative
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-043-RESP	Respond
<i>Incident Command System 400: Advanced ICS</i>	

Sponsoring State or Agency: California

Course Length: 16 Hours

Course Delivery: Residential Training

Course Level: Management

Course Description

The course describes the general duties of each organizational element including staffing considerations and reporting relationships. In addition, the course will expand on and explain each command and general staff position in terms of principle responsibilities and importance to the organization. It will include guidelines for activation of the command and general staff positions and the role of the deputies and assistants are discussed. Relationships and duties are covered for each command staff member and for agency representatives. The course is divided into seven modules that include the following topical areas: 1) Introduction/Course Overview, 2) ICS Command and General Staff, 3) Incident and Event Planning, 4) Unified Command, 5) Area Command, 6) Multiagency Coordination Systems, and Entities 7) Course Final Examination. The course contains five (5) table-top practice exercises to give participants an opportunity to participate in hands-on activities. The course is designed for and will be presented in an instructor-led format. Those persons attending this course must have successfully completed IS-700, ICS-100, ICS-200 and ICS 300 courses as a prerequisite.

Prerequisites

- Those persons attending this course must have successfully completed IS-700, ICS-100, ICS-200 and ICS 300 courses

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Cabassa, Alex

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CA-044-RESP	Respond
<i>Incident Command System 200: Basic ICS Training for First Responders</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: N/A

Course Level: Management

Course Description

This 8 hour course provides training and resources for personnel who require a basic understanding of the Incident Command System (ICS). The course is designed to enable personnel to operate efficiently during and incident or event within the ICS. Objectives for this course are based on the National Incident Management System: 5-Year Training Plan - upon completion the participants will have an understanding of Leadership, Management, Delegation of Authority, Management by Objectives, Functional Areas and Positions, Briefings, Organizational Flexibility and Transfer of Command.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Cabassa, Alex

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CA-045-RESP	Respond
Mission Support Team Basic Level	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: N/A

Course Level: Management

Course Description

The California Emergency Medical Services Agency (EMSA) will activate a state-run Mission Support Team (MST) to support deployed state medical response resources in state declared events. The MST provides management and coordination of state emergency medical response resources and technical expertise deployed for disaster response. Deployment of the MST will always be done in accordance with the SEMS system and guidelines. This course provides the guidelines for operation, organization, position descriptions, checklists, administrative information, and personal equipment for the supervision and support of medical assistance and specialty teams. This course is specifically designed to train MST members on their roles and responsibilities, operational policies and procedures, and requirements to effectively deploy staff, function and demobilize a Mission Support Team (MST) organization.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Health Care
- Other
- Public Health

Point of Contact

Cabassa, Alex

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CA-046-RESP	Respond
<i>Jurisdiction/Section-Specified EOC Training Course</i>	

Sponsoring State or Agency: California

Course Length: 20 Hours

Course Delivery: Mobile Training

Course Level: Management

Course Description

This 20 hour course has been designed to prepare EOC personnel to utilize NIMS and SEMS in emergency response to meet the training requirements of HLS PD-5, the NIMS: 5 Year Training Plan and for California jurisdictions, the Standardized Emergency Management System (SEMS). Day 1 is Operations Section and Planning Section Staff, Day 2 Logistics and Finance & Administration and Day 3 Management Staff and Section Coordinators. Each section combines lecture and discussion Tabletop exercises.

Prerequisites

- Successful completion of ICS 100/200 and IS 700

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-047-RESP	Respond
<i>Environmental Health Training in Emergency Response (EHTER) Introductory Level</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: N/A

Course Level: Awareness

Course Description

This 2.5 day introductory course consist of 10 modules covering the basic environmental health concerns that result from emergencies and disasters. The 10 modules covered in this course are: food safety, potable water, wastewater, shelters, vector control, responder safety, building assessment, disaster management, and solid waste/hazmat.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Cabassa, Alex

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CA-048-RESP	Respond
<i>Public Information Officer/Joint Information Center Training Course</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: N/A

Course Level: Awareness

Course Description

---Design, organization and function of a Joint Information Center (JIC) - Participants develop confidence in their ability to serve within a multi-agency joint information center by actively performing the various functions, such as gathering, analyzing, organizing, writing and disseminating emergency public information during simulated crisis scenarios based upon local issues; ---Public Information Officer (PIO) team training - The Lead Information Officer sees the big picture and oversees the workings of the JIC. The Field Information Officers represent the JIC to the public. The Information Officers working within the JIC may be responsible for writing news releases, producing audio & video tapes and doing interviews with the media. Participants come to appreciate that a JIC is successful when the people in these roles understand the separate but complementary roles required. ---ICS/SEMS/NIMS design - This workshop was created specifically with these emergency response standards in mind. ---The Real World - Adults learn by doing. This workshop gets participants out of their seats and simulating the real world situations they're most likely to face in a crisis. At the end of this 2-day workshop, the classroom looks like a real JIC, with informational charts surrounding the room, news releases on desks and a mock website projected on the wall.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Cabassa, Alex

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CA-049-RESP	Respond
Functional Assessment Service Team (FAST)	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: N/A

Course Level: Performance

Course Description

This 16 hour course will train personnel to provide staff to conduct a functional assessment of People with Disabilities and Elderly (PWD/E) as they arrive at shelters. FAST team members will be deployed as shelters are opened and remain in the shelters until closed. FAST team members will receive training on condensed shelter operations, american red cross shelter simulations, documenting and reporting procedures, tracking and mapping of PWD/E, deployment procedures, establishing work stations, functional needs section, shelter intake procedures, determining additional resources/vendors, obtaining necessary equipment/medical supplies, coordinating with other federal/state and local agencies and personal assistant integration.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Health Care
- Other
- Public Health

Point of Contact

Cabassa, Alex

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CA-050-RESP	Respond
<i>Haz Mat/WMD Terrorism for the Technician/Specialist</i>	

Sponsoring State or Agency: California

Course Length: 2 days

Course Delivery: Residential Training

Course Level: Management

Course Description

This is a course for those certified to the Hazardous Materials Technician and Specialist levels. The course is designed to involve students with an all risk approach to make tactical decisions during CBRNE incidents. This course is intended to be exercise and activity based to stimulate participants to exercise Risk/Threat/Benefit Analysis, interact and share experience. The course flow will follow the response from pre event intelligence to, Rescue, Decontamination of Victims, Treatment of Casualties, Types and challenges of CBRNE incidents, Mitigation Tactics, skills and Resources.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Hazardous Material

Point of Contact

Cabassa, Alex

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CA-051-RESP	Respond
<i>Emergency Management Mutual Aid & Assistance Advanced EOC Training Course</i>	

Sponsoring State or Agency: California

Course Length: 40 Hours

Course Delivery: Mobile Training

Course Level: Management

Course Description

Module 1- Course Introduction

Module 2- Disaster Management Lessons Learned

Module 3 - California Emergency Management Mutual Aid & Assistance Plan

* Participants will be able to describe the procedures of the California Emergency Management Aid & Assistance Plan.

*The planning assumptions and considerations of the plan

*The concepts of operations

*The system maintenance

Module 4 - The Role of an Emergency Operations Center

*Describe the five roles of an Emergency Operations Center

*Describe the EOC Organizational structure

Module 5 - Concepts of Response Operations & Plans

*The Standardized Emergency Management System

*The National Response Framework

*The Targeted Capabilities List

*The Universal Task List

*The National Planning Scenarios

*The Cal EMA / FEMA Region IX Earthquake Readiness Plan for Northern and Southern California

Module 6 - Developing EOC Situational Analysis

*The process of converting information into intelligence

*Roles and responsibilities for situational analysis

*Sources of information

*Documenting situation information

Module 7 - Resource Management

*The goals of resource management

*The five NIMS principles of resource management

*The four ICS principles of resource management

*Issues related to donation management

Module 8 - EOC Information Management Systems

*The Operational Area Satellite Information System (OASIS)

*The Response Information Management System (RIMS)

*WebEOC

Module 9 - EOC Action Planning

*Describe the planning process

*Develop "SMART" Objectives, Strategies, and Tasks

*Develop an EOC Action Plan and conduct an Operational Period Briefing

Module 10 - Providing Public Information

- *The role of the EOC Public Information Officer
- *The Joint Information System
- *The Joint Information Center

Module 11 - Mutual Aid

- *The California Master Mutual Aid Agreement
- *Discipline-Specific Plans
- *Emergency Management Assistance Compact
- *The SEMS process for managing Mutual Aid requests
- *Legal, liability, and fiscal issues
- *Utilization of the military

Module 12 - Leadership and Group Dynamics (3 hrs 30 min)

- *Leadership Qualities
- *Ethical and critical decision making
- *Leadership Techniques
- *Teamwork in stressful environments
- *Collaboration
- *Team Cohesion
- *Team Dynamics
- *Groupthink Examples
- *Adaptive Thinking

Module 13 - Stress and the EOC (1 hr)

- *Signs of Stress
- *Methods of Intervention
- *The role of the Safety Officer
- *Symptoms of Post-Traumatic Stress Disorder

Module 14 - Transfers and Demobilization

- *The reasons transfers may take place
- *Transition briefings
- *The roles and responsibilities for demobilization planning
- *The process of demobilization

Module 15 - Financial Considerations

- *Sources of State and Federal recovery funds
- *The process for accessing State and Federal funds

Module 16 - The EOC and Disaster Recovery

- *An organizational model within the EOC to facilitate recovery operations
- *Describe the concept, roles, and responsibilities of a Local Assistance Center

Module 17 - Table-Top Exercise

- *Challenges faced in supporting an EOC in another, unfamiliar jurisdiction

Module 18 - Course Review

The Participant will be able to provide effective Emergency Operations Center support in an unfamiliar jurisdiction.

- *Successfully complete a written exam.

Module 19 - Post-Course Examination

- *Successfully answer Final Exam questions.

Module 20 - Course Conclusion

The Participant will be able to provide effective Emergency Operations Center support in an unfamiliar jurisdiction.

Prerequisites

- NIMS, ICS 100/200

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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CA-052-RESP	Respond
<i>Disaster Response Sign Language Interpreter</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: Mobile Training

Course Level: Management

Course Description

The program is based on the need, identified to prepare qualified interpreters to provide sign language interpreting services during an emergency or disaster response, including but not limited to evacuation shelters and media press conferences as designated by the California Emergency Management Agency. The customized training provides an overview of the State Emergency Management System (SEMS) and the National Incident Management System (NIMS) as context for the roles and responsibilities of sign language interpreters including protocol for media events and shelters, and lessons learned from previous disasters. The training session is eight hours and includes the following: Review of case studies from previous disasters related to deaf and hard of hearing individuals access to information and shelters. Review the governmental structures, specifically the Standardized Emergency Management Systems (SEMS) and the National Incident Management Systems (NIMS), that are used to manage all aspects of an emergency and cover the types of disasters or emergencies that are possible in California. Provide overview of media relations and public information system, emergency communications, press conferences and media events protocol, and the role of Disaster Response Interpreter. This module includes a mock media exercise of a press conference and media interviews utilizing participatory dialogue and situational questions and answers. Provide overview of emergency shelters set-up, management, and recovery services, and the role of Disaster Response Interpreter. This module includes a mock shelter exercise of an assessment interview utilizing participatory dialogue and situational questions and answers. Provide an overview of the Disaster Response Interpreter program policies and procedures and discuss interpreter readiness and preparation for deployment. Conduct post test and course evaluation and close with concluding remarks. 2 1hr exercises are conducted as part of training.

Prerequisites

- Certified Sign Language Interpreters, ICS 100/200, NIMS

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Cabassa, Alex

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CA-053-RESP	Respond
<i>Bomb Squad/SWAT Interoperability</i>	

Sponsoring State or Agency: California

Course Length: N/A

Course Delivery: Mobile Training

Course Level: Performance

Course Description

The Bomb Squad/SWAT Interoperability Course is a 10 day/80hr course. The course covers some basic skills, tools and situational awareness techniques that are required by a bomb tech to support a SWAT team. These skills are then brought together in a series of practical training tasks that have been designed to reinforce all previous modules. Modules covered are: Basic Electronics, Threat Assessment, Manual Access and Stabilization, Detonator and Switch Diagnostics, Sensor Technology, Countering Light and Dark Senors, Advanced X-Ray Safety Techniques, Hostage Handling Techniques, and finally the instruction concludes with a series of exercises with several SWAT teams that have been designed to showcase the Bomb Squads capabilities.

Prerequisites

- Certified Bomb Technician, NIMS, ICS 100/200

Mission Areas

- Respond

Target Audience

- Fire Service
- Hazardous Material
- Law Enforcement
- Other

Point of Contact

Cabassa, Alex

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CA-054-RESP	Respond
<i>Officer Safety and Field Tactics in a Terrorism Environment</i>	

Sponsoring State or Agency: California

Course Length: 32 Hours

Course Delivery: Mobile Training

Course Level: Performance

Course Description

Officer Safety and Field Tactics in a Terrorism Environment is designed specifically for front-line personnel representing law enforcement and public safety organizations as these front-line personnel will serve as our first responders to terrorist attacks in this country. Presently our country has over 750,000 front-line law enforcement who will potentially respond to a terrorist attack in their respective cities. It is essential to train these agencies in the area of officer safety and field tactics relating to terrorist incident response.

Although the front-line personnel in both law enforcement and public safety represent our terrorism first responders, the common complaint from these professionals is they are not appropriately trained to safely and tactically respond to attacks carried out by contemporary terrorist groups. Properly equipping our nation's first responders with the requisite safety and tactical skills not only enhances their response effectiveness, but also reduces their risk of death or serious injury.

Many experts believe the future of homeland security, specifically the continued safety and security of America, relies largely on the sustained training, education, and vigilance of front-line law enforcement and public safety professionals. From a practical perspective, this is one of the most critical factors in terms of deterring, disrupting, or preventing future attacks within this country. Additionally, it becomes imperative to train our front line officers and public safety members to effectively recognize and safely respond to contemporary terrorist tactics associated with attacks against the homeland. The Officer Safety and Field Tactics in a Terrorism Environment course is designed to accomplish these critical training objectives.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Law Enforcement

Point of Contact

Barnes, Janice

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CO-001-RESP	<i>Respond</i>
<i>WMD Terrorism for the First Responder</i>	

Sponsoring State or Agency: Colorado

Course Length: 40 Hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This course is specifically designed for First Responders and other emergency response personnel. The course provides the participants with knowledge and competencies in the following: CBRNE hazards, methods for detecting and sampling; selection of personal protective equipment; use of self contained breathing apparatus and air-purifying respirators; decontamination procedures, and Incident Command System.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Fire Service
- Hazardous Material

Point of Contact

Knappe, Robyn

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CO-002-RESP	<i>Respond</i>
<i>Basic Animal Emergency Services</i>	

Sponsoring State or Agency: Colorado

Course Length: 16 hours

Course Delivery: Mobile Training

Course Level: Awareness

Course Description

This course and manual were developed to educate people who will be involved in animal rescue and sheltering in the event of a disaster. Animal emergency response is a complex rescue and sheltering field that requires specific skills and expertise. This course is designed to be a basic introduction to the components of animal emergency response, and not a step-by-step resource guide for rescue and sheltering. The course terminal objective is: To develop the basic knowledge and skills to respond with an animal rescue and sheltering operation during or after a disaster, whether at the local or national level.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Law Enforcement
- Other

Point of Contact

Sax, Jeremy

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CO-003-RESP	<i>Respond</i>
<i>Colorado Interoperability Web-Based Training</i>	

Sponsoring State or Agency: Colorado

Course Length: 5 hours

Course Delivery: Online Training

Course Level: Awareness

Course Description

This course provides information on communications interoperability including the availability and proper use of resources. Furthermore, the course will identify the various components that create public safety networks that follow all the elements of communications interoperability as defined by the Department of Homeland Security.

Prerequisites

- None.

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

OHalloran, Patricia

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FL-001-RESP	<i>Respond</i>
<i>Emergency Response to Terrorism</i>	

Sponsoring State or Agency: Florida

Course Length: 16 Hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This course is designed for first responders, especially emergency medical personnel, and emphasizes the practical hands-on and communication skills needed to respond to a terrorist incident. The 5 global course objectives are, 1.) to recognize a potential terrorist incident and initiate incident operations, 2.) to implement personal and public safety protective measures, 3.) to perform appropriate decontamination, 4.) to implement the incident and unified command systems and perform effective intra and interagency communication, and 5.) to provide emergency medical care specific to incident or patient type.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Fire Service
- Hazardous Material

Point of Contact

Roberts, Jim

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FL-002-RESP	Respond
<i>Large Animal Technical Rescue</i>	

Sponsoring State or Agency: Florida

Course Length: N/A

Course Delivery: Mobile Training

Course Level: Performance

Course Description

Natural and man-made disasters can create hazardous situations for large animals. Not only can this result in devastating outcomes for the animals involved, but lay rescuers and owners of the animal may severely and possibly fatally injure themselves during untrained rescue attempts. Thus, there exists a need to ensure that trained, capable individuals and groups are available during emergency situations involving large animals to minimize risks of injury and death both for the rescuers and the animals.

This is an Operations Level course targeted at first responders involved in large animal rescues, to include animal control officers, police officers, fire fighters, veterinarians, veterinary technicians, and non-government organizations, among others. Upon completion of the course, participants will be expected to pass a written test at 70%, as well as perform hands-on skills.

As an operations level course, participants are expected to learn the material to a competency level of task performance with some supervision. At the completion of the course, participants will have been instructed to safely participate in a large animal rescue involving both low and high angle rescues using lifting systems, mechanical advantage systems, ropes, webbing, and the rescue glide. Additionally, participants will have a working knowledge of techniques, hazards, and special equipment required for mud, confined space, helicopter, trench, and water rescue. Responders must consult with the local Authority Having Jurisdiction (AHJ) before engaging in a rescue.

This is a regional focus program.

Prerequisites

- ICS 100.b Introduction to the Incident Command System
- IS 700.a National Incident Management System (NIMS): An Introduction

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Fire Service
- Law Enforcement
- Other

Point of Contact

Haynes, Maurice

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FL-003-RESP	Respond
<i>Small Animal Emergency Sheltering</i>	

Sponsoring State or Agency: Florida

Course Length: 2 days

Course Delivery: Mobile Training

Course Level: Performance

Course Description

Following natural and man-made disasters, families and communities can be uprooted due to the conditions that have been created. The extreme conditions of many disasters can have a devastating effect on human and animal life, including family pets. In many situations, animals need to survive in environments with sparse food and little water. Through best management practices, animal shelter volunteers can shelter and provide proper care for these animals. This Awareness Level course is designed to prepare participants to assist in sheltering and caring for animals. These participants will be required to comply with State and Federal Emergency Management regulations. Through this course, participants will be instructed regarding the standard guidelines for emergency response and provided with a solid foundation for further training. This course will focus on awareness level volunteers job responsibilities within the set up, maintenance, and tear down of emergency shelters, while respecting the importance of cleaning and disinfecting the shelters resources to prevent the transfer of disease. This course is designed for successful completers to participate in animal emergency shelters across the United States. The skills needed to be successful will be provided in the form of best management practices to better prepare animal shelter volunteers for the situations that occur in the shelter. To train animal shelter volunteers, this one-day course will be taught throughout the country to local, regional, state, and national responders. For participants to successfully complete this course, each is expected to achieve a 70% on the written exam and a satisfactory completion of the mock shelter exercise. Course Review and Approval Status Flow History

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Fire Service
- Law Enforcement
- Other

Point of Contact

Haynes, Maurice

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GA-001-RESP	<i>Respond</i>
<i>Georgia Agro-Security: Protecting Food and Agriculture</i>	

Sponsoring State or Agency: Georgia

Course Length: Not Specified

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This course is designed for first responders, especially emergency medical personnel, and emphasizes the practical hands-on and communication skills needed to respond to a terrorist incident. The 5 global course objectives are, 1.) to recognize a potential terrorist incident and initiate incident operations, 2.) to implement personal and public safety protective measures, 3.) to perform appropriate decontamination, 4.) to implement the incident and unified command systems and perform effective intra and interagency communication, and 5.) to provide emergency medical care specific to incident or patient type.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Training Point of Contact, Georgia

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ID-001-RESP <i>Respond</i>
<i>Type III SWAT Operations Course</i>

Sponsoring State or Agency: Idaho

Course Length: 15 Days

Course Delivery: Residential Training

Course Level: Performance

Course Description

This Type III SWAT course complies and supports the National Incident Management System (NIMS), addressing several factors of the Command Management, Preparedness, Resource Management and Supporting Technologies components to the NIMS system. This course thoroughly covers:

- * The Tactical Mindset
- * SWAT Concepts
- * Equipment Selection (Specific to Type III Teams)
- * Firearms Selection
- * Body Armor and NIJ Rating System
- * Scouting, Intelligence and Pre-planning (Familiarization)
- * Shooting Platforms and the Sympathetic Nervous System Response to Threats
- * Cover and Concealment in Urban Environments
- * Approaches and Movement Outside of Target Structures
- * Mechanical and Ballistic Breaching Techniques
- * Building Entry Techniques
- * Occupancy Control
- * Dynamic Entries
- * Noise / Flash Diversion Devices (Familiarization)
- * Tactical Angles
- * Slow and Deliberate Entries
- * CBRN Agents and Federal Laws addressing WMD
- * Improvised Explosive Devices
- * Citizen and Team Member Recoveries
- * Passenger Vehicle Assaults
- * Chemical Agent Munitions and Delivery Systems (Familiarization)
- * Less Lethal Munitions and Delivery System (Familiarization)
- * PPE Selection and Operations Considerations (Familiarization)

At the conclusion of this course, students will have the skills, abilities and knowledge to effectively serve as a team member performing tactical missions that would be commonly conducted by a Type III Swat team. (All of the skills taught in this course are extremely perishable and will require the participants to continue with on-going training). A type III team is one which is designated to handle high risk situations requiring specialized weapons with limited resources and capabilities. Type III teams should be capable of working in a CBRN environment absent of vapors and liquids.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Law Enforcement

Point of Contact

State Catalog

Rice, Coleen

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ID-002-RESP	Respond
Type II Advanced SWAT Operations	

Sponsoring State or Agency: Idaho

Course Length: NA

Course Delivery: Residential Training

Course Level: Performance

Course Description

By creating a SWAT typing system, commanders at an incident can quickly determine what resources are available to them. This Type II SWAT course complies and supports the NIMS, addressing several factors of the Command Management, Preparedness, Resource Management and Supporting Technologies components to the NIMS system. This course thoroughly covers:

- * Tactical Mindset
- * Equipment Selection (Specific to Type II Teams)
- * Firearms Selection
- * Body Armor and NIJ Rating System
- * Scouting / Intelligence and Pre-Planning (Familiarization)
- * Shooting Platforms and the Sympathetic Nervous System Response to Threats
- * Cover and Concealment in Urban Environments
- * Approaches and Movements Outside of the Target Structure
- * Mechanical and Ballistic Breaching
- * Occupancy Control
- * Dynamic Entries
- * Noise / Flash Diversionary Devices (Familiarization)
- * Tactical Angles
- * Slow and Deliberate Entries
- * Hostage Rescue Techniques
- * Direct-To-Threat Clearing
- * CBRN and Federal Laws pertaining to WMD
- * Improvised Explosive Devices
- * Citizen and Team Member Recovery
- * Passenger Vehicle Assaults
- * Chemical Agents and Delivery Systems (Familiarization)
- * Less Lethal Munitions and Delivery Systems (Familiarization)
- * PPE Selection and Operations Considerations (Familiarization)
- * Rappelling Operations

At the conclusion of this course, students will have the skills, abilities and knowledge to effectively serve as a team member performing tactical missions that would be commonly conducted by a Type II Swat team. (All of the skills taught in this course are extremely perishable and will require the participants to continue with on-going training). A type II team is a full or part-time team designated to handle high risk situations requiring specialized weapons or extraordinary special operations in either rural or urban environments. The team should be capable of working in a CBRN environments absent of vapors.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Law Enforcement

Point of Contact

Rice, Coleen

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ID-003-RESP	Respond
<i>Type I Advanced SWAT Operations</i>	

Sponsoring State or Agency: Idaho

Course Length: NA

Course Delivery: Residential Training

Course Level: Performance

Course Description

This course complies and supports the National NIMS, addressing several factors of the Command Management, Preparedness, Resource Management and Supporting Technologies components to the NIMS system. This course thoroughly covers:

- * Tactical Mindset
- * Equipment Selection (Specific to Type I Teams)
- * Firearms Selection
- * Body Armor and NIJ Rating System
- * Scouting / Intelligence and Pre-Planning (Familiarization)
- * Shooting Platforms and the Sympathetic Nervous System Response to Threats
- * Cover and Concealment in Urban Environments
- * Approaches and Movements Outside of the Target Structure
- * Mechanical and Ballistic Breaching
- * Occupancy Control
- * Dynamic Entries
- * Noise / Flash Diversionary Devices (Familiarization)
- * Tactical Angles
- * Slow and Deliberate Entries
- * Hostage Rescue Techniques
- * Direct-To-Threat Clearing
- * CBRN and Federal Laws pertaining to WMD
- * Improvised Explosive Devices
- * Citizen and Team Member Recovery
- * Passenger Vehicle Assaults
- * Linear Assaults
- * Chemical Agents and Delivery Systems (Familiarization)
- * Less Lethal Munitions and Delivery Systems (Familiarization)
- * PPE Selection and Operations Considerations (Familiarization)
- * Rappelling Operations
- * Fast Roping Operations

At the conclusion of this course, students will have the skills, abilities and knowledge to effectively serve as a team member performing tactical missions that would be commonly conducted by a Type I Swat team.

(All of the skills taught in this course are extremely perishable and will require the participants to continue with on-going training). A type I team is a dedicated full-time team designated to handle high risk situations requiring specialized weapons or extraordinary special operations in either rural or urban environments. The team is capable of working in a CBRN environments absent of vapors.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

State Catalog

- Law Enforcement

Point of Contact

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ID-004-RESP	<i>Respond</i>
<i>Immediate Action Team (IAT) Rapid Law Enforcement Tactical Response to Violence and Terrorism in the School Setting</i>	

Sponsoring State or Agency: Idaho

Course Length: N/A

Course Delivery: Residential Training

Course Level: Performance

Course Description

Protecting our nation's youth is one of the most critical tasks facing those responsible for homeland security issues. Today, responders not only need to be concerned and prepared for school shootings initiated by students and others, but also the threats facing our schools by terrorist organizations. Unlike dams, power plants, military bases, stadiums and other potential terrorist targets, schools are in nearly every city in America and are soft targets even for persons with little or no training. On any given day during the school year these 90,000 vulnerable structures hold approximately 46.5 million of our nation's youth. This course complies with and supports the National Incident Management System (NIMS), addressing several factors of the Command Management, Preparedness, Resource Management and Supporting Technologies components to the NIMS system. More specifically, this course prepares students for a multi-jurisdictional, multi-discipline, emergency mass casualty event. The class prepares students to launch a rapid tactical response and overcome the impressive list of response challenges ranging from logistical to emotional issues. The tactics, techniques and procedures (TTPs) presented in this course supports and compliments the TTPs presented in the DHS pre-approved SWAT Team Typing courses (ID-001-RESP, ID-002-RESP, and ID-003-RESP) allowing for a seamless transition from patrol and first responder response to a scene that is commanded by a Type I, II, or III SWAT Team. This course thoroughly covers: The Active Shooter; Introduction to Terrorism; School Shootings; Columbine; Virginia Tech; The siege at Beslan, North Ossetia-Alania; Basic Breaching; and Establishing an Immediate Action Team. At the conclusion of this course, students will have the basic skills, abilities and knowledge to effectively serve as a team member performing tactical operations to locate and neutralize threats posed by an active shooter.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Law Enforcement

Point of Contact

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ID-005-RESP	<i>Respond</i>
<i>Hazardous Materials Awareness</i>	

Sponsoring State or Agency: Idaho

Course Length: Not specified

Course Delivery: Mobile Training

Course Level: Performance

Course Description

The goal of this course is to prepare first responders to operate locally within the NIMS as members of the Statewide Emergency Response System. Law Enforcement, Fire, Emergency Medical Service, Emergency Management, Public Works, and Statewide Special Operations Teams are the intended audience. Students are trained to recognize hazardous materials incidents and to know the protocols used to detect the potential presence of WMD agents. The students will learn how to follow self protection measures for WMD events and hazardous materials incidents. Students will learn and follow agency/organization scene security and control procedures for WMD and hazardous materials events. Students will also learn how to report information collected at the scene, and to request additional assistance through dispatchers or higher authorities.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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ID-006-RESP	Respond
<i>SWAT - Law Enforcement Tactical Operations for Terrorism Response (Basic Concepts and Tactics)</i>	

Sponsoring State or Agency: Idaho

Course Length: N/A

Course Delivery: Residential Training

Course Level: Performance

Course Description

The DHS SWAT typing system is of major importance to the homeland security of the United States. The need for a definitive SWAT typing system was realized upon the completion of numerous joint readiness exercises under the Unified Command Structure. This course complies with and supports the National Incident Management System (NIMS) addressing several factors of the Command Management, Preparedness, Resource Management and Supporting Technologies components to the NIMS system. More specifically, this course provides a solid foundation for the preparation of students intending to take the Advanced SWAT Operations Type I, II or III courses that are pre-approved by DHS (ID-001-RESP, ID-002-RESP, ID-003-RESP). Graduates of this course will learn the basic concepts and tactics presented in the full Typing system courses, allowing them to integrate on a basic level with graduates of the advanced courses. This course thoroughly covers: Physical Training, Introduction to Terrorism, Introduction to Weapons of Mass Destruction, Introduction to Personal Protective Equipment, Tactical Mindset, Tactical Angles, Occupancy Control, Tactical Mechanical and Ballistic Breaching, Shooting Platforms, Approaches and Movements Outside of the Target Structure, Dynamic Entries, Slow and Deliberate Entries, Improvised Explosive Devices and Passenger Vehicle Assaults. At the conclusion of this course, students will have the basic skills, abilities and knowledge to effectively serve as a team member performing tactical missions at the basic level. (All of the skills taught in this course are extremely perishable and will require the participants to continue with on-going training). A basic SWAT team is a part-time team designated to handle high risk situations requiring specialized weapons or extraordinary special operations in either a rural or urban environment. The team will understand what is required to work in a CBRNE environment absent of vapors.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Law Enforcement

Point of Contact

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ID-007-RESP <i>Respond</i>
<i>Hazardous Materials Operations</i>

Sponsoring State or Agency: Idaho

Course Length: N/A

Course Delivery: Mobile Training

Course Level: Performance

Course Description

The goal of this course is to prepare first responders to operate locally within the NIMS as members of the Statewide Emergency Response System. Law Enforcement, Fire, Emergency Medical Service, Emergency Management, Public Works, and Statewide Special Operations Teams are the intended audience. Students are trained to recognize hazardous materials incidents and to know the protocols used to detect the potential presence of WMD agents. The students will learn how to follow self protection measures for WMD events and hazardous materials incidents. Students will learn and follow agency/organization scene security, and defensive control and containment procedures for WMD and hazardous materials events. Students will also learn how to report information collected at the scene, and to request additional assistance through dispatchers or higher authorities.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Public Health
- Public Works

Point of Contact

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ID-008-RESP	<i>Respond</i>
<i>Improvised Explosive Devices (IEDs) Awareness Course</i>	

Sponsoring State or Agency: Idaho

Course Length: N/A

Course Delivery: Residential Training

Course Level: Awareness

Course Description

The awareness of improvised explosive devices by law enforcement is of major importance to our homeland security within the United States. Graduates of this course will learn Improvised Explosive Device identification and first responder techniques. This course thoroughly covers: Improvised Explosive Device identification, types of Improvised Explosive Devices, effects of explosives; types of initiation systems; and first responder procedures. At the conclusion of this course, students will have the basic skills, abilities, and knowledge to effectively identify and begin first responder procedures for an Improvised Explosive Device incident. Students will be familiar with Explosive Ordinance Disposal operations and their role in assistance during an incident. This course consists of 3 hours of lecture on Improvised Explosive Devices and 2.5 hours of practical exercises that expose students to inert Improvised Explosive Devices.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Law Enforcement

Point of Contact

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IL-001-RESP	Respond
<i>Statewide WMD Response Hazardous Materials Awareness</i>	

Sponsoring State or Agency: Illinois

Course Length: 8 Hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

The goal of this 8-hour course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This class is intended for all members of Statewide WMD Response Teams (The intended audience is Statewide Mutual Aid Special Operations Teams, Law Enforcement, Fire, Emergency Medical Service, Emergency Management, and Public Works). Students are trained per the Office of Domestic Preparedness Emergency Responder Guidelines for the Awareness Level. Specifically the responder will recognize hazardous material incidents and know the protocols used to detect the potential presence of WMD agents or materials. The student shall know and follow self protection measures for WMD events and hazardous materials events. The student shall know and follow agency/organization scene security and control procedures for WMD and hazardous materials events. The students shall possess and know how to properly use equipment to contact dispatcher or higher authorities to report information collected at the scene and to request additional assistance or emergency response personnel.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Works

Point of Contact

Felchner, Gene

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IL-002-RESP	Respond
<i>Statewide WMD Response: Hazardous Materials Awareness (online)</i>	

Sponsoring State or Agency: Illinois

Course Length: Self-paced

Course Delivery: Online Training

Course Level: Awareness

Course Description

The goal of this self-paced on-line course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This class is intended for all members of a Statewide WMD Teams (The intended audience is Statewide Mutual Aid Special Operations Teams, Law Enforcement, Fire, Emergency Medical Service, Emergency Management, and Public Works). Students are trained per the Office of Domestic Preparedness Emergency Responder Guidelines for the Awareness Level. Specifically, the responder will recognize hazardous material incidents, and know the protocols used to detect the potential presence of WMD agents or materials. The student shall know and follow self protection measures for WMD events and hazardous materials events. The student shall know and follow agency/organization's scene security and control procedures for WMD and hazardous materials events. The students shall possess and know how to properly use equipment to contact dispatcher or higher authorities to report information collected at the scene and to request additional assistance or emergency response personnel. During this program the students will: Identify what hazardous substances are and the risks associated with them in an incident; Recognize the presence of hazardous substances in an emergency; Understand the role of the emergency responder at the awareness level, including site security and control; Have understanding of the U.S. Department of Transportation Emergency Guidebook; Realize the need for additional resources, and make appropriate notifications to the community; Analyze, compare and differentiate between hazardous substances and incidents involving acts of terrorism. Understand the risks associated with chemical, biological, radiological and nuclear, explosive (CBRNE) WMD Events, including those of mass destruction; Reduce vulnerabilities to terrorism, deter and respond to terrorist acts, and have capabilities to prevent and manage the consequences of terrorist use of CBRNE weapons, including those of mass destruction; Demonstrate through written evaluation and asynchronous exercises that they have an understanding of the U.S. Department of Transportation Emergency Guidebook; Initiate a command structure as outlined in the national incident management system (NIMS); Simulate notifications to the community as outlined by the State of Illinois Plan. This is a program designed to address knowledge acquisition.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material

State Catalog

- Health Care
- Law Enforcement
- Public Health
- Public Works

Point of Contact

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IL-003-RESP	Respond
<i>Statewide WMD Response: Technical Rescue Awareness</i>	

Sponsoring State or Agency: Illinois

Course Length: 8 Hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

The goal of this 8-hour course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the need for a technical rescue. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This is class 1 of 9 in the progression towards membership on a statewide Type II Collapse Search and Rescue Team. Students are trained for technical rescue in spaces consistent with NFPA 1670, 2004 Edition, 5.2, 6.2, 7.2, 8.2, 9.2, 10.2, and 11.2. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objectives 2 and 4, "Training All First Responders" and "Training Technician Teams to Deal with B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats" respectively. During this program the student shall accomplish the following terminal objectives: Identify the need for special training prior to response to Structural Collapse, Rope, Confined Space, Vehicle and Machinery, Water, Wilderness, and Trench Rescue emergencies; Assess the local community for the potential for the aforementioned technical rescue responses. This is a program designed to address knowledge acquisition. In the classroom the students are challenged to meet a variety of academic goals by learning factual information, new ideas and concepts as related to technical rescue. Written testing is conducted at the completion of the course. This course meets the awareness level of NFPA 1670, 2004 Edition, Chapters 5-11, NFPA 1006, Chapter 3.3 Definitions, and the Illinois Office of the State Fire Marshall Requirements for Technical Rescue Awareness.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Works

Point of Contact

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IL-004-RESP	Respond
<i>Statewide WMD Response: Technical Rescue Awareness (online)</i>	

Sponsoring State or Agency: Illinois

Course Length: Self-Paced

Course Delivery: Online Training

Course Level: Awareness

Course Description

The goal of this self-paced on-line course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the need for a technical rescue. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This is class 1 of 9 in the progression towards membership on a statewide Type II Collapse Search and Rescue Team. Students are trained for technical rescue in spaces consistent with NFPA 1670, 2004 Edition, 5.2, 6.2, 7.2, 8.2, 9.2, 10.2, and 11.2. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objectives 2 and 4, "Training All First Responders" and "Training Technician Teams to Deal with B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats" respectively. This is the first technical rescue program being offered in an on-line format to better accommodate working schedules and to minimize the transportation costs associated with direct delivery. During this program the student shall accomplish the following terminal objectives: Identify the need for special training prior to response to Structural Collapse, Rope, Confined Space, Vehicle and Machinery, Water, Wilderness, and Trench Rescue emergencies; Assess the local community for the potential for the aforementioned technical rescue responses. Furthermore, the student will apply knowledge from each of the 7 subject areas to his or her specific response area within the state as well as part of a state-wide plan. This is a program designed to address knowledge acquisition. In the on-line classroom (synchronous sessions) and via chat/discussion boards and email (asynchronous sessions) the students are challenged to meet a variety of academic goals by learning factual information, new ideas and concepts as related to technical rescue and directly applying them to their local and statewide response potentials. Written testing is conducted at the completion of the course. This course meets the awareness level of NFPA 1670, 2004 Edition, Chapters 5-11, NFPA 1006, Chapter 3.3 Definitions, and the Illinois Office of the State Fire Marshall Requirements for Technical Rescue Awareness.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Safety Communications
- Public Works

Point of Contact

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IL-005-RESP	Respond
<i>Statewide WMD Response: Trench Rescue Operations</i>	

Sponsoring State or Agency: Illinois

Course Length: 3 Days

Course Delivery: Residential Training

Course Level: Performance

Course Description

The goal of this 3-day course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the need for a shallow, non-intersecting trench rescue. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This is class 4 of 9 in the progression towards membership on a statewide Type II Collapse Search and Rescue Team. Students are trained for trench rescue in spaces consistent with NFPA 1670, 2004 Edition. Teams are prepared for short-term incidents of a trench or excavation nature utilizing appropriate equipment in the team's cache. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objective 4, "Training Technician Teams to Deal with B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats." Students must also be in compliance with 29 CFR 1910.134. During this program the student shall work as a member of a team in every critical position of every task to accomplish the following terminal objectives: Identify the need for rescuer safety at scene evolutions involving trench and excavation emergencies; Identify state and federal regulations that pertain to trench and excavation rescue; Demonstrate use of specialized equipment for atmospheric monitoring, emergency shoring systems, and victim excavation; Demonstrate use of rescuer constructed retrieval systems. Demonstrate procedures to make safe trench entry; Demonstrate making the rescue area safe; Implement procedures for assessing the mechanism of entrapment; Demonstrate methods of releasing a victim.

Prerequisites

- Statewide WMD Response: Technical Rescue Awareness, Statewide WMD Response: Rope Rescue Operations, Statewide WMD Response: Hazardous Materials Operations, and Statewide WMD Response Confined Space Rescue Operations.

Mission Areas

- Respond

Target Audience

- Fire Service

Point of Contact

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IL-006-RESP	Respond
Statewide WMD Response: Trench Rescue Technician	

Sponsoring State or Agency: Illinois

Course Length: 10 Days

Course Delivery: Residential Training

Course Level: Performance

Course Description

The goal of this 10-day course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the need for a high-angle rescue. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This is class 5 of 9 in the progression towards membership on a statewide Type II Collapse Search and Rescue Team. Students are trained for rope rescue in situations consistent with NFPA 1670, 2004 Edition, 6.3.2 and 6.4. Teams are prepared for long-term incidents of a high-angle rescue nature utilizing appropriate equipment in the team's cache. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objective 4, "Training Technician Teams to Deal with B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats." Students must also be in compliance with 29 CFR 1910.134. During this program the student shall work as a member of a team in every critical position of every task to accomplish the following terminal objectives: Demonstrate selection, construction, and use of anchors for rescue loads; demonstrate rappelling, conducting a pick-off, line transfers, ascending rope, lowering and raising litter baskets, and operating high lines. Direct scenarios of rope rescue operations. Demonstrate safe operation at a night operation. Demonstrate conducting a safety systems check; Demonstrate tying and use of a variety of applicable knots and hitches; Demonstrate constructing an English Reeves system; Participate in the retrieval of a victim using an English Reeves system; Demonstrate use of a Munter Hitch belay to stop an object weighing a minimum of 150 pounds; Demonstrate belaying a rescuer; Demonstrate descending a fixed rope using a brake bar rack; Demonstrate clearing a jammed brake bar rack; Direct a ledge rescue; Complete a line transfer of a victim, package a victim; Participate in a comprehensive evolution involving a variety of the above objectives. This is a program designed to address both knowledge acquisition and the practice to proficiency approaches to learning. In the classroom the students are challenged to meet a variety of academic goals by learning factual information, new ideas and concepts as related to rope rescue. In the field the students are challenged to integrate their classroom knowledge with hands-on experience on the rope rescue simulators. The students are provided with the opportunity to train in a realistic setting in an effort to internalize the skills necessary to become and maintain a higher standard of competence associated with first responders.

Prerequisites

- Statewide WMD Response: Technical Rescue Awareness, Statewide WMD Response: Rope Rescue Operations, Statewide WMD Response: Confined Space Rescue Operations, Statewide WMD Response: Trench Rescue Operations, and Statewide WMD Response: Hazardous Materials Operations.

Mission Areas

- Respond

Target Audience

- Fire Service

Point of Contact

Felchner, Gene

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IL-007-RESP	Respond
<i>Rope Rescue Operations</i>	

Sponsoring State or Agency: Illinois

Course Length: 5 Days

Course Delivery: Residential Training

Course Level: Performance

Course Description

The goal of this 5-day course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the need for a low-angle rescue. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This is class 2 of 9 in the progression towards membership on a statewide Type II Collapse Search and Rescue Team. Students are trained for rope rescue in situations consistent with NFPA 1670, 2004 Edition, 6.3.1. Teams are prepared for short-term incidents of a low-angle rescue nature utilizing appropriate equipment in the team's cache. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objective 4, "Training Technician Teams to Deal with B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats." During this program the student shall work as a member of a team in every critical position of every task to accomplish the following terminal objectives: Identify safety rules and procedures to be followed during a rope rescue; Identify the various types of rope, knots, hitches, personal protective equipment, hardware, and all other accessories essential to competent rope rescue operations; Identify the limitations, care, construction, classifications, and applications of the different life safety ropes; Demonstrate construction of mechanical advantage, belay, safety, anchor, and lowering systems; Demonstrate operation of mechanical advantage, belay, safety, anchor, and lowering systems; Demonstrate patient care, packaging, and movement; Calculate the theoretical mechanical advantage of a given situation; Perform a descent; Ascend a fixed rope; Bridle a litter basket. This is a program designed to address both knowledge acquisition and the practice to proficiency approaches to learning. In the classroom the students are challenged to meet a variety of academic goals by learning factual information, new ideas and concepts as related to rope rescue. In the field the students are challenged to integrate their classroom knowledge with hands-on experience on the rope rescue simulators. The students are provided with the opportunity to train in a realistic setting in an effort to internalize the skills necessary to become and maintain a higher standard of competence associated with first responders. Simulated rescue evolutions involving various rescue problems are conducted. Written and practical skill testing is conducted at the completion of the course.

Prerequisites

- Statewide WMD Response: Technical Rescue Awareness and Statewide WMD Response: Hazardous Materials Operations.

Mission Areas

- Respond

Target Audience

- Fire Service

Point of Contact

Felchner, Gene

State Catalog

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IL-008-RESP	Respond
Statewide WMD Response: Hazmat Technician B	

Sponsoring State or Agency: Illinois

Course Length: 40 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

The goal of this 40-hour course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the exposure to a hazardous material as defined in NFPA 471, Chapter 3, 3.3.20, 2002 Edition. Both Statewide WMD Response: Technician "A" and "B" are required to satisfy the technician level of NFPA 472, 2002 Edition. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Students are trained to use the 5-step (Identify, Notify, Isolate, Mitigate, and Terminate) model for Hazardous Materials response. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objective 4. "Training Technician Teams to Deal With B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats." Students must also be in compliance with 29 CFR 1910.134. Students will show an integrated understanding of Basic Confined Space Monitoring: Specific known gas monitoring, Alpha, Beta and Gamma detection and Vapor-protective CPC: Flash Fire Vapor Protective CPC and Liquid Splash Protective CPC. Teams demonstrate understanding of Printed and Electronic Plume Monitoring: Map Overlays and have integrated understanding of Diking and Damming. During this program the student will identify and demonstrate the basic skills needed to evaluate and work defensively at an incident involving the release of hazardous materials and/or CBRNE agents; Identify basic hazard and risk-assessment techniques; Demonstrate selecting and using proper personal protective equipment provided to the first responder operational level; Demonstrate performing basic control, containment and/or confinement operations within the capabilities of the resources and personal protective equipment available; Demonstrate the understanding of relevant standard operating guidelines and termination procedures; Explain the state plan for statewide response to WMD events; Apply their role as a member of a team within NIMS in the CBRNE Event; Demonstrate proficiency for every task and position for each psychomotor objective; Describe the integration of their specific tasks to the successful implementation of a statewide response. The student will demonstrate the understanding of Basic confined space monitoring and specific known gas monitoring; Identify known industrial chemicals and unknown industrial chemicals; Demonstrate an understanding of Vapor-protective CPC; Flash Fire Vapor-protective CPC; and Liquid Splash-protective CPC; Demonstrate an understanding of printed and electronic; plume air modeling; Map overlay. Demonstrate an understanding of the importance of gloves, and other specialized equipment based on local risk assessment; heat sensing capability; and light amplification capability; Demonstrate an understanding of absorption, liquid leak intervention, neutralization plugging, patching and vapor leaking intervention. Student will also be able to utilize in-suit, wireless voice, and wireless data.

Prerequisites

- Statewide WMD Response: Hazardous Materials Awareness, Statewide WMD Response: Hazardous Materials Operations, and Statewide WMD Response: Hazardous Materials Technician "A".

Mission Areas

- Respond

Target Audience

- Emergency Medical Services

State Catalog

- Hazardous Material
- Law Enforcement
- Public Works

Point of Contact

Felchner, Gene

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Statewide WMD Response: Confined Space Rescue Operations**Sponsoring State or Agency:** Illinois**Course Length:** 5 Days**Course Delivery:** Residential Training**Course Level:** Performance**Course Description**

The goal of this 5-day course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the need for a non-permit required confined space rescue. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This is class 3 of 9 in the progression towards membership on a statewide Type II Collapse Search and Rescue Team. Students are trained for confined space rescue in spaces consistent with NFPA 1670, 2004 Edition, 7.3.1(6). Pre-requisites for this class are Statewide WMD Response: Technical Rescue Awareness, Statewide WMD Response: Hazardous Materials Operations, and Statewide WMD Response: Rope Rescue Operations. Teams are prepared for short-term incidents of a confined space nature utilizing appropriate equipment in the team's cache. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objective 4, "Training Technician Teams to Deal With B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats." Students must also be in compliance with 29 CFR 1910.134. During this program the student shall work as a member of a team in every critical position of every task to accomplish the following terminal objectives: Define a confined space; Describe the hazards of a confined space; Identify federal and state regulations for confined spaces; Identify the parts of an entry permit; Identify the employee training and the training and duties of an authorized attendant and the off site rescue person. Identify the need for rescuer safety, scene management, and patient care, packaging and movement. Identify indications for entering a confined space; Identify indications for use of specialized equipment for atmospheric monitoring; Demonstrate proper and safe use of commercial and rescuer-constructed entry and retrieval systems, This is a program designed to address both knowledge acquisition and the practice to proficiency approaches to learning. In the classroom the students are challenged to meet a variety of academic goals by learning factual information, new ideas and concepts as related to confined space rescue. In the field the students are challenged to integrate their classroom knowledge with hands-on experience on the confined space simulators. The students are provided with the opportunity to train in a realistic setting in an effort to internalize the skills necessary to become and maintain a higher standard of competence associated with first responders. Simulated rescue evolutions involving various rescue problems are conducted. Written and practical skill testing are conducted at the completion of the course. This course meets the operations level of NFPA 1670, 2004 Edition, Chapter 7 Confined Space Search and Rescue and NFPA 1006, Chapter 9 Confined Space Rescue. It additionally meets the requirements of 29 CFR 1910.146, 29 CFR 1910.147, and the Illinois Office of the State Fire Marshall Confined Space Rescue Operations requirements. This course is approved by the Illinois Department of Public Health for 40 Emergency Medical Services Continuing Education Hours. Course POC: Bill Renaker wrenaker@fsi.uiuc.edu 217.333.8927

Prerequisites

- Statewide WMD Response: Technical Rescue Awareness, Statewide WMD Response: Hazardous Materials Operations, and Statewide WMD Response: Rope Rescue Operations.

Mission Areas

State Catalog

- Respond

Target Audience

- Fire Service

Point of Contact

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IL-010-RESP	Respond
<i>Statewide WMD Response: Structural Collapse Rescue Operations</i>	

Sponsoring State or Agency: Illinois

Course Length: 5 Days

Course Delivery: Residential Training

Course Level: Performance

Course Description

The goal of this 5-day course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the failure of a building constructed wood or masonry. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This is class 8 of 9 in the progression towards membership on a statewide Type II Collapse Search and Rescue Team. Exceeding the FEMA definition of a Type II Collapse Search and Rescue Team, students are trained for rescue incidents involving collapse or failure of light frame and three-story and under masonry construction. Pre-requisites for this class are Statewide WMD Response: Technical Rescue Awareness, Statewide WMD Response: Rope Rescue Operations and Technician, Statewide WMD Response: Confined Space Rescue Operations and Technician, Statewide WMD Response: Trench Rescue Operations and Technician, and Statewide WMD Response: Hazardous Materials Operations. Teams are prepared for sustained operations of a frame or small masonry collapse, low-angle, confined space, or trench, nature utilizing all equipment in the team's cache for 12 consecutive hours. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objective 4, "Training Technician Teams to Deal with B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats." Students must also be in compliance with 29 CFR 1910.134. During this program the student shall work as a member of a team in every critical position of every task to accomplish the following terminal objectives: Illustrate the engineering concepts of force including compression, tension, bending and shearing as they

Prerequisites

- 5 Days

Mission Areas

- Respond

Target Audience

- Fire Service

Point of Contact

Felchner, Gene

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IL-011-RESP	Respond
Statewide WMD Response: Unified Command	

Sponsoring State or Agency: Illinois

Course Length: 8 Hours

Course Delivery: Residential Training

Course Level: Management

Course Description

The goal of this 8-hour course is to train emergency leaders and managers to operate together within the National Incident Management System at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event that is of a magnitude where the local NIMS-based IMS is augmented by a Unified Command System. The SAA goal of this course is to prepare local first responders to operate as a local member of regional response teams within the NIMS at a CBRNE WMD event requiring statewide response. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This course is designed for training participants with experience in incident to augment IMS with a Unified Command component. This common statewide incident management system will enable responders at all levels to work together more effectively and efficiently to manage domestic incidents no matter the size or complexity. During this course the students shall accomplish the following terminal objectives: Demonstrate use of a Joint Information System for public information; Demonstrate managing resources; Demonstrate common communication and information management systems; Identify ways in which NIMS affects preparedness and influences technology and technology systems; Participate as an agency representative in a mock incident that utilizes a local NIMS-based IMS that escalates into an incident requiring a Unified Command. The Unified Command Course has been developed and sponsored by the Illinois Terrorism Task Force as a critical component of the Illinois Homeland Security Training Strategy. It is based upon the principles of Incident Command as established in the National Incident Management System (NIMS) and is intended to meet the requirements of Homeland Security Presidential Directives (HSPD) 5, 7 and 8. Furthermore, this program meets the Universal Task List: Planning, Coordination, and Support tasks PCS 4-7; Incident Management tasks IM 1-IM 15, and Incident Prevention and Response tasks IPR 1- IPR 15. Course POC: Bill Farnum wfarnum@fsi.uiuc.edu 217.333.0660

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health

State Catalog

- Public Safety Communications
- Public Works

Point of Contact

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Statewide WMD Response: Structural Collapse and Rescue Technician**Sponsoring State or Agency:** Illinois**Course Length:** 5 Days**Course Delivery:** Residential Training**Course Level:** Performance**Course Description**

The goal of this 5-day course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the failure of a building constructed of steel, concrete, or masonry. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This class is the ninth of nine classes that will prepare statewide teams to exceed the FEMA definition of a Type II Collapse Search and Rescue Team, students are trained for rescue incidents involving heavy floor, pre-cast concrete, and steel frame constructions. Pre-requisites for this class are Statewide WMD Response: Technical Rescue Awareness, Statewide WMD Response: Rope Rescue Operations and Technician, Statewide WMD Response: Confined Space Rescue Operations and Technician, Statewide WMD Response: Trench Rescue Operations and Technician, and Statewide WMD Response: Hazardous Materials Operations. Teams are prepared for sustained heavy operations of a collapse, high-angle, confined space, or trench nature utilizing all equipment in the team's cache for 24 consecutive hours. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objective 4, "Training Technician Teams to Deal With B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats." Students must also be in compliance with 29 CFR 1910.134. During this program the student shall work as a member of a team in every critical position of every task to accomplish the following terminal objectives: Illustrate the engineering concepts of force including compression, tension, bending and shearing as they apply to structural members and load systems; Explain the effect of destructive forces on buildings, including construction problems, blast effects, and transportation accidents; Apply knowledge of the rescue phases and LCES (Lookouts, Communications, Escape Routes, Safety) to the role of the first-in company officer and members of a the technical rescue team to a structural collapse; Demonstrate use of USAR building classification, assessment, and marking systems; Apply knowledge of collapse types and patterns to determine likely void spaces and victim locations; Demonstrate proper, safe, and efficient selection, use, and troubleshooting of all state-issued tools and specialty equipment used in the process of search, rescue, breaking, breaching, anchoring, rigging, monitoring, and patient care including audible and optical search equipment for technical search, assorted shoring, hand, metal cutting, electric, gas powered, and battery-operated tools; Proper and safe utilization of lighting, generators, air blowers, fire extinguishers, and hand-held radios; Properly and safely cut, breach, and move building materials such as reinforced concrete, unreinforced and reinforced masonry, and steel structural members and components to access and search void spaces for victims; Rig debris for movement by a crane; Locate, treat, package, and evacuate victims; Install all types of anchoring

Prerequisites

- Statewide WMD Response: Technical Rescue Awareness, Statewide WMD Response: Rope Rescue Operations and Technician, Statewide WMD Response: Confined Space Rescue Operations and Technician, Statewide WMD Response: Trench Rescue Operations and Technician, and Statewide WMD Response: Hazardous Materials Operations.

Mission Areas

- Respond

Target Audience

- Fire Service

Point of Contact

Felchner, Gene

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IL-013-RESP	<i>Respond</i>
<i>Statewide WMD Response: Rope Rescue Technician</i>	

Sponsoring State or Agency: Illinois

Course Length: 10 Days

Course Delivery: Residential Training

Course Level: Performance

Course Description

on file

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Fire Service

Point of Contact

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IL-014-RESP	Respond
<i>Statewide WMD Hazmat Operations Course</i>	

Sponsoring State or Agency: Illinois

Course Length: 40 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

The goal of this 40-hour course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the exposure to a hazardous material as defined in NFPA 471, Chapter 3, 3.3.20, 2002 Edition. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This class is intended for all Statewide WMD team members. Students are trained and use the 5-step (Identify, Notify, Isolate, Mitigate, and Terminate) model for Hazardous Materials response. The prerequisite for this course is Hazardous Materials Awareness. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objectives 2 and 4, "Training All First Responders" and "Training Technician Teams to Deal With B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats" respectively. Students must also be in compliance with 29 CFR 1910.134. Students are trained to the Office of Domestic Preparedness Emergency Responder Guidelines Fire Service Awareness level. Specifically, the students will show an integrated understanding of Basic Confined Space Monitoring: Specific known gas monitoring, Alpha, Beta and Gamma detection and Vapor-protective CPC: Flash Fire Vapor Protective CPC and Liquid Splash Protective CPC. Teams are prepared to understand Printed and Electronic Plume Monitoring: Map Overlays and have integrated understanding of Diking and Damming. During this program the student will identify and demonstrate the basic skills needed to evaluate and work defensively at an incident involving the release of hazardous materials and/or CBRNE agents; Identify basic hazard and risk-assessment techniques; Demonstrate selecting and using proper personal protective equipment provided to the first responder operational level; Demonstrate performing basic control, containment and/or confinement operations within the capabilities of the resources and personal protective equipment available; Demonstrate the understanding of relevant standard operating guidelines and termination procedures; Explain the state plan for statewide response to WMD events; Apply their role as a member of a team within NIMS in the CBRNE Event; Demonstrate proficiency for every task and position for each psychomotor objective; Describe the integration of their specific tasks to the successful implementation of a statewide response.

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material

State Catalog

- Law Enforcement
- Public Works

Point of Contact

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IL-015-RESP	Respond
<i>Statewide WMD Response: Hazardous Materials Technician A</i>	

Sponsoring State or Agency: Illinois

Course Length: 40 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

The goal of this 40-hour course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the exposure to a hazardous material as defined in NFPA 471, Chapter 3, 3.3.20, 2002 Edition. Both Statewide WMD Response Technician "A" and "B" are required to satisfy the technician level of NFPA 472, 2002 Edition. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This class is intended for all Statewide WMD team members. Students are trained using the 5-step (Identify, Notify, Isolate, Mitigate, and Terminate) model for Hazardous Materials response. The prerequisite for this course is Hazardous Materials Awareness and Hazardous Materials Operations. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objective 4. "Training Technician Teams to Deal With B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats." Students must also be in compliance with 29 CFR 1910.134.

Prerequisites

- Hazardous Materials Awareness and Hazardous Materials Operations

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Works

Point of Contact

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IL-016-RESP	Respond
<i>Statewide WMD Response: Confined Space Rescue Technician</i>	

Sponsoring State or Agency: Illinois

Course Length: 5 Days

Course Delivery: Residential Training

Course Level: Performance

Course Description

The goal of this 5-day course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring confined space rescue. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List.

This is class 6 of 9 in the progression towards membership on a statewide Type II Collapse Search and Rescue Team. Students are trained for rope rescue in situations consistent with NFPA 1670, 2004 Edition, 6.3.2 and 6.4. Pre-requisites for this class are Statewide WMD Response: Technical Rescue Awareness, Statewide WMD Response: Rope Rescue Operations and Technician, Statewide WMD Response: Confined Space Rescue Operations, Statewide WMD Response: Trench Rescue Operations, and Statewide WMD Response: Hazardous Materials Operations. Teams are prepared for long-term incidents of a high-angle rescue nature utilizing appropriate equipment in the team's cache. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objective 4, "Training Technician Teams to Deal With B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats." Students must also be in compliance with 29 CFR 1910.134. During this program the student shall work as a member of a team in every critical position of every task to accomplish the following terminal objectives: Demonstrate complicated entries and extrications in permit-required confined spaces; Demonstrate direction of a rescue team. Demonstrate complex maneuvers with breathing apparatus; demonstrate a confined space rescue with a combination of vertical and horizontal movements such as descending and entering a portal. This is a program designed to address both knowledge acquisition and the practice to proficiency approaches to learning. In the classroom the students are challenged to meet a variety of academic goals by learning factual information, new ideas and concepts as related to confined space rescue. In the field the students are challenged to integrate their classroom knowledge with hands-on experience on the confined space rescue simulators. The students are provided with the opportunity to train in a realistic setting in an effort to internalize the skills necessary to become and maintain a higher standard of competence associated with first responders. Simulated rescue evolutions involving various rescue problems are conducted. Written and practical skill testing is conducted at the completion of the course.

This course meets the technician level of NFPA 1670, 2004 Edition, Chapter 7 Confined Space Rescue, NFPA 1006, Chapter Confined Space Rescue, and Illinois Office of the State Fire Marshall Confined Space Rescue Technician standards.

Prerequisites

- Statewide WMD Response: Confined Space Rescue Technician

Mission Areas

- Respond

Target Audience

- Emergency Management Agency

State Catalog

- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Works

Point of Contact

Felchner, Gene

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IL-017-RESP	<i>Respond</i>
<i>Statewide WMD Response: Hazmat Incident Management System</i>	

Sponsoring State or Agency: Illinois

Course Length: NA

Course Delivery: Residential Training

Course Level: Performance

Course Description

NA

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

Felchner, Gene

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IL-018-RESP	Respond
<i>Illinois Law Enforcement Alarm System Basic SWAT</i>	

Sponsoring State or Agency: Illinois

Course Length: 80 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This 80 hour course is designed to train both new and veteran SWAT Officers in the basics of SWAT operations. The course covers response to Barricaded Gunmen, High Risk Search Warrant Planning, Close Quarter Battle Operations, Covert Clearing, SWAT Combatives and Noise Flash Diversionary Device End User Certification.

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

Page, James

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IL-019-RESP	<i>Respond</i>
<i>Illinois Law Enforcement Alarm System Advanced SWAT</i>	

Sponsoring State or Agency: Illinois

Course Length: 96

Course Delivery: Mobile Training

Course Level: Performance

Course Description

This course would train members of the ILEAS Weapons of Mass Destruction Special Response Teams in the skills necessary to conduct complex high risk missions involving hostages.

The training would consist of the following modules: Hostage Rescue Overview, Hostage Rescue Close Quarter Battle, Hostage Rescue Planning, Use of Force, Linear Assaults, Emergency Medical Operations and Hostage Rescue Firearms Training.

Course length is 96 hours delivered in three separate training sessions:

1. Firearms--32 hours
2. Stronghold Hostage Rescue and Medical Tactics--48 hours
3. Linear Hostage rescue--16 hours

Prerequisites

- Illinois Law Enforcement Alarm System Basic SWAT Course(IL-018-RESP)

Mission Areas

- Respond

Target Audience

- Law Enforcement

Point of Contact

Watson, Michele

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KS-001-RESP	Respond
<i>Structural Collapse Technician</i>	

Sponsoring State or Agency: Kansas

Course Length: 80 Hours

Course Delivery: Mobile Training

Course Level: Performance

Course Description

This is an 80 hour course based on the course that was originally developed by the USAR working Group for FEMA. This course is the standard of training for the Urban Search and Rescue Teams. It has been delivered across the United States to Federal Urban Search and Rescue Teams. Minor changes to the FEMA course have been made to adapt the course to fit Kansas needs, Kansas capabilities and Kansas Fire and Rescue Training Institute resources. The intent of the course is to provide a means for departments to develop and improve their skills in the area of structural collapse. Several Kansas Fire departments are forming mutual aid agreements which include structural collapse training and resources. Heavy rescue capabilities are limited in the state and by offering this course it will increase the number of trained responders in the event of a structural collapse from terrorism or natural causes. Students are expected to practice and demonstrate the learned skills to the instructors as a part of the course. This is an equipment and logistics intensive course. In past years, it has been determined that, in the Midwest, additional training needs to be undertaken for types of structures that don't exist other places. For example, large grain elevators and other agricultural structures. There are also hazards associated with these types of agricultural structures that are not associated with large building collapse. It takes a number of trained instructors and specialized equipment. This course will address an area that Kansas responders have identified as a need and the course will have a positive impact on the capabilities of the state in the area of heavy rescue.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Fire Service
- Hazardous Material

Point of Contact

Belt, Susan

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LA-001-RESP	<i>Respond</i>
<i>US&R Logistics Specialist/Manager Course</i>	

Sponsoring State or Agency: Louisiana

Course Length: Three, eight hour days

Course Delivery: Mobile Training

Course Level: Performance

Course Description

This course will help the student gain an understanding of the roles and responsibilities of the US&R Logistics Specialist/Manager within a structural collapse incident.

Prerequisites

- LSU FETI CBRNE Structural Collapse Technician or completion of FEMA Urban Search and Rescue Structural Collapse Technician equivalent course.

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

McCoy, Kathryn

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LA-002-RESP	<i>Respond</i>
<i>CBRNE Structural Collapse Technician</i>	

Sponsoring State or Agency: Louisiana

Course Length: Eight, ten-hour days

Course Delivery: Mobile Training

Course Level: Performance

Course Description

This course is designed to help responders understand what allows buildings to remain up-right and what forces will cause them to collapse. This course also provides different aspects of Urban Search And Rescue Technician and Specialist skills and techniques used in the field for mitigation of all types of disasters.

Prerequisites

- Rope Rescue, Confined Space Rescue, Trench Rescue, Firefighter 1, Hazardous Materials Operations

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Law Enforcement

Point of Contact

McCoy, Kathryn

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ME-001-RESP	Respond
<i>Advanced Hazmat Life Support - Provider Course</i>	

Sponsoring State or Agency: Maine

Course Length: 16 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

The AHLS Provider Course is designed to provide an educational curriculum regarding the medical management of the most prevalent hazardous materials exposures

The Advanced Hazmat Life Support (AHLS) Provider program is a 16 hour, 2-day course which trains the participant to:

- * Demonstrate rapid assessment of hazmat patients
- * Recognize toxic syndromes (toxidromes)
- * Demonstrate ability to medically manage hazmat patients
- * Apply the poisoning treatment paradigm
- * Identify and administer specific antidotes

Prerequisites

- None Specified

Mission Areas

- Respond

Target Audience

- Hazardous Material
- Health Care

Point of Contact

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ME-002-RESP	Respond
<i>Emergency Medical Operations in the Maritime Domain</i>	

Sponsoring State or Agency: Maine

Course Length: 16 Hours

Course Delivery: Mobile Training

Course Level: Performance

Course Description

Material presented in this course will allow members of the land-based response community to develop a working understanding of how best to accomplish their tasking and efforts when responding to a medical emergency in the maritime domain both from the shoreside and when interfacing with vessels that may be subject to either U.S. or international regulations. Elements of the program will address how to best combine efforts to integrate shore side security and medical response efforts while interfacing with a waterborne security and response program that could include maritime security, fire, hazmat, CBRNE, oil spills, mass evacuation and mass casualty operations in a maritime all hazards environment. Additional elements include how to perform such functions with Federal agency assistance under the National Response Plan, Customs and Border Protection (CBP), and U.S. Coast Guard requirements. Portions of the program will consider considerations of first responder security and safety requirements including how to combine all efforts to comply with security requirements of the Maritime Transportation Security Act (MTSA), the International Ship and Port Facility Security (ISPS) code the Security and Accountability For Every Port (SAFE) Act of 2006 for various regulated entities.

Prerequisites

- Basic ICS training to NIMS standards

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications

Point of Contact

Grant, Michael

Phone: (207) 624-4460

Email: michael.f.grant@maine.gov

MI-001-RESP	<i>Respond</i>
<i>Unified Incident Command Training Course</i>	

Sponsoring State or Agency: Michigan

Course Length: Not specified

Course Delivery: Online Training

Course Level: Performance

Course Description

Participants who complete this course will understand how to implement the Incident Management System when multiple agencies respond to an emergency and more than one Incident Commander is present.

Prerequisites

- Incident Management System Awareness program

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

Horhn, Mardella

Phone: (517) 322-1585

Email: HorhnM@michigan.gov

MI-002-RESP	<i>Respond</i>
<i>Hazmat Operations Level Training</i>	

Sponsoring State or Agency: Michigan

Course Length: 24 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This is a twenty-four hour course, designed to meet the requirements of both federal and state statutes for Operations Level First Responder. Over the course of three days, three units will be covered: Recognition, Evaluation, and Control techniques. The course will conclude with a comprehensive examination and a small scenario based exercise where all components from the course are brought together.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Hazardous Material

Point of Contact

Horhn, Mardella

Phone: (517) 322-1585

Email: HorhnM@michigan.gov

MN-001-RESP		Respond
MnIMS		

Sponsoring State or Agency: Minnesota

Course Length: NA

Course Delivery: Residential Training

Course Level: Management

Course Description

A ICS course to replace the Minnesota Incident Management class that was widely used throughout our state. We updated the information to be NIMS compliant and yet build upon the earlier foundation that was widely accepted throughout the state.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Law Enforcement

Point of Contact

Berg, Robert

Phone: (651) 215-6948

Email: robert.m.berg@state.mn.us

MN-002-RESP	Respond
<i>Statewide 800 MHz Radio End User Training</i>	

Sponsoring State or Agency: Minnesota

Course Length: NA

Course Delivery: Residential Training

Course Level: Management

Course Description

Today's technology has taken Public safety wireless communications far beyond the day's of pushing the button and talking. The ARMER statewide 800MHz system is a highly sophisticated system with a multitude of features and it provides unique operational flexibility to the Public Safety community. This sophistication in turn requires substantial and critical training before a user is prepared to operate on the system and/or use it to its full capabilities and thus solve interoperability gaps. Initial and ongoing user training is integral part of the entire communication system. This course will provide the mobile and portable user and the communication s center user with the understanding of the 800MHz system capabilities,procedural/protocal implications,equipment operations, equipment functions, and interoperability solving capabilities. Class room scenario based training will be focused on operational use of local specific equipment and the ARMER 800MHz system capabilities. In addition the scenario based training will address how the ARMER 800 MHz system facilitates the Incident Command System and how first responders can use in-the-field information resources more efficiently not only during daily operations but during prevention,respondeto, and recovery from acts of terrorism or castrophic events.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Berg, Robert

Phone: (651) 215-6948

Email: robert.m.berg@state.mn.us

MN-003-RESP	<i>Respond</i>
<i>Basic Animal Rescue Training, Small Animal Basic Life Support</i>	

Sponsoring State or Agency: Minnesota

Course Length: NA

Course Delivery: Residential Training

Course Level: Performance

Course Description

We are asking for a review and approval of a course developed by B.A.R.T. They have followed the addie principles and it appears that it is a very good basic program.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement

Point of Contact

Berg, Robert

Phone: (651) 215-6948

Email: robert.m.berg@state.mn.us

MN-004-RESP	<i>Respond</i>
<i>Large Animal Recapture and Restraint</i>	

Sponsoring State or Agency: Minnesota

Course Length: N/A

Course Delivery: Mobile Training

Course Level: Performance

Course Description

This course is being developed by a non-profit 501(c)(3) organization that provides on-site basic animal rescue training for fire/ems personnel.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Fire Service

Point of Contact

Berg, Robert

Phone: (651) 215-6948

Email: robert.m.berg@state.mn.us

MO-001-RESP	<i>Respond</i>
<i>Confined Space Rescue Technician</i>	

Sponsoring State or Agency: Missouri

Course Length: 24 Hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This course, Confined Space Rescue: Technician is a 24 hour course designed to meet Chapter 9 of NFPA 1006. Throughout this course, students will participate in various classroom activities and exercises to reinforce the presented material. The Confined Space Rescue: Technician student, upon successful completion of this course, shall be able to perform all rescue actions stated in Chapter 9 (Confined Space Rescue) of NFPA 1006.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Fire Service

Point of Contact

Charrier, Jim

Phone: (573) 526-9120

Email: jim.charrier@sema.dps.mo.gov

MO-002-RESP	<i>Respond</i>
<i>Hazardous Materials Incident Response Technician</i>	

Sponsoring State or Agency: Missouri

Course Length: 40 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This course, Hazardous Materials Incident Response: Technician is a 40 hour course designed to meet NFPA 472 Professional Competencies for Hazardous Materials Response. This course also addresses 29 CFR 1910.120 subpart q. lecture/participation/application of the following areas: hazards and risks, source of assistance, personal protective equipment, hazmat terms, control and confinement, toxicology, decontamination, site safety practices, surveying instruments and assessment and mitigation. Students are required to successfully complete a summative exam as well as successfully complete all required skills.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Hazardous Material

Point of Contact

Charrier, Jim

Phone: (573) 526-9120

Email: jim.charrier@sema.dps.mo.gov

MO-003-RESP	<i>Respond</i>
<i>Introduction to Technical Rescue</i>	

Sponsoring State or Agency: Missouri

Course Length: 16 Hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This course is a 16 hour course designed to meet NFPA 1006 Standard for Rescue Technician Professional Qualification. Throughout this course students will participate in various classroom activities and exercises to reinforce the presented material. The introduction to Technical Rescue student, upon successful completion of this course, shall be able to perform support operations for technical rescue incidents, in a safe and efficient manner, including site operations, victim management, maintenance, and rope rigging. This student, upon completion of this course, shall be able to develop an incident action plan and explain key features of rescue incident operations; direct the use of personal protective equipment, assist in the removal of affected individuals from the incident site, and search and extract victims from the incident site; identify resource requirements for rope rescue and conduct recovery operations; and perform key skills noted in NFPA 1006 (2003 edition), Chapter 5 (Professional Job Requirements).

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Fire Service

Point of Contact

Charrier, Jim

Phone: (573) 526-9120

Email: jim.charrier@sema.dps.mo.gov

MO-004-RESP	Respond
<i>Rope Rescue Technician</i>	

Sponsoring State or Agency: Missouri

Course Length: 24 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This course, Rope Rescue Technician, is a 24 hour course designed to meet NFPA 1006 Standard for Rescue Technician Professional Qualifications. Throughout this course, students will participate in various classroom activities and exercises to reinforce the presented material. The Rope Rescue Technician student, upon successful completion of this course, shall be capable of hazard recognition, equipment use, and techniques necessary to operate and supervise a rope rescue incident, demonstrating proficiency in rope rescue technician level job performance requirements as set forth in NFPA 1006 (2003 edition), Chapter 6 and NFPA 1670 (2004 edition), Chapter 6. The student, upon completion of this course, shall be able to search and extract victims from incident sites; construct a multipoint anchor system; construct and direct a compound rope mechanical advantage system; construct, ascend, and descend a fixed rope system; complete an assignment while suspended from a rope rescue system; move a victim in a high-angle or vertical environment; and direct a team in construction and operation of a highline system.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Hazardous Material

Point of Contact

Charrier, Jim

Phone: (573) 526-9120

Email: jim.charrier@sema.dps.mo.gov

MO-005-RESP	Respond
<i>Trench Rescue Technician</i>	

Sponsoring State or Agency: Missouri

Course Length: Not Specified

Course Delivery: Residential Training

Course Level: Performance

Course Description

Unsafe trenching and excavation operations account for five of the one-hundred most frequently cited Occupational Safety and Health Administration (OSHA) standards despite the fact that OSHA fines dozens of contractors and other companies tens of thousands of dollars every year. Hundreds of workers are injured, and dozens are killed annually in trench emergencies. Trench rescue calls for specialized training and equipment, and this comprehensive course is designed to fill the need for rescue personnel trained to the most up-to-date standards. This course shall prepare students to meet the requirements for operating at awareness, operations, and technical service levels for Trench and Excavation Search and Rescue as set forth in 29 CFR 1926 Subpart P, Chapter 11 of NFPA 1670 (Standard Operations and Training for Technical Rescue Incidents, 2004 edition), and Chapter 11 of NFPA 1006 (Rescue Technician Professional Qualifications, 2003 edition).

Prerequisites

- Not Specified

Mission Areas

- Respond

Target Audience

- Fire Service

Point of Contact

Charrier, Jim

Phone: (573) 526-9120

Email: jim.charrier@sema.dps.mo.gov

MO-006-RESP	<i>Respond</i>
<i>NIMS: Advanced ICS</i>	

Sponsoring State or Agency: Missouri

Course Length: 24 Hours

Course Delivery: Residential Training

Course Level: Management

Course Description

This course NIMS: Advanced ICS, is a 24-hour course designed to meet NIMS. This course addresses the functions of command within an Incident Command System (ICS). The focus of this course is on activating the necessary elements on the prolonged incident and the various forms and documentation to assist in the incident. Discussion includes the responsibilities of each section chief and the various branch, division, group and unit leaders, and includes a short review of ICS and the National Incident Management System (NIMS). This course will provide a valuable command learning experience in a "real-time" learning environment. The course is highly recommended for emergency response personnel interested in learning how to effectively operate within a fully functional incident command system.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Fire Service

Point of Contact

Charrier, Jim

Phone: (573) 526-9120

Email: jim.charrier@sema.dps.mo.gov

MO-007-RESP	Respond
<i>NIMS: Command and General Staff</i>	

Sponsoring State or Agency: Missouri

Course Length: 24 Hours

Course Delivery: Residential Training

Course Level: Management

Course Description

The course NIMS: Command and General Staff is a 16 hour course designed to meet NIMS. This course builds upon the NIMS: Advanced ICS course. The emphasis of this class is on the roles and responsibilities of section chief functions at major incidents. Each IMS section, Incident Commander, Planning Section Chief, Operations Section Chief, Logistics Section Chief, and Finance/Administration Section Chief, will be discussed in detail. As part of this course, an intense activity designed to expand the incident management system to its full potential will be included.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Fire Service

Point of Contact

Charrier, Jim

Phone: (573) 526-9120

Email: jim.charrier@sema.dps.mo.gov

MO-008-RESP	Respond
<i>Hazardous Materials Work Practice Refresher: Monitoring and Detection</i>	

Sponsoring State or Agency: Missouri

Course Length: 8 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This course, Hazardous Materials Work Practice Refresher: Detection and Monitoring, is an 8-hour course that addresses 29 CFR 1910.120 subpart q and NFPA Standard 472 for monitoring. Major subject areas include: a short review of monitoring and detection and the ability to demonstrate the use of various monitoring and detection equipment. The course includes illustrated lecture, activities and practical application working in Level A Chemical Protective Clothing.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Fire Service

Point of Contact

Charrier, Jim

Phone: (573) 526-9120

Email: jim.charrier@sema.dps.mo.gov

MO-009-RESP	Respond
<i>Hazardous Materials Work Practice Refresher - Decontamination</i>	

Sponsoring State or Agency: Missouri

Course Length: 8 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This course, Hazardous Materials Work Practice Refresher: Decontamination is an 8-hour course that addresses 29 CFR 1910.120 subpart q and NFPA Standard 472 for decontamination. Major subject areas include a short review of decontamination and the ability to demonstrate setting up and working in a decontamination corridor. The course includes illustrated lecture, activities and practical application working in Level A Chemical Protective Clothing.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Fire Service

Point of Contact

Charrier, Jim

Phone: (573) 526-9120

Email: jim.charrier@sema.dps.mo.gov

MO-010-RESP	<i>Respond</i>
<i>ASR Level 1: Introduction to Active School Shooter Response</i>	

Sponsoring State or Agency: Missouri

Course Length: NA

Course Delivery: Residential Training

Course Level: Performance

Course Description

This course is designed to introduce all participants to the dynamics surrounding violence in our schools. It provides the opportunity for educational administrators and emergency responders to participate in discussions and exercises aimed at clarifying the roles each play in the event of an active shooter in a school setting.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Law Enforcement
- Other

Point of Contact

Charrier, Jim

Phone: (573) 526-9120

Email: jim.charrier@sema.dps.mo.gov

MO-011-RESP	Respond
<i>American Red Cross Shelter Operations</i>	

Sponsoring State or Agency: Missouri

Course Length: 6 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

The purpose of this basic level Disaster Services training is to prepare volunteers and employees of the American Red Cross and other agencies to effectively and sensitively manage shelter operations as a team while effectively meeting the needs of people displaced as a result of a disaster.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

Cheshire, Debbie

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NH-001-RESP		<i>Respond</i>
<i>Critical Incident Management</i>		

Sponsoring State or Agency: New Hampshire

Course Length: 16 Hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

From the introduction, the main purpose of this course is to expose police personnel to the goals and objectives of each potential agency arriving at the scene of a large-scale incident, and to understand their respective area of responsibility. Furthermore, to have them combine and interface their tactics of operations with the other services to accomplish each discipline's goal and objectives in bringing the incident to a successful, safe conclusion.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Law Enforcement

Point of Contact

Pargoff, Robert

Phone: (603) 271-2661

Email: rpraghoff@safety.state.nh.us

NJ-001-RESP <i>Respond</i>
<i>EMS Response to Large Scale Incidents</i>

Sponsoring State or Agency: New Jersey

Course Length: 4 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

The main purpose of this four (4) hour program is to provide the first due EMS responders and follow-on units with a standardized method to recognize and began initial actions at the large scale incident, and to provide the foundation needed to effectively, efficiently and safely manage the incident. This course is appropriate for all levels of responders, from the newest member to the seasoned veteran. It provides the first steps to ensure that these incidents are mitigated and settled as quickly as possible, with the most lives saved, and with the economical use of resources. The program consists of six (6) substantive sections, and include training on recognition and evaluation of large scale incidents, the proper use of the S.T.A.R.T. System of triage and New Jersey's Disaster Triage Tags, scene size-up and incident communications, and the roles and responsibilities of EMS providers. Course development was funded through the Focus Area G on the CDC Bioterrorism Cooperative Agreement with New Jersey (through the Department of Health and Senior Services) and the program has been approved for 4.0 (NJ) EMT CEUs.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Medical Services

Point of Contact

Buttich, Joseph

Phone: (609) 584-4000 ext. 4

Email: Joseph.Buttich@ohsp.state.nj.us

NJ-002-RESP	<i>Respond</i>
<i>Level II: Advanced Operations for Law Enforcement (ALOLE) 06009</i>	

Sponsoring State or Agency: New Jersey

Course Length: 24 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

Training for those persons in law enforcement who, in the course of their duties, will take appropriate defensive actions at a hazardous materials/CBRNE scene in which entry into a hazardous and potential hostile environment may be required. Recognition and advanced defensive actions that will require personal protective clothing, self and team decontamination, air monitoring, NAAK kit use and competency are addressed. Use of firearms in levels of protection, self rescue, as well as operation of moving vehicle is part of this program.

Prerequisites

- This course is a prerequisite for the HM Technician and On Scene Command

Mission Areas

- Respond

Target Audience

- Law Enforcement

Point of Contact

Buttich, Joseph

Phone: (609) 584-4000 ext. 4

Email: Joseph.Buttich@ohsp.state.nj.us

NJ-003-RESP		<i>Respond</i>
Level III: HAZMAT Technician (HMT) 06011		

Sponsoring State or Agency: New Jersey

Course Length: 80 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This 80 hour course provides Haz-Mat Team members with the basic knowledge and skills to take appropriate offensive or defensive action that would require level A & B protection at an incident. Instruction includes classroom and hands on exercises. NOTE: Applicant must be a member of an established Haz-Mat Team or of a team that is forming. Competency with SCBA is necessary. Students must also not have any medical problems which would preclude them from participating in hands on exercises.

Prerequisites

- Applicant must be a member of an established Haz-Mat Team or of a team that is forming

Mission Areas

- Respond

Target Audience

- Hazardous Material

Point of Contact

Buttich, Joseph

Phone: (609) 584-4000 ext. 4

Email: Joseph.Buttich@ohsp.state.nj.us

NJ-004-RESP	<i>Respond</i>
<i>Level II: Emergency Department Operations (EDO) 06061</i>	

Sponsoring State or Agency: New Jersey

Course Length: 80 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This course is designed specifically for hospital emergency room department and staff on the hazards and conditions in which individuals may be brought to their facilities. Basic details in the hazards that are encountered, basic decontamination methodology and personal protective equipment are discussed and practiced.

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Health Care
- Public Health

Point of Contact

Buttich, Joseph

Phone: (609) 584-4000 ext. 4

Email: Joseph.Buttich@ohsp.state.nj.us

NJ-005-RESP <i>Respond</i>
<i>Hospital Operations Course (HospOPS) 06077</i>

Sponsoring State or Agency: New Jersey

Course Length: 10 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This new ten-hour program provides proper education for Hospital Staff that might be tasked with the decontamination of patients who are contaminated with toxic industrial chemicals, biological agents, chemical agents, or radioactive materials. This course of instruction includes: Basic Hazard and Risk Assessment, Basic Chemistry and Toxicology, Health and Safety, Personal Protective Equipment (PPE), and Decontamination, as well as ample opportunities for hands-on training with PPE and victim decontamination. This course meets the standards for Operations level training as outlines in 29 CFR Part 1910.120 (q).

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Health Care

Point of Contact

Buttich, Joseph

Phone: (609) 584-4000 ext. 4

Email: Joseph.Buttich@ohsp.state.nj.us

NJ-006-RESP <i>Respond</i>
Level I: CBRNE Awareness 06085

Sponsoring State or Agency: New Jersey

Course Length: NA

Course Delivery: Residential Training

Course Level: Performance

Course Description

This training is for all levels of emergency response personnel, OEM staff, police, fire and EMS and municipal officials. This course is entry level and is considered an add-on to the HM Awareness program. Individuals who do not have the H.M. Awareness would benefit from the program.

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Health Care
- Law Enforcement
- Public Works

Point of Contact

Buttich, Joseph

Phone: (609) 584-4000 ext. 4

Email: Joseph.Buttich@ohsp.state.nj.us

NJ-007-RESP		Respond
Level II: CBRNE Operations 06088		

Sponsoring State or Agency: New Jersey

Course Length: NA

Course Delivery: Residential Training

Course Level: Performance

Course Description

Training for those persons who, in the course of their duties, will take appropriate defensive actions at a HazMat/CBRNE scene in order to identify, confine and contain materials and perform initial site assessment. Recognition of problems and advanced defensive actions that will require personal protective clothing are addressed. Terminology, reference sources, protective clothing and equipment and basic decontamination are taught. In addition, course includes training for measures that can be taken to assist the hazardous material response team prior to their arrival.

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Health Care
- Law Enforcement
- Public Works

Point of Contact

Buttich, Joseph

Phone: (609) 584-4000 ext. 4

Email: Joseph.Buttich@ohsp.state.nj.us

NJ-008-RESP		Respond
<i>Port Awareness and Prevention Training</i>		

Sponsoring State or Agency: New Jersey

Course Length: NA

Course Delivery: Residential Training

Course Level: Awareness

Course Description

Port Security training course that will allow all First Responder agencies to understand the functions and workings of the port community and to inform the participants about the functions of the federal, state, county and local responding agencies of their role in responding to a CBRNE event. The UASI Tasks Forces will be included as part of this training. The training course will be 3 days long, the first two days will be classroom instruction, third day will be a port visit followed by a tabletop exercise that will include all of the participants participating in a unified command exercise.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Fire Service
- Law Enforcement
- Public Works

Point of Contact

Buttich, Joseph

Phone: (609) 584-4000 ext. 4

Email: Joseph.Buttich@ohsp.state.nj.us

NJ-009-RESP		Respond
<i>Tactical Explosive Breaching Operations</i>		

Sponsoring State or Agency: New Jersey

Course Length: NA

Course Delivery: Residential Training

Course Level: Performance

Course Description

This advanced officer course is designed to introduce the participant to the skills and requirements to create a Tactical Explosive Breaching Program. The intensive two week instruction begins in the classroom and quickly transitions to practical application/exercises on actual structures (not simulations). Through a proven method of practical application, the participants will experience and obtain a thorough knowledge of the applied science for explosive use in an urban environment as related to rapid entry into fortified crime scenes. Procedures for charge selection, calculation and evaluating the safe stacking location, potential collateral damage to blast overpressure, fragmentation and incendiary effects are covered in detail for external and internal detonations. The participants will utilize a series of detailed planning, briefing, execution and post operation documentation during the practical exercise portion of the course.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Law Enforcement
- Other

Point of Contact

Leonardis, Dave

Phone: (609) 292-2003

Email: david.leonardis@ohsp.state.nj.us

NJ-010-RESP	<i>Respond</i>
<i>Psychological and Behavioral Management of Disasters, Mass Violence and Public Health Emergencies</i>	

Sponsoring State or Agency: New Jersey

Course Length: N/A

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This training will address the public's anticipated reaction to catastrophic events. This training on human factors within the scope of emergency management will help to prepare decision-makers and responders to prepare and respond for the likely behavioral reactions to events and to incorporate appropriate countermeasures. This training would focus on the individual as well as crowd behaviors that influence tactical and operational decision making.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Buttich, Joseph

Phone: (609) 584-4000 ext. 4

Email: Joseph.Buttich@ohsp.state.nj.us

NJ-011-RESP	<i>Respond</i>
<i>Maritime Fire Fighting for Land Based Units Level I & II</i>	

Sponsoring State or Agency: New Jersey

Course Length: N/A

Course Delivery: Mobile Training

Course Level: Performance

Course Description

NFPA Training 1405: Guide for Land-Based Fire Fighters who respond to Marine Vessel Fires. Scope: This guide identifies the elements of a comprehensive marine fire-fighting response program including, but not limited to, vessel familiarization, training considerations, pre-fire planning, and special hazards that enable land-based fire fighters to extinguish vessel fires safely and efficiently. In general, the practices recommended in this publication apply to vessels that call at United States ports or that are signatory to the Safety of Life at Sea (SOLAS) agreement. 1.1.2 This document does not consider offshore terminals or vessels on the high sea. NFPA Training Standards 1005: Standard for Professional Qualifications for Marine Fire Fighting for Land-Based Fire Fighters. Scope: This standard identifies the minimum job performance requirements (JPRs) for land-based fire fighters responsible for fire-fighting operations aboard commercial/military vessels over 50 ft involved in fire that call at North American ports or that are signatory to the International Safety of Life at Sea (SOLAS) agreement.

Prerequisites

- FF Level I

Mission Areas

- Respond

Target Audience

- Fire Service

Point of Contact

Buttich, Joseph

Phone: (609) 584-4000 ext. 4

Email: Joseph.Buttich@ohsp.state.nj.us

NM-001-RESP	<i>Respond</i>
<i>Simulation Based Training for Command Post Personnel</i>	

Sponsoring State or Agency: New Mexico

Course Length: 3 Days

Course Delivery: Residential Training

Course Level: Performance

Course Description

This three day course trains supervisory, mid-level, and police and fire personnel in the application of the Incident Command System and the Unified Command concept. It is a multi-disciplinary approach to incident management that conforms with the National Incident Management System (NIMS). Reasonable travel and lodging expenses are provided through the DHS grant for participants. This program is a combination of classroom instruction and practical hands-on scenarios utilizing simulation exercises on a Model City Simulator, which offer the participant the opportunity to manage critical incidents utilizing an "All Hazards Approach." Participants will work through a four-phased "Critical Incident, Event Activity Flow© that tracks Event Characteristics, Agency Response, and Desired Outcomes for any incident. The overall goal of the program is to provide participants with a foundational basis from which to better perform their duties at the time a critical incident occurs. Opportunities will be provided during class in which participants will actively review and discuss various case studies involving actual critical incidents from around the country.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Fire Service
- Law Enforcement

Point of Contact

Warren, Kennie

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NM-002-RESP	<i>Respond</i>
<i>Simulation Based Training for Initial Response Personnel: A Unified Command All-Hazards Approach to NIMS/ICS, CBRNE, and WMD Incidents</i>	

Sponsoring State or Agency: New Mexico

Course Length: 24 Hours

Course Delivery: Mobile Training

Course Level: Management

Course Description

This program is a combination of classroom instruction and practical hands-on, which offer scenarios utilizing simulation exercises on a Model City Simulator the participant the opportunity to manage several types of critical incidents utilizing an "All Hazards Approach." Participants will work through a four phased "Critical Incident, Event Activity Flow©" that tracks Event Characteristics, Agency Response, and Desired Outcomes for any incident. The course utilizes the National Incident Management System (NIMS/ICS) to build an effective "Decision Making Team" to bring about a successful resolution to the event. Interaction through Unified Command with fire, emergency medical services, as well as other units of government, provides key decision makers with a framework in which to evaluate their community's readiness for a major incident. Pre-event planning utilizing the ICS model will also be developed and practiced. This program will be delivered at the client site, in twenty-four hours, over three-days. The program makes extensive use of simulation exercises, problem solving scenarios and case studies. Sessions will be interactive and will not only examine the topics identified, but will encourage participants to think introspectively. The program content focuses on a set of core ideas and concepts, which allow participants to relate them to actual work situations while enhancing their decision-making skills. The uniqueness of this program is that within a training environment participants will be provided a positive and emotionally charged simulated experience, which incorporates the management of a critical incident utilizing both the Model City Simulator and a fully functional Command Post.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

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NM-003-RESP	<i>Respond</i>
<i>Simulation Based Training for Dispatch Personnel</i>	

Sponsoring State or Agency: New Mexico

Course Length: 2 Days

Course Delivery: Mobile Training

Course Level: Performance

Course Description

The course utilizes the National Incident Management System (NIMS/ICS) and is designed to offer initial responders the opportunity to learn a simple, but extremely workable plan, to effectively manage "All Hazard" critical incidents. After receiving classroom instruction on this method of managing incidents, which includes both Incident Command and Unified Command components, each class participant will be afforded the opportunity to apply the plan in a simulated street environment using a 90 square foot Model City. The overall goal of the program is to provide participants with a Simulator foundational basis from which to better perform their duties at the time a critical incident occurs. Opportunities will be provided during class in which participants will actively review and discuss various case studies involving actual critical incidents from around the country. Since it has been shown that emergency responders involved in a critical incident have a high probability of developing symptoms of critical incident stress, a section of the program is dedicated to its recognition, prevention and amelioration. This program will be delivered in twenty-four hours over three-days. The program makes extensive use of simulated exercises, problem solving scenarios and case studies. Sessions will be interactive and will not only examine the topics identified, but will encourage participants to think introspectively and project the newly learned information to handling future incidents. The program content focuses on a set of core ideas and concepts that will allow participants to relate them to actual work situations while enhancing decision-making skills. The uniqueness of this program is that within a training environment, students will participate in a positive and emotionally charged simulated experience utilizing our Model City Simulator to manage critical incidents of all types.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Public Works

Point of Contact

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NM-004-RESP	<i>Respond</i>
<i>Simulation-based Training for Command Post Personnel; TtT</i>	

Sponsoring State or Agency: New Mexico

Course Length: 2 Days

Course Delivery: Residential Training

Course Level: Performance

Course Description

This course relates to the existing "Simulation-based Training for Command Post Personnel" Tracking #050504-0. The Train the Trainer "system" consists of three distinct program modules, a three day pilot course, a ten day Instructor Development (specific to Unified Command Post course) and a series of three day mentoring sessions for the new instructors initial teaching assignment of the approved delivery 050504-04. The complex of the final delivery requires this 16 day commitment on the part of prospective instructors. The program's goal is: "To provide participants with the fundamental skills and knowledge to improve the performance of their future students who will be managing critical incidents." This course is a combination of classroom instruction and hands-on. The exercises are simulations of exercises using the Model City Simulator real-life scenarios. Using the Model City, students learn to instruct the implementation of an "All Hazards Approach" to manage critical incidents. They will learn to teach the five-phased "Critical Incident, Event Activity Flow©" to track the Event Characteristics, Agency Response, and the Desired Outcomes of an incident. Using the National Incident Management System (NIMS) and the Incident Command System (ICS) structures, students build an effective "Decision Making Team" to bring about a successful resolution of the simulated exercise. The students will learn to conduct exercises in a number of Modules that provide students with the opportunity to put into action the ICS model and implement the Unified Command concepts to establish an operational command post and manage a simulated critical incident. To bring the experience to life, on-camera press interviews are conducted, press releases are prepared and the command staff will provide briefings to government officials. Participants will learn to deliver to senior-level command personnel from Police, Fire, and EMS disciplines, as well as key decision-makers from other units of government and the private sector. Using the Unified Command approach, they will provide the necessary preparation to respond to and evaluate their community's readiness for major incidents. In addition, using the ICS Model, Pre-Event Planning will be developed and practiced

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Public Safety Communications
- Public Works

Point of Contact

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NM-005-RESP	<i>Respond</i>
<i>Simulation-based Training for Initial Response Personnel; TtT</i>	

Sponsoring State or Agency: New Mexico

Course Length: NA

Course Delivery: Residential Training

Course Level: Performance

Course Description

This "system" is designed to train qualified instructors to deliver the previously certified "Simulation Based Training for Initial Response Personnel." This course is delivered through a combination of classroom instruction and hands-on exercises using the Model City Simulator. The exercises are simulations of real-life scenarios. Using the Model City, students learn to teach implementing an "All Hazards Approach" to manage critical incidents. They will learn to instruct using the five-phased "Critical Incident, Event Activity Flow©" to track the Event Characteristics, Agency Response, and the Desired Outcomes of an incident. They will use the National Incident Management System (NIMS) and the Incident Command System (ICS) structures, to teach students to participate in a "Decision Making Team" to bring about a successful resolution of the simulated exercises. The Train the Trainer "system" consists of three distinct program modules, a three day Pilot Course (the approved delivery 050504), a ten day Instructor Development (specific to Initial response course) and a series of three day Mentoring Sessions for the new instructors initial teaching assignment of the approved delivery 050504. The complexity of the final delivery requires this 16 day commitment on the part of prospective instructors. The overall goal of the program is: "To provide participants with the fundamental skills and knowledge to teach their future students to improve their performance when responding to critical incidents."

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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NY-001-RESP	<i>Respond</i>
<i>Human Factor in the Wake of Unconventional Terrorism</i>	

Sponsoring State or Agency: New York

Course Length: 6 Hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

Scope Statement - Managing the Psychosocial Consequences of Chemical, Biological, Nuclear, and Radiological (CBRNE) Terrorism is a full-day workshop for mental health professionals and others who may be called upon to provide early psychological intervention in the wake of a CBRNE attack. The program addresses the critical knowledge areas and skill sets that will allow the mental health professional to work with the public health system in addressing the impact of such events.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

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NY-002-RESP	<i>Respond</i>
<i>FDNY Harbor Incident Response Training</i>	

Sponsoring State or Agency: New York

Course Length: 16 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

The FDNY Harbor Incident Response Training provides land-based firefighters and fire officers with 16 hours of combined classroom and hands-on training on how to effectively respond to a CBRNE event aboard a marine vessel or within the nationally defined port area.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Fire Service
- Hazardous Material

Point of Contact

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NY-003-RESP	Respond
<i>Advanced Explosive Trace Detection</i>	

Sponsoring State or Agency: New York

Course Length: NA

Course Delivery: Residential Training

Course Level: Performance

Course Description

At the conclusion of this course, participants will gain the skills that they need to identify, detect, disrupt and prevent a potential terrorist attack orchestrated by and/or involving an individual who is attempting to directly deliver an improvised explosive device into or onto a "target-rich" environment. This instruction will elevate the participant's awareness regarding possible targets within their geographic area of employment for the purpose of identifying or disrupting hostile surveillance against the individual, the facility or the event, as well as train participants to interact effectively with individuals within a "target-rich" environment to ensure the greatest level of safety and security for all persons involved. The participants will be better equipped to elicit information within these settings, as well as adhere to established policies and procedures related to the identification and dissemination of information within the organization, as well as with local, state and federal law enforcement agencies, when appropriate. Participants will be able to independently establish safe, efficient and legally-defensible gross screening checkpoints, and demonstrate the ability to deploy, utilize and maintain explosive trace detection devices. develop plans for training and communicating with these resources, as well as establish protocols to validate information they provide and attempt to supplement the information being obtained by establishing asset networks. Participants will also develop plans for the effective, efficient and tactical deployment of personnel to perform surveillance and counter-surveillance operations while also elevating their awareness regarding possible targets within the region for the purpose of identifying or disrupting hostile surveillance against the individual, the facility or the event.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Law Enforcement

Point of Contact

Matney, Matthew

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NY-004-RESP	Respond
<i>Vehicle Borne Improvised Explosive Device Security Checkpoint</i>	

Sponsoring State or Agency: New York

Course Length: NA

Course Delivery: Residential Training

Course Level: Performance

Course Description

This course is designed to provide key members of the law enforcement community with the skill sets required to successfully establish and operate a VBIED Checkpoint that will assist in identifying, disrupting, and preventing a potential terrorist attack at special events and critical infrastructure. The course is designed to provide the participants with both classroom lecture followed by intensive hands-on field exercises and role-play scenarios.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Law Enforcement

Point of Contact

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NY-005-RESP	Respond
<i>Counter Terrorism for Law Enforcement Professionals</i>	

Sponsoring State or Agency: New York

Course Length: NA

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This course will provide participants with and understanding of the types and applications of skill sets required to successfully identify, investigate, disrupt and prevent a potential terrorist attack and/or organization

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Law Enforcement

Point of Contact

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NY-006-RESP <i>Respond</i>
<i>Critical Decision-Making During Crisis</i>

Sponsoring State or Agency: New York

Course Length: N/A

Course Delivery: Mobile Training

Course Level: Management

Course Description

On a daily basis, state and local public officials (including elected officials and state and local administrative/management personnel) are required to make decisions regarding issues, policy, and operations. Within the context of homeland security, these officials are required to render decisions on a day-to-day basis and find themselves in circumstances that necessitate critical decision making related to crises that affect the safety and security of the citizens for which they are responsible. Moreover, during protracted high consequence events, critical decisions are often made by decision-makers that are under a great deal of physical and mental stress. Finally, final decisions are often the result of group/team input, comments, and recommendations. The decision-maker is responsible for selecting the best course of action from a myriad of alternatives.

In this course, participants explore the decision-making process for daily activities and crisis situations. Critical Decision Making during Crisis provides discussion regarding overcoming hindrances and obstacles to effective decision making. The course also uses problem-solution situations and scenario-based activities to address critical decision making under stress.

Prerequisites

- ICS 100, 200, 300 target audience for this course includes decision-makers from state and local agencies, including elected officials, appointed officials, chiefs, managers, supervisors, and related positions.

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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NY-007-RESP <i>Respond</i>
<i>Transformational Leadership in a Crisis</i>

Sponsoring State or Agency: New York

Course Length: 32 Hours

Course Delivery: Mobile Training

Course Level: Management

Course Description

This course will prepare emergency responder senior and mid-level managers in the prerequisite skills and attributes necessary to successfully plan, manage, and lead in a major crisis situation. The course includes practical applications, experiential learning activities, guest speakers, video case studies and observations of actual exercises. It is equally applicable for first responders, incident commanders, senior management teams, and those individuals preparing for higher levels of responsibility and leadership.

Prerequisites

- ICS Training appropriate to function.
- Familiarity with Multi-Agency Coordination Systems (MACS).
- Previous Supervisory experience

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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OH-002-RESP	<i>Respond</i>
<i>Hazardous Materials and WMD Awareness for the First Responder</i>	

Sponsoring State or Agency: Ohio

Course Length: 6 Hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This 6-hour course was developed by the State of Ohio Homeland Security Task Force, sub-committee for training and approved by the Office of Domestic Preparedness (ODP). This course is designed to meet NFPA, OSHA, EPA and ODP standards/guidelines, and the needs of multiple disciplines (Fire, Law Enforcement, EMS, Healthcare Providers, and Public Works) that may be involved with incidents involving hazardous materials or weapons of mass destruction.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Health Care
- Law Enforcement
- Public Works

Point of Contact

Johnson, Phillip

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OH-003-RESP	<i>Respond</i>
<i>Structural Collapse Operations (SCO) Course</i>	

Sponsoring State or Agency: Ohio

Course Length: 32 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

Ohio is creating a Structural Collapse Operations course based in part on FEMA's SCT course. This training will be limited to those personnel who are members of one of eight Regional SAR Strike Teams in Ohio (which includes each of Ohio's four UAs-not just Columbus). These teams will develop a Heavy Rescue response capability. This training will provide potential team members adequate training to begin working on and supporting responses to a Structural Collapse as a result of a terrorist event. The FEMA training is used as the standard from which to teach as they are the recognized leaders in SAR preparedness. As such, the training meets the requirements of NFPA for SAR training. HS Awareness will be a prerequisite to this course.

Prerequisites

- HS Awareness

Mission Areas

- Respond

Target Audience

- Fire Service

Point of Contact

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OH-004-RESP	Respond
<i>Hazmat and WMD Training Series</i>	

Sponsoring State or Agency: Ohio

Course Length: N/A

Course Delivery: Residential Training

Course Level: Performance

Course Description

A WMD HAZMAT Operations based course designed to build upon the training and knowledge participants obtained in the Ohio HAZMAT & WMD Awareness for First Responders course. It is divided into two modules. Module 1 addresses standards established in NFPA 472, Chapter 5 "Competencies for the First Responder at the Operations Level" and will meet all the competencies as established by OSHA 29 CFR 1910.120 and the US EPA 40 CFR part 311. Module 2 address the performance level A (Defensive) guidelines for law enforcement, fire service, EMS, and public works as found in the emergency responder guidelines published by ODP and give advanced information about CBRNE weapons.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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OH-005-RESP	Respond
HAZMAT Branch Director/HAZMAT Safety Officer	

Sponsoring State or Agency: Ohio

Course Length: N/A

Course Delivery: Mobile Training

Course Level: Performance

Course Description

The HAZMAT Branch Director/HAZMAT Safety Officer course will cover the competencies in NFPA 472-2008 chapter 10, Competencies for Hazardous Materials Officers and chapter 11, Competencies for Hazardous Materials

Safety Officers. The course will provide students with the necessary skills, knowledge and tools to perform both the HAZMAT Branch Director and HAZMAT Branch Safety Officer functions within the incident command system at a hazardous materials incident. The course will be primarily scenario based with approximately 70% group problem solving, tabletop exercises and discussion of scenarios and 30% lecture. Course material to accomplish the following goals will be developed.

1. Properly assess the problem and size up the scene at a hazmat emergency
2. Evaluate and plan response operations with appropriate safety methods with the capabilities and competencies of available resources.
3. Implement safety procedures based upon objectives, strategies, and tactics and follow the local emergency response plan and applicable standard operating guidelines.
4. Continually evaluate conditions and the progress of operations and adjust accordingly until safety objectives are met
5. Safely and appropriately terminate the incident

Prerequisites

- ICS 100, Introduction to Incident Command
- ICS 200, Basic Incident Command
- ICS 300 Intermediate Incident Command
- IS 700 NIMS

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Law Enforcement
- Other

Point of Contact

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OK-001-RESP	<i>Respond</i>
<i>Awareness Level Response for WMD-HAZMAT Emergencies</i>	

Sponsoring State or Agency: Oklahoma

Course Length: 8 Hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This 8-hour course is designed to provide emergency responders with the knowledge and skills required by ODP Guidelines, OSHA 1910.120, NFPA 472 and the Hazardous Materials Emergency Preparedness (HMEP) Guidelines. Instruction provides students with information concerning extremely hazardous chemicals, explosives, and other materials and devices that could be used as terrorist weapons. The objectives of this 8-hour course are: an understanding of what hazardous materials are, and the risks associated with them; an understanding of the potential outcomes associated with hazardous materials emergencies; the ability to recognize possible incidents of terrorism and the presence of hazardous materials; and the ability to use the current edition of the Emergency Response Guidebook.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Davis, Gary

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OK-002-RESP	<i>Respond</i>
<i>Operations Level Responder for WMD-HAZMAT Emergencies</i>	

Sponsoring State or Agency: Oklahoma

Course Length: 48 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This 48-hour course is designed to provide emergency responders with the knowledge and skills required by ODP Guidelines, OSHA 1910.120, NFPA 472 and the Hazardous Materials Emergency Preparedness (HMEP) Guidelines. Classroom presentations and hands-on skill sessions are designed to provide the first responder with the knowledge and skills required to perform defensive tasks at a WMD or hazardous material emergency. The course includes Oklahoma specific references, such as working with the state's regional response teams and management of hazardous materials incidents in accordance with state statutes.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Public Works

Point of Contact

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OK-003-RESP	<i>Respond</i>
<i>Technician Level Response for WMD-HAZMAT Emergencies</i>	

Sponsoring State or Agency: Oklahoma

Course Length: 80 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This 80 hour course is designed to provide emergency responders with the knowledge and skills required by ODP Guidelines, OSHA 1910.120(q), NFPA 472 and the Hazardous Materials Emergency Preparedness (HMEP) Guidelines. The primary focus of the course is the offensive actions employed by hazardous materials teams and other specialized personnel. This course introduces the student to equipment and skills required to perform offensive response tactics at incidents involving WMD or extremely hazardous materials. Students must demonstrate proficiency in the use of protective clothing, decontamination, spill and leak control, air monitoring, and site safety and control. Approximately one half of the course involves hands-on application while wear Level A & B personal protective equipment.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Public Works

Point of Contact

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OK-004-RESP <i>Respond</i>
<i>Rope Rescue Operations - Part 1</i>

Sponsoring State or Agency: Oklahoma

Course Length: NA

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

Rope Rescue Operations, Part I This course is designed by Oklahoma Fire Service Training to meet the growing demand for rescue technicians. The course meets specific objectives from the National Fire Protection Association (NFPA) 1006, Standard on Rescue Technician Professional Qualifications, 2003 Edition, enabling emergency responders to recognize hazards, provide victim management, and control the rescue scene. Rope Rescue Operations - Part 1 provides basic knowledge and skills necessary for the participants to operate at the Operations level at rope rescue incidents.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Other
- Public Works

Point of Contact

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OK-005-RESP	Respond
<i>Rope Rescue Operations - Part II</i>	

Sponsoring State or Agency: Oklahoma

Course Length: NA

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course addresses the job performance requirements of emergency responders outlined within National Fire Protection Association (NFPA) 1006, Standard on Rescue Technician Professional Qualifications, 2003 Edition and National Fire Protection Association (NFPA) 1670, Standard on Operations and Training for Technical Search and Rescue Incidents, 2004 Edition. Participants are provided the knowledge essential for the safety of both personnel who may respond to an emergency and for the general public who may be involved in the emergency event. The course is very intensive and primarily focused toward skills development. The majority of class time is spent in hands-on training that will develop and test the skills of all participants involved.

Prerequisites

- Rope Rescue I

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Works

Point of Contact

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OK-006-RESP	Respond
CORE Disaster Life Support	

Sponsoring State or Agency: Oklahoma

Course Length: 4 hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

The Core Disaster Life Support (CDLS) course is targeted to multiple disciplines to develop a commonality of approach and language in the health care community, improving care and coordination of response to disasters and public health emergencies. Emphasis is placed on an all-hazards approach to mass casualty incident management and facilitates ongoing qualitative and quantitative assessment. The CDLS course is a review of the all-hazards topics including natural and accidental man made events; traumatic and explosive events; nuclear and radiological events; biological events; and chemical events. Also included, is information on such critical areas as the health care professional's role in the public health and incident management systems, community mental health, and special needs of underserved and vulnerable populations.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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OK-007-RESP	Respond
Advanced Disaster Life Support	

Sponsoring State or Agency: Oklahoma

Course Length: 2 days

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

The Advanced Disaster Life Support (ADLS®) course is an intensive, 2-day course that allows participants to demonstrate competencies in mass casualty management. The newly revised ADLS course (v.3.0) includes detailed lectures on mass casualty triage; health system surge capacity, community health emergency operations and response, health law and ethics, and personal protective equipment and decontamination. The course incorporates interactive sessions in which participants can treat injuries and illnesses in simulated disaster scenarios. Training is focused on the development of hands-on skills to allow participants to apply the knowledge learned in the Core Disaster Life Support® and Basic Disaster Life Support® courses. The ADLS course is targeted at physicians, nurses, physician assistants, EMTs, paramedics, pharmacists, allied health professionals, and students in health professional schools.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health

Point of Contact

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PA-001-RESP	<i>Respond</i>
<i>Essentials of Firefighting and Emergency Response</i>	

Sponsoring State or Agency: Pennsylvania

Course Length: 180 Hours

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

This course is a second edition, released in 2004, based on current 2002 NFPA standards. The text is designed to meet and exceed the requirements set forth in the 2002 edition of NFPA Standard 1001, as well as the Hazardous Materials Awareness and Operations Level of the 2003 edition of NFPA 472, which includes WMD.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Fire Service
- Hazardous Material

Point of Contact

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PA-002-RESP	Respond
<i>Emergency Rescue in an Agricultural Environment</i>	

Sponsoring State or Agency: Pennsylvania

Course Length: 32 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This course is a 32 hour Operations level course broken down into 7 modules encompassing Administration, Farm Orientation, First-on-Scene, Chemical, Biological, Radiological, Nuclear and Explosive (CBRNE), Tractor/Machinery, Incident Command and Animal behavior/handling. This course is designed to prepare Emergency Responders and support operations personnel to perform effectively and safely during agricultural incidents at all locations at an incident scene to include the hot zone. This course includes detailed instruction and extensive field training on tractor and machinery entanglements; emergencies involving animals and CBRNE while incorporating incident command principles geared to an agricultural environment. In addition the course addresses actions that Emergency responders and support operations personnel can take with the agricultural community in the prevention, preparation, response and recovery of emergency incidents.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Safety Communications
- Public Works

Point of Contact

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PA-003-RESP	Respond
<i>Animal Emergencies in an Agricultural Environment</i>	

Sponsoring State or Agency: Pennsylvania

Course Length: 32 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This course is a 32 hour Operations level course broken down into 7 modules encompassing Administration, Diseases, Bio Security, Chemical, Biological, Radiological, Nuclear and Explosive (CBRNE), Incident Command, Animal behavior/handling and Defensive Decontamination. This course is designed to prepare Emergency Responders and support operations personnel to perform effectively and safely during agricultural incidents at all locations at an incident scene to include the hot zone. This course includes detailed instruction and extensive field training on emergencies involving animals and diseases in a CBRNE environment; Bio Security measures including appropriate Personnel Protective Equipment (PPE); and Defensive Decontamination techniques, while incorporating incident command principles geared to an agricultural environment. In addition the course addresses actions that Emergency responders and support operations personnel can take with the agricultural community in the prevention, preparation, response and recovery of emergency incidents.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Sacrison, John

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PA-004-RESP	Respond
<i>Agricultural Emergencies Awareness Train-the-Trainer</i>	

Sponsoring State or Agency: Pennsylvania

Course Length: 16 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This course is a 16 hour Train-the-Trainer broken down into 8 modules encompassing Administration, Farm Orientation, First-on-Scene, Chemical, Biological, Radiological, Nuclear and Explosive (CBRNE), Tractor/Machinery/Confined spaces, Incident Command, Animal behavior/handling and Animal Diseases. This course is designed to give Emergency Responders an overview of agricultural emergencies encompassing an all hazards approach to include rescue operations, CBRNE and Zoonotic diseases. After completing the Train-the-Trainer course, participants are eligible to conduct courses for their agency and surrounding jurisdictions.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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SD-001-RESP	<i>Respond</i>
<i>Essentials of Firefighting and Emergency Response</i>	

Sponsoring State or Agency: South Dakota

Course Length: NA

Course Delivery: Residential Training

Course Level: Performance

Course Description

Course is for firefighters, EMS, Hazmat personnel and others associated with responding from the basic requirements for Firefighter I and II to Hazmat materials awareness and operations and also includes incidents involving terrorism. Course has been previously approved in Pennsylvania and maybe others. This manual would be the primary material for the State of South Dakota Fire Marshals office and Office of Emergency Management handling Hazmat training done in the awareness and operations levels.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material

Point of Contact

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TN-001-RESP <i>Respond</i>
<i>Emergency Response to Terrorism</i>

Sponsoring State or Agency: Tennessee

Course Length: 24 or 40 Hours (see above)

Course Delivery: Residential Training

Course Level: Performance

Course Description

This ERT program has an 8-hr awareness course; a 16 hour basic concepts course and a 24-hr Train the Trainer course. However, since in the state of TN we require that all persons accepted into the TtT course have already successfully completed the 16-hr BC course, the TtT course will be 24 hrs when class size dictates. Four hours will be used for review and the rest of the time will be used for teach-back. Information covered includes Understanding and Recognizing Terrorism; Tactical Considerations; C-BRNE Agents; and Incident Command with a NIMS reference. It should be noted that originally this course was developed for the Office of Domestic Preparedness by Community Research Associates. However, because the SAAT course replaced it we were told we had to go through this process again. The ERT program described here is more advanced than the current Standardized Awareness Program (SAAT) and we currently use the ERT program (16-hr basic concepts class) as a requirement in our HazMat certification process. We have always strived to exceed the nationally recognized standards of training which is why we are submitting this course for institutionalization as a core class.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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TX-001-RESP	<i>Respond</i>
<i>Vulnerability Assessment: Strategy , Design, & Mitigation (VASDM)</i>	

Sponsoring State or Agency: Texas

Course Length: 3 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This three-day/24-hour planning and management course is designed to provide security managers from the private sector, security management agencies, and corporate security hands on approach to evaluate an organization's current physical security posture by identifying vulnerabilities in their physical security system. A mitigation strategy is then developed to prioritize the identified needs for accomplishment of the mitigation effort. The goals, objectives, and implementation steps of the strategy seek to enhance the physical security system in support of the company's mission. The course delivery methodology consists of lecture, small group discussion, multimedia scenarios, and a field activity where participants conduct an on-site assessment of the host organization's facility.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

Terry, Scott

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TX-002-RESP	<i>Respond</i>
<i>Advanced Law Enforcement Rapid Response Training - ALERT</i>	

Sponsoring State or Agency: Texas

Course Length: 2 Days

Course Delivery: Residential Training

Course Level: Performance

Course Description

This two-day/16 hour performance level course provides dynamic, hands-on, patrol-oriented basic tactical training designed to aid law enforcement in their ability to safely and effectively respond to and stop an active shooter. This course will empower the police officers that respond first at an active shooting incident to make immediate tactical decisions to stop the on-going violence and save lives. The course involves some classroom material highlighted by scripted force-on force scenarios utilizing the latest technology available for law enforcement training. The ultimate goal of the ALERRT team is to develop a replicable model training program to serve uniformed peace officers across the state.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Law Enforcement

Point of Contact

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TX-003-RESP <i>Respond</i>
<i>Disaster Medical Specialist</i>

Sponsoring State or Agency: Texas

Course Length: NA

Course Delivery: Residential Training

Course Level: Performance

Course Description

This course is provided by the Texas Engineering Extension Service (TEEX), a member of the Texas A&M University System, and mirrors the current Federal Emergency Management Agency (FEMA) 45 hour Medical Specialist curriculum. This course was initially developed by FEMA for responders associated with the twenty-eight FEMA National Urban Search & Rescue (US&R) Teams. Because FEMA does not sanction this course to non-FEMA responders, nor do they currently certify equivalent courses, TEEX modified the 45 hour FEMA Medical Specialist course to contain the same curriculum but added more hands-on training/exercises. As the lead agency for search and rescue under the Texas State Emergency Management Plan, Annex R - Urban Search & Rescue, TEEX must provide US&R training that meets the requirements of all local and regional responders within the state and ensure the training is standardized to ensure consistency during incidents of major significance. Delivery of this modified course ensures that all regional and state US&R teams will operate at the standards established by Texas Task Force 1. Due to the extensive field training conducted, specialized training facilities are required.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Health Care
- Law Enforcement

Point of Contact

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TX-004-RESP	Respond
<i>Enhanced Emergency Operations Center</i>	

Sponsoring State or Agency: Texas

Course Length: 28 Hours

Course Delivery: Residential Training

Course Level: Management

Course Description

This course is designed to offer practical application of the skills needed to work in an Emergency Operations Center (EOC). Existing emergency management procedures based on the National Incident Management System (NIMS) and the Incident Command System (ICS) are adapted to the unique requirements of EOC operations. Participants and jurisdictions are provided with instruction on, and opportunities to perform emergency management and decision-making skills necessary to safely and effectively manage large-scale, all-hazards events. The course utilizes a computer-driven simulation to help participants gain situational awareness, perform incident management and staff responsibilities, and demonstrate information management and decision-making skills particular to operations in an EOC.

Prerequisites

- None specified; but completion of FEMA IS-275: Role of the Emergency Operations Center in Community Preparedness, Response & Recovery and FEMA IS-701: National Incident Management System Multi-Agency Coordination System are highly encouraged.

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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TX-005-RESP	<i>Respond</i>
<i>Confined Space Rescue Technician (NFPA 1006)</i>	

Sponsoring State or Agency: Texas

Course Length: 36 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This 36-hour course teaches emergency responders the skills and knowledge needed to safely and effectively perform confined space rescue operations in all magnitudes of incidents, including catastrophic man-made or natural disasters. This course meets and exceeds the 1006 Standard for certification for Confined Space Rescue Technician. Participants who successfully prove capability through skills tests and pass the required written exam will receive a National Board on Fire Service Professional Qualifications (Pro Board) national certification. The course topics include confined space rescue operations, utilizing appropriate equipment, methodologies, protocols, and victim and resource management techniques. This course is unique in that it is very hands-on intensive and includes scenario-based field exercises utilizing a variety of state-of-the-art equipment and field-accepted skills. Activities conducted include using different tripods, monitoring equipment, rigging techniques, victim packaging, and hardware applications. This course teaches skills that are utilized for both rope and trench rescue activities.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Works

Point of Contact

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TX-006-RESP	<i>Respond</i>
<i>Rope Rescue Technician (NFPA 1006)</i>	

Sponsoring State or Agency: Texas

Course Length: 36 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This 36-hour course teaches emergency responders the skills and knowledge needed to safely and effectively perform rope rescue operations in all magnitudes of incidents, including catastrophic man-made or natural disasters. This course meets and exceeds the 1006 Standard for certification for Rope Rescue Technician. Participants who successfully prove capability through skills tests and pass the required written exam will receive National Board on Fire Service Professional Qualifications (Pro Board) national certification. The course topics include rope rescue operations, utilizing appropriate equipment, methodologies, protocols, and victim and resource management techniques. This course is unique in that it is very hands-on intensive, physically demanding, and includes scenario-based field exercises utilizing a variety of state-of-the-art equipment and field-accepted skills. Some of the activities conducted include design and construction of extensive highline operations. Complex rigging, to include anchor selections and placement skills for dealing with victim handling in a high-angle environment, are performed. Participants must also demonstrate proficiency on rope utilization techniques and advanced ascension skills, pickoffs, and line transfers.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Works

Point of Contact

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TX-007-RESP	<i>Respond</i>
<i>Trench Rescue Technician (NFPA 1006)</i>	

Sponsoring State or Agency: Texas

Course Length: 40 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This 40-hour course teaches emergency responders the skills and knowledge needed to safely and effectively perform trench rescue operations in all magnitudes of incidents, including catastrophic man-made or natural disasters. This course meets and exceeds the 1006 Standard for certification for Trench Rescue Technician. Participants who successfully prove capability through skills tests and pass the required written exam will receive National Board on Fire Service Professional Qualifications (Pro Board) national certification. To receive Pro Board certification for Trench Rescue Technician, the participant must already be a Pro Board certified Rope Rescue or Confined Space Technician. The course topics include trench rescue operations, utilizing appropriate equipment, methodologies, protocols, and victim and resource management techniques. This course is unique in that it is very hands-on intensive, physically demanding, and includes scenario-based field exercises utilizing a variety of state-of-the-art equipment and field-accepted skills in different trench formations (straight, "T", and "L"). Activities conducted include risk-benefit analysis, soil analysis, air monitoring and ventilation practices, site assessment, and hazard identification and control. Participants will also prove proficiency in victim-handling skills, including extrication and placement of pneumatic and hydraulic shoring.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Works

Point of Contact

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TX-008-RESP <i>Respond</i>
<i>Incident Commander Development</i>

Sponsoring State or Agency: Texas

Course Length: 8 to 20 hours depending on if one or all simulation scenarios are desired.

Course Delivery: Residential Training

Course Level: Management

Course Description

This course allows Incident Commanders and other ICS positions the ability to refine and reinforce the skills and knowledge necessary to successfully respond to an incident involving any man-made or natural hazard. Through the use of a state-of-the-art simulation facility, participants are cast into the initial response of an incident and expected to establish a formal incident command post. The simulator is intended for participants from any discipline to practice with the response protocols and procedures specific to their jurisdiction within the Incident Command System. Through eight different simulations, each utilizing a variety of scenarios, participants will learn and gain confidence in a physically safe, non-consequential environment. These simulations are real-time scenarios that change in nature depending on the participant's decisions and strategies. The HFD Strategic Simulator is a unique facility that utilizes advanced, custom-designed technology to actively engage the participant in a totally immersive visual and auditory environment designed to challenge and enhance the participant's abilities.

Prerequisites

- Participants should function or be eligible to function as an Incident Commander as defined by NIMS. It is also highly recommended that the incoming participant has completed NIMS ICS-300, IS-700, and IS-800 prior to course attendance.

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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TX-009-RESP	Respond
IED Awareness	

Sponsoring State or Agency: Texas

Course Length: N/A

Course Delivery: Residential Training

Course Level: Performance

Course Description

This awareness level course teaches emergency responders (primarily law enforcement) the basic knowledge needed to identify possible Person Borne and Vehicle Borne explosive situations and the skills to safely and effectively address the threat. In order to accomplish this task, the participants are first taught about the properties of explosives and how these properties are harnessed into a weapon. From this point, methodologies of terrorism are discussed and how the explosive devices are used to accomplish the terrorists' goals. Law enforcement defensive and offensive measures meant to contain and resolve the threat are also brought up. How state law and department policies apply in a terrorist response are examined. Participants are taken to the bomb range where they are able to see and handle live explosives as covered in class. A demonstration of the explosive properties is conducted which reinforces the weapon potential of high and low explosives. This includes the initiation of explosives ranging from a small letter bomb to a suicide vest to emphasize the requirement for distance and shielding when dealing with a PBIED threat. This course does not cover device render safe operations.

Prerequisites

- None required. PER-230 Incident Response to Terrorist Bombings (IRTB) is suggested.

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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VA-001-RESP	<i>Respond</i>
<i>Aircraft Rescue Firefighting</i>	

Sponsoring State or Agency: Virginia

Course Length: 48 hours

Course Delivery: Mobile Training

Course Level: Performance

Course Description

The Aircraft Rescue and Fire Fighting Course is a 48-hour training program designed to meet or exceed the NFPA 1003, Professional Qualifications for Airport Fire Fighter, 2005 Edition. This program also meets or exceeds the requirements found in the FAR Part 139. The course provides a combination of classroom and hands on training for airports that maintain a permanent ARFF department.

The program is primarily an entry-level curriculum for Aircraft Rescue Fire Fighting. However, individual Chapters may be used for regular recurring training programs.

Prerequisites

- 1) NFPA 1001, Fire Fighter 2
- 2) NFPA 472, Hazardous Materials First Responder Operations
- 3) NFPA 1002, Driver/Operator (Recommended)

Mission Areas

- Respond

Target Audience

- Fire Service

Point of Contact

Clark, Kenneth

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VT-001-RESP	Respond
<i>Advanced Fire Behavior: Flashover Recognition</i>	

Sponsoring State or Agency: Vermont

Course Length: 8 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This program aims to provide fire service participants a safe and controlled environment in which to observe fire behavior from the incipient stage through its growth and decay. The training will also provide an opportunity to observe the characteristics, warning signs, and development of potential flashover conditions and will demonstrate survival techniques which can be employed to prevent firefighter injury and death. Terminal Objective Upon completing this program, the participant will be able to define flashover, recognize conditions leading up to flashover and be familiar with certain hose handling techniques which may delay flashover or reduce the effects of exposure to flashover conditions. The Target Audience is experienced firefighters, capable of working in a full structural PPE ensemble, who have responsibility for interior fire attack in their home jurisdiction. Prerequisites NFPA Firefighter Level 1, or VFA~A,B,C or VFA~ 1,2,3 or Fire Chief's signature certifying compliance with NFPA 1001 and 1403 standards and full compliance with VOHSA 1910.134 Respirator Protection Standard (as interpreted by VFST) Class Size 18 student maximum References NFPA 1001, Standard for Fire Fighter Professional Qualifications NFPA 1403, Standard on Live Fire Training Evolutions International Fire Service Training Association (IFSTA) Essentials of Firefighting, 4th Ed Vermont Fire Academy (VFA) Advanced Fire Behavior Training Lesson Plan Phoenix Training Systems Flashover Trailer Operations Manual.

Prerequisites

- SCBA Certified or Chief's authorization or Firefighter 1 / Firefighter 2 certification
Compliant with Vermont Fire Academy Facial Hair Policy

Mission Areas

- Respond

Target Audience

- Fire Service
- Hazardous Material

Point of Contact

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WA-001-RESP	Respond
<i>CBRNE Cadre Training</i>	

Sponsoring State or Agency: Washington

Course Length: 16 Hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

Combination of two courses previously developed by the State of Washington and G&T.

Hazardous Materials First Responder Operations Level course based on the requirements from 29 CFR 1910.120

WMD/CBRNE Cadre course a combination of material from ODP courses, WMD Hands-On Training (HOT), WMD Technical Emergency Response Training (TERT), WMD Law Enforcement Protective Measures (LEPM), WMD Law Enforcement Response Actions (LERA), and WMD Complexities, Incident Response.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Law Enforcement

Point of Contact

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WA-002-RESP	Respond
<i>Personal Protective Equipment (PPE) Awareness (online)</i>	

Sponsoring State or Agency: Washington

Course Length: 3 Hours

Course Delivery: Online Training

Course Level: Awareness

Course Description

This is the fifth of Five online awareness level courses developed under FY03 Grant funding previously approved by ODP and contracted to WA Online (a division of the State Board of Community and Technical Colleges) to produce five awareness level courses to meet the minimum standards outlined in G&T's Emergency Responder Guidelines. Course description: Completely online, this three hour course presents students with awareness level information on personal protective equipment use in emergency response, including the different types of personal protective equipment, indications on when equipment should be used, limitations on use of the equipment, policies and procedures for their use, and of course the type of equipment available to first responders.

Prerequisites

- None Specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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WA-003-RESP	Respond
Mass Decontamination (online)	

Sponsoring State or Agency: Washington

Course Length: 2 Hours

Course Delivery: Online Training

Course Level: Awareness

Course Description

This is the fourth of Five online awareness level courses developed under FY03 Grant funding previously approved by ODP and contracted to WA Online (a division of the State Board of Community and Technical Colleges) to produce five awareness level courses to meet the minimum standards outlined in G&T's Emergency Responder Guidelines. Course Description: a two hour course delivered online that presents general principles of mass decontamination, the three main purposes of decontamination, and awareness of on-scene collection and assessment of first responders, operational environments and environmental constraints.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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WA-004-RESP	Respond
WMD Responder Awareness Course (online)	

Sponsoring State or Agency: Washington

Course Length: 4.5 Hours

Course Delivery: Online Training

Course Level: Awareness

Course Description

One of Five online courses being developed for the State of Washington Homeland Security Institute. The WMD Awareness Course was developed as an Online Version of the AWR-160. The course was developed to provide awareness across all ODP disciplines and for easy access. It is self-paced provides certification, database management, and builds toward the credentialing of over 100,000 first responders in the state. For evaluation of the course Access has been given. Each individual can take the course online or request materials, will test, and be given a certificate.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Garrand, Rosanne

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WA-005-RESP	Respond
NIMS Online	

Sponsoring State or Agency: Washington

Course Length: NA

Course Delivery: Online Training

Course Level: Awareness

Course Description

This course is an alternate version to the EMI IS-700 course. It is part of 5 awareness courses developed by WA Online a division of the State Board of Community and Technical Colleges contracted by the Committee on Homeland Security. These 5 courses; WMD Awareness (previously approved by ODP), NIMS, Operational Security, Personnel protection Equipment, and Decontamination, provide the basic awareness training for all disciplines in institutionalizing CRBNE in Washington State. The NIMS course online allows students to take the course online, complete the NIMS test, then be certified by EMI for completion. The course follows the curriculum currently provided by EMI with some additions for clarity and student interaction. Completing the course online at WA online also allow the student and associated agency to build a student record database for current and ongoing homeland security training. An approval package is forthcoming for this course. The following website, user ID's and passwords were previously provided in order for you to view these courses: Here are the user names for the ODP accounts on Blackboard: <http://homelandtraining.blackboard.com> odp1 odp2 odp3 odp4 odp5. The password for all accounts is waol.

Prerequisites

- Not specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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WA-006-RESP <i>Respond</i>
<i>ICS Communication Unit Leader</i>

Sponsoring State or Agency: Washington

Course Length: NA

Course Delivery: Residential Training

Course Level: Performance

Course Description

All Hazards Type III Communications Unit Leader The course is targeted to provide Technician Level training for a Communications Unit Leader of a Communications Unit within a NIMS Compliant Communications Unit of a Logistics Section. The program of instruction will enable the COML to understand the technical and operational aspects of the Communications Unit, develop a Communications Plan (ICS Form 205 and manage a communications Unit within the NIMS/ICS structure. Modules covered are: Unit 1: COML Unit 2: Interoperable Communications Unit 3: Frequency Registration and Usage Unit 4: Incident Communications Systems Unit 5: Incident Radio Communications Plans Unit 6: Incident Communications Centers Unit 7: Personnel Management Unit 8: Coordination Unit 9: Demobilization Unit 10: Resources

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Safety Communications

Point of Contact

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WA-007-RESP	Respond
WMD Confined Space Operations	

Sponsoring State or Agency: Washington

Course Length: N/A

Course Delivery: N/A

Course Level: Performance

Course Description

The course is targeted to provide Operational Level training on Confined Space Rescue Operations in potential WMD contaminated environments. The Course adheres to NFPA 1670, NFPA 1006 and NFPA 472. Scope: This module provides first responders the knowledge, skills and abilities to manage a confined space rescue operation resulting from an intentional event involving Weapons of Mass Destruction (WMD). Upon successful completion of the course, the participant will be able to engage in confined space rescue operations at the "operations" level while identifying and managing the hazards from potential weapons of mass destruction. Enabling Learning Objectives (ELO's) examples: Recognize potential targets of terrorism that are associated with confined spaces. Recognize a confined space. Identify the characteristics that define a permit required confined space. Identify the role of the fire service regarding confined spaces and confined space rescue. Identify the roles related to confined space entry such as the "entrant", attendant, entry supervisor and their duties. Identify the components of a confined space entry permit. List the elements of a "confined space rescue size up report" List the categories of hazards associated with a confined space and give an example of each. Identify the potential sources of stored energy and the policy for controlling them (lock out tag out) at a confined space emergency. Identify the potential types of atmospheric hazards that may be associated with a confined space and their characteristics. Identify the hazards detectable with a standard air monitor and the associated alarm set points. This course has been previously submitted and changes have been made.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service

Point of Contact

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WV-001-RESP	<i>Respond</i>
<i>Hazardous Materials Technician</i>	

Sponsoring State or Agency: West Virginia

Course Length: 40 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This 40 hour course is designed to provide the responder with the understanding and skills necessary to respond to most hazardous materials emergencies in an offensive or defensive manner. The course is designed to be a 70/30 mix of hands on and classroom. The student needs to have First Responder Awareness and Operations knowledge. Completion of this course is dependent on both field skills and written examination. This class meets 29 CFR 1910.120(q) Hazardous Materials Technician Level.

Prerequisites

- None specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Other
- Public Health
- Public Works

Point of Contact

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LA-001-RECV	Recover
<i>Technical Search Specialist</i>	

Sponsoring State or Agency: Louisiana

Course Length: 40 hours, over 5 days

Course Delivery: Mobile Training

Course Level: Performance

Course Description

The US&R Technical Search Specialist is an integral part of the structural collapse response system. This course is designed to provide the student with information and skills needed to successfully complete the knowledge, skills, and abilities of a Technical Search Specialist. It will help the student gain an understanding of the roles and responsibilities of the US&R Technical Search Specialist within a structural collapse incident.

Prerequisites

- LSU FETI CBRNE Structural Collapse Technician or proof of the successful completion of an 80 hour FEMA Urban Search and Rescue Structural Collapse Technician compliant course.

Mission Areas

- Recover

Target Audience

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

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NJ-001-RECV <i>Recover</i>
<i>New Jersey Decontamination Training Initiative Program</i>

Sponsoring State or Agency: New Jersey

Course Length: NA

Course Delivery: Residential Training

Course Level: Performance

Course Description

The basis of this training program is to provide a set of standardized training objectives and standardized recommendations for establishing a county or regional Decon Task Force. This training satisfies OSHA training mandates under 29 CFR 1910.120 (HAZWOPER) regulations and standard. At the awareness level, this program describes the process of decontamination and how a decon task force can be established. The program can be incorporated into existing fire, EMS and law enforcement training academies and offered as a stand alone class for all first responders. On the response and recovery level this program is intended to impart advanced knowledge and hands-on training to individual departments and or groups that may be created or called upon to perform decontamination as part of a designated task force. This training will provide life saving measures to individuals and quality of life to the general population.

Prerequisites

- None specified

Mission Areas

- Recover

Target Audience

- Fire Service
- Hazardous Material

Point of Contact

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<div data-bbox="678 147 863 181">NY-001-RECV</div> <div data-bbox="1366 147 1495 181">Recover</div>
<i>Managing the Psycho-social Consequences of Chemical, Biological, Nuclear, and Radiological (CBNR) Terrorism</i>

Sponsoring State or Agency: New York

Course Length: 1 Day

Course Delivery: Residential Training

Course Level: Awareness

Course Description

Managing the Psycho-social Consequences of Chemical, Biological, Nuclear and Radiological (CBNR) Terrorism is a full-day workshop for mental health professionals and others who may be called upon to provide early psychological intervention in the wake of a CBNR attack.

Prerequisites

- None specified

Mission Areas

- Recover

Target Audience

- Public Health

Point of Contact

Creamer, Thomas

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Federal Sponsored Courses

DHS-001-PREV	<i>Prevent</i>
<i>Advanced Safety Operations and Management</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: 6 Days

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This 6-day course focuses on applying the risk management model to health and safety aspects of emergency services operations, including program management, day-to-day operations, and incident safety. Content areas include firefighter and emergency services fatality and injury problem; the risk management process; safety responsibilities of department members; regulations, standards, and policies affecting emergency services safety; and appropriate documentation and recordkeeping pertaining to firefighter and emergency services health and safety.

Prerequisites

- Pre-course work assignment

Mission Areas

- Prevent

Target Audience

- Emergency Medical Services
- Fire Service

Point of Contact

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DHS-002-PREV

*Prevent****OPSEC for Public Safety Agencies Counterterrorism Training Program*****Sponsoring State or Agency:** DHS/Federal Law Enforcement Training Center/DHS**Course Length:** 3 Days**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

Criminals and terrorists are becoming increasingly effective in collecting intelligence against U.S. agencies and corporations. To be successful, they need specific information about personnel, response plans, capabilities, and infrastructures. Operations Security (OPSEC) is a five-step risk management tool used by security professionals and the military that public safety agencies could use to deny our adversaries the sensitive information they need to plan their crimes and attacks. The OPSACTP is designed for public safety and special operations teams such as hazmat/WMD, bomb squads, tactical teams, arson and gang investigations, and the like. The OPSACTP teaches public safety officers from the law enforcement, fire-rescue, EMS and emergency management communities how to use OPSEC to protect you, your mission, and your family. Students who successfully complete this training will be able to apply OPSEC to emergency and special event planning; special operations such as SWAT, HazMat, WMD, Bomb Squad; intelligence, counter terrorism, arson, and narcotics task forces; and criminal investigations.

Prerequisites

- This course is designed specifically for U.S. agencies with law enforcement, emergency management, fire and rescue, and critical infrastructure/key resource (CI/KR) protection missions.

Mission Areas

- Prevent

Target Audience

- Other

Point of Contact

Program Specialist

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DHS-003-PREV	<i>Prevent</i>
<i>Commercial Vehicle Counterterrorism Training Program (CVCTP)</i>	

Sponsoring State or Agency: DHS/FLETC/CTD

Course Length: 4 Days

Course Delivery: Residential Training

Course Level: Awareness

Course Description

The program is designed to train law enforcement officers responsible for the enforcement of commercial vehicles traveling on the Nation's highways on how large commercial vehicles can be used in committing an act of terrorism, either as a weapon of mass destruction or transporting materials to further a terrorist cause. The CVCTP is unique in its design, recognizing that security of our highways is accomplished by a cooperative effort of Federal, State, and Local officers. This program is conducted as a Center Advanced Training Program and is available as an export. Attendance is open to Federal, State and Local law enforcement officers and agents who are assigned duties related to the enforcement of commercial motor vehicles.

Prerequisites

- Introduction to CVCTP Commercial Vehicle Awareness Fraudulent Document Recognition Weapons of Mass Destruction Terrorism for CVCTP Interviewing Skills Commercial Vehicle Lab

Mission Areas

- Prevent

Target Audience

- Law Enforcement

Point of Contact

David Bynum

Counterterrorism Division

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DHS-004-PREV	<i>Prevent</i>
<i>Commercial Vessel Boarding Training Program (CVBTP)</i>	

Sponsoring State or Agency: DHS/FLETC/FLETC

Course Length: 1 Week

Course Delivery: Residential Training

Course Level: Awareness

Course Description

The Commercial Vessel Boarding Training Program (CVBTP) is a one week program that involves extensive hands-on training in the boarding and searching of High Interest Vessels (HIV's). Students will board a 494' break-bulk freighter, conduct interviews, search compartments, and identify void areas and confined spaces. During the Practical Exercise students will conduct an "Underway-High Risk Entry" boarding and search of a 65' vessel in open water. This program was designed for Military, Federal, State and Local Law Enforcement Officers, and Port Authority Personnel who board and search Commercial Vessels.

Prerequisites

- This course is for Federal, State, and Local Law Enforcement.

Mission Areas

- Prevent

Target Audience

- Law Enforcement

Point of Contact

Ken Parks

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DHS-005-PREV	<i>Prevent</i>
<i>Suicide Bomber Mitigation Training Program</i>	

Sponsoring State or Agency: DHS/FLETC/Counterterrorism Division

Course Length: 4.5 Days

Course Delivery: Mobile Training

Course Level: Awareness

Course Description

This program is designed for law enforcement officers and agents who would be involved in security of people and assets, need to prevent a suicide bomber attack, and may actually encounter a suicide bomber. The course consists of lecture, tactical shooting, physical training and intensive practical exercises involving encounters with a suicide bomber. The attendee will learn the motivations behind the suicide bombings and the methodologies of the bombers and how to use security measures to prevent, deter, and detect a suicide bomber. They will be able to physically respond to an attempted suicide bombing, know how to mitigate property damage, and manage the aftermath of a suicide bombings.

Prerequisites

- NA

Mission Areas

- Prevent

Target Audience

- Law Enforcement

Point of Contact

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DHS-006-PREV	<i>Prevent</i>
<i>Seaport Security Anti-Terrorism Training Program (SSATP)</i>	

Sponsoring State or Agency: DHS/FLETC/FLETC

Course Length: 1 Week

Course Delivery: Residential Training

Course Level: Awareness

Course Description

The Seaport Security Anti-Terrorism Training Program (SSATP) is a one week program designed to instruct Federal, State, and local law enforcement officers and port authority personnel charged with security responsibilities at our nation's seaports. The combined courses of this program address various requirements of the President's National Strategy for Maritime Security. The Port Facility Inspection course identifies seaport vulnerabilities and discusses the components of a seaport assessment plan. The program incorporates an actual port facility vulnerability survey and crisis management exercise. The SSATP examines the fundamentals of Maritime Domain Awareness as they relate to the prevention of; protection against; and recovery from acts of terrorism at our nation's seaports.

Prerequisites

- This course is designed for Federal, State, and Local Law Enforcement as well as Port Authority Officials and Facility Security Officers.

Mission Areas

- Prevent

Target Audience

- Law Enforcement
- Other

Point of Contact

Ken Parks

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Analysis 101**Sponsoring State or Agency:** DHS/ODNI/Analysis**Course Length:** 2 Weeks**Course Delivery:** Mobile Training**Course Level:** Not Applicable**Course Description**

Analysis 101 is an entry level course that prepared new analysts to play their role in achieving the DNI's goals of transforming intelligence analysis and fully integrating the intelligence community. It brings together new analysts from throughout the IC during their initial months on the job for 18 days of rigorous training in a truly joint environment, equipping them with the analytic skills necessary to achieve the IC's published Analytic Standards. It does so by concentrating on how critical thinking fosters best practices in analytic tradecraft. Students examine the inter-related stages of the analytic process, discuss the many barriers and pitfalls (personal, organizational, technical, and environmental) that can impede it, and practice techniques that help overcome obstacles and improve analytic rigor. A core component is instructional and guided practice in thinking critically about the reasoning process. Working closely with peers from other agencies, new analysts acquire a common set of analytic skills and a joint perspective on intelligence enterprise, a solid foundation on which subsequent agency-specific training can build.

Prerequisites

- Law Enforcement-Intelligence Analysts

Members of the Intelligence Community who have less than six months in an Analytic position, i.e., General Series 0123. Applicant must also possess and have been granted a final clearance, i.e., SI/TK. Also, only those seats that are in excess will be available to non-federal civilian law enforcement personnel in analytic positions.

Registration deadlines are usually 10 days before classes convene.

Mission Areas

- Prevent

Target Audience

- Law Enforcement

Point of Contact

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or

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DHS-008-PREV	<i>Prevent</i>
<i>DHS Basic Intelligence and Threat Analysis Course (BITAC)</i>	

Sponsoring State or Agency: DHS/Office of Intelligence and Analysis/Intelligence Workforce Center

Course Length: 24 Days

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This is a classified DHS Intelligence Enterprise (IE) course for intelligence professionals, to include state, local, tribal, and territorial law enforcement and first responder personnel. This entry-level course provides intelligence professionals with an introduction to the DHS IE and the Intelligence Community (IC). The curriculum explains the homeland security mission and teaches a variety of intelligence-related skills and concepts. The BITAC includes the following courses:

- Intelligence Community (IC) Overview - Course IC-110
- Critical Thinking and Analytic Methods (CTAM) - Course IE-120
- Intelligence Writing and Briefing (IWB) - Course IE-130
- Vulnerabilities and Threat Risk Assessment Course (VTRAC) - Course IE-150

This course develops intelligence skills. It acculturates participants to the homeland security mission, vision, and core values. In addition, it trains entry intelligence personnel in a coherent team building fashion. It reflects the Homeland Security Intelligence Framework and likely threats against the Homeland.

BITAC is designed in accordance with DHS core competencies, IC analytic core competencies, and the Learning Road Maps for Intelligence Professionals (Analytics).

Throughout the course, students apply their newly acquired knowledge to homeland security-based exercises, culminating in a capstone exercise. Students' knowledge and understanding are assessed through written products and briefings. This course is taught up to the SECRET classification level.

Prerequisites

- Secret level security clearance

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Law Enforcement
- Other

Point of Contact

Sara Winder

Intelligence Workforce Training Branch

202-282-8498

DHS-011-PREV	<i>Prevent</i>
<i>Maritime PRND Operations course</i>	

Sponsoring State or Agency: DHS/DNDO

Course Length: 6-8 Hours

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

The Maritime Preventative Radiological/Nuclear Detection for Law Enforcement module is not a course, but a customized module designed to supplement the existing PRND courses offered by CTOS. This training will apply to law enforcement agencies operating in and around waterways, whose role is to protect the public, the environment, and U.S. security interests in any maritime region vulnerable to radiological/nuclear terrorism, including inland waterways, harbors, marinas, and ports. Maritime training is designed to train law enforcement and public safety officers to employ department-issued radiation detectors, within the bounds of the jurisdiction/agency operational environment, procedures, and legal considerations. The module should prepare state and local law enforcement agencies to detect and report terrorist attempts to import or transport radiological or nuclear material via navigable waterways. Hands-on practical exercises will reinforce classroom training, and will be conducted in a maritime environment.

Prerequisites

- Any FEMA certified or approved PRD, RIID, Backpack, and Vehicle mounted, course.

Mission Areas

- Prevent

Target Audience

- Emergency Medical Services
- Law Enforcement

Point of Contact

DNDO - Lonnie Swindell

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DHS-016-PREV	<i>Prevent</i>
<i>Protective Measures Training for Security Officers, Mid-Level Safety/Security Supervisors, and Property Managers</i>	

Sponsoring State or Agency: DHS/IP / NPPD/PSCD / OBP

Course Length: 16 Hours

Course Delivery: Mobile Training

Course Level: Performance

Course Description

The course focuses on providing information pertaining to common vulnerabilities, available Protective Measures and strategies for selecting appropriate Protective Measures.

Prerequisites

- NA

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Kenneth Jaeger

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Public Safety Crowd Management**Sponsoring State or Agency:** DHS/DHS/DHS**Course Length:** 9 hrs**Course Delivery:** Mobile Training**Course Level:** Awareness**Course Description**

Public Safety Crowd Management is designed to provide the knowledge, skills, and abilities (KSA) for first responders and security personnel to manage large gatherings of people congregated inside or outside of a building or critical infrastructure. It was first piloted in the City of Indianapolis in preparation for the National Football League's 2012 Super Bowl. The subject material was well received by the first responder community and documented in a follow-up course assessment in which 96% of the participants highly recommended the course be shared with other professionals in the industry to establish a standard for crowd management as a precondition to crowd control.

The curriculum is based on modern theories, current research, and case studies of major incidents that offer valuable insight into crowd behavior and crowd movement in non-emergency and exigency situations. It also includes current knowledge on national and professional standards, recommended practices, guidelines, and lessons learned to establish a consistent standard of care in the safety and security of occupants and critical infrastructures within the national framework of fostering vigilant, prepared, and resilient communities. At the discretion of the local Jurisdiction Having Authority (JHA), successful completion of all training requirements and a post-test written examination will result in student certification as a trained crowd manager in compliance with the standards published in NFPA 101.1, section 12.7.6.1/13.7.6.1.

This course supports the goals and objectives of the Office of Domestic Preparedness (ODP) emergency responder guidelines, ODP Homeland Security Guidelines for Prevention and Deterrence, NFPA 1600, 5.9.1-5 National Module for Incident Management (NIMS), Homeland Security Quadrennial Report (QHSR), Recommendations in the 9/11 Commission Act of 2007, Presidential Policy Directive 5 (PPD-5), DHS Stadium Guide 2009, Presidential Policy Directive 8 (PPD-8), and best practices and lessons learned from practitioners in the field with extensive experience in managing large crowd situations.

Prerequisites

- ICS 100
- Course POC:

Michael A. Tobia, Ed.D
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Mission Areas

- Prevent

Target Audience

- Law Enforcement

Point of Contact

DHS-125-PREV	Prevent
<i>Bus Operator Security Training</i>	

Sponsoring State or Agency: DHS/Science & Technology/Office of University Programs

Course Length: 6 hours

Course Delivery: Mobile Training

Course Level: Awareness

Course Description

This is an interactive classroom style course for bus operators to enhance their abilities to quickly and effectively evaluate suspicious and dangerous behaviors, and to take actions to protect themselves and their passengers. Training includes historical and factual information on global terrorism and public transit, factual and technical information on terrorist behaviors and actions for planning an attack and conducting an attack. Training also includes suggested avoidance measures bus operators can take to protect themselves and passengers. Bus Operators will also understand the importance of effective reports and learn the essential components for effective reporting.

Prerequisites

- None

Note- Course emphasizes that the application of this information must be done with respect to each agency's procedures and policies.

POC:Georgia Harrigan DHS Science & Technology Directorate Tel: 202-254-5643
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Mission Areas

- Prevent

Target Audience

- Law Enforcement
- Other

Point of Contact

DOD-001-PREV

*Prevent****Improvised Explosive Device (IED) Awareness for First Responders*****Sponsoring State or Agency:** Department of Defense/Technical Support Working Group (TSWG)**Course Length:** 8 Hours**Course Delivery:** Mobile Training**Course Level:** Awareness**Course Description**

The Technical Support Working Group has released the Improvised Explosive Device (IED) Awareness for First Responders Training Support Package (IEDA TSP) for use by all Federal emergency and law enforcement officers, and all State and Local Fire, Law Enforcement, HAZMAT, Bomb Squad, and other emergency/public government services organizations, which may be involved with terrorist threats involving IEDs. The IED Awareness for First Responders Training Support Package (TSP) is a 190 page, three inch, three ring binder, consisting of an instructor and student manuals, CD-ROM (s) with PowerPoint presentations and manuals, and classroom videos (DVD and VHS). The IED Awareness for First Responders TSP is a complete training package to train state and local Law Enforcement and Security Personnel to an awareness level on the subject of Improvised Explosive Devices (IEDs). The TSP focuses on information pertaining to current IED threats and countermeasures to train emergency responders to recognize IEDs, IED components, potential targets, and methods employed by terrorists using IEDs. The IED Awareness for Emergency Responders TSP will help train emergency responders to understand the threat from Improvised Explosive Devices. The TSP will also help emergency responders identify different types of IEDs and how to respond to IEDs before and after detonation. The IEDA TSP is a restricted document available only to Federal, Allied, State, Local governments, and first responders involved in incident response, security, and counter-terrorism activities. Contractors providing security services and training to these agencies may also procure the TSP. For more information on how to obtain the TSP go to http://www.tswg.gov/tswg/Prods_Pubs/iedatasp.htm

Prerequisites

- None

Mission Areas

- Prevent

Target Audience

- Fire Service
- Law Enforcement

Point of Contact

Teresa Embrey

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DOD-002-PREV	Prevent
<i>Updated Vehicle Inspection Guide</i>	

Sponsoring State or Agency: Department of Defense/Technical Support Working Group (TSWG)

Course Length: 8 Hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

The Vehicle Inspection Guide Training Support Package (VIG TSP) is for use by Federal, State, and local government personnel, port security operations personnel, and others involved with screening vehicles at security checkpoints. The VIG TSP contains a 180-page course to train personnel that may be involved with the inspection of vehicles to determine various indicators of suspect hidden Improvised Explosive Devices (IEDs). The VIG TSP binder contains the 180-page instructor manual, a CD-ROM containing all course materials, and a DVD containing the classroom support materials.

Prerequisites

- None

Mission Areas

- Prevent

Target Audience

- Emergency Management Agency
- Hazardous Material
- Law Enforcement
- Public Works

Point of Contact

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DOJ-001-PREV	<i>Prevent</i>
<i>Neighborhood Watch Toolkit</i>	

Sponsoring State or Agency: DOJ/OJP/BJA

Course Length: NA

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

The new Neighborhood Watch Toolkit enhances Neighborhood Watch activities by providing formal training for law enforcement, Block Captains, and community volunteers. The Toolkit provides information and training on a wide variety of public and community safety-based topics, including volunteer management, partnerships and conducting effective meetings. In addition there specialized presentations for Area Coordinators and Block Captains and informative community-based presentations that are supplemented by numerous action-oriented Neighborhood Watch tools. The tools, templates and forms can be easily replicated or tailored to meet the individual needs of a local Neighborhood Watch organization.

Prerequisites

- None

Mission Areas

- Prevent

Target Audience

- Law Enforcement

Point of Contact

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DOJ/OJP/BJA

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DOT-001-PREV	<i>Prevent</i>
<i>Crime Prevention through Environmental Design</i>	

Sponsoring State or Agency: DOT/FTA/TSI

Course Length: 2 Days

Course Delivery: Residential Training

Course Level: Awareness

Course Description

Crime Prevention through Environmental Design (CPTED) links system security concepts and initiatives to the system safety program plan early in the transit life cycle. The course emphasizes and enhances industry training by incorporating preventive measures into the facilities design and operations planning, for agencies to be in compliance with the State Safety Oversight regulation. It is critical to plan and design safety and security into all aspects of physical and operational systems.

Prerequisites

- Transit Managers (Executive, Safety, Risk), Safety Supervisors, Engineers, Security Program Planners/Developers/Administrators/Implementers, Auditors, and Corrective Action Personnel

Mission Areas

- Prevent

Target Audience

- Law Enforcement

Point of Contact

Radonna Snider

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DOT-001-PREV PREVENT

DOT-002-PREV	Prevent
<i>Transit System Security: Design Review</i>	

Sponsoring State or Agency: DOT/FTA/TSI

Course Length: NA

Course Delivery: Mobile Training

Course Level: Awareness

Course Description

This course is designed to aid transit safety and security personnel who need to have a proactive impact on the design review process during design and construction of new facilities, new starts, rehabilitation of existing facilities, or extensions to current systems. This will allow for the reduction of crime and improvement of employee and customer security. This course is beneficial to those individuals who need to understand the Design Review process.

Prerequisites

- NA

Mission Areas

- Prevent

Target Audience

- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Safety Communications

Point of Contact

Radonna Snider

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DHS-001-PROT

*Protect****Senior Officials Workshop: Preparedness and Response for Terrorist Incidents Involving Weapons of Mass Destruction (G250.1)*****Sponsoring State or Agency:** DHS/FEMA/EMI**Course Length:** 4-6 Hours**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This course prepares senior city officials (mayor and cabinet members/department heads) for making policy and planning decisions necessary to prepare for and respond to a terrorist incident involving weapons of mass destruction. The first half of the workshop discusses policy and planning issues, along with local, State, and Federal capabilities. The second half is a tabletop exercise involving terrorist use of NBC agents in the local jurisdiction. Objectives include: 1.) Recognize probable WMD situations and the implications these situations have for the community. 2.) Describe the difference between crisis and consequence management and the coordination between the two systems. 3.) Interact with the appropriate State and Federal personnel so that operations assets can be assembled, assigned, and employed with maximum effectiveness. 4.) Employ media strategies to calm public fears and maintain public confidence in local government during a WMD incident. 5.) Conduct an exercise to determine the capability of local policies, plans, and procedures for managing a WMD incident. 6.) Identify changes required to local policies and procedures, and initiate an action plan to address the changes.

Prerequisites

- NA

Mission Areas

- Protect

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Other

Point of Contact

Tom Marlowe

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DHS-002-PROT	Protect
<i>Homeland Security Planning for Local Governments (G408)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 4 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course uses lectures, exercises, and job aids in teaching participants to develop, evaluate, or revise a terrorism annex for the community's emergency operating plan (EOP). The course revisits such key issues as vulnerability and command and control in terrorism response environment. In keeping with recommendations of the Gilmore Commission, this course builds the existing emergency response system as articulated by the EOP. Participants must bring a current copy of their EOP.

Prerequisites

- None

Mission Areas

- Protect

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Health
- Public Works

Point of Contact

Tom Marlowe

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Weapons of Mass Destruction Courses (G310)**Sponsoring State or Agency:** DHS/FEMA/EMI**Course Length:** 4-6 Hours**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This series of facilitator-led courses is intended to help senior local government officials prepared for and improve their ability to manage and respond to mass casualty terrorism incidents involving the use of Weapons of Mass Destruction (WMD). Each course has the same five objectives and each uses a different scenario to enable participants to accomplish them. The objectives are stated below. At the completion of the training local government officials should be able to: exercise greater leadership in preparing for and managing response to WMD mass casualty terrorism incidents through a better understanding of their jurisdiction's response capabilities; analyze the appropriateness of plans, policies, procedures, and other preparedness elements currently in place to respond to and recover from a mass casualty terrorist incident; determine the adequacy and the level of training of jurisdictional disaster and emergency management staff; determine the adequacy of the jurisdiction's resources (e.g., personnel, materials, and personal protective and other equipment) for response and recovery from a mass casualty incident; and identify the coordination requirements among local, State and Federal governments for response to WMD terrorist incidents. There are no Student Manuals; the facilitator must tailor the course for the specific community.

- G310.1 - Weapons of Mass Destruction: Nuclear Scenario
- G310.2 - Weapons of Mass Destruction: Radiological Scenario
- G310.3 - Weapons of Mass Destruction: Chemical-Sarin Scenario
- G310.4 - Weapons of Mass Destruction: Chemical .Vx Scenario
- G310.5 - Weapons of Mass Destruction: Anthrax Scenario
- G310.6 - Weapons of Mass Destruction: Suicide Bomber Scenario

Prerequisites

- None

Mission Areas

- Protect

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Health
- Public Works

Point of Contact

Tom Marlowe

Federal Catalog

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DHS-005-PROT	<i>Protect</i>
<i>Soft Target Awareness Course</i>	

Sponsoring State or Agency: DHS/Preparedness Directorate/NA

Course Length: 4 Hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This program provides facility managers, supervisors, and security and safety personnel with a venue to receive and share baseline terrorism awareness, prevention and protection information and is intended to enhance individual and organizational awareness. Participants learn to be proactive and better understand their roles deterring, detecting, and defending their facilities from terrorism. This awareness program is approximately 4 hours in duration and includes five modules of informal lecture and capstone guided discussion where participants gain an appreciation of why, when and how their facility, industry or sector is likely to be targeted.

Prerequisites

- None

Mission Areas

- Protect

Target Audience

- Other

Point of Contact

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DHS-006-PROT	<i>Protect</i>
<i>Hazardous Materials Contingency Planning (G311)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 4.5 Hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This 4.5 day course is for emergency management personnel responsible for hazardous materials planning and coordination. It covers emergencies including transportation, use, storage, and disposal of hazardous materials and episodic releases of air toxic chemicals from fixed-site facilities. Emphasis is placed on interagency cooperation and the identification of available technical assistance. Topics include local, State, and Federal mechanisms to assist in planning and response, tactical requirements, hazardous materials characteristics, and regulatory compliance. This course is co-sponsored by the EPA, the U.S. Department of Transportation, and FEMA.

Prerequisites

- None

Mission Areas

- Protect

Target Audience

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Public Works

Point of Contact

<http://www.training.fema.gov/emiweb/emicourses>

DHS-007-PROT	<i>Protect</i>
<i>Evacuation and Re-entry Planning Course (G358)</i>	

Sponsoring State or Agency: DHS/FEMI/EMI

Course Length: 12 Hours

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

This 12 hour course is designed to provide participation with knowledge and skills needed to design and implement and evacuation and re-entry plan for their jurisdictions. It uses a community's vulnerability analysis and evacuation plan. It also addresses evacuation behavior and recommends methods to make evacuation and re-entry more efficient.

Prerequisites

- None

Mission Areas

- Protect

Target Audience

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Safety Communications
- Public Works

Point of Contact

<http://www.training.fema.gov/emiweb/emicourses>

DHS-009-PROT	Protect
<i>Boat Operator's Anti-Terrorism Training</i>	

Sponsoring State or Agency: DHS/FLETC/Driver and Marine Division

Course Length: 1 Week

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

The BOAT program is a one week course designed to instruct the experienced marine law enforcement officer in the advanced skills required to operate vessels in anti-terrorism/port security operations. The courses of this program address various requirements of the Presidents National Strategy for Maritime Security. The course Strategic Maritime Threat, examines the fundamentals of Maritime Domain Awareness as well as terrorist tactics, techniques and entry points. There is also a review of how many of the aspects of criminal and terrorist activities are synonymous and that terrorists are now exploiting traditional criminal activities to support their missions. The Boat Tactics Static Security Zone and Boat Tactics Moving Security Zone courses cover; accepted terminology, zone responsibilities, patrolling techniques, clearing field of fire, pre-arrival requirements i.e. (pier inspections and escort route inspections), and defensive boat tactics i.e. (intercept, screening, herding and shouldering) that are consistent with the Department of Homeland Security standards and U.S. Coast Guard policy and procedures. The Maritime Law course addresses jurisdictional and authority issues related to the enforcement of security zones. The Patriot Act is also discussed in reference to the sections dealing with Mass Transportation, Maritime Navigation, Maritime Fixed Platforms and Material Support to Terrorist. The Tactical Electronics course instructs the student in the application of various pieces electronic equipment for surveillance purpose and to identify position in relation to security zone boundaries. This is especially important as it relates to Use of Force issues.

Prerequisites

- Experienced Vessel Operator

Mission Areas

- Protect

Target Audience

- Law Enforcement

Point of Contact

Billy R. McLeod Jr.

Federal Law Enforcement Training Center

Driver and Marine Division

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CIKR Asset Protection Technical Assistance Program (CAPTAP)**Sponsoring State or Agency:** DHS/IP/IICD**Course Length:** 32 Hours**Course Delivery:** Online Training**Course Level:** Not Applicable**Course Description**

CIKR Asset Protection Technical Assistance Program (CAPTAP) assists State and local law enforcement, first responders, emergency management, and other homeland security officials how to use C/ACAMS as the platform to support the development and implementation of an infrastructure asset protection program. CAPTAP is a weeklong course that includes understanding processes, methodologies, and resources necessary to identify, assess, prioritize, and protect infrastructure assets. An overview of the development, implementation, and operation of a CIKR protection program, leveraging lessons learned and best practices from State and local CIKR protection programs, including:

- o Understanding the CIKR protection environment;
- o Understanding State and local roles and responsibilities associated with the NIPP risk management framework;
- o Engaging in and fostering public/private partnerships;
- o Developing a multidisciplinary and multi-jurisdictional CIKR protection program;
- o Defining, identifying, and cataloging CIKR sites and systems;
- o Conducting CIKR assessments;
- o Cataloging CIKR asset information using recognized naming and cataloging conventions;
- o Integrating mapping and geospatial information services (GIS);
- o Understanding, implementing, and using Protected Critical Infrastructure Information (PCII) protection measures;
- o Implementing preventive and protective actions at and around CIKR sites;
- o Conducting pre-incident security enhancement planning;
- o Conducting site assessment out-briefs;
- o Developing, implementing, and communicating target-hardening options; and
- o Integrating CIKR protective programs with fusion centers and/or emergency operation centers.

An on-site assessment walk-through at a CIKR site, including:

- o Effectively coordinating and communicating with CIKR asset owner/operators and on-site security and facilities personnel;
- o Applying the assessment methodology; and
- o Conducting CIKR owner/operator out-briefs.

Prerequisites

- For additional information on prerequisites, please see http://www.dhs.gov/xinfoshare/programs/gc_1195679577314.htm

Mission Areas

- Protect

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Works

Point of Contact

Ricky Morgan

Phone: 703-235-3908

DOD-001-PROT	<i>Protect</i>
<i>Preparing for and Managing the Consequences of Terrorism</i>	

Sponsoring State or Agency: National Interagency Civil-Military Institute (NICI)/NA/NA

Course Length: 5 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course trains civilian emergency managers, first responders, and military personnel to work together in planning and conducting emergency responses to terrorism. It also includes practical exercises.

Prerequisites

- Involvement in organizations that plan for, mitigate, respond to, and promote the recovery of terrorist acts.

Mission Areas

- Protect

Target Audience

- Fire Service
- Hazardous Material

Point of Contact

Lieutenant Colonel Bonnie Gosney

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DOD-002-PROT	<i>Protect</i>
<i>WMD/Terrorism Chapter Leadership Course</i>	

Sponsoring State or Agency: DoD/Clara Barton Center for Domestic Preparedness, Pine Bluff Arsenal, American Red Cross, and General Physics Corporation/NA

Course Length: 3.5 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

The purpose of this course is to provide Red Cross paid and volunteer staff the knowledge, skills, and abilities that enable them to develop response plans, conduct preparedness and mitigation activities, and initiate the response to a weapons of mass destruction/terrorist (WMD/T) incident within their unit's jurisdiction.

Prerequisites

- Students must have a role and responsibilities in the local planning, preparedness, and initial response to a WMD/Terrorist incident.

Mission Areas

- Protect

Target Audience

- Other

Point of Contact

Tim Jones

Manager, WMD/Terrorism Training Program, ARC

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Email: JonesTim@usa.redcross.org

Website: <http://www.redcross.org>

DOE-001-PROT	<i>Protect</i>
<i>Alarm Response Training Program</i>	

Sponsoring State or Agency: Department of Energy/National Nuclear Security Administration

Course Length: 24 Hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

The Global Threat Reduction Initiative (GTRI) reduces and protects vulnerable nuclear and radiological material located at civilian sites worldwide. GTRI's Domestic Material Protection (DMP) program works to further increase the protection of radiological sources located at public and commercial facilities in the United States. GTRI support is provided at no cost and includes security assessments, security upgrades, and security training. The Alarm Response Training (ART) is a key offering of GTRI's DMP program. One major requirement of an effective security system is a well-trained and equipped response force that can respond to an event in a timely manner. GTRI developed the ART specifically for on-site personnel (staff and responders) and local responders who support the protection of sites with radiological materials. The Alarm Response Training Program is conducted at the U.S. National Nuclear Security Administration's Y-12 site in Oak Ridge, Tennessee. The facilities at Y-12 enable participants to conduct hands-on training in a realistic setting utilizing actual radiation source materials and protection equipment. However, the format is flexible and can be used at multiple venues. The training prepares and provides on-site personnel and local responders the knowledge to protect themselves and the public during events involving radioactive materials. The course, spanning 3 days, moves from classroom lectures, to a table top exercise, and finally to realistic operationally-based field exercise scenarios. In addition to the essential objectives, the course can be tailored to specific response force organizations. A certificate will be given upon successful completion of the course.

Prerequisites

- None

Mission Areas

- Protect

Target Audience

- Hazardous Material
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Toby Williams

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DOE-002-PROT	<i>Protect</i>
<i>Personal Radiation Device Train-the-Trainer</i>	

Sponsoring State or Agency: Department of Energy/National Nuclear Security Administration/Global Threat Reduction Initiative

Course Length: 16 hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

The Global Threat Reduction Initiative (GTRI) reduces and protects vulnerable nuclear and radiological material located at civilian sites worldwide. GTRI's Domestic Material Protection (DMP) program works to further increase the protection of radiological sources located at public and commercial facilities in the United States. GTRI support is provided at no cost and includes security assessments, security upgrades, and security training. GTRI provides Thermo RadEyeG model units (and PRD-ER on case-by-case basis) to on-site response personnel for use in protecting themselves and assessing the potential radiation environment during their response to alarm events at locations housing high-risk radioactive materials. The purpose of the Personal Radiation Device (PRD) Train-the-Trainer (TTT) course is to ensure the proper use of the GTRI-provided RadEye G and PRD-ER units, and the proper development of on-site PRD training and maintenance programs. The GTRI PRD TTT is focused on the use of PRDs for personnel protection when responding to incidents potentially involving radioactive materials. This training course does not cover the use of PRDs for interdiction missions. GTRI developed the PRD TTT course specifically for on-site personnel (staff and responders) and local responders who support the protection of sites with radiological materials. The Personal Radiation Device Train-the-Trainer course is conducted at the U.S. National Nuclear Security Administration's Y-12 site in Oak Ridge, Tennessee. The facilities at Y-12 enable participants to conduct hands-on training in a realistic setting utilizing actual radiation source materials. However, the format is flexible and can be used at multiple venues. The course, spanning 2 days, uses classroom lectures and hands on exercises. In addition to the essential objectives, the course can be tailored to specific response force organizations. A certificate will be given upon successful completion of the course.

Prerequisites

- None

Mission Areas

- Protect

Target Audience

- Emergency Medical Services
- Fire Service
- Health Care
- Law Enforcement
- Public Health

Point of Contact

DOT-001-PROT	<i>Protect</i>
<i>Transit System Security</i>	

Sponsoring State or Agency: DOT/Federal Transit Administration/Transportation Safety Institute

Course Length: 4.5 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

Participants will receive the necessary information on how to develop a System Security Program Plan (SSPP) and how to implement the program. They will be shown how to use resources to reduce crime and improve passenger and employee security. The course provides a uniform format for developing and implementing security policies and procedures through a SSPP with crime prevention as the major component. Included are basic security terms, the eight steps in threat and vulnerability identification, and resolution process. The course addresses security in system planning, design, and construction; agency policies and procedures; managing special security issues; and various types of transit security staffing. Incident command system and coordination of response efforts and resources (NIMS/NRP) are also included.

Prerequisites

- NA

Mission Areas

- Protect

Target Audience

- Other

Point of Contact

Radonna Snider

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DHS-001-RESP	<i>Respond</i>
<i>Advanced Life Support Response to Hazardous Material Incidents</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: 2 Weeks

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

The course is directed at paramedics who are tasked with providing medical support at HAZMAT incidents. The course assumes that participants are trained to the "first responder-operations level" as defined by NFPA 472 and 29 CFR 1910.120.

Prerequisites

- Must currently be Advanced Life Support Provider (Paramedic), HazMat First Responder Operations

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

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DHS-002-RESP	Respond
<i>Agent Characteristics and Toxicity-First Aid and Special Treatment (ACTFAST)</i>	

Sponsoring State or Agency: DHS/FEMA/CSEPP

Course Length: 8 Hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

A course designed to prepare emergency medical personnel to recognize and provide first responsible treatment to personnel exposed to nerve and blister agents. It can be presented in three ways: self-study, classroom with prior material review by trainees, or classroom with no prior material review. In addition, Chemical Stockpile Agent Characteristics and Effects is a video designed to accompany this course in a classroom setting. This course does not address the nuclear or biological components.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

Mr. Robert Norville

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DHS-003-RESP	<i>Respond</i>
<i>Emergency Response to Criminal/Terrorist Incidents (G357)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 6 Hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course increases the local emergency responder's ability to preserve evidence while performing rescue and fire suppression activities. It encourages students to foster a cooperative working relationship while working together in response to criminal incidents. It prepares local emergency responders for incidents when Federal responders are involved. This course is designed to be delivered to the responders in a community/jurisdiction. It will work best when delivered in that environment. If multiple jurisdictions are represented in the course, they should be grouped by jurisdiction.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

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DHS-006-RESP	<i>Respond</i>
<i>Emergency Response to Terrorism: Self-Study</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: 6 Hours

Course Delivery: Online Training

Course Level: Not Applicable

Course Description

This self-study course is designed to the basic awareness training to prepare responders to respond to incidents of terrorism safely and effectively.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

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Website: <http://www.nfaonline.dhs.gov>

DHS-007-RESP	Respond
<i>Emergency Response to Terrorism: Strategic and Tactical Considerations for Supervisors</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: 16 Hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This 2-day course is designed for the responder(s) who may be responsible for initial and expanded command of incidents involving terrorism. The course is intended to build upon the students' existing skills as an IC, a practitioner of ICS, and knowledge of the NIMS, the NRF and terrorism. The class will assist the officer in preparing an effective response to the consequences of terrorism.

Prerequisites

- ICS 100 level and ICS 200 level training

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material

Point of Contact

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DHS-011-RESP	<i>Respond</i>
<i>Fundamentals Course for Radiological Response (G320)</i>	

Sponsoring State or Agency: DHS/FEMI/EMI

Course Length: 3.5 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course is designed to qualify participants as radiological response team members by providing them with the knowledge and skills needed to support planning, emergency, and recovery activities in the event of a radiological incident. Does not address chemical or biological components.

Prerequisites

- Applicants must have previously completed the Federal Emergency Management Agency's Independent Study Course, Radiological Emergency Management (IS-3) or an equivalent Awareness level competency as listed in the Radiological Training Strategy.

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Public Works

Point of Contact

Emergency Management Institute, 16825 S. Seton Avenue
Emmitsburg, MD 21727

Website: <http://www.training.fema.gov>

DHS-013-RESP	Respond
<i>Hospital Emergency Response Training for Mass Casualty Incidents Train-the-Trainer (B461)</i>	

Sponsoring State or Agency: DHS/FEMA/CDP

Course Length: 4.5 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

The Hospital Emergency Response Team (HERT) Training for Mass Casualty Incidents (MCI) Train-the-Trainer Course is designed to provide guidance to hospitals, EMS, health care facilities and citizens who may become involved in a mass casualty incident as a result of a hazardous materials incident (HMI) or a weapon of mass destruction (WMD) event.

Prerequisites

- FEMA IS-195, Basic Incident Command System course or equivalent, and FEMA IS-346, An Orientation to Hazardous Materials for Medical Personnel.

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Health Care
- Public Health

Point of Contact

The Center for Domestic Preparedness (CDP)

DHS-014-RESP	Respond
<i>Incident Command for Highrise Operations</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: 2 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This 2-day course is designed to assist emergency response officers who have responsibility for managing high-rise incidents.

Prerequisites

- Working knowledge of basic ICS organization, strategy, and tactics for structural firefighting, building construction, and understanding the type of building systems existing in high-rise buildings.

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

Robert J. Bennett

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DHS-015-RESP	<i>Respond</i>
<i>Incident Command for Structural Collapse Incidents</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: 2 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This 2-day course is designed to provide fire officers with an understanding of command operations at structural collapse incidents.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

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DHS-016-RESP	<i>Respond</i>
<i>Personal Protective Equipment</i>	

Sponsoring State or Agency: DHS/FEMA/CSEPP

Course Length: 8 Hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course provides students with information about the role of personal protective equipment (PPE) in the CSEPP emergency response. Students are also briefed on the different types of PPE; how to use and maintain PPE; and, factors that affect work rules, policies and procedures relating to use of PPE.

Certification at medical competency, and agreement to remain clean-shaven for the duration of the course required. This course does not address the nuclear or biological components.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

Mr. Robert Norville

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DHS-017-RESP	Respond
<i>Preparation for the Suicide Homicide Bomber</i>	

Sponsoring State or Agency: DHS/ICE/FPS

Course Length: 2 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

Developed in collaboration with the Federal Protective Service (FPS), the Preparation for the Suicide/Homicide Bomber training course guides participants through an examination of suicide bombings from a combating terrorism community perspective. The two-day course leads the student through three levels of training: Awareness Level, Operations Level, and Command Level. A few examples of topics addressed are: The Makings of a Suicide/Homicide Bombing, Proactive Countermeasures, Handling the Pre-detonation Scene, and an Overview of the National Incident Management System.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

Joseph Trindal

Department of Homeland Security

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DHS-018-RESP	Respond
<i>Re-ACT FAST II Video/DVD (Refresher of Agent Characteristics and Toxicology First Aid and Special Treatment)</i>	

Sponsoring State or Agency: DHS/FEMA/CSEPP

Course Length: 50 Minutes

Course Delivery: Online Training

Course Level: Not Applicable

Course Description

This video/DVD was designed for the Chemical Stockpile Emergency Preparedness Program (CSEPP) as a refresher course to prepare emergency workers to recognize and provide initial treatment to persons exposed to nerve (VX and GB) and blister (vesicant) (H, HD, and HT) agents. The target audiences are those qualified to perform emergency treatment, such as emergency medical technicians, paramedics, ambulance operators, nurses, and others who may provide assistance to persons exposed to nerve and blister agents. The video describes signs and symptoms of nerve and blister agent exposure, appropriate decontamination procedures, and the pre-hospital treatment for nerve agent poisoning using appropriate doses of atropine and 2-PAM Chloride. Certification of medical competency required. This course does not address the nuclear or biological components. Length: Video is 50 minutes. DVD is self-paced.

Prerequisites

- Certification of medical competency required.

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Health

Point of Contact

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DHS-018-RESP RESPOND

DHS-020-RESP	Respond
<i>Use of Auto-Injectors by Civilian Emergency Medical Personnel to Treat Civilians Exposed to Nerve Agents</i>	

Sponsoring State or Agency: DHS/FEMA/CSEPP

Course Length: 3 Hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course is designed to prepare participants to identify antidotes to be administered in the event of nerve agent exposure; identify the conditions under which antidote auto-injectors should be used; demonstrate the use of the antidote auto-injector; and, recognize adverse reactions to the use of the antidotes. Certification of medical competency required. Does not address the nuclear or biological components.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

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DHS-022-RESP	Respond
<i>Advanced Radiation Incident Operations (ARIO) (B302)</i>	

Sponsoring State or Agency: DHS/FEMA/CDP

Course Length: 4.5 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

The Advanced Radiation Incident Operations (ARIO) course is a performance-based course that builds on the knowledge, skills, and abilities of the Radiological Emergency Response Operations Course. Skills learned in the ARIO course will enable participants to better manage and plan for radiological operations. Students will also learn to use specialized instruments that might be available to a responder. Focus of course is on terrorism.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

The Center for Domestic Preparedness (CDP)

DHS-023-RESP	<i>Respond</i>
<i>All-Hazards Incident Management Team (O305)</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: 7 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This is the training portion of a Technical Assistance Program to develop State and regional Incident Management Teams (IMTs) to function under the NIMS during a large incident or a major event.

Prerequisites

- Q316, Introduction to Command and General Staff

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Health

Point of Contact

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DHS-024-RESP	Respond
Basic Incident Command (IS200)	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 13 Hours for classroom delivery ICS 200 can be taken as an independent study course in a classroom setting. Detailed information is found at <http://www.training.fema.gov/emiweb/IS/crslist.asp>

Course Delivery: Online Training

Course Level: Not Applicable

Course Description

This course is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System (ICS). This course focuses on the management of single resources. The primary target audience is response personnel with supervisory responsibilities.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

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DHS-025-RESP	Respond
<i>Command and Control for Fire Department Operations at Target Hazards</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: 6 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course is designed to introduce command officers to the complexities involved in commanding incidents in high-risk areas. Students are confronted with a number of fire and rescue incidents that are influenced by high life hazard, multiple exposure, and unusual occupancy risk considerations. Demonstrated experience in Incident Command and completion of previous command is required. This course does not cover NBC type incidents.

Prerequisites

- Demonstrated experience in ICS and completion of a previous command course

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Public Health
- Public Works

Point of Contact

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DHS-026-RESP	Respond
<i>Command and Control of Incident Operations</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: 6 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This 6-day course introduces the ICS and proper fire command techniques for control and extinguishment of fires ranging from small, residential structures to multi-occupancy and commercial complexes for the volunteer fire officers.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

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Website: <http://usfa.fema.gov>

DHS-027-RESP	Respond
<i>Command and Control of Operations at Multi-Alarm Incidents (R304)</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: 2 Weeks

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course is simulation-intensive and focuses on the command officer's responsibility while conducting major operations involving multi-alarm units. Emphasis is placed on rapid fire ground decision making, advanced incident command, command and control, safety, personnel accountability, and communications.

Prerequisites

- Pre-course self-study module on ICS, a demonstrated experience in ICS, and pass a proficiency exam in the area of ICS.

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement

Point of Contact

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DHS-028-RESP	<i>Respond</i>
<i>Command and Control of Operations at Natural and Man-Made Disasters</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: 2 Weeks

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course addresses fire and rescue department operations at natural and man-made disasters. Hurricanes, blizzards, civil disturbances, terrorism, hazardous material releases, tornadoes, and floods are some of the topics covered. Demonstrated experience in Incident Command required. Does not specifically cover the use of NBC type materials as a Weapon of Mass Destruction (WMD).

Prerequisites

- Demonstrated experience in ICS.

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

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DHS-029-RESP	Respond
<i>Command and General Staff Functions in ICS (R137)</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: 6 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This 6-day course is activity intensive and designed to better prepare emergency response personnel to manage large, complex incidents effectively by using the functional components of the Incident Command System. The focus of the course is to enhance the skills necessary to operate as a team in various Command and General Staff positions and to promote a better understanding of team operations through application during various simulations.

Prerequisites

- Q316 Intro to Command and General Staff is currently the prerequisite course requirement. This prereq course is being replaced by two web-based courses: Q462 - Intro to All-Hazards NIMS ICS for Operational 1st Responders and Q463 - Basic All-Hazards NIMS ICS for Operational 1st Responders.. All who have taken Q316 will retain credit for this course and will not be required to take Q462 and Q463 to meet prerequisite requirements.

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

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DHS-030-RESP	Respond
<i>Command and General Staff Functions in the Incident Command System</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: 6 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course is designed for those officers who would function in a Command or General staff position during a large, complex incident, or those officers who are or would likely be part of a local or regional Incident Management Team during a major incident, whether single agency, multi-agency, or Unified Command.

Prerequisites

- Introduction to Command and General Staff

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

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DHS-031-RESP	<i>Respond</i>
<i>Incident Command System (ICS) Curricula Train-the-Trainer (TTT) (E449)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 4 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course prepares participants to deliver EMI's ICS 300, Intermediate ICS, ICS 400, Advanced ICS, and the ICS/EOC Interface Workshop (G191). Participants must have a working knowledge of ICS through experience and training and have experience training adults. Participants must have served in one or more ICS command or general staff positions on incidents longer than one operational period or an incident that required an incident action plan, and involved multi-agency coordination.

Prerequisites

- ICS 100, ICS 200, ICS 300, ICS 400, IS 700 and IS 800. Students must have taken the Emergency Management Institute, U.S. Department of Agriculture, National Fire Academy, or National Wildfire Coordinating Group ICS courses. Other ICS courses must be consistent with the ICS objectives prescribed by the NIMS Integration Center.

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

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DHS-032-RESP	<i>Respond</i>
<i>Incident Command Systems for Law Enforcement Agencies</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: Self-paced

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course provides training on and resources for personnel who require a basic understanding of the Incident Command System (ICS).

ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Law Enforcement

Point of Contact

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DHS-032-RESP RESPOND

DHS-033-RESP	Respond
<i>Incident Command System for Public Works (IS100.PW)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: Self-paced

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course provides training on and resources for personnel who require a basic understanding of the Incident Command System (ICS).

ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Public Works

Point of Contact

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DHS-035-RESP	Respond
<i>Incident Command System/Emergency Operations Center (ICS/EOC) Interface (G191)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 8 Hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course works best when delivered to Incident Command System and Emergency Operations Center personnel from the same community. The course provides an opportunity for participants to begin developing an ICS/EOC interface for their community. The course reviews ICS and EOC responsibilities and functions and depends heavily on exercises and group discussions to formulate an interface.

Prerequisites

- Recommended: IS 100, IS 200 and/or EOC management courses.

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement

Point of Contact

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DHS-036-RESP	<i>Respond</i>
<i>Incident Safety Officer</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: 2 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This 2-day course examines the Safety Officer's role at emergency responses. A specific focus on operations within an Incident Command System (ICS) as a Safety Officer is a main theme. Response to all-hazards types of situations will be emphasized.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material

Point of Contact

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DHS-037-RESP	Respond
<i>Intermediate Incident Command System (ICS) (G300)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 18 Hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

ICS 300 provides training on and resources for personnel who require advanced application of the Incident Command System (ICS). This course expands upon information covered in the ICS-100 and ICS-200 courses. The target audience includes individuals who may assume a supervisory role in expanding incidents or Type 3 incidents.

Prerequisites

- ICS 100 and 200
- Recommended: Command or general staff experience

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Health
- Public Works

Point of Contact

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DHS-040-RESP	<i>Respond</i>
<i>NIMS ICS for the Fire Service (F806)</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: 2 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course is designed to introduce students to the concepts of the incident command system as applied in the fire service.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Works

Point of Contact

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DHS-041-RESP	<i>Respond</i>
<i>Radiological Accident Assessment Concepts (E341)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 4 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course addresses the consequences of accidents involving radiological materials. Course studies include accidents or incidents involving commercial power reactors, lost sources, dispersion devices and transportation. Instruction focuses on concepts for formulating protective action recommendations following a radiological accident (i.e., dose quantities, atmospheric dispersion, dose projection, protective action guides and derived intervention levels). Participants engage in problem-solving sessions and a tabletop exercise.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

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DHS-042-RESP	Respond
<i>Emergency Management Framework for Tribal Governments (E580)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: NA

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

The course provides hands on training for tribal officials from all response disciplines to develop emergency operations plan for use in all hazards response. The course is built in compliance with NFPA 1600 standards and the Department of Homeland Security's State and Local Guidance for developing emergency operations plans. This course should be offered in conjunction with a WMD course.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Katie Hirt

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DHS-043-RESP	<i>Respond</i>
<i>Emergency Management Operations for Tribal Governments (E581)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: NA

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

Provides hands on training for tribal emergency responders to test emergency operations plans and to assess capabilities for responding to large-scale events. The course includes NIMS, ICS, and NFPA 1600 components.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Katie Hirt

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DHS-044-RESP	Respond
<i>Continuity of Operations (COOP) Program Manager's Course (B548)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: NA

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course is designed to acquaint experienced COOP practitioners and instructors with the Continuity of Operations (COOP) Managers Course materials. The objectives include - defining COOP, explaining the benefits of a viable COOP program and plan, identifying processes, resources, and tasks necessary to implement and manage a successful COOP program. The course will also refresh experienced instructors on instructional methodology and techniques.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Governmental Administrative

Point of Contact

DHS-046-RESP	Respond
<i>Surveillance Detection Training for Municipal Officials, State & Local Law Enforcement</i>	

Sponsoring State or Agency: DHS/OIP/NA

Course Length: 3 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This three (3) day program is offered to municipal security officials, state/local and tribal law enforcement agencies to provide the knowledge and skill necessary to establish surveillance detection teams to protect critical infrastructure and key resources during periods of elevated threats. Learning activities provide an awareness of terrorist tactics, attack history and illustrates the means and methods to detect surveillance through practical exercises at venues selected by the host agency. Participants collaborate with other security and law enforcement professionals and develop a usable surveillance detection plan.

Prerequisites

- At minimum participants must have an understanding of basic security principles with responsibilities for facility/building security and developing plans to enhance infrastructure security during periods of elevated threats.

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

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DHS-047-RESP	Respond
<i>Emergency Management Assistance Compact (EMAC) Operations Course (E430)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: NA

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

The primary goal of this field course is to introduce state-level participants to the EMAC process and assist them in gaining enough familiarity with the EMAC process that, if an event occurs that requires their participation through EMAC, they know what is expected of them; in general, how to proceed; and what documentation and sources of information to look to for guidance. Since the EMAC process is still being perfected and, therefore, the process will continue to be fine-tuned over time, one of the goals of the field course is to ensure that participants can locate the latest information on the EMAC processes at the time at which they need them. Target Audience This course is targeted to the operational level - people who will request EMAC services and support and people who will be deployed into the field as members of an A-Team. Secondly, this course will support the needs of others who are involved in the EMAC process, but are not deployed, including managers and support people who are not deployed into the field, by developing a basic understanding and appreciation of how the EMAC process works and the roles and responsibilities of those involved in the EMAC process. Unit Objectives: - Explain what EMAC is and its purpose - Describe the EMAC Concept of Operations - Explain the responsibilities of member states - Recognize the EMAC Process - Recognize key roles and responsibilities in the EMAC process - Recognize key documents used in the EMAC process and describe how each is used - Recognize and associate definitions of key terms - Locate information about the EMAC process, roles, and responsibilities in the EMAC Guidebook and Operating Procedures and on the EMAC website.

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

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DHS-048-RESP	<i>Respond</i>
<i>Introduction to Incident Command System (IS100)</i>	

Sponsoring State or Agency: DHS/FEMI/EMI

Course Length: ICS 100 can be taken as an independent study course in a classroom setting. Detailed information is found at <http://www.training.fema.gov/emiweb/IS/crslist.asp>

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course provides training on and resources for personnel who require a basic understanding of the Incident Command System (ICS).

ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Health
- Public Works

Point of Contact

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DHS-048-RESP RESPOND

DHS-049-RESP	<i>Respond</i>
<i>NIMS ICS-200 Basic ICS</i>	

Sponsoring State or Agency: DHS/FEMI/EMI

Course Length: CS 200 can be taken as an independent study course in a classroom setting. Detailed information is found at <http://www.training.fema.gov/emiweb/IS/crslist.asp>. Approximately 13 hours for classroom delivery.

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System (ICS). This course focuses on the management of single resources. The primary target audience is response personnel with supervisory responsibilities.

Course Goals and Topics:

- Describe the ICS organization appropriate to the complexity of the incident or event.
- Use ICS to manage an incident
- Leadership & Management
- Delegation of Authority & Management by Objectives
- Functional Areas & Positions
- Briefings
- Organizational Flexibility
- Transfer of Command

Prerequisites

- CS 200 can be taken as an independent study course in a classroom setting. Detailed information is found at <http://www.training.fema.gov/emiweb/IS/crslist.asp>. Approximately 13 hours for classroom delivery.

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

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DHS-049-RESP RESPOND

DHS-052-RESP	<i>Respond</i>
<i>NIMS, An Introduction (IS700.A)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: This course can be taken as an on-line Independent Study course or as a classroom delivered course. The classroom version takes approximately 8 hours.

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course introduces and overviews the National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents.

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

<http://training.fema.gov/EMIWeb/IS/is700.asp>

DHS-053-RESP	Respond
<i>National Response Plan, An Introduction (IS800.A)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: This course can be taken as an Independent Study course or in a a classroom. The classroom version takes approximately 7 hours.

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

The course introduces participants to the concepts and principles of the National Response Framework.

Course Objectives:

- At the end of this course, you will be able to describe:
- The purpose of the National Response Framework.
- The response doctrine established by the National Response Framework.
- The roles and responsibilities of entities as specified in the National Response Framework.
- The actions that support national response.
- The response organizations used for multiagency coordination.
- How planning relates to national preparedness.

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

<http://training.fema.gov/EMIWeb/IS/is800.asp>

DHS-053-RESP

DHS-056-RESP	<i>Respond</i>
<i>CS-100, Introduction to ICS for Operation First Responders (Q462)</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: NA

Course Delivery: Online Training

Course Level: Not Applicable

Course Description

This self-paced course introduces ICS to fire service officers and other emergency managers who use, deploy, implement, and/or function within an incident command organization.

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Other

Point of Contact

www.nfaonline.dhs.gov

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DHS-057-RESP	Respond
<i>ICS-200, Basic NIMS ICS for Operational First REsponders (Q463)</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: NA

Course Delivery: Online Training

Course Level: Not Applicable

Course Description

This course is equivalent to NIMS ICS-200. It provides training and resources for personnel who require a basic understanding of the ICS. The course integrates the NIMS guidelines and meets the NIMS baseline ICS training requirements using an all-hazards, all-agency approach.

Prerequisites

- Introduction to ICS (I100)

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

www.nfaonline.dhs.gov

DHS-058-RESP	Respond
<i>ICS-300, Intermediate All-Hazard NIMS ICS REview for Expanding Incidents (Q464)</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: NA

Course Delivery: Online Training

Course Level: Not Applicable

Course Description

This course reviews the topic areas and main points of ICS-100 and ICS-200. The course includes several scenarios to enhance learning and provide a firm basis for being able to participate successfully in ICS-300 and other intermediate-level ICS/command and control courses. This course can be used as a pre-course module or a remedial training for the classroom version of ICS-300; alone, it does not meet the training requirements for ICS-300.

Prerequisites

- Basic ICS (I200)

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

www.nfaonline.dhs.gov

DHS-060-RESP	Respond
<i>Executive Analysis of Fire Service Operations in Emergency Management (R306)</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: 2 Weeks

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course is designed to prepare senior staff officers in the administrative functions necessary to manage the operational component of a fire and rescue department effectively.

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Other

Point of Contact

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DHS-061-RESP	<i>Respond</i>
<i>Strategy and Tactics for Initial Company Operations (F455)</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: 2 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course is designed to meet the needs of company officers responsible for managing the operations of one or more companies during structural firefighting operations.

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

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DHS-062-RESP	Respond
<i>Introduction to Wildland/Urban Interface Firefighting for the Structural Company Officer (F610)</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: 2 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course identifies operational and safety concerns for structural company officers assigned to wildland/urban interface incidents. Students will be introduced to Introduction to Wildland/Wildland Urban Interface firefighting; interface environment; wildland fire behavior; command and control issues of wildland/urban interface firefighting; and tactics.

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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DHS-063-RESP	Respond
<i>Command and Control of Wildland/Urban Interface Operations for Structural Company Chief Officer (F612)</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: 2 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course is designed to provide the chief or company officers, from a structural department who may have command responsibility for multiple resources, with the essential tools and skills to operate safely in wildland/urban interface environments.

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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DHS-065-RESP	Respond
<i>Incident Command and Control Simulation Series</i>	

Sponsoring State or Agency: DHS/FEMA/National Fire Academy

Course Length: NA

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

This is a series of self-contained CD-ROM, computer-based training programs designed to provide challenges to the newly appointed, inexperienced fire officer as well as experienced fire officers.

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

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DHS-066-RESP	<i>Respond</i>
<i>Orientation to Community Disaster Exercises (IS 120)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: Approximately 2 Hours

Course Delivery: Online Training

Course Level: Not Applicable

Course Description

Exercises allow homeland security personnel, from first responders to senior officials, to train and practice prevention, protection, response, and recovery capabilities in a realistic but risk-free environment.

Independent Study (IS)-120 is an interactive, web-based course that introduces students to the concepts behind managing an exercise program; designing and developing an exercise; conducting an exercise; evaluating an exercise; and developing and implementing an improvement plan.

This overview course orients participants to exercise basics, while laying the foundation for future courses that address the specifics of a comprehensive exercise program. At the end of the IS-120 Course, students will understand how to begin designing and developing an exercise; how exercises validate training, equipment and planning through a cycle of preparedness; and how exercises can help enhance the preparedness of their community.

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

<http://www.training.fema.gov/emiweb/emicourses>

DHS-068-RESP	Respond
<i>Surveillance Detection for Commercial Infrastructure Operators and Security Staff</i>	

Sponsoring State or Agency: DHS/IP/RMD

Course Length: N/A

Course Delivery: N/A

Course Level: Not Applicable

Course Description

This Surveillance Detection course is designed for commercial infrastructure operators and security staff and provides a foundation for developing and applying plans which include the fundamentals of Surveillance Detection, recognizing the indicators of an attack, implementing appropriate responses and reporting observations with the necessary detail to aid security officials.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

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DHS-069-RESP	<i>Respond</i>
ICS-300	

Sponsoring State or Agency: DHS/USCG/NA

Course Length: Minimum 20 Hours with a maximum of 24 hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This ICS course is considered a mid-management level course offering a review of basic ICS components, ICS position responsibilities and relationships, understanding the planning process, developing objectives, resource management, unified command, and development and use of an Incident Action Plan. The course is both presentation and scenario based.

Prerequisites

- ICS 100 - 200

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

David Giordano

Emergency Management Specialist/ICS Program Coordinator, United States Coast Guard National Strike Force

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DHS-070-RESP	<i>Respond</i>
<i>ICS-400</i>	

Sponsoring State or Agency: DHS/USCG/NA

Course Length: 8 Hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This ICS course is an expansion of the ICS-300 course and will give participants the knowledge necessary to operate within a response organization involving unified command, area command, a JFP while understanding the concepts of Multi-Agency Coordination Systems. A general review of ICS Command and General Staff positions, use of Deputies and Assistants, review of the planning process, Unified Command, and transfer of command. Additionally the program covers managing major complex incidents, reviews concepts of the National Response Plan, and discusses concepts of Area Command and the implementation of JFO's. A discussion of Delegation of Authorities will tie in to a discussion of differences between Unified Command, Area Command, and JFO's. The course will conclude with a clear outline and presentation of the concepts of a Multi Agency Coordination System.

Prerequisites

- ICS 100, 200, 300

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

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DHS-073-RESP	Respond
<i>Homeland Security Planning for Local Governments Train-the-Trainer (E407)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 4 Days

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

This train-the-trainer prepares you to teach EMI's Homeland Security Planning for Local Governments course (G408). In this TTT, you not only hear from experienced trainers who have taught the course, you will have an opportunity to team-teach one of the modules. To prepare for this, we give you an account on NETC Virtual Campus so you can download the course materials. You must be willing and able to deliver the course; be actively involved in emergency management (including, but not limited to, fire, emergency medical services, public health, public works, and law enforcement); and be experienced in adult training methods.

Prerequisites

- Participants should have a working knowledge of emergency planning (as articulated in FEMA's Guide for All-Hazard Emergency Operations Planning), the ICS and/or Emergency Operations Center (EOC) operations, and adult teaching methodologies.

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Works

Point of Contact

Tom Marlowe

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<http://www.training.fema.gov/emiweb/emicourses>

DHS-074-RESP	<i>Respond</i>
<i>Radiological Series Train-the-Trainer (B425)</i>	

Sponsoring State or Agency: DHS/FEMA/CDP

Course Length: 4 Days

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

This course is designed to qualify instructors to teach the following: Fundamentals Course for Radiological Response (G320), Hospital Emergency Department Management of Hazardous Materials Accidents (HMA) (G346), and Department of Energy MERRTT Training. This course includes background information on the radiological protection system, the management plan for the Radiological Training Series (the TD-100 publication), and all courses of the Radiological Training Series. Microteaching is a major objective of this course.

Prerequisites

- Participants should have a working knowledge of emergency planning (as articulated in FEMA's Guide for All-Hazard Emergency Operations Planning), the ICS and/or Emergency Operations Center (EOC) operations, and adult teaching methodologies.

Mission Areas

- Respond

Target Audience

- Fire Service
- Hazardous Material
- Law Enforcement
- Public Health
- Public Works

Point of Contact

The Center for Domestic Preparedness

DHS-077-RESP	<i>Respond</i>
<i>Continuity of Operations (COOP) Planning (B550)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 3 Days

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

Federal Preparedness Circular (FPC)-65 provides guidance to the Federal Executive Branch departments and agencies for developing COOP plans and programs. COOP plans facilitate the performance of essential functions during any situation which may disrupt normal operations. This course is designed to provide the skills and knowledge to improve the overall quality and workability of COOP plans.

Prerequisites

- Participants must have knowledge of COOP programs, the Federal Preparedness Circular 65, Federal Executive Branch Continuity of Operations, and be experienced instructors.

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

Katie Hirt

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DHS-082-RESP	Respond
Introduction to Hazardous Materials (IS-005.3A)	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 10 Hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This Independent Study course is intended to provide a general introduction to hazardous materials that can serve as a foundation for more specific studies in the future. The course has five Units which are outlined below. No prior knowledge of the subject is required or assumed. At the end of the course, the participant should be able to:

- Explain the roles of Federal, State, Tribal and local governments in reducing hazardous materials risks through Health and Environmental Regulations
- Discuss the two major hazardous materials identification systems used within the United States
- Identify possible terrorist's targets of opportunities in the use of toxic industrial chemicals (TIC) as Weapons of Mass Destruction (WMD)
- Identify locations where hazardous materials are commonly found and how to determine their potential health effects;
- Describe basic terms that pertain to exposures to hazardous materials; Read and interpret a materials safety data sheet (MSDS)
- Explain how hazardous materials enter the body and contaminate the environment
- Describe what communities can do to increase their emergency preparedness to respond to hazardous materials incidents
- Identify steps individuals and communities can take to protect themselves during a hazardous materials release

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

<http://training.fema.gov/IS/crslist.asp>

DHS-083-RESP	Respond
<i>Hospital Emergency Department Management of Hazardous Materials Accidents (G346)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 1 Day

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

This 1-day course introduced medical personnel to the procedures for handling radiation and other hazardous materials accident victims in the hospital environment. The goal is to enable participants to provide prompt and appropriate care for hazardous materials/radiological accident victims while minimizing exposure and preventing the spread of contamination. Part 1 concentrates on radiation accidents whereas part 2 covers other hazardous material incidents.

Prerequisites

- Successful completion of IS-346, Orientation to Hazardous Materials for Medical Personnel

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

<http://www.training.fema.gov/emiweb/emicourses>

DHS-084-RESP	<i>Respond</i>
<i>Orientation to Hazardous Materials for Medical Personnel (IS-346)</i>	

Sponsoring State or Agency: DHS/FEMI/EMI

Course Length: 10 Hours

Course Delivery: Online Training

Course Level: Not Applicable

Course Description

This self-study guide is designed to prepare medical and hospital personnel to analyze hazardous materials situations, take the necessary steps to assure medical provider safety, and identify appropriate resources for decontamination and medical care. This course serves as the prerequisite for the field (Nonresident) course G346, Hospital Emergency Department Management of Hazardous Materials Accidents (HMA). This course can be downloaded from the Independent Study Web site (<http://trainin.fema.gov/emiweb/is/>) and the test can be completed and submitted online.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

<http://training.fema.gov/IS/crslist.asp>

DHS-085-RESP	Respond
<i>Who's in Charge Here? Exercising Leadership in an Emergency or Disaster (G351)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 6 Hours

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

The purpose of this 6-hour course is to prepare local elected government officials to lead and direct their jurisdiction in implementing comprehensive emergency management systems. At the conclusion of the course, participants will be able to exercise greater leadership in an emergency through a better understanding of their roles and responsibilities; develop emergency management policies and procedures for emergency management activities and implement necessary policies and procedures to respond to and recover from a disaster, initiate appropriate emergency management actions during a disaster; negotiate through the intergovernmental response system to obtain the required resources and assistance in an emergency; maximize gains for disaster recovery assistance through appropriate contacts and knowledge of available resources; understand the partnership among Federal, State, and local governments; establish relationships and partnerships with other agencies and organizations (i.e., profit, not-for-profit, and business and industry) for effective emergency management response and recovery outcomes; and take actions to ensure citizen satisfaction during a disaster and build credibility before a disaster.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

<http://www.training.fema.gov/emiweb/emicourses>

DHS-086-RESP	<i>Respond</i>
<i>Introduction to Continuity of Operations (COOP) (IS-547)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 5 Hours

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

This 5-hour Web-based course is designed for a broad Federal audience-from senior managers to those directly involved in the COOP planning effort. The course provides a working knowledge of the COOP guidance found in Federal Preparedness Circular 65, "Federal Executive Branch Continuity of Operations." The course provides activities to enhance your COOP program.

Prerequisites

- IS-546, Continuity of Operations (COOP) Awareness

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

Katie Hirt

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<http://training.fema.gov/IS/crslist.asp>

DHS-086-RESP RESPONSE

DHS-087-RESP	Respond
Advanced Public Information Officers (E388)	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 4 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This advanced course builds on the foundations established in Basic Public Information Officers (G290) by focusing on Public Information Officers (PIO) responsibilities in large-scale emergency situations. This is accomplished through a series of lectures and simulation exercises. Topics include legal issues, risk communication, interpersonal skills, effective communications, interpersonal skills, and effective communications in emergencies, media relations, and use of the joint information system.

Prerequisites

- Basic Public Information Officers (G290) (or pre-approved EMI waiver)

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Safety Communications

Point of Contact

Peter Vogel

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DHS-088-RESP	<i>Respond</i>
<i>Basic Public Information Officers (G290)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 2.5 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This 2.5 day course is intended for the new or less experienced PIO. Its emphasis is on the basic skills and knowledge needed for emergency management public information activities. Topics include the role of the PIO in emergency management, conducting awareness campaigns, news release writing, and television interviews.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Safety Communications

Point of Contact

<http://www.training.fema.gov/emiweb/emicourses>

DHS-090-RESP	Respond
<i>Healthcare Leadership and Administrative Decision Making in Response to Weapons of Mass Destruction (WMD) Incidents (B960)</i>	

Sponsoring State or Agency: DHS/FEMA/CDP

Course Length: 4 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This 4-day exercise-based training course delivered at the NTC in Anniston, Alabama, provides a realistic setting in which expert instructors assist healthcare professionals to develop the appropriate decisions in response to a WMD event. Participants will learn by doing through the use of functionally realistic and technically correct scenario-based exercises. Exercises will be supported by challenging and dynamic discussions and background presentations that are current, with constantly evolving standards, protocols, and procedures.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health

Point of Contact

Al Fluman

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DHS-092-RESP	Respond
<i>Multi-Hazard Emergency Planning for Schools (IS-362)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: .8 Hours

Course Delivery: Online Training

Course Level: Not Applicable

Course Description

This Independent Study course will provide individuals with the basic information and tools needed to develop effective plans for the wide array of potential emergencies that schools may face. It addresses understanding emergency management, recruiting your planning team, assessing your hazards, developing your plan, planning for terrorism, and training and testing your plan. The audience for this course includes all who are responsible for planning and responding to school emergencies. This course can be downloaded from the Independent Study Web site (<http://training.fema.gov/emiweb/is>)

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health

Point of Contact

Dawn Warehime

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<http://training.fema.gov/IS/>

DHS-094-RESP	Respond
Community Mass Care Management (EMOC) (G108)	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 2 Days

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

This 2-day course is intended to equip emergency management staff and volunteer agency personnel with the knowledge and skills necessary to perform as effective mass care coordinators in a broad range of disaster situation. The course covers how to assess and size up mass care needs; how to plan for mass care; recruitment, training, and exercises for mass care personnel; and actions to take in short-term and long-term mass care operations (response and recovery).

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health

Point of Contact

Tom Gilboy

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DHS-095-RESP	Respond
<i>Emergency Management Operations Course (EOC) for Local Governments (G110)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 2.5-3 Days

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

The EMOC is designed for local communities or tribal governments that may not be able to participate in FEMA's resident Integrated Emergency Management courses. The EMOC is an exercise based program with planning sessions that begin weeks prior to the actual course, and it includes classroom sessions and exercises. The flexible format of the EMOC allows it to be conducted in a 2.5 or 3 day format. The purpose of the EMOC is to improve operational capabilities as they relate to managing emergencies in the local community. The course places emphasis on the EOC as a focal point for managing a simulated emergency.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health

Point of Contact

Richard Sexton

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DHS-096-RESP	Respond
<i>Emergency Planning and Special Needs Populations (G197)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 2.5 Days

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

This 2.5 day course is intended to provide those with responsibilities for providing emergency planning or care of seniors, people with disabilities, and/or special needs groups with the skills and knowledge they will need to prepare for, respond to, and recover from emergency situations.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health

Point of Contact

John Hoyle

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DHS-097-RESP	<i>Respond</i>
<i>Mass Fatalities Incident Response (G386)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: NA

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

This course prepares local and State response personnel and other responsible agencies and professionals to handle mass fatalities effectively and to work with the survivors in an emergency or disaster. This course covers support operations, and assistance from the Federal government. The course concludes with a tabletop exercise.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health

Point of Contact

Tom Gilboy

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DHS-098-RESP	Respond
<i>Recovery from Disaster: The Local Government Role (E210)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 4 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This resident course is designed for local disaster recovery teams consisting of emergency managers, city/county administrators, public works directors, building inspectors, and community planners. The course focuses on the roles and responsibilities of each team member, and provides guidance on developing a local disaster recovery plan. Best practices in disaster recovery are summarized in a CD-ROM toolkit included in course materials. Participants are given the opportunity to develop an outline of their own recovery plan during the course.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health

Point of Contact

John Hoyle

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DHS-099-RESP	<i>Respond</i>
IEMC/Homeland Security (E915)	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 4.5 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This IEMC focuses on preparing for and responding to the consequences of a terrorist act. This exercise based course is conducted for two types of audiences. The participants in the "generic" audience IEMC represent various communities from throughout the country. The "specific" audience IEMC is made up of participants all from one community. The IEMC places public officials and other key community leaders in a disaster simulation. The course methodologies of classroom instructions, planning sessions, and exercises allow for structured decision making in a realistic learning environment. In the IEMC/Homeland Security, special attention is placed on the response among agencies when the disaster area also is a crime scene.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health

Point of Contact

<http://www.training.fema.gov/emiweb/emicourses>

DHS-104-RESP	Respond
<i>Advanced Incident Command System (ICS) Command and General Staff Complex Incidents (G400)</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 14 Hours

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

This course provides training on and resources for personnel who require advanced application of the ICS. This course expands upon information covered in ICS-100. This course expands upon information covered in ICS-100 through ICS-300 courses. These earlier courses are prerequisites for ICS-400.

Prerequisites

- ICS-100, ICS-200, ICS-300, ICS-700, ICS-800

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Works

Point of Contact

Tom Marlowe

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DHS-105-RESP	Respond
<i>First Responders to Digital Evidence (FRDE)</i>	

Sponsoring State or Agency: DHS/Federal Law Enforcement Training Center/Computer and Financial Investigations Division

Course Length: N/A

Course Delivery: N/A

Course Level: Awareness

Course Description

The purpose of this program is to provide training necessary to any criminal investigator who may be a first responder in a situation in which computer based evidence may be recovered. While not being overwhelmingly technical in delivery, this program provides a sufficient overview of technology in order to adequately prepare the criminal investigator for taking proper steps necessary to assess, acquire, and preserve digital evidence during the conduct of an investigation.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Law Enforcement

Point of Contact

Wayne Anderson

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DHS-106-RESP	Respond
All-Hazards Incident Commander (P400)	

Sponsoring State or Agency: DHS/FEMA/NPD/IMSI

Course Length: 40 Hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

Upon completion of this course, participants will be able to:

Manage the Organization: Describe how to manage an IMT, common management and communication perils, the role of human resource specialists, and union agreements.

IMT Administration and Readiness: Describe the incident commander's responsibilities; identify orientation procedures and methods to measure success and build teams.

Kits, Aids, Guides: Identify the components of a typical incident commander's kit.

Command, Coordination, Support, and Oversight: Describe the purpose and function as related to incident management; define agency administrator.

Command Structure and MACS: Describe the concept and purpose of unified command and area command and the role of PFO and MACS.

AA and IC Cooperation: Describe complexity analysis and clarification of authority and define the responsibility in preparing and conducting an agency administrator briefing.

Transfer of Command: Describe elements of an effective transfer of command and the purpose of a transition plan; identify required forms.

Communication, Information, and Intelligence Processing: Describe primary communication responsibilities, target audiences, and sources to obtain intelligence. Define information and intelligence and ways to enhance internal communications.

Objectives, Strategies, and Tactics: Define incident objectives, strategies, and tactics.

Plans and Meetings: Describe the plans and meetings for which the IC is responsible.

Staffing: Describe the staffing responsibilities and considerations of the IC.

Agreements: Describe agreements united in incident management and the difference between a cooperative agreement and a memorandum of understanding.

Prerequisites

- IS-700; ICS-100; ICS-200; ICS-300; ICS-400

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

Bob Ridgeway

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DHS-107-RESP	Respond
<i>All-Hazards Liaison Officer (P402)</i>	

Sponsoring State or Agency: DHS/FEMA/NPD/IMSI

Course Length: Minimum Course Contact Hours: 16 total hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

Upon completion, participants will be able to:

Position Concept: Understand the roles and responsibilities of the Liaison Officer as a member of the command staff.

Agency Representatives: Understand the function of an agency representative.

Stakeholders: Define, identify, and profile stakeholders. Understand their roles and responsibilities regarding stakeholders and evaluate Liaison Officers' success.

Incident Communications and Work Location: Identify types of communication and work location needs for a given incident.

Information Flow and Use of Assistants: Understand the process and relevant parties involved in incident information flow, including the role of Assistant Liaison Officers. Know how to obtain status of and information about cooperating agencies.

Planning Process: Know how the Liaison Officers fits into the planning process.

Special Situations: Determine the proper steps to follow in the event of a special situation.

Demobilization: Understand the demobilization process as it relates to the duties of the Liaison Officers. Describe Liaison Officers' responsibilities throughout demobilization.

Prerequisites

- IS-700; ICS-100; ICS-200; ICS-300; ICS-400

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

Bob Ridgeway

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DHS-108-RESP	Respond
<i>All-Hazards Public Information Officer (P403)</i>	

Sponsoring State or Agency: DHS/NPD/IMSI

Course Length: Minimum Course Contact Hours: 40 total hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

Upon course completion, participants will be able to:

Roles and Responsibilities: Describe the role of the PIO position in incident operations and the elements of an incident information strategy.

Incident Information Operations: Describe the fundamentals of information operations during incident management. List elements of an operations plan for information function, and the types of information the PIO will provide at a planning meeting and shift briefings.

Developing a Communications Strategy: List four elements of a communication strategy; describe the importance of coordination and addressing long-term needs.

Effective Media Relations: Describe the importance of effective media relations and the role of the PIO in developing and maintaining such relationships.

Assistant PIO Tasks and Assignments: Describe the roles and responsibilities of Assistant Public Information Officers for internal and external communication and information coordination.

Effective Community Relations: Identify principles of positive community relations, key individuals and organizations, and understanding when and how to use information and formal meetings.

Special Situations: Describe the role of the PIO as it pertains to handling special situations within incidents.

Creating a Safe Environment: Identify sources of safety hazard information and techniques to communicate the hazards to internal and external groups.

Demobilization Summary: Define the PIO's roles and responsibilities during incident transition and demobilization.

Prerequisites

- IS-700; ICS-100; ICS-200; ICS-300; ICS-400

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

Bob Ridgeway

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DHS-109-RESP	Respond
All-Hazards Safety Officer (P404)	

Sponsoring State or Agency: DHS/FEMA/NPD/IMSI

Course Length: Minimum Course Contact Hours: 32 total hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

Upon completion of this course, participants will be able to:

Position Role: Materials for Safety Officer kit, unit log.

Incident Overview: Information sources, laws, regulations and policies, and technical specialists.

Hazards and Risks: Hazard and safety risks, prioritize mitigation, mitigation and accident prevention methods.

Incident Safety Analysis, ICS Form 215A: The purpose, components, and use of Form 215A.

Site Safety and Control Plan, ICS208HM: The purpose, use, and components of Form 208HM.

Incident Safety Action Plan: Elements of a safety plan, safety message, safety briefing, and assistant safety officers.

Coordination with Logistics: Interaction with the Medical Unit, Ground Support Unit, and local health department.

Operations and General Health and Welfare: Promote general health and welfare, describe work/rest guidelines, identify authority to stop and prevent unsafe acts.

Special Situations: Describe the role of critical incident stress management, accident investigations, and special reports.

Demobilization and Closeout: Describe demobilization checkout procedures.

Prerequisites

- IS-700; ICS-100; ICS-200; ICS-300; ICS-400

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

Bob Ridgeway

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DHS-110-RESP	Respond
<i>All-Hazards Operations Section Chief (P430)</i>	

Sponsoring State or Agency: DHS/FEMA/NPD/IMSI

Course Length: Minimum Course Contact Hours: 40 total hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

Upon completion of this course, participants will be able to:

Roles and Responsibilities: Identify the role of the Operations Section Chief and contrast that with the other divisions and groups.

Management Cycle: Describe the incident management and planning process and operational schedules.

Information Gathering: Describe how to gather, organize, and communicate the appropriate information; incident commander briefing.

Strategy and Planning: Identify the purpose of strategy, tactics, and planning meetings, use of the Operational Planning Worksheet, and the Incident Action Plan.

Contingency Planning: Differentiate short- and long-term contingency planning; name ways to obtain, adjust, communicate, and publicize contingency plans.

Demobilization: Describe early resource monitoring and the demobilization plan.

Supervision and Communication: Identify the supervisor's role in ICS, communicating instructions, effective delegation, and executing an ops briefing and sub-briefing.

Managing and Adjusting the Operations Section: Identify appropriate use of multiple Operations Section Chiefs, responsibilities in planning, staging areas, the Air Operations Branch, and developments that require adjustments.

Risk Assessment and Safety Management: Differences between Operations Section Chief and safety officer duties, partnerships for safety, and information-gathering strategies for safety management.

Personal Interaction: Identify key players, significant events requiring special communications, and external partners.

Prerequisites

- IS-700; ICS-100; ICS-200; ICS-300; ICS-400

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

Bob Ridgeway

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DHS-111-RESP	Respond
<i>All-Hazards Planning Section Chief (P440)</i>	

Sponsoring State or Agency: DHS/FEMA/NPD/IMSI

Course Length: Minimum Course Contact Hours: 32 total hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

Upon course completion, participants will be able to:

Position: Describe the function and units of the Planning Section and the roles and responsibilities of the Planning Section Chief.

Resources Unit: Describe the function of the Resources Unit, the roles and responsibilities of the Resources Unit Leader, and the ICS positions that interact with the Resource Unit.

Situation Unit: Describe the function of the Situation Unit and the roles and responsibilities of the Situation Unit Leader.

Initial Response: Describe the information gathered from the initial meetings, briefings and documents, the categories of items to carry in the PSC Kit and items of information derived from Strategic Plan.

Planning Cycle: Describe the purpose, timing and structure of each of the meetings, briefings and documents in the Planning Cycle and the PSC role in the IAP.

Interactions: Identify key strategies for interacting with members of the Planning Section, members of the IMT, and personnel outside of the IMT.

Documentation and Demobilization Units: Describe the responsibilities of the Documentation Unit and Demobilization Unit Leaders and the purpose of the Final Incident Package.

Prerequisites

- IS-700; ICS-100; ICS-200; ICS-300; ICS-400

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

Bob Ridgeway

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DHS-112-RESP	Respond
<i>All-Hazards Logistics Section Chief (P450)</i>	

Sponsoring State or Agency: DHS/FEMA/NPD/IMSI

Course Length: Minimum Course Contact Hours: 40 total hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

Upon course completion, participants will be able to:

Position: Describe key functions, responsibilities, and units in the Logistics Section.

Facilities Unit: Describe responsibilities and purpose.

Ground Support Unit: Describe responsibilities and purpose.

Supply Unit: Describe responsibilities and purpose.

Food Unit: Describe responsibilities and purpose.

Medical Unit: Describe responsibilities and purpose.

Communications Unit: Describe responsibilities and purpose.

Responsibilities: Describe necessary equipment. Define the role of initial briefings and the IAP and responsibilities in developing them.

Planning and Activating the Section: Identify briefing components; describe how to assess capabilities and limitations.

Coordination: Describe how to work with Command and General Staff; describe the role and responsibility in planning meetings and developing IAPs.

Managing and Directing Staff and Contractors: Describe how to manage personnel, assign work, and monitor progress.

Demobilization and Evaluation: Describe how to evaluate personnel and conduct debriefings.

Prerequisites

- IS-700; ICS-100; ICS-200; ICS-300; ICS-400

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

Bob Ridgeway

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DHS-113-RESP	Respond
<i>All-Hazards Finance Section Chief (P460)</i>	

Sponsoring State or Agency: DHS/FEMA/NPD/IMSI

Course Length: Minimum Course Contact Hours: 24 Hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

Upon course completion, participants will be able to:

Information Gathering and Sharing: Identify required reference materials, forms, and supplies. Describe the contents of the Finance Section Chief's kit. Describe use of the unit log.

Section Management: Describe staffing and ordering needs. Define the initial briefing, section operating plan, performance requirements, and standards.

Interaction and Coordination: Identify information to exchange. Define the role of the planning meeting, IAP, and operational period briefing.

Demobilization and Closeout: Describe responsibilities in closeout and the demobilization plan. Identify information to include in the briefing for replacement.

Prerequisites

- IS-700; ICS-100; ICS-200; ICS-300; ICS-400

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

Bob Ridgeway

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DHS-114-RESP	Respond
<i>ICS Communications Unit Leader</i>	

Sponsoring State or Agency: DHS/Office of Emergency Communications/NA

Course Length: 24 Hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

All Hazards Type III Communications Unit Leader: The course is targeted to provide Technician Level training for a Communications Unit Leader of a Communications Unit within a NIMS Compliant Communications Unit of a Logistics Section. The program of instruction will enable the COML to understand the technical and operational aspects of the Communications Unit develop a Communications Plan (ICS Form 205) and manage a communications Unit within the NIMS/ICS structure. Modules covered are: Unit 1: COML Unit 2: Interoperable Communications Unit 3: Frequency Registration and Usage Unit 4: Incident Communications Systems Unit 5: Incident Radio Communications Plan Unit 6: Incident Communications Centers Unit 7: Personnel Management Unit 8: Coordination Unit 9: Demobilization Unit 10: Resources

Prerequisites

- 1. A public safety communications background with exposure to field operations; this experience should be validated by the authority who supervised the applicant.
- 2. Fundamental public safety communications technology, supervisory, and personnel management skills.
- 3. Completion of the following: IS-700, IS-800b, ICS-100, ICS-200, ICS-300

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Safety Communications

Point of Contact

Michael Dame

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DHS-115-RESP	<i>Respond</i>
<i>Dynamic Entry Training</i>	

Sponsoring State or Agency: DHS/NPPD/IP/PSCD/OBP

Course Length: 40 Hours

Course Delivery: Mobile Training

Course Level: Performance

Course Description

The Dynamic Entry Training Course is designed to provide training in the construction and emplacement of the explosive breaching charges, tools, and techniques for mechanical or shotgun breaching, and best practice employment techniques during a dynamic assault. Breaching methods taught in this course are based on tactics, techniques, and procedures used in DoD and law enforcement training. Classroom theory and knowledge are applied directly to techniques under realistic conditions and scenarios.

Prerequisites

- To be determined per course/customer requirements

Mission Areas

- Respond

Target Audience

- Law Enforcement
- Other

Point of Contact

Kenneth Jaeger

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DHS-116-RESP	<i>Respond</i>
<i>G775-EOC Management and Operations</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: N/A

Course Delivery: Residential Training

Course Level: Management

Course Description

This 3-day course provides participants with the knowledge and skills to effectively manage and operate EOC's and multi-agency coordination systems at the local, state and federal levels of government. This course describes the role, design, and functions of Emergency Operations Centers and their relationships as components of a multi-agency coordination system.

Prerequisites

- Successful completion of IS-775, EOC Management and Operations

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Paul Benyeda

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DHS-117-RESP	Respond
<i>E/L-964 NIMS ICS All-Hazards Position Specific Situation Unit Leader Course</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 5 days

Course Delivery: Mobile Training

Course Level: Performance

Course Description

This course helps attendees establish the essential core competencies required for performing the duties of the SITL during an all-hazards incident. This course addresses all responsibilities appropriate to a SITL operating in a local- or state-level AHIMT. These responsibilities include processing information and intelligence and developing displays. The course is an instructor-led training that supports learning through discussion, lecture, and active participation in multiple exercises. By requiring attendees to bring Situation Unit Leader Kit to the instruction, the course provides a realistic, hands-on approach to mastering the skills of a SITL.

Prerequisites

- IS 100, 200, 700 & ICS 300

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Bob Ridgeway

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DHS-118-RESP	Respond
<i>E/L-965 NIMS ICS All-Hazards Position Specific Resources Unit Leader Course</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 4 days

Course Delivery: Mobile Training

Course Level: Performance

Course Description

This course provides an overview of Resources Unit Leader responsibilities, the Planning Section and the planning process to contextualize the Resources Unit for students unfamiliar with the planning process or the Incident Command System (ICS). It then explores specific RESL functions and responsibilities including resource tracking systems, operational planning, and resource products/outputs. The Status/Check-in and Demobilization functions are covered to provide students with the knowledge to perform those duties if necessary. Exercises/simulations, discussions, and a final exam enable students to process and apply their new knowledge.

Prerequisites

- IS 100, 200, 700 & ICS 300

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Bob Ridgeway

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DHS-119-RESP	Respond
<i>E/L-969 NIMS ICS All-Hazards Position Specific Communications Unit Leader Course</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 4 days

Course Delivery: Mobile Training

Course Level: Performance

Course Description

This course helps attendees establish the essential core competencies required for performing the duties of the COMM UL in an all-hazards incident. This course addresses all responsibilities appropriate to a COMM UL operating in a local- or state-level AHIMT. These responsibilities include the collection, processing and dissemination of information as needed to facilitate Operations of Command, General Staff, and Unit Leader positions within the confines of a Type 3 AH Incident Management Team. The course is an instructor-led training program that supports learning through discussion, lecture, and active participation in multiple exercises. By requiring attendees to bring a Communications Unit Leader Kit to the instruction, the course provides a realistic, hands-on approach to mastering the skills of a COMM UL.

Prerequisites

- IS 100, 200, 700 & ICS 300

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Bob Ridgeway

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DHS-120-RESP	Respond
<i>E/L-970 NIMS ICS All-Hazards Position Specific Supply Unit Leader Course</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 4 days

Course Delivery: Mobile Training

Course Level: Performance

Course Description

This course helps attendees establish the essential core competencies required for performing the duties of the SPUL during an all-hazards incident. By requiring attendees to bring jurisdiction-specific information to the instruction, the course provides a realistic, hands-on approach to mastering the skills of a SPUL organized by the fundamental steps of the ordering process. Attendees identify information required for ordering, as well as complete required forms and documentation related to ordering, and anticipate ordering and supply needs for the incident. In addition to the ordering process, the course discussed mobilization, setting up and managing the Supply Unit, and demobilization.

Prerequisites

- IS 100, 200, 700 & ICS 300

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Bob Ridgeway

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DHS-121-RESP	Respond
<i>E/L-971 NIMS ICS All-Hazards Position Specific Facilities Unit Leader Course</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 5 days

Course Delivery: Mobile Training

Course Level: Performance

Course Description

The course will help students establish the essential core competencies required for performing the duties of the FACL during an all-hazards incident. The course walks students through general information, including an overview of the Logistics Section and information on incident mobilization, initial situation awareness, and unit management. It also provides detailed instruction in setting up and maintaining incident facilities, including facilities infrastructure, services, layout, and security. Each unit contains a discussion-based exercise and there is a capstone tabletop exercise at the end of the course to give students hands-on practice functioning as a FACL.

Prerequisites

- IS 100, 200, 700 & ICS 300

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Bob Ridgeway

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DHS-122-RESP	Respond
<i>E/L-975 NIMS ICS All-Hazards Position Specific Finance/Admin Unit Leader Course</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 3 days

Course Delivery: Mobile Training

Course Level: Performance

Course Description

The Finance/Administration Unit Leader Course will help students establish the essential core competencies required for performing the duties of the Finance/Administration Unit Leader during an all-hazards incident. The course is designed to enable students to perform as any of the four Finance/Administration Unit Leaders (Time Unit Leader, Procurement Unit Leader, Compensation and Claims Unit Leader, Cost Unit Leader). Students will learn information that is applicable across all four positions, such as Unit set-up and management, information gathering, and interactions. Complex experiential exercises and discussions will afford students the opportunity to act as each Unit Leaders while connecting all information learned back to real-world application.

Prerequisites

- IS 100, 200, 700 & ICS 300

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Bob Ridgeway

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DHS-123-RESP	<i>Respond</i>
<i>E/L-960 NIMS ICS All-Hazards Position Specific Unit Leader</i>	

Sponsoring State or Agency: DHS/FEMA/EMI

Course Length: 3 days

Course Delivery: Mobile Training

Course Level: Performance

Course Description

The course is designed to provide local and state-level emergency responders with a robust understanding of the duties, responsibilities, and capabilities of an effective DIVS on an AHIMT. The course walks students through general information, including an overview of the Operations Section and information on incident mobilization, initial situation awareness and unit management. It also provides detailed instruction on responding to the incident and the command needs of the incident, as well as emphasizing the importance of risk management and safety considerations.

Prerequisites

- IS 100, 200, 700 & ICS 300

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Safety Communications
- Public Works

Point of Contact

Bob Ridgeway

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301-447-1142

DHS-124-RESP	<i>Respond</i>
<i>Remotely Operated Vehicle Underwater Hazardous Device Search</i>	

Sponsoring State or Agency: DHS/NPPD/PSCD

Course Length: 40 hours (five days)

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

This course is intended to provide participants with an enhanced capability to coordinate, direct, and conduct Remotely Operated Vehicle (ROV) response operations in the port security mission validating Underwater Hazardous Device (UHD) threats. Underwater search techniques on common port infrastructure and operating safely in a UHD environment are emphasized. This course is designed to take the participants from basic ROV operations to advanced port security ROV response operations.

Prerequisites

- To be determined per course/customer requirements

Mission Areas

- Respond

Target Audience

- Law Enforcement
- Other

Point of Contact

DOD-001-RESP	<i>Respond</i>
<i>Critical Response Team (CRT) Training</i>	

Sponsoring State or Agency: DoD/Clara Barton Center for Domestic Preparedness/Pine Bluff Arsenal, American Red Cross, and General Physics Corporation

Course Length: 3.5 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

The purpose of this training is to prepare individuals to serve as a member of an American Red Cross Critical Response Team (CRT) and effectively manage and lead the response to transportation, Weapons of Mass Destruction/Terrorism, and other mass casualty events.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

Tim Jones

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DOD-002-RESP	Respond
<i>Field Management of Chemical and Biological Casualties</i>	

Sponsoring State or Agency: DoD/U.S. Army Medical Research Institute of Chemical Defense (MRICD)/NA

Course Length: 5 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

Intended for non-medical officers, non-commissioned officers, and first responders in military field units. Emphasizes initial treatment of casualties, transportation, and decontamination of chemical and biological agent casualties. Held 4 times per year at the U.S. Army MRICD and the U.S. Army Medical Research Institute of Infectious Diseases.

Prerequisites

- Intended for non-medical officers, non-commissioned officers, and first responders in military field units.

Mission Areas

- Respond

Target Audience

- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

Ms. Janell Fisher

USAMRICD

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DOD-003-RESP	Respond
<i>Medical Management of Chemical and Biological Casualties</i>	

Sponsoring State or Agency: DoD/U.S. Army MRICD/MRIID

Course Length: 6 Days (4 times per year at USAMRICD)

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

Sponsored by the Army Medical Research Institute of Infectious Diseases (MRIID) and Medical Research Institute of Chemical Defense (MRICD). This course is intended for military medical personnel (physicians, nurses, physicians' assistants, and certain corpsmen) and for civilian medical personnel who work around military chemical agents or who might manage military chemical or biological agent casualties (e.g., in war or after a depot accident). The prerequisite is that the attendee be a health care provider. The course is held four times a year at the U.S. Army Medical Research Institute of Chemical Research (MRICR) and Medical Research Institute of Infectious Diseases (MRIID).

Prerequisites

- The prerequisite is that the attendee be a health care provider.

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care

Point of Contact

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DOD-004-RESP	Respond
<i>Weapons of Mass Destruction/Terrorism: An Overview (ARC 3079-2)</i>	

Sponsoring State or Agency: DoD/Defense/Clara Barton Center for Domestic Preparedness/Pine Bluff Arsenal, American Red Cross, and General Physics Corporation

Course Length: 3.5 Hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

The purpose of this training is to provide basic information about the issues and safety concerns in providing emergency human services in an environment involving a weapon of mass destruction and/or terrorism incident.

Prerequisites

- It is recommended that students complete Introduction to Disaster Services (ARC 3066).

Mission Areas

- Respond

Target Audience

- Fire Service
- Law Enforcement
- Other

Point of Contact

Tim Jones

Manager, WMD/Terrorism Training Program, ARC 2025 E Street NW, Washington, DC 20006

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DOD-005-RESP	Respond
<i>Hospital Management of Chemical, Biological, Radiological, Nuclear and Explosive Incidents - (HM-CBRNE)</i>	

Sponsoring State or Agency: DoD/US Army Medical Research Institute of Chemical Defense (USAMRICD)//Chemical Casualty Care Division (CCCD), US Army Medical Research Institute of Infectious Diseases (USAMRIID), Armed Forces Radiobiology Research Institute (AFRRI)

Course Length: NA

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course is designed to equip military and civilian hospital-based medical and management professionals with skills, knowledge, and information resources to carry out the full spectrum of healthcare-facility responsibilities required by a chemical, biological, radiological/nuclear, explosive (CBRNE), or mass-casualty event. Classroom instruction, scenarios, and tabletop exercises focus on diagnosis, treatment, and incident management in response to mass-casualty events of all types, including incidents involving weapons of mass destruction. The course provides healthcare professionals with management skills necessary to deal with the medical, physical, economic, and other challenges posed by such incidents.

Prerequisites

- It is recommended that students complete Introduction to Disaster Services (ARC 3066).

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications

Point of Contact

Not available at this time.

DOD-006-RESP	Respond
<i>Best Practices and Guidelines for CBR Mass Personnel Decontamination</i>	

Sponsoring State or Agency: DoD/TSWG/NA

Course Length: 16 Hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

The Best Practices and Guidelines for Chemical, Biological, and Radiological (CBR) Mass Personnel Decontamination Training Support Package (MPD TSP) for use by all emergency responders confronting the need to decontaminate large groups of people affected by CBR events. The MPD TSP contains information on the following: Response to CBR Event, Pre-Decontamination Procedures, Decontamination, Post-Decontamination, Scene Considerations, Identifying the Hazard, and also contains a student assessment, glossary, acronym list, and resources.

The MPD TSP is a 288 page publication within a 3 ring binder containing an Instructor Guide, Instructor CD containing PowerPoint, instructional slides, video files, and Student Guide. Also included are a Train-the-Trainer video and Classroom Support DVDs.

Prerequisites

- None Specified

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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DOD-007-RESP	<i>Respond</i>
<i>Improvised Explosive Device (IED) Response on Mass Transit and Passenger Rail Systems</i>	

Sponsoring State or Agency: DoD/Department of Army/JITEC

Course Length: (3 Training Days) 28 hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This course provides an environment for First Responders to perform tactical operations in a scenario-driven exercise under realistic incident conditions involving a post-blast IED incident on a mass transit or passenger rail system. Scenarios are based on the most current threat assessment available for mass transit and passenger rail systems. Training addresses the technical aspects of planning and implementing an Incident Command System to provide command and control over a post-IED incident utilizing classroom presentations, hands-on performance based training, and a full-scale exercise in a realistic environment located at the Center for National Response (CNR) Memorial Tunnel Complex, Gallagher, West Virginia. The Transportation Security Administration, West Virginia National Guard, JITEC, and West Virginia University are collaborative partners in this training.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Registration Point of Contact:

Joan Caridi

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DOD-008-RESP	<i>Respond</i>
<i>A WMD Event: Freight Rail Hazardous Materials Incident Response Involving Mass Transit and Passenger Rail Systems</i>	

Sponsoring State or Agency: DoD/DA/WVNG/Joint Interagency Education and Training Center (JITEC)

Course Length: (3 training days) 29.0 hours

Course Delivery: Residential Training

Course Level: Performance

Course Description

This course provides a venue for First Responders to perform tactical operations in a scenario-driven exercise under realistic incident conditions involving a WMD hazardous materials (HazMat) incident on a freight rail system involving a mass transit and/or passenger rail systems. Scenarios are based on the most current threat assessment available for freight rail, mass transit, and passenger rail systems. Training addresses the technical aspects of planning and implementing an Incident Command System to provide command and control over a WMD HazMat incident utilizing classroom presentations, a functional seminar, hands-on performance training, and a full-scale exercise in a realistic venue located at the Center for National Response (CNR) Memorial Tunnel Complex, Gallagher, West Virginia. The Transportation Security Administration, West Virginia National Guard, JITEC, and West Virginia University are collaborative partners in this training.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

DOD-009-RESP	<i>Respond</i>
<i>IED Response on Mass Transit and Passenger Rail Systems</i>	

Sponsoring State or Agency: JITEC/DA/WVNG/DoD

Course Length: 5 days, 50 hours

Course Delivery: Mobile Training

Course Level: Performance

Course Description

This course provides an environment for First Responders to perform tactical operations in a scenario-driven exercise under realistic incident conditions involving a post-blast IED incident on a mass transit or passenger rail system. Scenarios are based on the most current threat assessment available for mass transit and passenger rail systems. Training addresses the technical aspects of planning and implementing an Incident Command System to provide command and control over a post-IED incident utilizing classroom presentations, hands-on performance based training, and a full-scale exercise in a realistic environment. The Transportation Security Administration, West Virginia National Guard, JITEC, and West Virginia University are collaborative partners in this training.

Prerequisites

- ICS Levels 100,200,300,700, 800

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

DOD-010-RESP	<i>Respond</i>
<i>A WMD Event: Freight Rail Hazardous Materials Incident Response Involving Mass Transit and Passenger Rail Systems</i>	

Sponsoring State or Agency: JITEC/DA/WVNG/DoD

Course Length: 5 days, 50 hours

Course Delivery: Mobile Training

Course Level: Performance

Course Description

This course provides a venue for First Responders to perform tactical operations in a scenario-driven exercise under realistic incident conditions involving a WMD hazardous materials (HazMat) incident on a freight rail system involving a mass transit and/or passenger rail systems. Scenarios are based on the most current threat assessment available for freight rail, mass transit, and passenger rail systems. Training addresses the technical aspects of planning and implementing an Incident Command System to provide command and control over a WMD HazMat incident utilizing classroom presentations, a functional seminar, hands-on performance training, and a full-scale exercise in a realistic venue. The Transportation Security Administration, West Virginia National Guard, JITEC, and West Virginia University are collaborative partners in this training.

Prerequisites

- ICS 100, 200, 300, 700, 800
- Basic Hazardous Materials (HazMat) Operator Certification

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

DOE-001-RESP	Respond
<i>Modular Emergency Response Radiological Transportation Training (MERRTT): Assessing Package Integrity</i>	

Sponsoring State or Agency: DOE/Office of Environmental Management/NA

Course Length: 30 Minutes

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

The purpose of this module is to increase your understanding of the information contained on warning labels and the radiation levels associated with radioactive material packages. Being able to correctly read the warning labels can help you assess the radioactive material package integrity, which in turn, will improve your ability to respond safely.

Prerequisites

- Technician Level HazMat Training

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Fire Service
- Hazardous Material

Point of Contact

Ella McNeil

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DOE-002-RESP	Respond
WMD AIM CBT Application Disk 1: Incident Commander and Staff	

Sponsoring State or Agency: DOE/NA/NA

Course Length: NA

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

To support weapons of mass destruction (WMD) training activities for State and local personnel. The computer-based training (CBT) course is divided into five training areas. WMD Agents and Properties and Usage: Learn the characteristics of terrorism, indicators and unique features, epidemiological clues, WMD incident vs. HAZMAT, and weapons of mass destruction effects. Planning and Procedures: Learn about current preparedness, WMD delta consideration, and legal considerations. Control Procedures: Learn about command and control functions, the incident command system (ICS), incident phase management, contamination procedures, decontamination procedures, chemical downwind hazard analysis, and law enforcement responsibilities. Protection Procedures: Learn about personal protective (PPE), detection and identification equipment for chemical agents, detection and identification equipment for biological agents, detection and identification equipment for radiological materials, and radiation protection guideline factors. WMD Review Library: Review agents, advanced concepts, and references.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Law Enforcement

Point of Contact

Paul Terrazas, Online Learning Manager

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DOE-003-RESP	Respond
WMD AIM CBT Application Disk 2: HazMat - First Responder	

Sponsoring State or Agency: DOE/NA/NA

Course Length: NA

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

To support weapons of mass destruction (WMD) training activities for State and local personnel. The computer-based training (CBT) course is divided into seven training areas. Terrorism: Learn about the indicators of a WMD attack and methods of dissemination. WMD Agent Properties: Learn about explosive properties, chemical agent properties, biological agent properties, and radiological material properties. Treatment Procedures: Learn about the decontamination process, medical treatment, and casualty treatment. Protection Procedures: Learn about level of protection, chemical biological and radiological protection requirements, precautions and safety guidelines, and detection methods. HAZMAT First Responder Skills: Learn about the responder planning process, casualty management, and chemical downwind hazard analysis. WMD Review Library: Review agents, advanced concepts, and references. Testing: Enter an interactive scenario that will allow you to use the lessons learned in the CD-ROM in a simulation of a WMD incident.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Law Enforcement

Point of Contact

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DOE-004-RESP	Respond
WMD AIM CBT Application Disk 3: Hospital and EMS - First Responder	

Sponsoring State or Agency: DOE/NA/NA

Course Length: NA

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

To support weapons of mass destruction (WMD) training activities for State and local personnel. The computer-based training (CBT) course is divided into seven training areas. Terrorism: Learn about the indicators of a WMD attack, epidemiological clues, and modes of dissemination. WMD Agent Properties: Learn about explosives, chemical agents, biological agents, and radiological material. Treatment Procedures: Learn about the decontamination process for chemical agents and radiological materials, treatment during an explosives incident, treatment during a chemical incident, treatment during a biological incident, and treatment during a radiological incident. Hospital and EMS Skills: Learn about EMS procedures, hospital care, management of mass casualties, incident phases, incident site consideration, biological and radiological special requirements, and responder-planning process. Protection Procedures: Learn about levels of protection, chemical, biological and radiological protection requirement, precautions and safety guidelines, and detection and identification equipment. WMD Review Library: Review agents, advanced concepts, and references. Testing: Enter an interactive scenario that will allow you to use the lessons learned in the CD-ROM in a simulation of a WMD incident.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Law Enforcement

Point of Contact

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DOE-005-RESP	<i>Respond</i>
WMD AIM CBT Application Disk 4: General Education	

Sponsoring State or Agency: DOE/NA/NA

Course Length: NA

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

To support weapons of mass destruction (WMD) training activities for State and local personnel. The computer-based training (CBT) course is divided into five training areas. Terrorism: Learn about the characteristics of terrorism, terrorist WMD attack characteristics, indicators of a WMD attack, and WMD terrorism incident vs. HAZMAT incidents. WMD Agent Properties: Learn about explosives effects, chemical agent effects, and biological agent effects. Protection Procedures: Learn about detection and identification equipment, personal protective equipment, and safety procedures. Response Actions: Learn about the planning process for addressing WMD, decontamination process, role of 911 operators and dispatchers. WMD Review Library: Review agents, advanced concepts, and references.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Law Enforcement

Point of Contact

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DOE-006-RESP	<i>Respond</i>
<i>WMD CBT Disk 1: Chemical Exercise</i>	

Sponsoring State or Agency: DOE/NA/NA

Course Length: NA

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

This exercise supports WMD training activities for State and local personnel - specifically State, city, and community incident commanders, their staffs, and law-enforcement personnel. It includes an interactive, chemical incident scenario and gives participants the opportunity to make decisions in a virtual Emergency Operations Center, using clickable screens, maps, and charts.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Law Enforcement

Point of Contact

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DOE-007-RESP	<i>Respond</i>
<i>WMD CBT Disk 2: Biological Exercise</i>	

Sponsoring State or Agency: DOE/NA/NA

Course Length: NA

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

This exercise supports WMD training activities for State and local personnel - specifically State, city, and community incident commanders, their staffs, and law-enforcement personnel. It includes an interactive, biological incident scenario and gives participants the opportunity to make decisions in a virtual Emergency Operations Center, using clickable screens, maps, and charts.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Law Enforcement

Point of Contact

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DOE-008-RESP	<i>Respond</i>
<i>WMD CBT Disk 3: High Explosive Exercise</i>	

Sponsoring State or Agency: DOE/NA/NA

Course Length: NA

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

This exercise supports WMD training activities for State and local personnel - specifically State, city, and community incident commanders, their staffs, and law-enforcement personnel. It includes an interactive, high-explosive incident scenario and gives participants the opportunity to make decisions in a virtual Emergency Operations Center, using clickable screen, maps, and charts.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Law Enforcement

Point of Contact

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DOE-009-RESP	<i>Respond</i>
WMD CBT Disk 4: Radiological Exercise	

Sponsoring State or Agency: DOE/NA/NA

Course Length: NA

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

This exercise supports WMD training activities for State and local personnel - specifically State, city, and community incident commanders, their staffs, and law enforcement personnel. It includes an interactive, radiological incident scenario and gives participants the opportunity to make decisions in a virtual Emergency Operations Center, using clickable screens, maps, and charts.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Medical Services
- Fire Service
- Law Enforcement

Point of Contact

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DOE-010-RESP	Respond
<i>Modular Emergency Response Radiological Transportation Training (MERRTT): Biological Effects of Ionizing Radiation</i>	

Sponsoring State or Agency: DOE/OEM/NA

Course Length: 30 Minutes

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

In this module, the students will learn about the potential health effects of ionizing radiation, acute and chronic radiation exposure, and ways that radioactive material can enter the body.

Prerequisites

- Awareness Level HazMat Training

Mission Areas

- Respond

Target Audience

- Hazardous Material

Point of Contact

Ella McNeil

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DOE-011-RESP	Respond
<i>Modular Emergency Response Radiological Transportation Training (MERRTT): Decontamination, Disposal, and Documentation</i>	

Sponsoring State or Agency: DOE/OEM/NA

Course Length: 30 Minutes

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This module discusses ways in which equipment and a personnel become contaminated with radioactive material and describes some field decontamination methods.

Prerequisites

- Technician Level HazMat Training

Mission Areas

- Respond

Target Audience

- Hazardous Material

Point of Contact

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DOE-012-RESP	Respond
<i>Modular Emergency Response Radiological Transportation Training (MERRTT): Hazard Recognition</i>	

Sponsoring State or Agency: DOE/OEM/NA

Course Length: 30 Minutes

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

In this module, students will learn about the various communication requirements used by shippers of radioactive material.

Prerequisites

- Awareness Level HazMat Training

Mission Areas

- Respond

Target Audience

- Hazardous Material

Point of Contact

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DOE-013-RESP	Respond
<i>Modular Emergency Response Radiological Transportation Training (MERRTT): Incident Command-Recovery Phase</i>	

Sponsoring State or Agency: DOE/OEM/NA

Course Length: 30 Minutes

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This module provides information concerning the actions that must be completed at the scene of an incident involving radioactive material before the incident is moved to the recovery phase. The module also addresses issues that may be of concern during transition from the response phase to the recovery phase.

Prerequisites

- Incident Command Training

Mission Areas

- Respond

Target Audience

- Hazardous Material

Point of Contact

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DOE-013-RESP RESPOND

DOE-014-RESP	Respond
<i>Modular Emergency Response Radiological Transportation Training (MERRTT): Incident Command-Response Phase</i>	

Sponsoring State or Agency: DOE/OEM/NA

Course Length: 30 Minutes

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This module describes the steps that an Incident Commander (IC) should take at the scene of an incident involving radioactive material. It discusses actions, hazards, and other considerations the IC should assess before allowing personnel to enter an incident scene. The module also identifies external agencies that are available to provide assistance to the IC, and identifies actions necessary for controlling access to an incident scene involving radioactive material.

Prerequisites

- Incident Command Training

Mission Areas

- Respond

Target Audience

- Hazardous Material

Point of Contact

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DOE-014-RESP RESPOND

DOE-015-RESP	Respond
<i>Modular Emergency Response Radiological Transportation Training (MERRTT): Information Resources</i>	

Sponsoring State or Agency: DOE/OEM/NA

Course Length: 30 Minutes

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This module provides information about resources, including shipping papers and State and Federal resources that can be of assistance at the scene of an incident involving radioactive material.

Prerequisites

- Operations Level HazMat Training

Mission Areas

- Respond

Target Audience

- Hazardous Material

Point of Contact

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DOE-016-RESP	<i>Respond</i>
<i>Modular Emergency Response Radiological Transportation Training (MERRTT): Initial Response Actions</i>	

Sponsoring State or Agency: DOE/OEM/NA

Course Length: 30 Minutes

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

Students will learn to identify medical priorities at a radioactive material transportation incident. They will also learn to use the Emergency Response Guidebook (ERG), and how to isolate and control and accident scene.

Prerequisites

- Awareness Level HazMat Training

Mission Areas

- Respond

Target Audience

- Hazardous Material

Point of Contact

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DOE-016-RESP RESPOND

DOE-017-RESP	Respond
<i>Modular Emergency Response Radiological Transportation Training (MERRTT): Patient Handling</i>	

Sponsoring State or Agency: DOE/OEM/NA

Course Length: 30 Minutes

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This module provides information on how to assess the risk of your response efforts, remembering that the care of the patient takes priority over radiological concerns.

Prerequisites

- Awareness Level HazMat Training

Mission Areas

- Respond

Target Audience

- Hazardous Material

Point of Contact

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DOE-017-RESP RESPOND

DOE-018-RESP	Respond
<i>Modular Emergency Response Radiological Transportation Training (MERRTT): Pre-Hospital Practices</i>	

Sponsoring State or Agency: DOE/OEM/NA

Course Length: 30 Minutes

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

In this module, the students will learn how to properly handle and manage patients involved in a radioactive material transportation incident.

Prerequisites

- EMS Training

Mission Areas

- Respond

Target Audience

- Hazardous Material
- Health Care

Point of Contact

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DOE-019-RESP	Respond
<i>Modular Emergency Response Radiological Transportation Training (MERRTT): Public Information Officer</i>	

Sponsoring State or Agency: DOE/OEM/NA

Course Length: 30 Minutes

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This module provides information about the role of the Public Information Officer (PIO) during transportation incidents involving radioactive material. The module also discusses public concerns and perceptions concerning radioactive material incidents, and identifies basic statements that should be delivered to the media and the general public during these incidents.

Prerequisites

- 30 Minutes

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Governmental Administrative
- Hazardous Material

Point of Contact

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DOE-020-RESP	Respond
<i>Modular Emergency Response Radiological Transportation Training (MERRTT): Radioactive Material Shipping Packages</i>	

Sponsoring State or Agency: DOE/OEM/NA

Course Length: 30 Minutes

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This module provides information about identifying packages used to transport radioactive material and how to recognize this material when responding to a transportation incident. Four types of packaging will be discussed: Excepted packaging, industrial packaging, Type A packaging, and Type B packaging. Students will learn the philosophy behind radioactive material packaging design as well as the safety features associated with the radioactive material package and the stringent package testing requirements.

Prerequisites

- Awareness Level HazMat Training

Mission Areas

- Respond

Target Audience

- Hazardous Material

Point of Contact

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DOE-021-RESP	Respond
<i>Modular Emergency Response Radiological Transportation Training (MERRTT): Radiological Basics</i>	

Sponsoring State or Agency: DOE/OEM/NA

Course Length: 30 Minutes

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

Upon completion of this module, students will have a better understanding of the basic structure of an atom and the fundamentals of radiation.

Prerequisites

- Awareness Level HazMat Training

Mission Areas

- Respond

Target Audience

- Hazardous Material

Point of Contact

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DOE-022-RESP	Respond
<i>Modular Emergency Response Radiological Transportation Training (MERRTT): Radiological Survey Instruments and Dosimetry Devices</i>	

Sponsoring State or Agency: DOE/OEM/NA

Course Length: 30 Minutes

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This module provides general information about radiological survey instruments. Basic function and limitations are discussed. Because there are many models of survey instruments available, this discussion provides only a general description of survey instrument types and uses.

Prerequisites

- Awareness Level HazMat Training

Mission Areas

- Respond

Target Audience

- Hazardous Material

Point of Contact

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DOE-023-RESP	Respond
<i>Modular Emergency Response Radiological Transportation Training (MERRTT): Radiological Terminology Units</i>	

Sponsoring State or Agency: DOE/OEM/NA

Course Length: 30 Minutes

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This module provides students with information about four different types of ionizing radiation. Radiological terminology used in the transport of radioactive material and radioactive waste will be defined and discussed. This module also identifies the different units used for measuring radiation and radioactivity.

Prerequisites

- Operations Level HazMat Training

Mission Areas

- Respond

Target Audience

- Hazardous Material

Point of Contact

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DOE-023-RESP RESPOND

DOE-024-RESP	Respond
<i>Modular Emergency Response Radiological Transportation Training (MERRTT): Scene and Incident Control</i>	

Sponsoring State or Agency: DOE/OEM/NA

Course Length: 30 Minutes

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This module provides information about methods used to control the spread of radioactive contamination at the scene of a transportation incident involving radioactive material. The process for identification and hazard assessment at a hazardous material incident will be introduced along with the protective measures of time, distance, and shielding. This module also discusses the use of personal protective equipment as well as proper work practices used to help control radiological contamination. Crowd control is also discussed in this module.

Prerequisites

- Operations Level HazMat Training

Mission Areas

- Respond

Target Audience

- Hazardous Material

Point of Contact

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DOE-024-RESP RESPOND

DOE-025-RESP	Respond
<i>Modular Emergency Response Radiological Transportation Training (MERRTT): Shipments by DOE</i>	

Sponsoring State or Agency: DOE/OEM/NA

Course Length: 30 Minutes

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This module will teach students about the material being transported by the Department of Energy (DOE), and the modes used to transport material by DOE.

Prerequisites

- Awareness Level HazMat Training

Mission Areas

- Respond

Target Audience

- Hazardous Material

Point of Contact

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DOE-026-RESP	Respond
<i>Modular Emergency Response Radiological Transportation Training (MERRTT): Tactics and Strategies</i>	

Sponsoring State or Agency: DOE/OEM/NA

Course Length: 30 Minutes

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This module describes the rationale and methods used in establishing hot, warm, and cold zones. The Emergency Response Guidebook (ERG) helps you establish guidelines for safe control zones.

Considerations for selecting personal protective equipment (PPE), and basic radiological protection principles, at the scene of an incident involving radioactive material will be discussed.

Prerequisites

- Technician Level HazMat Training

Mission Areas

- Respond

Target Audience

- Hazardous Material

Point of Contact

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DOE-027-RESP	Respond
<i>Office of Global Threat Reduction Alarm Response Training - Research Test Reactor Training</i>	

Sponsoring State or Agency: DOE/NA-21/GTRI

Course Length: 8 hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

This module, Protecting Research and Test Reactors (RTR), is added as an option to the Global Threat Reduction Initiative (GTRI) Alarm Response Training Program (ARTP) for those personnel protecting facilities housing research and test reactors.

The GTRI reduces and protects vulnerable nuclear and radiological material located at civilian sites worldwide. GTRI's Domestic Material Protection (DMP) program works to further increase the protection of radiological sources located at public and commercial facilities in the United States. GTRI support is provided at no cost and includes security training, security assessments, and security upgrades.

The Alarm Response Training Program is a key offering of GTRI's DMP program. One major requirement of an effective security system is a well-trained and equipped response force that can respond to an event in a timely manner. GTRI developed the ARTP specifically for onsite or local responders who support the protection of sites with radiological materials.

The Alarm Response Training Program is conducted at the National Nuclear Security Administration (NNSA) Y-12 site in Oak Ridge, Tennessee. The facilities at Y-12 enable participants to conduct hands-on training in a realistic setting utilizing actual protection equipment. However, the format is flexible and can be used at multiple venues. The training, geared towards onsite security, radiation safety staff, and local responders, will prepare responders performing duties at locations known to use or store radioactive materials and provide responders the knowledge to protect themselves and the public during events involving radioactive materials.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Governmental Administrative
- Law Enforcement
- Other
- Public Safety Communications

Point of Contact

DOJ-002-RESP	Respond
<i>Large Vehicle Bomb Advanced Post Blast Investigation</i>	

Sponsoring State or Agency: DOJ/Bureau of Alcohol, Tobacco, and Firearms/NA

Course Length: 4.5 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This 4.5-day course is designed to expose Federal, State, and local law enforcement investigative and bomb technician personnel to advanced techniques and procedures that have been successfully employed by the FBI during LVB investigations such as the World Trade Center (1993), Oklahoma City (1995), Khobar Towers, Saudi Arabia (1996), and U.S. Embassies in Kenya and Tanzania (1998). Instruction addresses the command and control procedures for a major LVB incident as well as forensic scene operations. The lectured discuss the problems and difficulties encountered in conducting an investigation into a massive crime scene that may involve an entire city in magnitude. Emphasis is on planning and preparation for the organization and management of an enormously complex crime scene.

Prerequisites

- Limited to those who would be expected to process a LVB crime. Must be employed full time by a law enforce. agcy, fire dept/crime lab; Bomb squad members, post blast crime scene members, crime lab personnel, and public safety supervisory personnel responsible for direct supervision of a LVB scene; Must have completed a basic post blast crime scene school from an established instructional entity (Certified bomb technicians are exempt);At least 3 yrs of tenure remaining in their current position

Mission Areas

- Respond

Target Audience

- Other

Point of Contact

Jeff Groh

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E-mail: Jeffrey.D.Groh@usdoj.gov

DOJ-003-RESP	<i>Respond</i>
<i>HDS Basic Certification</i>	

Sponsoring State or Agency: Department of Justice/Federal Bureau of Investigation

Course Length: 30 days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

Basic Certification for training of public safety bomb squad personnel in mitigation of hazardous devices.

This course is designed primarily for fire service and law enforcement personnel in Federal, State, and local public safety agencies. In most cases, this includes fire service and law enforcement bomb technicians, bombing investigators, crime scene investigators, and forensic laboratory examiners who are assigned to investigate crime scenes involving the use of explosives as part of their primary duties.

Prerequisites

- Hazardous Materials Technician Level Training compliant to 20 CFT 1910.120(q)(6)(iii)
- Must be pre-approved to attend by the FBI
- Must be nominated by their agency's public safety bomb squad commander.

Mission Areas

- Respond

Target Audience

- Fire Service
- Law Enforcement

Point of Contact

SSA David K. Jernigan

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DOL-001-RESP	<i>Respond</i>
<i>Disaster Site Worker Course #7600</i>	

Sponsoring State or Agency: DOL/OSHa/Office of Training and Education and DHHS/NIEHS

Course Length: 2 days (16 hours)

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course emphasizes awareness of the safety and health hazards that may be encountered at natural or man-made disaster sites. Students will be aware of the importance of personal protective equipment, decontamination, and incident command organization. Students will be able to inspect an air-purifying respirator, don and doff an air-purifying respirator, and perform a user seal check. Upon completion, participants will receive a "Disaster Site Worker Course Card."

Prerequisites

- OSHA 10-Hour Construction Outreach Training Course

Mission Areas

- Respond

Target Audience

- Other
- Public Works

Point of Contact

Cathleen Cronin, Chief
 Division of Training and Educational Development
 OSHA Office of Training and Education
 2020 S. Arlington Heights Road
 Arlington Heights, IL 60005
 Phone: 847-759---7725
 Email: cronin.cathleen@dol.gov

DOT-001-RESP	<i>Respond</i>
<i>Security Training Courses: Response to Weapons of Mass Destruction</i>	

Sponsoring State or Agency: DOT/FTA/NA

Course Length: 2 Days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course provides information on chemical/biological/nuclear terrorist incidents, current events, the nature of chemical/biological/radiological agents, and how to respond to such events in a transit environment. Internal and external resources, transit's role in responding to such incidents in the community, and the roles and cross-jurisdictional responsibilities of emergency responders are identified.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

Michael Taborn, Acting Team Leader for Security

Federal Transit Administration

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DOT-002-RESP	Respond
<i>Effectively Managing Transit Emergencies</i>	

Sponsoring State or Agency: Department of Transportation/TSI/Transit Safety & Security Division

Course Length: 28 Hours

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

This course provides information on understanding the importance, purpose, development, and implementation of emergency management and how it relates to the other safety functions of a transit system. Participants will learn how to better understand the emergency management concept and the role of the transit system in responding to emergency/disaster situations in both the community and transit system. The course provides information which can be used to introduce emergency management into the acquisition and operational phases of a transit system life cycle and thereby implement or improve emergency management programs. Participants will be prepared to understand the elements of an effective emergency management program and how interaction of these elements affects the management of the emergency situation, as well as the roles and responsibilities of community officials, transit system personnel, and fire, police, EMS, etc., including the key issue of the importance of dealing with the media quickly, accurately, and professionally.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Radonna Snider

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DOT-002-RESP	Respond
<i>Effectively Managing Transit Emergencies</i>	

Sponsoring State or Agency: Department of Transportation/TSI/Transit Safety & Security Division

Course Length: 28 Hours

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

This course provides information on understanding the importance, purpose, development, and implementation of emergency management and how it relates to the other safety functions of a transit system. Participants will learn how to better understand the emergency management concept and the role of the transit system in responding to emergency/disaster situations in both the community and transit system. The course provides information which can be used to introduce emergency management into the acquisition and operational phases of a transit system life cycle and thereby implement or improve emergency management programs. Participants will be prepared to understand the elements of an effective emergency management program and how interaction of these elements affects the management of the emergency situation, as well as the roles and responsibilities of community officials, transit system personnel, and fire, police, EMS, etc., including the key issue of the importance of dealing with the media quickly, accurately, and professionally.

Prerequisites

- None

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

Radonna Snider

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DOT-003-RESP	<i>Respond</i>
<i>Transit Response to Bus Hijackings</i>	

Sponsoring State or Agency: DOT/FTA/TSI Transit Safety & Security

Course Length: N/A

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

Participants will be shown how to respond to acts of terrorism, including workplace violence, and how to develop and implement plans and procedures to respond to bus hijackings. Participants will learn how to gain access to a bus and resolve the incident with minimal public endangerment.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Other
- Public Safety Communications

Point of Contact

Radonna Snider

USDOT/TSI Transit Safety & Security Div

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DOT-004-RESP	<i>Respond</i>
<i>Transit Response to Rail Hijackings Seminar</i>	

Sponsoring State or Agency: DOT/FTA/TSI Transit Safety & Security

Course Length: 4 hours

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

Participants will be shown how to respond to acts of terrorism, including workplace violence, and how to develop and implement plans and procedures to respond to bus hijackings in a transit environment.

Participants will learn how to gain access to a rail car and resolve the incident with minimal public endangerment.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Other

Point of Contact

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DOT-005-RESP	<i>Respond</i>
<i>Identifying IED Threats to Public Transit</i>	

Sponsoring State or Agency: DOT/FTA/TSI

Course Length: 7 Hours

Course Delivery: Mobile Training

Course Level: Not Applicable

Course Description

This seminar demonstrates how to prepare for and initially respond to acts of terrorism involving explosives, how to implement a plan and procedures to respond to an explosive incident, and how to manage an incident in a transit environment. Participants are trained in general security awareness in the transit environment and how to identify flaws in facility or vehicle design and discourage criminal activity.

Prerequisites

- N/A

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Other

Point of Contact

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DOT-006-RESP	<i>Respond</i>
<i>Pipeline Emergencies Second Edition</i>	

Sponsoring State or Agency: DOT/PHMSA/NASFM

Course Length: 4, 8, or 12 hour sessions are possible

Course Delivery: Mobile Training

Course Level: Awareness

Course Description

The Pipeline Emergencies program is a comprehensive training curriculum for first responders and pipeline safety personnel. The goal of the program is to help those who will be called to respond to a pipeline accident and save lives, property, and resources.

This program was developed by a team of hazardous materials specialists through a cooperative agreement between DOT's Pipeline and Hazardous Materials Safety Administration and the National Association of State Fire Marshals. Together, they brought together well-respected experts in pipeline safety and firefighter training to deliver this best-in-class curriculum.

Chapters include:

- 1) Introduction, Scope and Purpose
- 2) Pipeline Regulations and Safety Programs
- 3) Pipeline Operations
- 4) Liquid Products Pipeline Operations
- 5) Natural Gas Distribution Pipeline Operations
- 6) Pipeline Emergency Response Operations
- 7) Tactical Response Guidelines for Pipeline Emergencies with Scenarios

Material to support this program includes written examinations, instructor materials, Power Points, professionally developed videos, and all material is currently viewable on-line at www.pipelineemergencies.com

The Course is field deliverable in 4, 8 or 12 hour programs (awareness, operations, incident command and instructor levels can be covered in these time frames). The material does support NTED's mission of preparing for, responding to, and recovering from acts of terrorism and catastrophic events where applicable. It references the following guidelines, regulations, and standards:

ODP Strategy for Blended Learning

29 Code of Federal Regulation (CFR)1910.120.q, Emergency Response Program to Hazardous Substance Releases

National Fire Protection Association (NFPA) 471, Recommended Practice for Responding to Hazardous Materials Incidents

NFPA 472, Professional Competence of Responders to Hazardous Materials Incidents

NFPA 473, Standard for Competencies for EMS Personnel Responding to Hazardous Materials Incidents

Prerequisites

- None

-

Philip Oakes, National Program Director/Trainer, 202-737-1226 ext 6 (office)
info@pipelineemergencies.com

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

EPA-001-RESP	<i>Respond</i>
<i>Emergency Response to Hazardous Materials Incidents 165.15</i>	

Sponsoring State or Agency: EPA/NA/NA

Course Length: 5 days

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

This course provides emergency response personnel, primarily firefighters, police officers, and emergency medical services personnel, with the information and skills needed to recognize, evaluate, and control an incident involving the release, or potential release, of hazardous materials. It is intended for members of hazardous materials response teams. The focus of the course is on recognizing and evaluating a hazardous materials incident, organizing the response team, protecting response personnel, identifying and using response resources, implementing basic control measures, refining decision-making skills, and protecting the public. Topics that are discussed include safety plans and standard operating procedures, chemical and physical properties of hazardous materials, incident command, size-up strategy and tactics, containment and confinement of materials, levels of protection, chemical protective clothing, direct-reading instruments, and decontamination. Instructional methods used are lectures, class problem-solving sessions, and field exercises. Emphasis is on the hands-on use of equipment to apply lecture information in a practical manner. Participants will wear self-contained breathing apparatus (SCBA) fully-encapsulating suits and chemical splash suits.

Prerequisites

- A medical evaluation in accordance with the Respiratory Protection Standard, 29 CFR 1910.134 is necessary in order to participate in this course.

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

Bruce Potoka

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EPA-001-RESP RESPOND

EPA-002-RESP	<i>Respond</i>
<i>Air Monitoring for Emergency Responders</i>	

Sponsoring State or Agency: EPA/OSWER/ert

Course Length: 2 Days

Course Delivery: Residential Training

Course Level: Performance

Course Description

This 2 day course provides emergency response personnel with the information and skills needed to evaluate the release, or potential release, of hazardous materials into the air. It is intended for hazardous material responders, but is applicable to law enforcement, fire service, emergency medical service and emergency management personnel. Topics that are discussed include air monitoring programs, techniques, and equipment; instrument calibration; instrument limitations; exposure guidelines; air dispersion modeling; and health and safety considerations. Instructional methods include a combination of lectures, group discussions, problem-solving sessions, and exercises with hands-on use of instruments.

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material

Point of Contact

Bruce Potoka

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EPA-003-RESP	Respond
<i>Introduction to Nuclear Radiation for First Responders</i>	

Sponsoring State or Agency: US EPA/N/A/N/A

Course Length: 8 Hours

Course Delivery: Residential Training

Course Level: Awareness

Course Description

Introduction to Nuclear Radiation for First Responders is designed to provide first responders and supporting personnel with an Awareness Level course along with some limited operational information. The training provides sufficient information to conduct the initial stages (recognition, identification, control, and rescue of victims) of a response to a radiological incident. This class lectures provide a focused knowledge base. Hands-on activities and demonstrations reinforce the lecture topics. Case study reviews are the culminating learning activity used to demonstrate how response operations occur in actual radiological incidents. A major emphasis of the class is the practical use of instrumentation. Participants are required to observe the response of a variety of radiological meters and detectors to radioactive materials. The class consists of 12 modules presented in a one 8-hour time period.

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Point of Contact

Will Duncan

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EPA-004-RESP	<i>Respond</i>
<i>Chemical Agents of Opportunity for Terrorism: Toxic Industrial Chemicals (TICs) & Toxic Industrial Materials (TIMs)</i>	

Sponsoring State or Agency: EPA/NA/NA

Course Length: 6.75 Hours

Course Delivery: Residential Training

Course Level: Not Applicable

Course Description

Chemical Agents of Opportunity for Terrorism: The Medical and Psychological Consequences of TICs (Toxic Industrial Chemicals) and TIMs (Toxic Industrial Materials)

Prerequisites

- NA

Mission Areas

- Respond

Target Audience

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

Point of Contact

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